

annual report
Australian Catholic University

2003

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ERRATA

We have noted three errors in the ACU National Annual Report 2003 sent to you recently. These errors are:

Page 23:

DIRECTORS

Academic Registrar should read

Academic Registrar

Gabrielle Westmore BA (Qld)
- Brisbane

Page 34:

staff

Total number of full-time equivalent casual staff should read

Total number of full-time equivalent casual staff	190.4
General	19.3
Academic	171.1

Inside back cover:

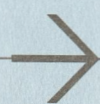
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shares with universities worldwide a commitment to service. It aspires to be a community characterised by integrity. The University's inspiration, located within a rich cultural tradition, summons it to attend to all that is of value. It brings a distinctive spiritual perspective to the common good through fostering and advancing knowledge in education, the arts, the sciences and technologies, and the creative industries. The University seeks to make a specific contribution to its local, national and international communities. The University explicitly engages the social, cultural and moral dimensions of the questions it faces in teaching, research and service. This is guided by a fundamental concern for justice and the well-being of all human beings. Australian Catholic University has provided excellent higher education for its entire diversified student body. Its ideal graduates will be highly competent in their professional and personal behaviour, with a developed critical habit of mind, an understanding of the global context and a commitment to serving the common good.



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Premier opens new campus

The Premier of Queensland, the Honourable Peter Beattie MP, officially opened the new ACU National Brisbane Campus (McAuley at Banyo) on 11 March. At the opening ceremony, the new campus was blessed by the Archbishop of Brisbane, the Most Reverend John Bathersby DD. The campus first opened its doors to 2,700 new and continuing students in February 2003.

Irish President

The President of Ireland, Her Excellency, Mary McAleese, attended the launch of a bursary scheme to help Indigenous students undertake postgraduate study at ACU National on the Brisbane Campus (McAuley at Banyo) on 12 March. The scheme is called the Wexford Senate Bursary Trust, which was established with support from the Wexford Senate in Ireland.

Governor's visit

The Governor of Victoria, John Landy AC MBE, visited the Melbourne Campus (St Patrick's) on 28 July to meet with the Chancellor, Br Julian McDonald CFC AO; Pro-Vice-Chancellor, Professor Gabrielle McMullen; and senior staff, followed by a tour of the campus.

Education in East Timor

Vice-Chancellor, Professor Peter Sheehan AO, led a delegation to welcome the first group of 53 enrolling students at the opening of the Catholic Teachers College at Baucau, East Timor in November. The students are studying a three-year Bachelor of Teaching (Primary) degree, validated by ACU National.

Business ethics centre

The Vice-Chancellor launched CREDO, the University's Centre for Research into Ethics and Decision-making in Organisations, on the Melbourne Campus (St Patrick's) on 21 November. CREDO was established by Jack Flanagan, Professor of the Sub-Faculty of Business and Informatics and the Centre's Director, John Little.

forums and public lectures

Lenten Lecture

Bishop Mark Coleridge, Episcopal Vicar for Tertiary Education, Colleges & Schools, Victoria, delivered the 2003 Lenten Lecture *Thinking of Paradise: Christian Humanism in Postmodern Culture* on 5 March at the Melbourne Campus (St Patrick's). ACU National introduced the annual Lenten Lecture in 1999 as its major oration. Each year the Lenten Lecture addresses the theme of theology in relation to Australian culture.

Values-based Professional Education

An internal forum on Values-based Professional Education: *Preparing graduates to work in a secular environment* was held on 12 June at the North Sydney Campus (MacKillop).

Catholic Higher Education in a New Era: The Challenge and the Promise

Professor James Heft SM, Chancellor of University of Dayton, Ohio, took part in a number of events on the various campuses of Australian Catholic University during the period 20–31 July. During his visit, Professor Heft delivered the 2003 Victor J Couch Lecture entitled *Major Challenges Facing Catholic Higher Education* at the North Sydney Campus (MacKillop) on 23 July. He was also the keynote speaker at a public forum at the Melbourne Campus (St Patrick's) on 30 July.

Cardinal Kasper

A *Converzazione* was held with Cardinal Walter Kasper, President of the Pontifical Council of Christian Unity, on 7 July at the Vice-Chancellery, North Sydney.

highlights 2003

Blake Prize

Chancellor, Br Julian McDonald CFC AO, presented Shoufay Derz with a cheque for \$10,000 for her winning entry, *Linking back (part 1)*, in the 2003 Blake Prize for Religious Art, which was announced at the Sir Hermann Black Gallery, Sydney on 13 November.

The Touring Blake Prize for Religious Art, was on display at the ACU National galleries on the Strathfield (Mount Saint Mary) and Melbourne (St Patrick's) campuses in May, June and July.

Eureka Prize

A report, *Ethical research, ethical reporting – who sets the standard?*, by Craig Fry, a Senior Research Fellow at the Turning Point Alcohol and Drug Centre in Melbourne, won the 2003 Australian Catholic University Eureka Prize for Research in Ethics. The award was announced at the annual Australian Museum Eureka Prize dinner in Sydney on 12 August.

Australian Universities Quality Agency (AUQA) Report

ACU National received 12 commendations in the report by AUQA, which was released on 8 January. The report highlighted the University's strengths in strategic planning, community engagement, course development, research profile, staff support and the high level of commitment by staff exhibited to their students, colleagues and the University. The Vice-Chancellor was commended for his leadership in engaging the University community and external stakeholders in developing the distinctive character of ACU National and his role in developing the University as a single national higher education institution.

Art exhibition

The first solo art exhibition in Australia of works by famous Northern Ireland Bogside artist, Will Kelly, was officially opened by the Honourable Monica Gould MLC, President of the Legislative Council, at the ACU National Gallery on the Melbourne Campus (St Patrick's) on 27 October. The exhibition, *A Brush with Life*, was presented in association with the Alcaston Gallery.

Indigenous scholarships

A scholarship scheme for Indigenous students at ACU National, which is being offered by the Broken Bay Diocesan Council of the Society of St Vincent de Paul, was launched on 25 September at North Sydney. Scholarships are being provided each year for Indigenous students enrolled in undergraduate programs on the University's North Sydney (MacKillop) and Strathfield (Mount Saint Mary) campuses.

Awards ceremony

The 2003 Sydney Awards and Scholarships ceremony was held on the Strathfield Campus (Mount Saint Mary) on 22 May. Thirty-four students from the Sydney campuses received awards at the ceremony.

International novelist

Prize-winning author David Malouf of *Remembering Babylon*, *Fly Away Peter* and *Johnno*, visited ACU National and spoke with first-year students studying Australian Literature on the Strathfield Campus (Mount Saint Mary) on 25 September.

Aquinas Memorial Lecture

Professor Peter Spearritt, Director of the Brisbane Institute, delivered the 2003 Aquinas Memorial Lecture titled *Cash, Merit and Scholarship in the 21st Century University* on 1 July at the Brisbane Campus (McAuley at Banyo).

Aquinas Lecture

Antarctic explorer and ecologist Peter Malcolm spoke on *Freshwater or Putridwater? It's our choice – a story about creating change?* at the 2003 Annual Aquinas Lecture at the Ballarat Campus (Aquinas) on 4 September.

The Fear of Intimacy: the problem and its consequences

Dr Michael Hill FMS, Co-Chair, National Committee for Professional Standards and Professor Alan Hayes, Dean of the Australian Centre for Educational Studies at Macquarie University were the principal speakers at this important public forum held at the North Sydney Campus (MacKillop) on 5 November. Dr Maree Marsh and Associate Professor Jude Butcher from ACU National and Professor Gillian Straker-Bryce joined the speakers for discussion with the audience.

Mennekes public lecture

Distinguished international visual arts scholar and Jesuit priest, Reverend Friedhelm Mennekes, SJ presented a public lecture titled *Between Doubt and Rapture: Crucifixions in Twentieth Century Art* at the Melbourne Campus (St Patrick's) on 4 August and at the North Sydney Campus (MacKillop) on 20 August.

Simone Weil Lecture

The annual Simone Weil Lecture on Human Values was presented by the School of Philosophy on the North Sydney (MacKillop) and Melbourne (St Patrick's) campuses in August. The lecture, *'I want to die, I hate my life': Phaedra's malaise*, was presented by renowned philosopher, Simon Critchley.

Animal Transgenesis symposium

Ethicists, scientists, theologians and animal welfarists met at the North Sydney Campus (MacKillop) on 21 November to discuss the ethical, spiritual and cultural issues associated with transgenesis technology at a Symposium on Issues in Animal Transgenesis. The symposium was presented by the University's Centre for Environmental Restoration and Stewardship.



Australian Catholic University is distinctive. It is Australia's only Catholic and public university. The Mission of Australian Catholic University is the inspiration of Catholic universities throughout the world. 2000 years of Catholic intellectual tradition influences the way in which it engages with the community. Community engagement is a core concern of the University and its courses and programs the University serves the national and international community.

In 2003, 2,840 students graduated at ceremonies in Australia from Australian Catholic University, each equipped with the capacity to reach out to the community and contribute to raising the community's awareness of the need for social justice, equity and respect for the dignity of all human beings. All of our students are required to undertake community service programs throughout their studies. These programs are many and varied ranging from volunteer work in East Timor to work in local refuges and cooperatives, to working with businesses helping them to develop training programs in ethics.

Australian Catholic University is also committed to the encouragement and support of initiatives conducted by staff in community outreach programs within local, national and international communities.

These programs include a joint project with the Jesuit Refugee Service to deliver higher education to the Karen people in refugee camps on the Thai-Burmese border. This project is being run with our Business and Informatics staff. In 2003, five of these students successfully studied two business subjects using mixed mode of local, distance and online delivery.

In 2003, the University also launched the Centre for Research into Ethics and Decision-making in Organisations (CREDO) to help organisations strengthen ethical decision making through research, consultancy, education, training and development.

Other programs supporting the University Mission and demonstrating the distinctive nature of Australian Catholic University are our programs of support and education with Indigenous people, including such projects as working with gifted and talented Aboriginal children in Armidale, NSW in the area of Mathematics.

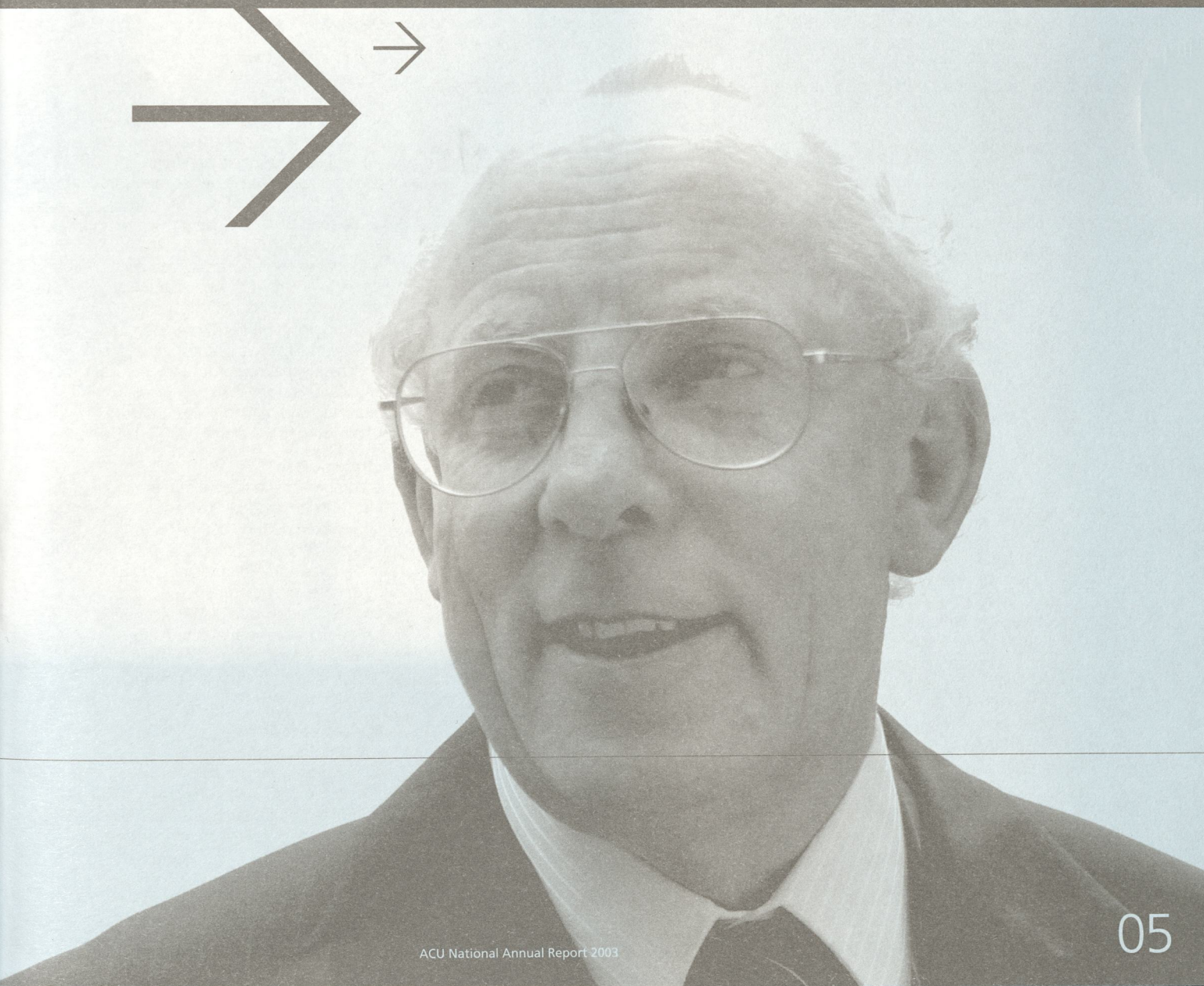
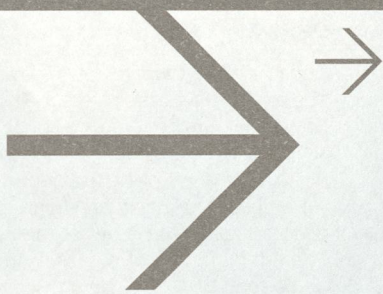
Other areas of this Annual Report describe in much more detail our community engagement activities. As the University's Chancellor I want to take this opportunity to thank sincerely our staff, graduates and students for their outstanding work in this area. They are a living embodiment of Australian Catholic University's Mission.

chancellor's report

Brother Julian McDonald CFC AO
Chancellor



active in the Australian Higher Education Sector. A public university with a unique mission and ethos. The University aligns its tradition with the history and culture of the world, an inspiration located within its own tradition. > The University's unique mission and ethos resonates with the communities it serves. Community engagement is at the heart of the University and through its staff, students, graduates and alumni, the University seeks to make a specific contribution to its local, national and international communities. The University is proud of its achievements.





2003 was a very significant year for Australian Catholic University (ACU National) and the higher ed Following the Commonwealth Government's review of higher education during 2002, the govern *Our Universities: Backing Australia's Future* as a substantial part of its 2003–2004 Budget address.

ACU National commented comprehensively in the discussion phase of the Review during 2002 and responded in detail to the implications for this University of the government's proposed reform package. Following much consultation with the sector, the government's revised package of reform was legislated on 5 December 2003 by the passing of the *Higher Education Support Act 2003*. Australian Catholic University must now move forward in line with the provisions of the Act and in a climate that reflects its distinctive ethos and justice Mission.

The following highlights some of the significant events and activities for the period under report.

President of the Company

The President of Australian Catholic University Ltd, Archbishop G Pell DD, was elevated to the College of Cardinals by His Holiness Pope John Paul II on 28 September 2003. Australian Catholic University congratulates His Eminence on this great honour.

In recognition

Br Julian McDonald CFC AO, Chancellor of Australian Catholic University, received the award of Officer in the General Division in the 2003 Queen's Birthday Honours List. The award was for services to education, particularly as Chancellor of Australian Catholic University; to religious life through church-related social justice, welfare and educational programs; and to the community through promotion of ethics in the workplace. The University congratulates the Chancellor on this much deserved award which honours greatly both him and the University.

Executive staff

Due to staff movements, two important Executive staff positions were filled during 2003. At the end of 2003, Professor Muredach Dynan stood aside from his role as Pro-Vice-Chancellor (Quality and Outreach) and senior officer for the University in Queensland, to take up an international role for the University. I wish to acknowledge with gratitude the tremendous contribution Professor Dynan has made to Australian Catholic University. He guided the University expertly to ensure that quality processes and procedures are embedded in all we do. As senior officer in Queensland he also oversaw the development of our wonderful new campus in Brisbane. Professor Dynan was a valued member of my Executive and will be missed.

At the conclusion of her term as Dean of the Faculty of Education, Professor Judith Chapman AM decided not to seek reappointment but will be with us as a member of the Professoriate of the University to continue her scholarly work. During her time as Dean, Professor Chapman implemented a number of very important initiatives in the Faculty of Education and made an enduring contribution to the quality of research and scholarship, and teaching and learning within this University.

Recruitment to the above positions has been finalised and I am delighted to welcome to the University Professor John O'Gorman, Pro-Vice-Chancellor (Quality and Outreach) and senior officer in Queensland (from Griffith University), and Professor Marie Emmitt, Dean of the Faculty of Education (from Deakin University).

Chair in Aged Care

The appointment of Professor Barbara Bowers, an eminent international scholar, to the University's new Chair in Aged Care will provide the opportunity for excellent formal interaction with the University of Wisconsin, Madison. The establishment of the Chair, in association with St Vincent's Health and Ellis Residential Care, will enable ACU National to contribute significantly to the enhancement of Aged Care within the values of its shared Mission and its strong commitment to Ageing and Quality of Living as a scholarly field of endeavour that has profound practical implications. The Chair was formally launched and named the Edith Morgan Chair in Aged Care on 6 May, 2004.

Strategic Plan

A comprehensive review of the institution's Strategic Plan was undertaken during 2003 by the Strategic Review Committee. The review has resulted in the adoption by Senate, in September 2003, of an updated and revised plan which reflects future priorities in a targeted and strategic way. An implementation plan for the University's revised priorities is well under way.

Evaluative reviews

The University continued its comprehensive program of review during the year. Reviews were conducted of Research, Research Services, the Sub-Faculty of Philosophy and Theology, the Library service, and the regional identity of both the Ballarat (Aquinas) and Canberra (Signadou) campuses.

vice-chancellor's report

Professor Peter W Sheehan AO
Vice-Chancellor



education sector as a whole.
document released its findings in its document

Following the Review of Research and the revision of the Strategic Plan, the University has reaffirmed its commitment to Flagships (together with major Research Centres) as representative of our identifiable and specifiable research strengths within the University. A process has now begun which will identify and progress the key areas of research strength through Flagship designation and selection.

National Institute for Quality Teaching and School Leadership (NIQTSL)

In July 2003, the Commonwealth Government announced that Australian Catholic University would be one of three universities formally linked to the newly established National Institute for Quality Teaching and School Leadership (NIQTSL) to be located in Canberra. Along with its partner institutions for this initiative (the Australian National University and the University of Canberra) ACU National is heavily involved in discussions with the consortium engaged by government to undertake the implementation strategy for establishment of the NIQTSL.

Students

The University continues to attract high levels of interest in its courses with 11,569 students enrolled at the census date of 31 March 2003.

An analysis of the University's student load for 2003 indicates the following percentage distribution of fee-paying student load: 8.7% international; 3.1% domestic undergraduate; and 5.6% domestic postgraduate.

Some 3,030 students graduated from ceremonies held in 2003 including a ceremony held in Hong Kong. At the ceremonies, 11 Doctoral awards were conferred – six Doctor of Philosophy degrees and five Doctor of Education degrees.

Faculty Medals were awarded in the Faculty of Education in the Pass degree, in the Faculty of Arts and Sciences in the Pass and Honours degrees, and in the Faculty of Health Sciences in the Pass and Honours degrees.

Honorary degrees

The University was pleased to award Honorary Doctorates during the 2003 Conferral of Awards ceremonies to recognise significant achievement. They were as follows: Mr Geoffrey Joy (Canberra: 4 April); Sr Patricia Pak Poy RSM AM (Ballarat: 3 May); Sr Marie Kehoe RSM AM and Professor Ivan Deveson AO (Melbourne: 9 May); and Professor Emeritus Peter Drake AM (Sydney: 23 May).

Outreach

As befits its Mission, Australian Catholic University is involved in a number of important outreach initiatives, both internationally and nationally. Two major international initiatives are the University's work in East Timor and on the Thai/Burmese border.

ACU National's involvement in supporting the educational reconstruction of East Timor was formalised in November 2003 by the signing of a Memorandum of Understanding with the Catholic Teachers College, Baucau.

In conjunction with the Jesuit Refugee Service Australia, ACU National has devised a pilot distance education program in business administration for a small number of students in the Karen refugee camp on the Thai/Burmese border.

Included in the University's important national initiatives is a program of tertiary study that has been established for homeless people in Sydney delivered through the St Vincent's de Paul Society with ACU National lecturing staff. New programs provide for the cooperative preparation of teachers for Lutheran schools. The University also continues its strong commitment to Indigenous education, holding the highest Indigenous student retention rate in the sector.

Sponsorships

In 2003, the University was again the major sponsor of two prestigious annual prizes that reflect and promote the distinctive ethos of Australian Catholic University: the Blake Prize for Religious Art, and the Australian Catholic University Eureka Prize for Research in Ethics.

Appreciation

I wish to record my appreciation to all those who have contributed to the achievements of Australian Catholic University over the past 12 months. It has been a busy and strategically important year for ACU National and much has been achieved with the contribution of very many people. I look forward to a continuation of that commitment and support so evident now throughout the institution.

Professor Peter W Sheehan AO
Vice-Chancellor

In presenting the 2003 report for Academic Affairs and the Victorian campuses, I am conscious of the Libraries, the Institute for the Advancement of Teaching and Learning (IATL), ACU National On and Melbourne (St Patrick's) campuses whose commitment to the University has made this a significant achievement. I express my gratitude to all of them for their contributions to the achievements of the portfolio.

Academic Board and its Standing Committees

During 2002, the Faculties worked together with Academic Board and the Teaching and Learning Committee to draft the University's first Teaching and Learning Plan. The Board unanimously adopted the *ACU National Teaching and Learning Plan 2003–2005* in February 2003. Significantly, most organisational units and several committees in the University share responsibility for its delivery, and in late 2003 they were requested to provide a progress report on the targets set for the first year. These individual responses will be brought together into an institutional progress report for the second Academic Board meeting in 2004.

In the past 12 months, the Board has established guidelines for nomenclature of awards and for the establishment of educational partnerships, developed a Policy on Integrity of Courses and an Academic Honesty Policy, and adopted recommendations regarding accelerated progression, principles underpinning the academic calendar and scheduling of examinations, strategies for full fee-paying postgraduate student recruitment, alternative entry pathways, and Year 12 programs. Following review, revisions of the Policy on Recognition of Prior Learning, the Research and Professional Doctorate Degree Regulations, and *Procedures for Course Approval, Amendment and Review* have been adopted. Further, the Excellence in Teaching Awards guidelines have been substantially amended to include independent nomination and student evaluations.

Over the course of its five meetings Academic Board recommended the following new courses and new specialisations within existing courses to Senate for approval: non-award Certificate and Diploma in Church Music (Melbourne and Brisbane), non-award Diploma and Advanced Diploma in Nursing, specialisations in Creative Arts and Culture and Business and Communication Studies within the Bachelor of Arts, Graduate Diploma in Psychology (Melbourne and Brisbane), Master of Arts (Liturgy) [incorporating the Graduate Diploma in Arts (Liturgy)] (Strathfield in conjunction with the Catholic Institute of Sydney), a new specialisation in Accounting within the Master of Business Administration (North Sydney) and Master of Midwifery (Research). Importantly, each of these programs relates to targets in the *Australian Catholic University's Revised Strategic Plan 1999–2008*

and has clearly articulated its Mission focus. Following course reviews, the Board approved the following revised programs: Bachelor of Arts/Bachelor of Music, Bachelor of Music (Pass and Honours), Bachelor of Teaching/Bachelor of Arts (change to the minor sequence for specialisations in Humanities, Mathematics and Visual Arts), Bachelor of Theology, Graduate Certificate in Pastoral Care, Master of Business Administration, Master of Business Administration (Advanced) (Brisbane), Master of Information Systems incorporating Graduate Diploma in Information Systems and Postgraduate Certificate and Diploma in Information Systems, Master of Information Systems (Advanced), Master of Management, Master of Religious Education and Master of Social Work incorporating new Postgraduate Certificates in Human Services, Human Services (Child Welfare) and Human Services (Leadership) (Canberra). The following awards were retitled: non-award Certificate and Diploma in Computing to Certificate and Diploma in Information Systems, and Bachelor of Arts (Theology)/Bachelor of Social Work to Bachelor of Theology/Bachelor of Social Work. The Board also approved the offering of the Bachelor of Nursing in Hong Kong and was briefed about other offshore activities including in China, East Timor and Pakistan.

At the request of Senate, the Faculty of Arts and Sciences established a course development committee to assess the feasibility of introducing the Bachelor of Social Work at Strathfield Campus (Mount Saint Mary). The proposal was supported, and following formal endorsement by the Australian Association of Social Workers Ltd (AASW) and at the recommendation of the Faculty Board, Academic Board approved the offering of the Bachelor of Social Work at the Strathfield Campus from 2004. In line with AASW requirements, the Vice-Chancellor extended the School of Social Work, previously at the Canberra Campus (Signadou), to include the Strathfield Campus.

The report from the Culture of Evidence Project, jointly undertaken with the Pro-Vice-Chancellor (Quality and Outreach), was completed and submitted to the Vice-Chancellor in May 2003. The Executive Officer (Academic Affairs), Ms Anne Szadura, was the project

officer for this quality initiative. The report will be updated annually allowing the University to benchmark key activities and ensure an evidence-based approach to future planning.

Faculties

Much was achieved by the Faculties in 2003, as detailed in their own reports. I highlight here only three noteworthy cross-Faculty matters. Firstly, the Faculties are to be congratulated on the significant growth in fee-income last year – their combined earnings of \$11.5 million represent more than a 20 percent increase compared with the previous 12 months. Also of particular importance was the development by each Faculty of a teaching and learning plan, which is imbedded in the University's Plan. In mid-2003 the three inaugural Deputy Deans completed their first year in office. They are all making a notable contribution, not only to their own Faculty but also to the wider University and this new role has been confirmed as ongoing by the Vice-Chancellor.

In November 2003, Professor Judith Chapman AM completed a five-year term as Dean of Education. There were several occasions across the institution to acknowledge her valued contribution to the University as Dean. I pay tribute to her through this annual report, noting in particular Professor Chapman's ability to balance the demanding role of Faculty Dean with the development of a research strength in lifelong learning at Australian Catholic University. In her ongoing role as a Professor of the University, she continues as Director of the Centre for Lifelong Learning.

Library

At its first meeting in 2003 the Library Committee endorsed the *Library Strategic Plan 2003–2005* and an accompanying strategic implementation plan. The process of its development prepared Library staff well for the external review of the Library service in December as part of the cyclic review process for major organisational units – the review committee, chaired by Mr John Schipp, University of Sydney Librarian, is due to report in early 2004. Other major developments last year included the preparation of a *Values Statement for ACU National Libraries*, the introduction of a significantly improved photocopying and printing service for students, and, in order to maintain an adequate collection, a radical recast of the Library budget by reducing staffing significantly whilst,

report from pro-vice-chancellor academic affairs

Professor Gabrielle McMullen
Pro-Vice-Chancellor (Academic Affairs)



all those from the Faculties,
line and the Ballarat (Aquinas)
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however, increasing expenditure on staff development and staff computers. Towards the end of the year the rise in the Australian dollar allowed a substantial reduction in costs for electronic journals with the result that the Library has been able to increase the number of titles for 2004 significantly. The increasing emphasis on electronic publications was complemented by the launch of the Library's *go fetch* and SFX services, which provide portal and linking access to online resources. These initiatives and others such as the Library's development of CathLink, the Catholic Library and Information Network – Australia, and the Joint Church Music Database represent important contributions by the Library to developing the research culture of the University. The Director, Libraries and his staff can be very proud of their achievements in 2003.

The University paid formal tribute to the Foundation Principal of the Canberra Campus (Signadou) and Dean of Students, Sr Rosemary Lewins OP, by naming the Library at the Canberra Campus in her honour on 19 September 2003.

ACU National Online

ACU National Online was launched in January 2003 to provide all staff with access to a learning management system, namely WebCT. Much planning went into the selection and implementation of the learning shell and to the decision to outsource the hosting of the learning management system to Netspot. Since its rollout the uptake of WebCT by staff and their students has exceeded all expectations and the service provided by both ACU National Online and Netspot has been widely commended. ACU National Online can be accessed via the main University website or directly at <http://acunationalonline.acu.edu.au>. The staff of ACU National Online and its associated committee have played a significant role this year in realising a priority target set by the University to 'increase the sophistication of the University in IT'.

During the course of last year a cross-Faculty team led by Associate Professor Pam Gibbons worked upon the development of an online induction module on Teaching and Learning at Australian Catholic University. Utilising the WebCT platform, this module will be launched in 2004 and become part of the induction program for new academic staff.

Institute for the Advancement of Teaching and Learning (IATL)

Following the evaluation of academic staff development undertaken during Semester 2, 2002, and feedback on the report from the University community, the Vice-Chancellor announced the establishment of the Institute for the Advancement of Teaching and Learning (IATL) in April 2003. This Institute signals the importance of excellence in teaching and learning at ACU National, and the development of policy pertaining to the IATL will be through the Teaching and Learning Committee, a standing committee of the University's Academic Board. Associate Professor Paul Chesterton was appointed the founding Director of the IATL. The IATL had a highly successful inaugural year and, in highlighting the following activities, I pay tribute to Associate Professor Chesterton:

- staff development linked to the University's strategic priorities on all campuses – the emphasis in 2003 was on WebCT training, online pedagogy and student assessment;
- introduction of the Teaching and Learning Enhancement Scheme (TALES) as a means of enhancing quality teaching and learning. The TALES awards, one of \$20,000 and three of \$10,000, foster the collaborative and collective achievement of teams of colleagues in Schools or across Schools. The first submissions were called for in late 2003 and are being evaluated by an external committee;
- secondment of staff to undertake projects, e.g. development of a University-wide end-of-course survey and a survey to evaluate staff perceptions of the value placed by the University on quality teaching and learning;
- biannual Heads of School training;
- ongoing review of evaluation of course units;
- seminars by Excellence in Teaching Award and Teaching Development Grant recipients; and
- dissemination of an IATL newsletter.

Within the IATL, the Unit Evaluation Program was ably conducted by Dr Shukri Sanber. The very considerable growth in unit evaluation has continued as the Faculties developed further cross-campus and cross-Faculty appraisals of teaching and learning.

Associate Professor Chesterton and Professor Patrick Duignan, Director of the Flagship in Educational Leadership, were awarded a tender by the Department of Education, Science and Training to evaluate the National Trial of the IDEAS Project. The awarding of this tender places the University at the cutting edge of developments in quality teaching and educational leadership at the national level. The IATL's educational evaluation focus was also reflected in Associate Professor Chesterton's UNICEF consultancy to advise and guide teams in Bangladesh, India, Nepal and Pakistan on the evaluation of a human rights communication initiative, and to prepare a synthesis evaluation report for the South Asian region.

University Galleries Committee

The Vice-Chancellor instigated the University Galleries Committee in 2003 to develop policies and procedures related to the University's art collection and galleries; to provide an interface between the University's galleries and with their local gallery advisory committees; to increase the profile of the University in the Visual Arts; and to promote community engagement through the visual arts. A University-wide Art Exhibition/Collection Policy and guidelines for the acquisition, maintenance and display of works of art have been developed and approved by the Vice-Chancellor, and Gallery Coordinators have been appointed in ACT/NSW, Queensland and Victoria to further initiatives in the visual arts in conjunction with the local Pro-Vice-Chancellor/Rector.

External factors

In addition to the ongoing activities of the portfolio, much in the wider higher education sector has impacted upon Academic Affairs within the University in 2003 – of particular note have been implementation of recommendations from the Australian Universities Quality Agency Report, and input into and planning for the higher education reforms, *Our Universities: Backing Australia's Future*. These and related activities have fostered cross-Faculty collaboration and been important in fostering an institutional focus. Following the introduction of the Associate Degree to the higher education sector, Academic Board approved, in principle, its offering by Australian Catholic University.

Victorian Campuses

The University's Revised Strategic Plan acknowledges the importance of "partnerships with Catholic and other education, community and health sectors". In Victoria we are fortunate to receive strong support from Archbishop Denis Hart of Melbourne and Bishop Peter Connors of Ballarat, Bishop Mark Coleridge, Episcopal Vicar for Education in Melbourne, the local Catholic Education Offices and hospitals, and other education, healthcare and welfare providers. Australian Catholic University is assisted greatly by these partnerships in preparing graduates for the professions, in advancing knowledge through collaborative projects, and in undertaking effective community engagement.

Of particular importance to the Ballarat Campus (Aquinas) this year was the review in Semester 2, 2003 by Emeritus Professor Don Aitkin AO of the regional identity of the Ballarat and Canberra (Signadou) campuses. It signalled the unique contribution that the Ballarat Campus makes to the University and to regional Victoria. Recommendations of the review will be implemented in 2004.

The City of Ballarat awarded the University a grant for the *ACU National on the Move* project to foster physical activity amongst students and staff through the provision of on-site, low-cost sport and activity sessions. The project was based on the findings of a needs analysis completed on campus. In turn, the Ballarat Campus was one of the sponsors of the Ballarat Health Awards (11 April).

On 23 June, the Melbourne Campus (St Patrick's) was awarded a prestigious 2003 Property Council of Australia Award (Victoria Division) in the category of refurbished buildings – partnership with the architectural firm Woods Bagot in this award is acknowledged with gratitude. The University was honoured by a visit to the Melbourne Campus on 28 July by Dr John Landy AC MBE, Governor of Victoria. He toured the campus, met and spoke to students and staff, and indicated that he was impressed by the architecture and facilities of the campus.

Other major events in Victoria in 2003 included the following:

- Graduation ceremonies were held for the Ballarat Campus on 3 May and the Melbourne Campus on 9 May – honorary doctorates were awarded to Sr Patricia Pak Poy RSM AM at the Ballarat ceremony and Sr Marie Kehoe RSM AM and Professor Ivan Deveson AO at the first and second Melbourne ceremonies, respectively.

- The inaugural Careers and Job Fair was held at the Melbourne Campus on 8 April and was officially opened by the Pro-Chancellor, Mr E Exell AM.
- During Holy Week after the Mass of the Oils the University hosted a luncheon for 250 priests in Central Hall at the Melbourne Campus (15 April).
- Significant public lectures included Bruce Petty, *The Creativity Business* (22 May, Ballarat) and Professor Friedhelm Mennekes SJ, *Between Doubt and Rapture: Crucifixions in Twentieth Century Art* (4 August, Melbourne).
- In October the University provided sponsorship for and participated in the Hearts on Fire Congress organised by the Archdiocese of Melbourne and hosted several events for Carnivale Christi, including the official opening, an art exhibition and two public lectures.
- Several art exhibitions were held in the Melbourne Campus Gallery: *Stories from the Stolen Generation* – Hazel Mackinnon (May), the Touring Blake Prize for Religious Art (July), the Australia-wide Columban exhibition of secondary school art work with a biblical theme (August), *A Brush with Life* – Will Kelly (October), Mental Health Week exhibition – Wendy Battat (October) and the staff art exhibition (December). Successful student exhibitions were also held at both Victorian campuses (November).

A Friends of the Gallery group was initiated at the Melbourne Campus during 2003 and has attracted an initial membership of over 50 persons. Its establishment was due in large part to Mrs Margaret O'Bryan, a member of the Campus Gallery Advisory Committee. I thank her and the other members of the Committee for their ongoing assistance and commitment to the Gallery.

Goals Committee

The unique Mission of the University within Australian higher education was given particular focus by a range of activities sponsored by the Goals Committee, which I chair. These encompassed intellectual and practical applications of the Mission as illustrated by the following.

In keeping with Catholic intellectual tradition, Bishop Mark Coleridge delivered the 2003 Lenten Lecture entitled *Thinking of Paradise: Christian Humanism in Postmodern Culture* (5 March, Melbourne), and forums

were held on *Values-based Professional Education: Preparing graduates to work in a secular environment* (12 June, North Sydney), *The Nature of a Catholic University* (30 July, Melbourne, in conjunction with the visit to the University of Professor James Heft SM, Chancellor of the University of Dayton, Ohio) and *The Fear of Intimacy: the problem and its consequences* (5 November, North Sydney). Further, regular meetings through the Forum of Australian Catholic Institutes of Theology advanced collaboration in theological education and research across the Catholic sector.

The University supported several Mission-focused projects – two were of particular significance. The Sub-Faculty of Business and Informatics in conjunction with Jesuit Refugee Services successfully taught two coursework units in business administration to a small number of Karen refugees living in a camp near Mae Sot on the Thai-Burmese border. The units were delivered in mixed mode involving the provision of hard copy courseware by ACU National staff, supplemented by support from local tutors in Thailand. Assessment was conducted using WebCT through an internet-ready computer classroom in Mae Sot, to which the students had access during occasional absences from the camp. This pilot demonstrated the feasibility and worth of the project and the University is seeking funding to expand this initiative. ACU National continued to assist Catholic Teachers College (CTC) in Baucau, East Timor, in particular through staff secondments to CTC, professional development and honorary consultancy work, and the adaptation of the Bachelor of Teaching (Primary) for delivery by CTC with validation by Australian Catholic University. The College enrolled its first 53 students in the program in October, and the Vice-Chancellor and other senior staff attended the formal opening of the College in November by the President of East Timor, Mr Xanana Gusmao and the Bishop of Baucau, Basilio do Nascimento. This visit demonstrated manifestly that the University's (and others') sponsorship is making a difference in rebuilding East Timor.

I conclude by expressing my appreciation to all those in Academic Affairs and on the Victorian campuses who have made 2003 a year of significant accomplishments at Australian Catholic University in teaching and learning, research and community engagement – this report encapsulates their achievements of the last 12 months.

Professor Gabrielle McMullen
Pro-Vice-Chancellor
(Academic Affairs)



Professor John O'Gorman
Pro-Vice-Chancellor (Quality and Outreach)

report from pro-vice-chancellor quality and outreach

The opening of the new University campus in Brisbane (McAuley at Banyo) was a significant milestone for Australian Catholic University, and a new beginning for the University in Queensland. Other major areas of focus for the Office of the Pro-Vice-Chancellor (Quality and Outreach) during 2003 included the implementation of action arising from the external audit of ACU National by the Australian Universities Quality Agency (AUQA), and the development of links between Australian Catholic University and the National University of Ireland at Maynooth, culminating in the appointment of the previous Pro-Vice-Chancellor, Professor Muredach Dynan, as Coordinator of a joint project between the two universities.

Australian Catholic University's newest campus – McAuley at Banyo

The official opening of the new Brisbane Campus (McAuley at Banyo) by the Premier of Queensland, the Honourable Peter Beattie MP, on 11 March 2003 signified an historic investment in, and commitment to the future of Australian Catholic University in Queensland. Attended by senior representatives from the University, the Church, state, federal and local government, the higher education sector, and the broader community, the opening of the campus provided the University with the opportunity to showcase this first-class teaching and research facility.

The Brisbane Campus (McAuley at Banyo), located on 40 hectares at the former Pius XII Seminary site at Banyo, has been voted an overwhelming success by staff, students, and members of the broader community. New facilities and buildings have been sympathetically blended with the existing fine buildings under the direction of the Project Architects, Conrad & Gargett Pty Ltd. New buildings on the campus include a purpose-designed academic building and a new library, holding the combined collections of St Paul's Theological College and ACU National in Brisbane. The provision of leading-edge systems has ensured that staff and students will have access to the latest information technologies in

areas such as the library, computer laboratories, and the Information Commons. Significant improvements to the Information Technology and Communications infrastructure located on the campus will also benefit the wider University.

The development of the new campus has been a significant exercise in all parties working together within tight timelines and budget restrictions. In addition to recognising the significant role played by the many staff, students, and members of the development team involved, it is appropriate to recognise the contribution to the project made by the Chairman of the Banyo Project Development Committee, Mr Alan Druery, the Campus Manager, Mr Dermott Mallon, and the Project Executive Officer, Mr Richard Clifford, who all worked closely with the Pro-Vice-Chancellor (Quality and Outreach) to achieve a new campus of which the University can be justifiably proud.

The move to the new site has also provided opportunities for the University to work closely with the local community, and a project undertaken through the School of Business and Informatics in Brisbane, *Building Bridges with the Business Community*, aims to enhance the position of the University and the School in meeting the training and developmental needs of the local business community.

There has also been a growth in the number of International students coming to study at the Brisbane Campus (McAuley at Banyo) of ACU National, leading to increased demand for residential accommodation close to the campus. A five-storey residential building located near the campus has been refurbished to provide residential accommodation for approximately 70 students and conference attendees, with the first students taking up residence in Semester 2, 2003.

Although the campus at Mitchelton had served the University's staff and students very well, the upgraded facilities and extra space at the new campus provide a solid base for the University's future development. The new site has the capacity to cater for at least 5,000 students in the long term, and it is reasonable to aim for growth in the medium term to about 3,500 students, from the current enrolment figure of 2,700.

Visit by the Irish President and the Irish Ambassador

On the day following the Official Opening, 12 March, the Brisbane Campus (McAuley at Banyo) hosted a visit by the President of Ireland, Her Excellency, Mary McAleese. Included in the President's entourage were Mr Noel Dempsey, Minister for Education and Science, and Mr Declan Kelly, Ambassador for Ireland to Australia. President McAleese also attended the launch of the Wexford Senate Bursary Trust that has been established to fund bursaries for Aboriginal and Torres Strait Islander students undertaking postgraduate studies at Master and Doctoral levels at the University's Brisbane Campus (McAuley at Banyo).

The visit by the Irish President was followed on 7 October by a further visit by the Ambassador for Ireland to Australia, Mr Declan Kelly, and his wife.

Australian Universities Quality Agency (AUQA) External Quality Audit

The public release of the AUQA Report on Australian Catholic University in January 2003 marked the end of one phase in the University's External Quality Audit, and the start of the next. The report was generally very positive about the quality procedures and achievements of Australian Catholic University, publicly affirming the quality achievements of the University.

As a follow-up action, the Quality Management Committee prepared an Action Plan that was submitted to AUQA by the Vice-Chancellor in May 2003. The Action Plan further demonstrated the University's commitment to undertaking action already raised in the University's Performance Portfolio, together with responses to the recommendations raised in the AUQA Report.

The University Quality Management Committee continues to ensure that recommendations, arising from the AUQA Report and the Revised University Strategic Plan, are implemented at a local and national level. The Culture of Evidence Project undertaken as a joint program with the Pro-Vice-Chancellor (Academic Affairs) by Anne Szadura completed its report during 2003, and the Performance Indicators developed through the project will now become a regular part of the University's reporting process.

A paper prepared by the Pro-Vice-Chancellor and the Manager, Quality and Outreach on the process undertaken by ACU National in regard to the audit processes of internal self-review and evaluation was presented to the International Conference of Quality Assessment Agencies in Higher Education in Dublin, Ireland, in April.

Indigenous education

Australian Catholic University continued to provide a high level of commitment to Indigenous education in 2003, with an increased focus on Indigenous research.

The Aboriginal Education units located across Australia continue to provide invaluable support to Indigenous students, including arranging accommodation and travel for over 200 away-from-base students. As has been recognised previously, these units provide the level of personal assistance that has ensured Australian Catholic University maintains high levels of success with its Indigenous students in terms of retention, progression, and completion.

The Weemala unit in Queensland relocated to the new Brisbane Campus (McAuley at Banyo). Under the leadership of the Coordinator, Nereda White, there has been continuing growth in student enrolments in Diploma and Bachelor level courses, and an increased focus on postgraduate enrolments. The relocation to the new campus has allowed the Weemala unit to provide an even better level of service and facilities to its students.

In Sydney, the demand for away-from-base education has been maintained, with the Director of Yalbalinga, Ken Ralph, and staff having another successful year. In Victoria, the Jim-baa-yer unit led by Coordinator Naomi Wolfe has continued to provide a high level of support to Indigenous students at each of the Melbourne (St Patrick's) and Ballarat (Aquinas) campuses.

In line with the goal of encouraging more research in Indigenous-related areas of interest, the Indigenous Research Coordination Group was formed in 2003.

The Annual Indigenous Week, held on all campuses, has continued to provide opportunities for the expression of Indigenous culture and for issues of importance to the reconciliation process to be addressed.

Online Education

ACUweb online education reached record enrolments in Semester 1, 2003 with over 400 student unit enrolments. Postgraduate online education is in its third year of operation at ACU National. Online courses and units continue to grow in number both in offerings and in student demand. Students can select from a comprehensive and diverse array of courses across the fields of Nursing, Education, Arts (Theology) and Business.

New courses continue to be developed for a growing online student market. The School of Education, at the Strathfield Campus (Mount Saint Mary), developed the Graduate Certificate in TESOL (Teaching English as a Second Language) for admission in 2004.

ACUweb is now offering units for study in both the Winter School (June–July period), and the Summer School (November–January period). Student enquiries for these study periods have been quite high, as it allows students to accelerate their degree and provides greater flexibility.

ACUweb is part of a consortium of Victorian-based universities offering a Bachelor of Midwifery online. Our first two midwifery units were offered for the first time from the beginning of 2003, with approximately 50 students enrolled. Further online midwifery units will be developed for the following two years.

The ACUweb website home page and relevant links were redesigned by Emma Felton and Sheryl Rowse, to provide a more contemporary and user-friendly look and feel. See it at www.acuweb.com.au. The new look is consistent with the redesigned ACU National Corporate website.

Staff training and workshops in both the development of online units and teaching online were conducted throughout the year at Brisbane, Sydney, Melbourne, and Ballarat campuses. Workshops included the design and pedagogy of online education, use of electronic tools such as discussion forums, library information and copyright issues. Introductory sessions for students new to studying online were conducted at the Brisbane (McAuley at Banyo) and Melbourne (St Patrick's) campuses.

Leticia Medwell of Library Services at the Ballarat Campus (Aquinas) was assigned to ACUweb to assist with e-reserve readings and scanning issues for lecturers developing units online.

ACUweb online education was represented at various EXPOs and educational marketing events throughout 2003.

The ACUweb office continues to provide telephone, email, and one-on-one support (where possible) to staff who are developing units and teaching online. In addition, ACU National's partner in online delivery also continues to provide 24-hour, 7-day-a-week telephone and email customer service support.

Community engagement initiatives

The traditional commitment of the staff of the institution to community service has been expanded to a more collaborative model of community engagement, recognising the importance of a partnership relationship between its various communities and the University. This theme was followed in July with a visit to ACU National, and to the Brisbane Campus (McAuley at Banyo), by Dr Barbara Holland, Director of the National Service Learning Clearinghouse, in California, United States of America.

The University also established a new Community Engagement Advisory Committee which includes two external community members, Dr Robert Fitzgerald AM, Deputy Ombudsman, New South Wales, and Dr Rosemary Crumlin RSM OAM, who will be able to bring a broader community perspective to the Advisory Committee. The Committee had their first meeting in August, followed by a full-day meeting in October 2003 to establish a framework document for Community Engagement at Australian Catholic University.

Queensland activities

The move to the new Brisbane Campus (McAuley at Banyo) provided further opportunities for the University to expand its services in teaching and research projects in Queensland, including Catholic communities throughout Queensland.

In June, the University hosted the EXPO on the Enjoyment of Ageing, a joint initiative with the local RSL Citizens Auxiliary, opened by the Honourable Judy Spence MP, the Minister for Families and Minister for Aboriginal and Torres Strait Islander Policy, for Disability Services, and for Seniors. Staff from the Brisbane Campus (McAuley at Banyo) provided sessions relevant to both the EXPO and the University's Mission, covering dementia, the use of information technology for communicating with family at a distance, literature, and drama.

Staff from the Brisbane Campus (McAuley at Banyo) continue to work collaboratively with the staff of St Paul's Theological College, which is co-located on the Banyo site, on matters including management of the joint Library Collection, the Banyo Art Collection, and the development of Theology Education for the Queensland Catholic community.

The move to the new campus provided the Ministry team with access to the Holy Spirit Chapel, which forms the centrepiece of the new Brisbane Campus (McAuley at Banyo). The Chapel has wonderful acoustics, and in addition to its use by Campus Minister Andrew Beiers and Chaplain Fr Morgan Batt for liturgies during the year, it has come alive again to the sound of the McAuley Choir, organised by Judy Fromyhr, and conducted by Dr Ralph Morton. In addition to the weekly liturgies, the Ministry team has continued to contribute significantly to all major occasions and events, including the Official Opening Ceremony, Orientation Week, Careers Night and the Multicultural Day held on campus, and has also worked closely with the Student Representatives. The Student Services team continues to play a central role in supporting other needs of students including the provision of professional counselling services and academic skills training.

Farewell to Professor Muredach Dynan

Another milestone during 2003 was the appointment of Professor John O'Gorman, previously Professor of Psychology and a former Dean of Health Sciences at Griffith University, as Pro-Vice-Chancellor (Quality and Outreach) at ACU National, with responsibility for the Brisbane Campus (McAuley at Banyo). Professor O'Gorman took up the position from the beginning of 2004.

Professor Muredach Dynan, the inaugural Pro-Vice-Chancellor (Quality and Outreach) has been appointed to the position as Coordinator of a joint project between Australian Catholic University, and the National University of Ireland (NUI), located at Maynooth.

In August 2003, Professor Dynan attended the joint meeting of the Australian Vice-Chancellor's Committee with the Conference of Heads of Irish Universities in Cork, Ireland, and in September, after attending the Association of Commonwealth Universities Conference in Belfast, Professor Dynan accompanied Chancellor Br Julian MacDonald CFC AO and Vice-Chancellor Professor Peter Sheehan AO on a visit to NUI Maynooth.

While located at Maynooth Professor Dynan will continue to explore possible areas for academic cooperation and research, facilitate mutual cooperation, and provide opportunities for exchanges of ideas, student exchanges, and staff visits. Already meetings have been held at NUI with Professor Patrick Duignan, Director, ACU National Educational Leadership Flagship to explore possible areas for academic cooperation, and a Project into the Archival History of Missionary Religious Congregations from Ireland has already been established with the History Department at NUI Maynooth, that will include a researcher from ACU National, Dr Rosa MacGinley.

Liaison continues with NUI and ACU National on the development of other possible areas for collaboration, including the potential for collaboration in the area of Theology between the two institutions, and the involvement of St Patrick's College, Maynooth.

Professor Dynan was presented a Centenary Medal in 2003, and has been recognised for the contribution he has made to the Brisbane Campus (McAuley at Banyo) of Australian Catholic University.

Professor John O'Gorman

Pro-Vice-Chancellor
(Quality and Outreach)



North Sydney Campus (MacKillop)

The campus welcomed Wayne McKenzie as the new Manager, Campus Operations, and hosted two major international conferences during 2003. In July, the 14th Biannual Australian Society for Sport History Conference, organised by Dr Imke Fischer, and in November, a conference on Animal Transgenesis led by Dr Vaughan Monamy, attracted delegates from across Australia and New Zealand. Professor James Heft SM, Chancellor of the University of Dayton, Ohio and a Marianist priest, gave the annual Victor J Couch Lecture entitled *Major Challenges Facing Catholic Higher Education*, while Professor Peter Sheehan AO moderated a forum on *The Fear of Intimacy: the problem and its consequences*, which was well attended and evoked active audience-panel participation.

Strathfield Campus (Mount Saint Mary)

The University acquired the Loreto Nursing Home site in 2002 and obtained approval to proceed with its refurbishment as a University site during 2003. Extensive planning occurred leading to an agreed usage plan for the site, and preparations put in place to ensure its availability for 2005 occupancy by students and staff.

The campus hosted a large international conference, *Oriente Lumen*, which attracted Cardinal Kasper from the Vatican and several Eastern Orthodox Archbishops to discuss interfaith dialogue and new scholarship in the Patristics field. A number of art exhibitions were held in the Gallery, including the Touring Blake Prize for Religious Art and the Sydney Catholic Education Office Religious Art Exhibition, *Embrace the Mystery*. The Student Representative Council was very active and attracted NOVA radio to the campus, and also held a Social Justice Fair in the course of the year. Students continued their involvement with visits to detention centres, and Yalbalinga held a number of events in NAIDOC week.

Canberra Campus (Signadou)

The campus community rallied around and provided support to the victims of the Canberra bushfires in January 2003. Staff volunteered as outreach workers and others as interpreters. The School of Social Work in particular played a vital role, coordinating the debriefing team for the staff of the ACT Recovery Centre in the weeks following the fires. The staff involved were recognised for their work by the Chief Minister of the ACT. Students in the Social Work program were involved in the second half of the year in assisting the Recovery Centre working on specific community development projects.

The School of Education welcomed a new Lecturer, Greg Powell, teaching in the areas of Technology. Joan Robson gained her doctorate. Dr Peter Routcliffe was farewelled as he retired from the University. The School of Theology saw its first graduates from the Bachelor of Theology, and Associate Professor Raymond Canning took on the role of Acting Rector for the last three months of the year, while the Rector, Associate Professor Peter Camileri, was overseas on leave.

The University undertook responsibility for the purchase and refurbishment of the Blackfriars building which the Archdiocese will hold in trust for ACU National, providing opportunity for future expansion of the campus.

ACUcom

ACUcom had another very successful year with both its domestic and international activities being very profitable. The move from an ELICOS focus to a UniAccess focus in the International portfolio led to a very significant increase in enrolments in the certificate and diploma programs across the Faculties. Procedures for the Academic Board approval of these programs have been formalised.

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report from pro-vice-chancellor research and international

Professor John C. Coll
Pro-Vice-Chancellor (Research and International)



Study Abroad has again been very popular, with students from the United States of America, Europe, Japan and Korea being strongly represented. Queensland and Victoria enjoyed their first groups of such students in 2003.

Several pre-departure offshore programs have been offered in China to better prepare students for study at ACU National campuses.

International education

Following the Review of International Education, an International Policy Committee has been established which has oversight of International activities by ACU National.

Commencing student numbers continue to increase, particularly in Nursing. It was pleasing to note an increase in enrolments in Melbourne. Brisbane has hosted a number of visiting groups but is still a clear third choice for International students.

Fee revenue continues to increase by about 30 percent across ACU National. The appointment of recruitment managers in Melbourne and Brisbane is starting to bring in returns and International Student Services (ISS) continues to recruit strongly into Sydney, for Australian Catholic University.

The importance of Faculty staff in recruitment continues to be a key to our success. Business and Informatics continues to open up new opportunities and Nursing staff have been extremely zealous about travel for the purpose of attracting and enrolling students from a range of countries. International Office staff and ISS continue to work closely with the Faculties on these trips.

Valerie Hoogstad continued to combine oversight of ACUcom and International Education during 2003. The synergy of this arrangement is reflected in the success of all our International activities.

Research

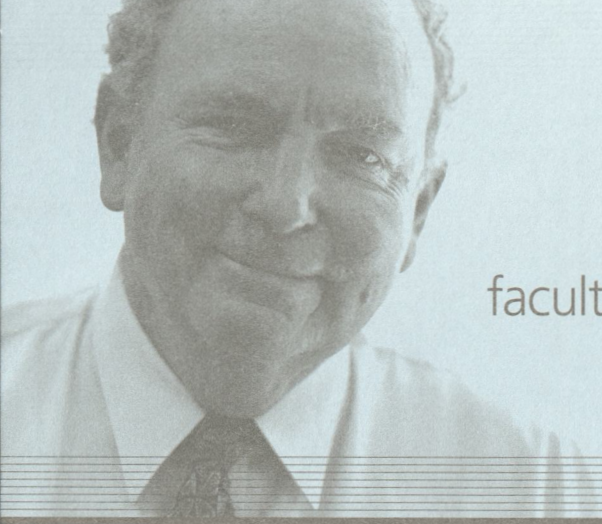
A Review of Research was carried out during 2003, and the report was discussed at most strategic gatherings of senior staff. The Faculties also responded to the December Academic Board meeting. Research continues to be an extremely important activity for the University and the Review highlighted strategies to improve the quality of research and its administration even further.

One recommendation of the Review was that the University Research Flagships should be redesignated, and that there should be less than the current six. A process was initiated at the end of 2003, for a new round of Flagship designations. As part of the Flagship redesignation process, applicants are required to show how their proposal addresses aspects of the University's research priority of Ageing and Quality of Living.

The University provided inputs to all calls for submissions in relation to the government's reviews of national research schemes. The outcomes will be crucial to the future of research in Australia's universities and hence to ACU National.

External funding of research continues strongly with almost \$2.5 million obtained from sources outside the University. Australian Research Council funding comprised about 20 percent of the total – a sign that while ARC funds continue to be important in relation to quality research, our involvement in governmental, community and Catholic sector collaborations is also important and vital.

Professor John C. Coll
Pro-Vice-Chancellor
(Research and International)



faculty of arts and sciences report

Professor Peter Carpenter
Dean Faculty of Arts and Sciences

In 2003, the Faculty of Arts and Sciences continued its work of change and development. The Faculty noted that three of the Commendations in the Australian Universities Quality Agency (AUQA) Audit of the University referred specifically to Faculty practices – moderation of student assessment in common units across locations, cross-marking of student assessments by academic staff at other universities and anchoring the Faculty Strategic Plan in the University Strategic Plan. The Faculty's 2003–2004 Strategic Plan is embedded in the University Strategic Plan, the AUQA Report and the Report of the Faculty External Review.

A very detailed Review of the Sub-Faculty of Philosophy and Theology was carried out in 2003. The report of this review was considered at Academic Board meetings in October 2003 and December 2003 for implementation during 2004.

Several Faculty staff prepared papers and case studies for the University's Values-based Professional Education Forum held on 12 June. The theme of the forum was the preparation of graduates to work in a secular environment. The Deputy Dean, Associate Professor L G Crossley, and the Dean summarised the day's discussions and the open forum for the participants.

The Faculty Board in June 2003 received the *ACU National Teaching and Learning Plan 2003–2005* prepared by the Board's Teaching and Learning Committee and implementation of the Plan's targets has commenced.

The Faculty made formal submissions to the Review of International Education, the Review of Research and Research Services and to the Library Review.

The most recent data utilised by the Core Planning Group to allocate DEST funds shows the Faculty teaching and supervising 42.2 percent of the University's weighted DEST-funded EFTSU. As well, the Faculty generated in 2003 gross fees of \$6,713,415 from its fee-paying courses provided to undergraduate and postgraduate students, both domestic and international. This enabled the Faculty to lessen its dependence on government revenue to 80 percent, down from 96 percent just five years ago.

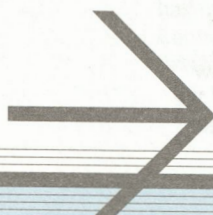
In 2003, a number of new fee-paying courses were developed: Master of Arts (Liturgy) with the Catholic Institute of Sydney, Graduate Diploma in Psychology, and Diploma and Certificate courses in Church Music. Seven courses were formally reviewed: Bachelor of Theology, Bachelor of Music and Bachelor of Arts-Bachelor of Music dual degree, Graduate Certificate in Pastoral Care, Master of Management, Master of Business Administration, Master of Social Work and Master of Information Systems. The Faculty also achieved University approval and approval from the Board of the Australian Association of Social Workers Ltd to extend the Bachelor of Social Work to the Strathfield Campus (Mount Saint Mary), to commence in 2004. Finally, the Faculty, through its Sub-Faculty of Business and Informatics began the delivery of units in business administration by distance education to Karen refugees in camps on the Thai-Burmese border.

A number of staff won research grants in 2003. Dr Mary Coloe PBVM was awarded an ARC Discovery Grant; Associate Professor Shurlee Swain won an ARC LIEF Grant and Dr Neil Saintilan and Dr Jan Seruga and their teams each won an ARC Linkage Grant. Associate Professors J Bessant and R P Webber with an inter-University team of researchers won an ARC Special Research Initiatives Seed Funding Grant. The Faculty itself provided funds for two competitive research grant schemes. Dr T Watts and Ms G Krishnaswamy were awarded Faculty Pilot Linkage Grants and Dr K Serr won the Faculty Early Research Career Incentive Award. In 2003, a total of 52 academic staff received research incentive funds from the Faculty based upon their published scholarly and creative activities under the relevant DEST criteria. At year's end the Faculty was supervising 104 research higher degree students.

In 2003, Dr J Seruga, Dr K Robinson and Dr D Ryan were all promoted to Senior Lecturer. Twenty-four Faculty staff received professional leave from the University under one of three schemes: Outside Studies Program leave, Institute for the Advancement of Research leave or the doctoral time-release scheme.

The Faculty looked forward, as 2003 closed, to commencing new partnerships in 2004 to offer new fee-paying professional courses in a range of fields.

Professor Peter Carpenter
Dean
Faculty of Arts and Sciences





faculty of health sciences report



In 2003, the Faculty continued to implement its Faculty Plan consistent with the University Strategic Plan. The Plan provides direction set up by the Faculty in meeting the challenge of quality management in teaching and learning, research and scholarship and community engagement. The highlight of the year was the creation of the first research centre of the Faculty, the Centre of Physical Activity Across the Lifespan (COPPAL) proposed by the Schools of Exercise Science (NSW) and (Vic) to consolidate increasing research activity under the common theme of Physical Activity Across the Lifespan.

Teaching and learning

The year 2003 realised the primary objective of the Faculty to offer quality courses and ensure continuation of best practice in academic pursuits and professional education. The indicators of achievement in teaching and learning are revealed in the high number of preferences, student enrolments, cut-off scores and completion rates.

The ACU National Online initiative through the use of WebCT was welcomed by the Faculty as a mode for online learning support to optimise teaching and learning.

Consistent with the ACU National policy on course development and review, the Faculty commenced the review of existing courses, i.e. Bachelor of Nursing (Honours), Master of Exercise Science (Research) and the Master of Clinical Nursing course, in articulation with the graduate certificate and graduate diploma courses.

Research and scholarship

In 2003, the Faculty continued to raise its research profile in activities relevant to its discipline areas. The Faculty identified its research focus as ageing, healthy ageing, and aged care; family health, and child, adolescent, and women's health; and acute and critical care, palliative and extended care; and specific areas of rehabilitation. The research priorities are consistent with the University's priority and focus Ageing and Quality of Living. Research activities were encouraged by providing incentives such as the Faculty Research Student Support Scheme (FRSSS), Faculty Research Incentive Scheme (FRIS) and the Dean's Initiative Fund (DIF). This creation of the Faculty Research Centre (COPAAL) embraces an identified research strength within the Faculty and is consistent with a research focus in ageing and health.

The recruitment process for the position of Chair in Aged Care culminated in the appointment of Professor Barbara Bowers as Chair, Aged Care in the School of Nursing (Vic) in collaboration with St Vincent's Health and Ellis Residential Care. It is expected that her appointment as Chair in Aged Care will provide leadership and mentorship to improve the research profile of the Faculty.

Community engagement

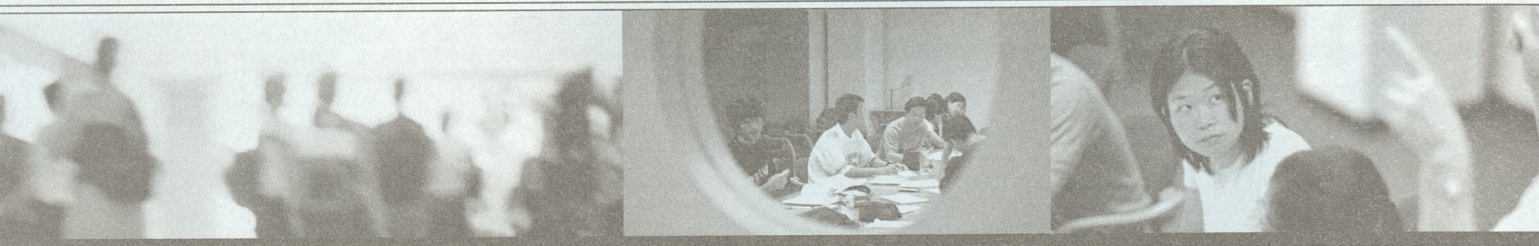
The Faculty maintained and extended its long-standing links with the community and health care industry. Staff members were engaged in the community through sporting and health care organisations in various capacities depending on their expertise. An example of the ongoing commitment of the Faculty in the community is its continued support in regard to the Melbourne 2006 13th Commonwealth and International Sports Conference Committee. The School of Nursing (Qld) continued to second Clinical Lecturers in Midwifery from Mater Mother's, Ipswich and Redcliffe/Caboolture hospitals. The School of Exercise Science (NSW) established collaboration

with the Freshwater Health, Fitness and Rehabilitation Centre. The School of Nursing (NSW) has linkages with St Vincent's Hospital in Sydney through the Master in Clinical Nursing course. Through staff involvement in the community the Faculty fostered links between the University and practice setting. Through the clinical practicum, field experience and community research projects, students were given the opportunity to practise in relation to their courses of study. Overseas projects such as the study tour conducted in Vanuatu provided students with experience in community settings.

Internationalisation

In 2003, the Faculty expanded its International activities with collaborative partnerships with the Shanghai Second Medical University and Caritas Francis Hsu College and Caritas Medical Centre in Hong Kong. The number of International students increased, primarily at the North Sydney Campus (MacKillop) particularly for the Bachelor of Nursing Course. The number of International students for both undergraduate and postgraduate courses in 2003 totalled to 196 as opposed to 125 in 2002, thus, an increase of 36.22 percent. The Faculty has a diversified International student profile with the largest enrolment number from Asian countries like China, Japan, Korea and Thailand. The internationalisation initiatives and activities of the Faculty are consistent with the University's efforts in responding to the challenges of globalisation and its strategies to generate income.

Professor Elizabeth Cameron-Traub
Dean
Faculty of Health Sciences



The Faculty of Education at Australian Catholic University is one of the country's largest faculties of education with over 5,000 students and 150 staff. The Faculty conducts a diverse range of programs across five of the University's six campuses and a number of offshore locations. The commitment, dedication and quality of the work of the Faculty's staff continues to underpin the Faculty's growth and successes in learning, teaching, research and community engagement. In 2003, the Faculty continued to achieve excellent outcomes in all these areas and to consolidate its overall position prior to the commencement of a new strategic planning period in 2004.

2003 marked the end of a period of growth and consolidation for the Faculty with the conclusion, in November 2003, of the term of office of the Faculty's second Dean of Education, Professor Judith Chapman AM. As Dean, Professor Chapman oversaw a 35 percent growth in research enrolments, a steady growth in student fee revenue and the conduct of comprehensive reviews of all of the Faculty's local and international programs. Professor Chapman's leadership of the Faculty during the period of the AUQA Audit Report contributed greatly to the development of the Faculty's quality assurance processes and to the establishment of inclusive decision-making processes across the Faculty. During Professor Chapman's period as Dean, the Faculty implemented significant advances in its strategic planning and direction-setting activities including improved analysis and reporting of the Faculty's performance. Professor Chapman will continue her contribution to the Faculty through her involvement in scholarly activities as a Professor of the Faculty.

The Faculty also wishes to acknowledge the contribution of the Deputy Dean, Dr Eugene Kaminski who, at the end of 2003, assumed the responsibilities of Acting Dean.

Considerable reflection and consultation was undertaken across the Faculty in the early part of 2003 in response to the findings of AUQA Audit which was released at the end of 2002. This work involved a number of Faculty staff taking on significant additional responsibilities in order to achieve important Faculty-wide objectives. Their contributions were formally recognised with the endorsement by Faculty Board in 2003 of the policy document *Enhancing Quality in the Faculty of Education*. Other achievements across the Faculty are summarised below.

Learning and teaching

In 2003, course development and review activities were focused on the Faculty's postgraduate course offerings. A major review of the Master of Religious Education was completed and a review and repositioning of the Faculty's graduate offerings in educational leadership undertaken. The Graduate Certificate in Professional Leadership was significantly revised to reflect the University's mission more effectively and to incorporate revised graduate attributes in that area.

A new specialisation was introduced as part of the Master of Education (Human Relations and Community Education). This specialisation, which can also be undertaken as a stand-alone Postgraduate Certificate in Human Rights, Social Justice and Education continues the Faculty's commitment to the development of programs that respond directly to employer and community needs.

At the level of strategic planning, Faculty committees and taskforces contributed to the achievement of key objectives which included the development and adoption of a Faculty Teaching and Learning Plan and the adoption of 10 core items for the evaluation of units, a key objective of the Faculty's quality assurance agenda.

The Faculty of Education is a leading provider of preservice teacher education for Indigenous students. 106 Indigenous students are currently enrolled in the Faculty's primary teacher education course while 43 are enrolled in secondary courses. Three Indigenous students were also enrolled in Master's level courses in 2003. While these outcomes are a clear indication of the Faculty's support for Indigenous education, they also represent significant advances for Indigenous communities where increasing numbers of the Faculty's graduates are employed in positions of responsibility such as school principals, university lecturers and as Aboriginal education consultants in various organisations.



Professor Marie Emmitt
Dean Faculty of Education

faculty of education report

Research

In 2003, staff of the Faculty were successful in obtaining competitive research funding in conjunction with staff from other institutions. An ARC Linkage Grant to investigate the integration of algebra and arithmetic at the primary level as a key to accessing higher levels of algebra was awarded to staff from both the School of Education Queensland and Queensland University of Technology. Funding from an ARC Discovery Grant was also obtained, this time in conjunction with staff from Curtin University.

Staff from the School of Educational Leadership were successful in tendering for a research project to undertake a review of service provision by the Catholic Education Office, Melbourne (CEOM). The report, released in June, contained 24 recommendations which provided a basis for the subsequent development of the CEOM's program of change and renewal.

In July, the Research Flagship for Spiritual, Moral and Religious Education conducted the successful International Symposium on Religious Education and Ministry at Melbourne Campus (St Patrick's) in Fitzroy which was attended by over 80 local, interstate and international delegates.

Community engagement

A commendation was received in the AUQA Report for the Faculty's community engagement involvement with Notre Dame Institute of Education, Karachi, Pakistan where it supports the delivery of the Master of Education and International Graduate Certificate in Education. This successful collaboration began in 1995.

In response to the critical shortage of qualified teachers in East Timor after the withdrawal of the Indonesian presence in 2002, a primary preservice teacher education program was jointly developed by staff from the School of Education NSW and staff from the Catholic Teachers College, Baucau, East Timor. The Bachelor of Teaching (Primary) was launched in 2003 with an intake of over 50 students from most districts in East Timor. The Faculty will continue its involvement in this initiative through the exchange of teaching staff and the conduct of professional development activities with lecturing staff at Baucau.

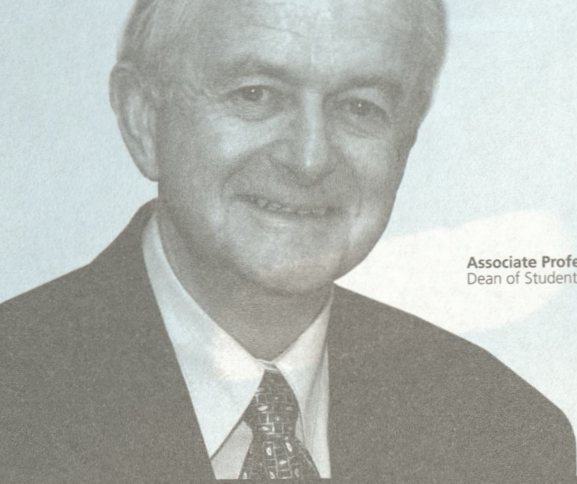
A major outcome of the review of the Faculty in 2001–2002 was the establishment in 2003 of a Faculty Office of *Community Engagement: Equity, Social Justice and Education*. The Office which aims to provide a focus and direction for the various community engagement activities undertaken across the Faculty, has established a range of objectives for the initial period of its operation and a communication strategy to facilitate the involvement and contribution of staff and students from all Schools in the Faculty.

The Faculty was also successful in obtaining funding from the ACT Department of Education, Youth and Family Services to implement the *Families Learning Together Program*, a community-based literacy and numeracy program for Indigenous families. The program is aimed at providing additional learning support for primary-level students through family participation.

Financial management

Due to careful management of the Faculty's resources and actual income from fee-paying enrolments exceeding projected targets by 8 percent overall, the Faculty was able to achieve a surplus in 2003. However, income diversification continues to be a major objective for the Faculty with a number of strategies being developed in 2003 to strengthen the Faculty's performance in this area.

Professor Marie Emmitt
Dean
Faculty of Education



Associate Professor Tim O'Hearn
Dean of Students

dean of students report

General overview

Student Services moved forward in significant ways in 2003. Academic skills advisers collaborated with the Institute for the Advancement of Teaching and Learning. Another development was the WebCT grammar project that enables users to gain a deeper knowledge of language structure and use.

The Campus Ministers and Chaplains laid the foundations for the University's first combined student gathering (The Big Event) that will see students from each of the six campuses meet to explore the implications of leadership and ways that they can make a difference both within and beyond the University.

The counsellors made a major contribution to careers this year by the organisation of a careers day for all students. The Melbourne Campus (St Patrick's) in particular profited from this focus. There has been a major development of information via the web so that students are now able to access information and improve their career opportunities.

The Equity Officer and Manager provided ongoing support and direction to all students, especially those identified in the equity target groups. A considerable time was spent following the changes planned by the government to equity arrangements and the development of the Commonwealth Learning Scholarships and Commonwealth Accommodation Scholarships. The disability advisers continued to assist an increasing number of students who notify a disability. As with other areas of Student Services the advisers are attempting to develop ways of assisting students to be independent learners.

A significant component of the work of Student Services goes unnoticed as it occurs each year and is taken to be what is expected. Staff contributed a considerable amount of time and effort to ensure that camps for student leaders, Orientation Week, opening

and closing liturgies, Open Day, weekly liturgies, retreats for both students and staff, and ongoing support for students all occurred without fuss. A considerable component of the activities of the services is the personal and small group interaction provided by these staff. A great deal of time and effort are given to mentoring the student leaders and to their involvement in a wide variety of student community engagement activities.

Community engagement

Student Services staff participated in two University forums this year. The first, an internal forum on Values-based Professional Education: *Preparing graduates to work in a secular environment*, was held in June and attended by Heads of all Schools and members of Senate. The second, a public forum on *The Fear of Intimacy: the problem and its consequences*, was held in November. Academic skills advisers addressed the Heads of Schools at their main retreat outlining strategies for improving the learning of all students. These activities, together with many others that engaged with the community, testify to the ongoing concerns of the staff to be models for the students as well as fulfilling a personal sense of service to others.

Students

The student elected to Senate and the six student association leaders gave important service. Two major developments took place during 2003. The first was the agreement to accept a common constitution for the six local associations, and this was approved by Senate late in the year. The commonality means that there will be parity of operations across all associations, that students who move across the states can now be assured that they are under the same generic constitution and that all presidents and executive officers of the associations will have better awareness of each

other's situation. The second major development is that the University agreed to provide improved accounting procedures for the associations. In turn this has meant that each association now has better knowledge of its financial situation and thus is better able to report the financial situation to their members.

Each of the student associations contributed significantly to the community by donations, by contributing any profits from social events to charities, and by personal service. In context that often portrays young adulthood as selfish and unconcerned about the wider world, many ACU National students stand against the stereotype to play a role to improve their society.

Staff movement

Fr Werner Utri joined the University as chaplain at Melbourne Campus (St Patrick's). Jo Reidy returned to Melbourne Campus (St Patrick's) and also took out her doctorate from RMIT. Karen Noonan and Nena Williams joined the University at the Sydney and Brisbane (McAuley at Banyo) campuses respectively as disability advisers. Barbara Giorgio returned to North Sydney Campus (MacKillop) on a part-time basis after a long illness. Sophie Gimel took up an appointment as academic skill adviser with a special focus on International Diploma students at North Sydney Campus (MacKillop). Rachel Devine and Amanda Williamson joined the staff as administrative assistants at Melbourne Campus (St Patrick's). Anne Ferguson and Elizabeth Powell each took advantage of long service leave in Semesters 1 and 2 respectively. Marisa Brattoni joined the Ministry staff for Semester 1 at Strathfield Campus (Mount Saint Mary); Kathryn Williams transferred to MacKillop as Campus Minister for the year. Sandra Lummis, Trudy Haak, Joanne Grey, Jeffrey Tonge and Paul Catchlove all resigned from the University to pursue different careers.

Associate Professor Tim O'Hearn
Dean of Students

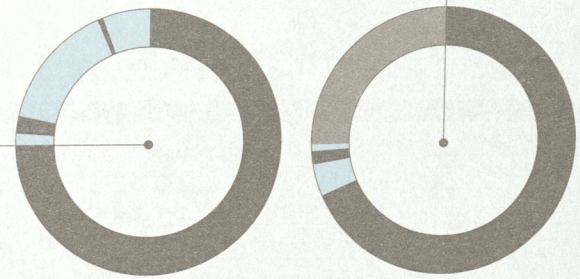


2003 expenditure

Employee Benefits 68.3%	
Depreciation and Amortisation 3.9%	
Building and Grounds 1.6%	
Borrowing Costs 0.8%	
Other 25.4%	

2003 revenue

Commonwealth Grants 74.7%	
State Grants 0.0%	
Other Grants 1.5%	
General Service Fees 2.1%	
Other Tuition Fees 15.2%	
Interest Received 0.7%	
Other Income 5.8%	



2003 finance summary

This review summarises operating revenue and expenses and the year-end financial position of the University. The 2003 'Financial Statements and Reports', including 'Independent Auditors' Report to the Members of Australian Catholic University Limited', are published separately. Table A indicates actual revenue and expenditure figures for 2002, operating budget and actual revenue and expenditure for 2003 and operating budget for 2004.

The charts also illustrate the source and use of operating funds in 2003.

The University is in a sound financial position. The operating profit of the Company for the year ended 31 December 2003 was \$5.863m (2002: operating profit \$7.367m). No significant changes impacted on the 2003 operating profit.

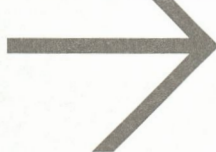
Total revenue increased by \$3.31m (3.09%). Commonwealth Government grant revenue increased by \$2.57m (3.27%) over 2002. The Grant included the fourth instalment of \$3.14m (\$4.18m in 2002) of Capital Development Pool funds to assist with funding the development of the Brisbane Campus (McAuley at Banyo). State Government Grants decreased by \$1.00m, with the Queensland Government's final Grant instalment received in 2002 to assist with the development of the Brisbane Campus. The University remains highly dependent on Commonwealth Grants although Other Tuition Fee income increased by 22.5% from 2002. Particular emphasis on growth in fee and other non-government grant revenue continues to receive a high priority.

Total expenditure increased by \$4.73m. The increase primarily reflects salary increases arising from the implementation of Enterprise Bargaining agreements for both general staff and academic staff.

As foreshadowed in the 2002 Financial Statements, the Company's cash position improved significantly during 2003 following completion earlier in the year of the project to relocate the Brisbane Campus from Mitchelton to Banyo. In 2003, the Company funded the purchase of the Dominican Priory, Blackfriars, adjacent to the Canberra Campus (Signadou). The site will provide additional space for teaching, learning and administration. An independent valuation of land and buildings and rights of occupancy was carried out as at 31 December 2003 which resulted in an increase in net assets of \$40.26m.

Table A

	2002	2003	2003	2004
	Actual	Budget	Actual	Budget
	\$K	\$K	\$K	\$K
Commonwealth Grants	77,816	78,541	80,385	79,291
State Grants	1,020	0	20	0
Other Grants	1,079	1,126	1,583	1,121
General Service Fees	2,274	2,400	2,323	2,507
Other Tuition Fees	13,325	12,607	16,319	17,037
Interest Received	775	750	769	635
Other Income	8,159	4,218	6,273	4,055
Total Operating Revenue	104,448	99,642	107,672	104,646
Salary & Associated Costs	64,248	65,571	69,551	71,489
Non-Salary Items	32,833	34,071	32,258	33,157
Total Operating Expenditure	97,081	99,642	101,809	104,646
Operating Surplus	7,367	0	5,863	0



members of the senate 2003



NAME	QUALIFICATIONS
Associate Professor Philip Clarkson	BSc DipEd (Monash), BEd (LaT), MEd (Melb), PhD (Qld)
Ms Anne Cummins	BA (Canberra CAE), MA (Macq), GradDipRelStud (ACU)
Mr Alan Druery OAM	BA, BEdSt, MEd (Admin) Qld, DUniv. (QUT) FQIEA, FACE, FACEA
Mr Edward Exell AM	BA (Hons) (Melb), BEc (ANU)
Most Reverend Bishop James Foley	DD, DPh (Leuven)
Associate Professor Pamela Gibbons	TC, BA DipEd, MEd, PhD (Syd), FACS
Mr Gerald Gleeson AC KCSG	BSc, MEd (Syd), BEd (Melb), Hon Litt (CSU)
Mr Paul Gross	BE (Syd), MEngSc (NSW), MPA (Princeton)
Mr Paul Hoy	LLB (Melb)
Br Julian McDonald CFC AO	BA DipEd (Syd), CertRelFormation (St Louis), GradDipLangInEd (CSU)
Mr Ronald Middleton	
Mr David O'Connor AM	BA (UNE), PACert (Syd Tech Coll)
Ms Susan Pascoe	BA DipEd, GradDipSpecialEd, MEd (Hons) (Melb), FACE, FACEA
Professor Peter Sheehan AO	BA (Hons), PhD (Syd), FAPS (Hon), FASSA (Hon), FAPA, FACE
Ms Carolyn Toonen	BSocW, MSocW (Qld)
Associate Professor Ruth Webber	TPTC, BA, MEdSt (Monash), BEd (LaT), PhD (Melb)

principal officers of the university

CHANCELLOR

Brother Julian McDonald CFC AO

BA DipEd (Syd), CertRelFormation (St Louis) GradDipLanInEd (CSU)

Brother Julian was appointed Chancellor of ACU National in November 2000. He has been a member of the University Senate since 1992, and was previously Pro-Chancellor from 1995 to 2000. In October 2002, Brother Julian concluded a 12-year term as Province Leader of the Christian Brothers in New South Wales, Australian Capital Territory and Papua New Guinea. He is currently Executive Officer, National Committee for Professional Standards – a committee of the Australian Catholic Bishops and the Australian Leaders of Religious Institutes.

He joined the Christian Brothers in 1960 and went on to gain a Bachelor of Arts degree and Diploma of Education at the University of Sydney. He received a Certificate of Religious Formation from St Louis University and a Graduate Diploma in Language in Education from Charles Sturt University. In 1973 he became Director of Christian Brothers Formation at Strathfield, NSW, and held this position until 1981. Brother Julian spent two years (1988–1990) in Rome as Director of Christian Brothers' International Renewal Programme.

He is completing an MA Hons in the field of children's literature at Charles Sturt University.

PRO-CHANCELLOR

Edward Exell AM

BA (Hons) (Melb), BEc (ANU)

Mr Exell has been Pro-Chancellor of the University since November 2000. He is Business Manager of the Catholic Archdiocese of Melbourne. He is Chair of the Standing and Finance Committee of the University and also chairs its Audit Committee. Mr Exell was born in Melbourne and educated at Xavier College, Melbourne, Loyola College, Watsonia, as a Jesuit scholastic and the Australian National University. Before joining the Catholic Archdiocese he was Deputy Managing Director of the Australian Trade Commission.

Mr Exell has served on the National Board of Employment Education and Training, the Mercy Health and Aged Board and is a member of the School Council of Xavier College.

VICE-CHANCELLOR

Professor Peter Sheehan AO

BA (Hons), PhD (Syd), FAPS (Hon), FASSA (Hon), FAPA, FACE

Professor Sheehan was appointed Vice-Chancellor of ACU National in February 1998. He obtained an Honours Bachelor of Arts degree from the University of Sydney in 1961 and was awarded a Doctor of Philosophy in Psychology in 1965. After completing a postdoctoral fellowship at the University of Pennsylvania Hospital (1965–1967), he was Assistant Professor of Psychology at the City College of the City University of New York (1967–1968), lecturer/senior lecturer at the University of New England, Armidale (1968–1972) and Professor of Psychology at the University of Queensland from 1973–1997.

He was Chair of the Queen Elizabeth II Fellowships and Australian Research Grants Committee from 1983 to 1985 and Chair (for 1992–1993) of the Australian Research Council's Research Grants Committee, and is past Chair of the Council's Social Sciences and Humanities Panel. He is also Past President of the Australian Psychological Society and was President of the International Congress of Psychology in 1988. From 1991–1993 he held office as President of the Academy of the Social Sciences in Australia (ASSA), and was made Honorary Fellow of the Academy in 1996.

**PRO-VICE-CHANCELLORS****Professor John Coll**
PhD, DSc (Syd), FRACI

Professor Coll joined ACU National in 1996 as Pro-Vice-Chancellor (Academic Affairs) and has held his current role of Pro-Vice-Chancellor (Research and International) since 2000. He is Professor in Chemistry at the University. Professor Coll commenced his academic career at James Cook University in Queensland as a lecturer in 1972. Before joining ACU National he was Pro-Vice-Chancellor (Research) at Central Queensland University.

Professor Coll is the author or co-author of more than 150 refereed research papers with his students and research colleagues. His research in the areas of natural products chemistry and marine chemical ecology awarded him a Doctor of Science degree with his alma mater, the University of Sydney. He is a Fellow of the Royal Australian Chemical Institute.

Professor Coll has researched extensively overseas, in the USA, London and Paris, and has collaborated with a number of pharmaceutical companies and cancer research institutes in the quest for drugs from the sea.

Professor Gabrielle McMullen
BSc, PhD (Monash), FRACI

Professor McMullen has held her current appointment as Pro-Vice-Chancellor (Academic Affairs) since 2000. She is responsible for the ACU National Faculties, library and academic staff development as well as the Victorian operations of the University. She was previously Rector of the Ballarat Campus (Aquinas) for five years.

Prior to joining ACU National Professor McMullen worked at the Chemical Institute of the University of Freiburg, Germany as a postdoctoral fellow and then in the Department of Biochemistry and Molecular Biology at Monash University. She was also Dean of Mannix College at Monash University. She has held fellowships from the Alexander von Humboldt-Stiftung and the Deutsche Forschungsgemeinschaft, and is a Fellow of the Royal Australian Chemical Institute.

Professor McMullen's current research interests include Catholic higher education and the history of science.

Professor John O'Gorman
BA, PhD (UQ), FAPS

Professor O'Gorman commenced as ACU National's Pro-Vice-Chancellor (Quality and Outreach) on 2 February 2003 on the Brisbane Campus (McAuley at Banyo).

Before joining ACU National, Professor O'Gorman was Foundation Professor of Psychology and Head of the School of Applied Psychology in the Faculty of Health Sciences at Griffith University.

Professor O'Gorman was Head of the Department of Psychology and Dean of the Faculty of Arts at the University of New England, Armidale from 1979 to 1989. Between 1970 and 1973, he held the role of Psychologist and Senior Psychologist in the Psychology Research Unit at the Australian Military Forces in Melbourne.

Professor O'Gorman is a Fellow of the Australian Psychological Society. He chaired the Conference Organising Committee for the Australian Psychological Society National Conference in 2001–2002 and 1993–1994 and was Chair of the Psychologists Board of Queensland from 1992 to 1998. He was Associate Editor at *Biological Psychology* (1984–1991) and Editor at *Australian Journal of Psychology* (1991–1994).

Professor O'Gorman has a proven record of internationally recognised scholarly achievement and a wealth of experience in university research and teaching. He is highly regarded in the education sector.

RECTORS**Associate Professor Peter Camilleri**
BSocStud (Syd), MSc (Surrey),
PhD (Flin) – Canberra**Dr Anne Jean Hunt**
BSc (Melb), DipEd (Melbourne College of Education), BEd (Monash), BTheol (YTU of Melbourne College of Divinity), MSc (Ed) (Fordham), MA (Theol) (Catholic Theological Union, Chicago), DTheol (Melbourne College of Divinity) – Ballarat**DEANS****Dean, Faculty of Arts and Sciences**
Professor Peter Carpenter
TC, BEd, MA, PhD (Qld) – Melbourne**Dean, Faculty of Education**
Professor Marie Emmitt
TITC (Toorak), BA, BEd, MEd (Monash), MACE – Melbourne**Dean, Faculty of Health Sciences**
Professor Elizabeth Cameron-Traub
RN, BA, PhD (Flin), GradDipN (Ed) (Armidale CAE), MAPS, FCN (NSW), FRCNA – North Sydney**Dean of Students and Director of Ministry**
Professor Tim O'Hearn,
BA (Monash), BEd (Melb), MA (Macq), MA (Syd), PhD (Macq) – North Sydney**DIRECTORS****Executive Director of University Services**
John Cameron MCom (UNSW), CPA
– North Sydney**Director of Finance**
John Ryan BBus (UTS), CPA
– North Sydney**Director of Information and Communication Services**
Barbara Olde GradDipSc, InfoSys (CSU)
– North Sydney**Director of International Education**
Valerie Hoogstad BA (Syd), MA (Macq)
– North Sydney**Director of Libraries**
Christopher Sheargold BA (Syd), AALIA
– Melbourne**Director of Marketing and Foundation**
Patricia M Ruzzene BA (UNSW), GradCert TCHG (UTS), MACommMgt (UTS)
– North Sydney**Director of Personnel Relations and Equal Opportunity**
Dr John Barclay BA, DipEd, DipLib (UNSW), MEd (Syd), PhD (Lough), GradDipEmpRels (UTS)
– North Sydney**Academic Registrar**
Gabrielle Westmore (Qld)
– Brisbane

St Vincent's and Mater Health, Sydney

Reaffirms the establishment of the Plunkett Centre for Ethics in Health Care.

St Vincent de Paul Society, Broken Bay Diocese

Provides annual Indigenous scholarships for students studying at the University's Sydney campuses.

Lutheran Church

Provides for the cooperative preparation of teachers for Lutheran schools.

Catholic Teachers College, Baucau

Formalises the relationship between Australian Catholic University and Catholic Teachers College, Baucau, to support the educational reconstruction of East Timor.

Wenzo Ursuline College of Languages

Provides for educational and cultural exchange.

Institute of Education, University of London

Provides for cooperation through staff visits and joint activities, with a special focus on scholarly interactions between the Centre for Research and Development in Catholic Education (Institute of Education) and the Faculty of Education (ACU National).

The Catholic Education Office of the Diocese of Tonga and Niue (CDT)

Provides for offering the Graduate Certificate in Religious Education in Tonga.

Bureau of Catholic Education in the Diocese of Mauritius

Provides for offering the Master of Educational Leadership in Mauritius.

Wellington Catholic Education Centre

Provides for offering the Master of Educational Leadership in Wellington, New Zealand.

Catholic Institute of Theology Te Putahi Matauranga Whatapono Katorika

Provides for offering the Master of Educational Leadership in Auckland New Zealand.

Notre Dame Institute of Education, Pakistan

Provides for offering the International Graduate Certificate in Education and the Master of Education in Karachi, Pakistan.

Caritas Francis Hsu College

Provides for offering the Bachelor of Business (Accounting) {Degree Conversion Program} in Hong Kong.

Yanjing Overseas Chinese University / International Business School

Promotes cultural and educational exchange between Australia and China and establishes articulated Bachelor's degree programs in Business and information Systems.

Beijing Oz Enrolment Centre of International Education

Establishes an official representative of ACU National in China with teaching facilities in Beijing, known as Commonwealth College.

— **Honorary Degrees awarded 2003**

Mr Geoffrey Joy

Honorary Doctorate conferred at the Canberra Graduation ceremony Friday 4 April 2003

Sr Patricia Pak Poy RSM AM

Honorary Doctorate conferred at the Ballarat Graduation ceremony Saturday 3 May 2003

Sr Marie Kehoe RSM AM

Honorary Doctorate conferred at the Melbourne Graduation ceremony Friday 9 May 2003

Professor Ivan Deveson AO

Honorary Doctorate conferred at the Melbourne Graduation ceremony Friday 9 May 2003

Professor Emeritus Peter Drake AM

Honorary Doctorate conferred at the Sydney Graduation ceremony Friday 23 May 2003

— **University Medal**

Richard James Lough, Bachelor of Social Work (Honours) First Class, Canberra Campus (Signadou)

— **Faculty Medals**

Faculty of Arts and Sciences

Pass Medal

Maria Jose da Silva Rebelo, Bachelor of Social Science (Pastoral Counselling), Brisbane Campus (McAuley at Banyo)

Faculty of Arts and Sciences

Honours Medal

Richard James Lough, Bachelor of Social Work (Honours) First Class, Canberra Campus (Signadou)

Faculty of Education

Pass Medal

Rachael Jane Burrows, Bachelor of Education (Primary), Brisbane Campus (McAuley at Banyo)

Faculty of Health Sciences

Pass Medal

Karen Maree Zelenic, Bachelor of Nursing, Melbourne Campus (St Patrick's)

Faculty of Health Sciences

Honours Medal

Leanne Robyn Otter, Bachelor of Exercise Science (Honours), North Sydney Campus (MacKillop)

— **Excellence in Teaching Award**

Dr Joseph Zajda, School of Education (Vic)

— **Outstanding Community Engagement Award**

Dr Janet Currie, School of Exercise Science (NSW)

Dr Peter Howard, School of Education (NSW)

overseas study agreements

— Honorary Titles awarded

The following holders of honorary titles had their terms of appointment renewed in 2003:

Adjunct Professors

Dr Norman Ford SDB,
to 1 January 2006

Professor Emeritus John Molony,
to 31 July 2006

Dr Ron Toomey,
to 31 March 2006

Honorary Fellows

Dr Fay Hickson,
to 1 January 2006

Associate Professor Rod Lacey,
to 16 February 2005

New appointee

The title of Honorary Fellow was awarded to Rev Dr Philip Hughes to 30 June 2006

— Margaret Balint Award

In recognition of outstanding contributions to the University Community by Sydney campuses staff members:

2002 recipients (awarded in 2003)

Anne Ferguson,
Campus Minister, Strathfield Campus
(Mount Saint Mary)

Tom Thorpe,
School of Education (NSW)

2003 recipient (awarded in 2004)

Dr Maree Marsh,
Counsellor, Strathfield Campus
(Mount Saint Mary)

— Academic Staff Promotions

Professor (Level E)

Associate Professor Douglas Clarke

Associate Professor and Reader (Level D)

Dr Jeffrey Dorman

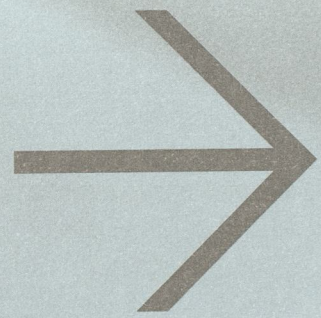
Associate Professor (Level D)

Dr Elizabeth Warren

Senior Lecturer (Level C)

Dr Patricia Cartwright
Dr Ross Keating
Dr Karen Mason
Dr Kathy Robinson
Dr Delyse Ryan
Dr Josephine Ryan
Dr Jan Seruga
Dr Caroline Smith

Institution	Country
Albert-Ludwigs-Universität Freiburg	Germany
Catholic University of Daegu	R.O. Korea
Catholic University of Korea	R.O. Korea
Catholic University of Lyon	France
College of Notre Dame of Maryland	USA
ESPEME School of Business	France
Fachhochschule Darmstadt	Germany
Fachhochschule Frankfurt am Main	Germany
Fachhochschule Fulda	Germany
Fachhochschule Giessen-Friedberg	Germany
Fachhochschule Wiesbaden	Germany
Georgia College and State University	USA
Haagse Hogeschool	Netherlands
Hijiyama University	Japan
Hochschule für Gestaltung, Offenbach am Main	Germany
Hochschule für Musik und Darstellende Kunst, Frankfurt am Main	Germany
Johann Wolfgang Goethe-Universität Giessen	Germany
Justus Liebig-Universität Giessen	Germany
Kagoshima Immaculate Heart University	Japan
Katholische Universität Eichstätt-Ingolstadt	Denmark
Lund University, Department of Nursing	Sweden
Malmo University	Sweden
Nagoya University of Foreign Studies	Japan
National University of Ireland, Maynooth	Ireland
Nazareth College of Rochester	USA
Nipissing University	Canada
Philipps-Universität Marburg	Germany
Regis University	USA
Santa Clara University	USA
Shoaguan University	P.R. China
Sophia University	Japan
St John's University	USA
St Martin's College, Lancaster	United Kingdom
St Norbert College	USA
St Thomas University, Fredericton	Canada
State University of NY, Oswego	USA
Technische Universität Darmstadt	Germany
Universidad Iberoamericana Plantel Golfo Centro	Mexico
Universität Kassel	Germany
Universite Catholique De Lille	France
Universität Konstanz	Germany
University of Gävle	Sweden
Universität Heidelberg	Germany
Universität Hohenheim	Germany
Universität Karlsruhe	Germany
Universität Mannheim	Germany
University of North Carolina at Greensborough	USA
University of St Thomas, Texas	USA
Universität Stuttgart	Germany
University of the Sacred Heart	Japan
Universität Tübingen	Germany
Universität Ulm	Germany
University of Ulster	Ireland
West Virginia University	USA



structure

Company structure

Australian Catholic University is incorporated as Australian Catholic University Limited, a public company limited by guarantee. The Catholic Archbishops of the Archdioceses of Sydney, Melbourne, Brisbane, Canberra and Goulburn, the Bishops of the Dioceses of Ballarat and Parramatta, congregational leaders of a number of religious institutions and nominees of the Archbishops, and the Bishop of Ballarat are the Company members. The University senators are the company directors, some of whom are also members of the Company.

Four Chapters, based in Victoria, the Australian Capital Territory, New South Wales and Queensland, provide an interface between the University and the local community. Chapters act as an advisory body to the Senate. The local Archbishop appoints members of each Chapter. While the Chapters have no direct governance role in the University, the Chair of each Chapter annually advises the Annual General Meeting of the Company on the attainment in its State of the objects of the Company.

Management structure

The chief executive officer of the University is the Vice-Chancellor. There are three Pro-Vice-Chancellors (located in Brisbane, Melbourne and Sydney) with delegated responsibility for assigned areas of University policy. There are Rectors at Ballarat and Canberra.

The Vice-Chancellor is also assisted by the Deans of the three Faculties, the Executive Director University Services, Dean of Students, Academic Registrar and six Directors with national portfolios.

Each campus has a Student Association, and there is a national student body, ACUNSA (Australian Catholic University National Students Association), located at a different campus each year.

Faculties and Schools

Faculty of Arts and Sciences

The Dean is based at the Melbourne Campus (St Patrick's).

Academic areas are:

- School of Arts and Sciences (New South Wales)
- School of Arts and Sciences (Queensland)
- School of Arts and Sciences (Victoria)
- School of Psychology (Victoria)
- School of Social Work (Australian Capital Territory and New South Wales)

Sub-Faculty of Business and Informatics

The Head of the Sub-Faculty is based at the North Sydney Campus (MacKillop).

Sub-Faculty schools are:

- School of Business and Informatics (New South Wales)
- School of Business and Informatics (Queensland)
- John and Barbara Ralph School of Business and Informatics (Victoria)

Sub-Faculty of Philosophy and Theology

The Professor of Theology and Head of the Sub-Faculty, is based at the Brisbane Campus (McAuley at Banyo). The Professor of Philosophy is based at the Melbourne Campus (St Patrick's).

Sub-Faculty schools are:

- School of Philosophy
- School of Theology (Australian Capital Territory)
- School of Theology (New South Wales)
- School of Theology (Queensland)
- School of Theology (Victoria)

Faculty of Education

The Dean is based at the Melbourne Campus (St Patrick's).

Faculty schools are:

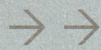
- School of Education (Australian Capital Territory)
- School of Education (New South Wales)
- School of Education (Queensland)
- Sir Donald and Lady Trescowthick School of Education (Victoria)
- School of Educational Leadership (National)
- School of Religious Education (National)

Faculty of Health Sciences

The Dean is based at the North Sydney Campus (MacKillop).

Faculty schools are:

- School of Exercise Science (New South Wales)
- School of Exercise Science (Victoria)
- School of Nursing (New South Wales)
- School of Nursing (Queensland)
- School of Nursing (Victoria)



International education

The International Office at ACU National works closely with the Faculties. It assists International students with study at the postgraduate, undergraduate and non-award level.

Indigenous education

ACU National has three Indigenous support units, Weemala in Brisbane, Yalbalinga in Sydney and Jim-baayer in Melbourne and Ballarat. The Indigenous units provide social, cultural, personal and academic support to Indigenous students studying at the University. The Indigenous units work closely with the Faculties in assisting Indigenous students with study at the postgraduate, undergraduate and non-award level.

Mixed modes of course delivery

— Online

Postgraduate programs in Education, Management, Nursing, Religious Education and Theology are available fully online through ACUweb.

An online learning platform for undergraduate programs, ACU National Online, using WebCT, allows academic staff to supplement their face-to-face teaching by making materials available online for students to access.

— Other

A number of courses are offered through a mixed mode of delivery, either on-campus or off-campus at locations throughout Australia. Modes utilised include distance, online, intensive and winter/summer schools.

— Community outreach

Centre for Communications Studies (ACUcom) students are able to:

- learn English from specialist staff who combine the latest communicative methods with traditional teaching of English grammar
- study at elementary, intermediate and advanced levels in small classes of 15 students or less
- graduate with a Certificate of Attainment issued by the University
- use the University facilities, such as the libraries, computer rooms, gyms and canteens
- mix with Australian students
- gain advice about further study options in Australia.

Risk management

ACU National continually monitors key risks that may prevent the institution from developing its strategic goals. Current risk management priorities include:

- regular changes adopted to government policies and priorities
- understanding and developing institutional strategies to respond to market needs
- maintenance of systems to meet student and staff requirements in a rapidly changing IT environment
- attention to increasing diversity of funding
- enhancing the University's public profile.

There are multiple major mechanisms in place to review and manage risk. In 2000, the University conducted a business-risk review to develop a formal risk profile to help it ensure that risk exposures will be considered and reviewed on a regular basis. A large number of high level risk areas were chosen as priority targets in the *ACU National Strategic Plan 1999–2008* (revised in 2003). Goals and objectives are periodically reviewed against current community trends and the Vice-Chancellor regularly reports to the University Senate on matters affecting all institutional strategic priorities. The terms of reference of the Audit Committee of Senate now include the review of risk management practices in all areas of administration including litigation, fraud control and compliance with formal legislation.

research

flagships

centres



ACU National has priority research areas, defined by its Flagships and major Centres. These represent areas where researchers make original contributions to their discipline and to the community in which they live and work.

Flagships strengthen ACU National's profile for research and collaboration with industry partners within key areas that fit with the educational ethos, philosophy and Mission of the University. Flagships play an important promotional and developmental role beyond that of the Centre from which they may have developed.

Institute for the Advancement of Research

The Institute for the Advancement of Research promotes research activities; members include ACU National researchers and visiting scholars from Australian and overseas institutions.

The goals of the Institute are directly related to the research goals of the University. In order of priority they are:

- 
- conducting quality research
 - supporting and encouraging academic staff, especially new researchers, in their research efforts and goals
 - attracting research funding (e.g. ARC Discovery and Linkage Grants) which will contribute to an increase in the research funding support from the Commonwealth Government to the University
 - helping to attract funded postdoctoral fellows (e.g. ARC Postdoctoral Fellowships) to the University
 - helping to attract high-quality, higher-degree candidates to work with research professors and participating, wherever possible, in postgraduate supervision and activities
 - promoting the research achievements of the University.

Flagships

Early Christian Studies

The Centre began in 1997, and in 2000 it became one of the University's Flagship areas. The 17 members belong to three discipline-based networks of the Sub-Faculty of Theology and the Institute for the Advancement of Research. The collaborative approach to research and postgraduate supervision is seen by its members as an effective combination of personnel, resources and aspirations because of the group's focus on the New Testament writings and the reception and transmission of these writings in the works of the great Christian thinkers, preachers, historians and catechists in the late antique world.

Cardinal Clancy Centre and Flagship for Research in the Spiritual, Moral, Religious and Pastoral Dimensions of Education

The Flagship promotes research and academic development in the service of learning/teaching in spiritual, moral and religious education. These areas have long been central to the Mission of ACU National. Professor Graham Rossiter is the Flagship Director.

Lifelong Learning

The Flagship was established to provide a basis for research and scholarship, teaching and learning, policy and advice, and community service and outreach in the area of lifelong learning. It further enhances the University's capacity to promote reflection upon personal and spiritual values in the context of local, national and international communities.



Catholic Educational Leadership

The aim of the Flagship is to serve the needs of Catholic education systems and institutions in Australia by providing them with a distinctive approach to the study and practice of Catholic educational leadership. This approach is shaped by a Catholic philosophy and framework that will assist leaders to develop an authentic approach to leadership characterised by a commitment to ethics, morality, service, stewardship, spirituality, equity and compassion. Since its inception in 2000 the Flagship has sought to engage leaders of professional and religious institutions external to the University in Flagship activities, in addition to increased involvement of ACU National staff.

Among the research projects undertaken by the Flagship in 2003 are Review of Service Provision for the Catholic Education Office, Melbourne; ARC-funded project on Socially Responsible Indicators for Policy, Practice and Benchmarking in Service Organisations; VSAT Leadership Succession Research Project; International Research Symposium on Social Justice through Community Engagement; Leadership Framework for Catholic Schools and Alternative Models of Principalship for QCEC; and, the Strategic Plan for the Catholic Education Office Toowoomba. The final report of the ARC-funded SOLR project was also launched in 2003.

Mathematics, Teaching and Learning Flagship

The Flagship's aims are:

- to stimulate, support and conduct research into the teaching and learning of mathematics
- to conduct professional development programs for educators, teachers and the education community generally
- to provide consultancy services to education systems, regions and individual schools
- to supervise the research of graduate students.

It has two main research themes: The Contemporary Mathematics Classroom and Facilitating the Professional Growth of Mathematics Teachers. The Flagship was originally established as a Centre in 1989 at the Australian Catholic University (then the Institute of Catholic Education), and is based at Melbourne Campus (St Patrick's).

Youth Studies

The Youth Studies Flagship endeavours to promote ACU National's growing strength in Youth Studies as one of the University's priority areas. It is in partnership with the Social Policy and Advocacy Research Centre (SPARC), which forms the research arm of the relationship. The Flagship incorporates research interests as well as engaging with the community and non-government organisation sectors in the youth studies arena. It has an active involvement in the youth sector and government departments that oversee youth policy and practices. The Flagship also has a special interest in the ethical principles that drive youth work practice and research. It plays a mentoring role to staff by, for example, running research or practice-based training programs. It is also intricately linked to the undergraduate Bachelor of Social Science (Youth Studies) program at the Melbourne Campus (St Patrick's) and to a lesser degree in the Youth Studies postgraduate program at the Canberra Campus (Signadou).

Centres

A Research Centre is often at the core of a Flagship, and is an ideal way for researchers to work in an interdisciplinary environment, and with more experienced colleagues on topics of mutual interest.

Plunkett Centre for Ethics in Health Care

The Mission of the Centre is to examine the ethical aspects of contemporary practices in health care and biomedical research. It conducts research, engages in teaching, provides an ethics consultancy service for health-care practitioners and contributes a Catholic perspective to public discussion of these issues.

The Centre was formally established in 1992 on the signing of a Memorandum of Agreement between St Vincent's Hospital, Sydney, and Australian Catholic University. It is named after John Hubert Plunkett (1802–1869), the first Catholic Solicitor-General and Attorney-General of the colony of New South Wales, and a great friend and benefactor of the first Sisters of Charity in Australia. The Centre is located on the Darlinghurst Campus of what is now known as the Campus of St Vincent's and Mater Health, Sydney.

The Social Policy and Advocacy Research Centre (SPARC)

SPARC is primarily involved in social research and advocacy. Its core business involves research and advocacy on issues of social policy and social justice. Dr Judith Bessant is the foundation Director of SPARC. It is directed towards playing a leading and monitoring role in social, economic and public policy developments that focus on the concerns of the disadvantaged and the vulnerable in our society while contributing to discussion and debate in the public sphere. SPARC is also directed towards extending the range of practicable policy alternatives as they apply to vulnerable and marginalised sectors of our community.

Centre for Research in Ethical Decision-making in Organisations (CREDO)

CREDO offers services in research, consultancy, education, training and development and teaching to strengthen organisations in their ethical decision making. CREDO is directed by John Little. The University's Professor of Accounting, Jack Flanagan is active in CREDO in areas of governance and accountability

Golding Centre for Women's History, Theology and Spirituality

The ACU National Project for Research in Women's History, Theology and Spirituality was upgraded to centre status in July 2003. The Centre is directed by Dr Sophie McGrath and team members are Dr Rosa MacGinley and Dr Kim Power.

The Faculty of Arts and Sciences has two Faculty Research Centres:

- Centre for Environmental Sustainability and Stewardship
- Centre for Religion and the Arts.

The Faculty of Education has one Faculty Research Centre:

Centre for Educational Leadership.

The Faculty of Health Sciences has one Faculty Research Centre:

Centre of Physical Activity Across the Lifespan.

**ARC GRANTS**

Allen, Pauline	Arts & Sciences	Brisbane	The development of the cult of Mary in North African Christianity (100-431 C.E.)	\$69,608	Australian Research Council, Discovery Grant
Dorman, Jeffrey	Education	Brisbane	Primary classroom teacher-student interactions, cultural learning environments and their relationships with students' attitudes and understanding of science concepts	\$16,000	University of Southern Queensland (Australian Research Council, Discovery Grant)
Mayer, Wendy	Arts & Sciences	Brisbane	Completing the picture of a historical source: the homilies of John Chrysostom	\$58,850	Australian Research Council, Discovery Grant
Swain, Shurlee	Arts & Sciences	Melbourne	Families Work and Property: Legal Discourses and Everyday Understandings	\$11,788	Melbourne University (Australian Research Council, Linkage Grant)

ARC FELLOWSHIPS

Mayer, Wendy	Arts & Sciences	Brisbane	Queen Elizabeth II Fellowship	\$100,856	Australian Research Council, Queen Elizabeth II Fellowship
Mayer, Wendy	Arts & Sciences	Brisbane	John Chrysostom: a revisionist approach to a prominent figure in late antiquity	\$10,500	Australian Research Council, Queen Elizabeth II Fellowship
Neil, Bronwyn	Arts & Sciences	Brisbane	Popes and Martyrs: the politics of hagiography in Ninth-Century Rome	\$68,000	Australian Research Council, Postdoctoral Fellowship

ARC LINKAGE GRANTS

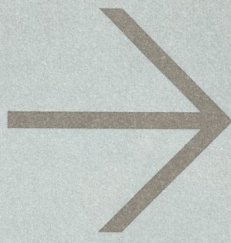
SPIRT			SPIRT Scholarships	\$157,285	Australian Research Council
Duignan, Patrick	Education	Sydney	Socially Responsible Indicators for Policy, Practice and Benchmarking in Service Organisations	\$62,843	Australian Research Council, SPIRT / Linkage Collaborative Grant
Warren, Elizabeth	Education	Brisbane	Relationships that Promote Enhanced Mathematics Learning Outcomes for Rural and Remote Indigenous Students	\$31,667	Australian Research Council, SPIRT Collaborative Grant, Queensland University of Technology
Warren, Elizabeth	Education	Brisbane	Connecting and generalising arithmetic into powerful abstract systems: Year 2 to 5 children's cognitive development with respect to algebraic reasoning	\$38,387	Queensland University of Technology (Australian Research Council, Linkage Grant)

COMMONWEALTH CONSULTANCIES

Chesterton, Paul	Institute for the Advancement of Teaching and Learning	Sydney	Evaluation of the National Trial of the IDEAS Project	\$61,658	DEST
Clarkson, Phillip	Education	Melbourne	Survey into the impact of the AUSAid Primary and Secondary Teacher Education Project in PNG	\$110,759	AUSAID
Frawley, Jack	Education	Sydney	Community-Based Adult Education and Aboriginal Art	\$4,718	AIATSIS
Horne, Marj	Education	Melbourne	Project on home, school & community partnerships to support children's numeracy	\$13,263	University of Queensland
Miller, Maria	Health Sciences	Melbourne	Indigenous Nursing Education	\$18,363	Commonwealth Department of Health and Ageing
				\$10,000	Office of Aboriginal and Torres Strait Islander Health

STATE GOVERNMENT CONSULTANCIES

Chapman, Judith	Education	Melbourne	Lifelong learning, adult community education in rural Victoria: reaching the unreached learner	\$60,000	Victorian Office of Employment, Training and Tertiary Education
Chesterton, Paul	Institute for the Advancement of Teaching and Learning	Sydney	Evaluation of the Consistent Teacher Judgement Online Program	\$14,950	NSW Department Education and Training
Clarke, Doug	Education	Melbourne	Longitudinal Data Collection Project	\$40,577	Victorian Department of Education, Employment and Training



research

OR funding

Subject to audit at 30 June 2004

STATE GOVERNMENT CONSULTANCIES continued

Clarke, Doug	Education	Melbourne	Researching numeracy teaching approaches in primary schools project (PRNP)	\$39,776	Victorian Department of Education, Employment and Training
Clarke, Doug	Education	Melbourne	Stage One of the Evaluation of the Early Years Numeracy Program	\$14,961	Victorian Department of Education, Employment and Training
Fischer, Imke	Health Sciences	Sydney	Physical and Social Engagement of Mature Australians from a CALD background	\$5,000	Diversity Health Institute
Naughton, Geraldine	Health Sciences	Sydney	Critical Windows: Health Related Behaviour	\$5,000 + \$27,011	NSW Department of Health National Heart Foundation
Naughton, Geraldine	Health Sciences	Sydney	Exercise type, musculoskeletal development and injury risk factors in elite female adolescent athletes	\$23,617	NSW Sports Injury Committee
Naughton, Geraldine	Health Sciences	Sydney	F. E. Johnson Memorial Fellowship for research in the area of adolescent exercise	\$25,000	NSW Sports Injury Committee
Saintilan, Neil	Arts & Sciences	Sydney	Monitoring Mangrove Habitats and Saltmarshes in Westernport	\$3,750	Victorian Department of Sustainability and Environment
Saintilan, Neil	Arts & Sciences	Sydney	Estuarine wetland rehabilitation and ecohydraulics: the link between hydraulics, sediment, benthic invertebrates, vegetation and migratory wading bird habitat	\$20,000	NSW Department of Land and Water
Saintilan, Neil	Arts & Sciences	Sydney	Pilot Study — Berowra Creek Estuary Biological Monitoring Program	\$11,649	Hornsby Shire Council, NSW
Wilson, Scott	Arts & Sciences	Sydney	Study into the use of chemical repellent in the management of vehicle-marsupial collisions in rural and regional NSW	\$27,000 + \$9,000	NSW Roads and Traffic Authority
Woolford, James	Education	Sydney	Aboriginal Community Patrols Program	\$30,200	NSW Attorney General's Department

PUBLIC/GENERAL CONTRACT RESEARCH IN AUSTRALIA

Burgess, Darren	Health Sciences	Sydney	Quantifying the gap between under 18 and senior AFL football	\$19,000	Australian Football League
Butcher, Jude	Education	Sydney	Collaboration and Evaluation of Projects in the Focus on Learning Initiative	\$2,500	LaSalle Catholic College, NSW
Butcher, Jude	Education	Sydney	Evaluation of the Boys' Education LightHouse Schools Programme	\$18,000	Catholic Education Office, Parramatta, NSW
Butcher, Jude	Education	Sydney	PEEL Evaluation	\$7,000	Catholic Education Office, Sydney, NSW
Butcher, Jude	Education	Sydney	Socially Responsible Policy and Practice in Disability Services	\$20,000	Sunnyfield Association
Butcher, Jude	Education	Sydney	Planning, Implementation and Review of Advanced Teaching Skills Program	\$7,000	Thomas Hassall School
Butcher, Jude	Education	Sydney	Enhancing volunteer capacity to maximise the volunteer resources for contextually diverse community organisations	\$27,500	The Benevolent Society, St Vincent de Paul
Butcher, Jude	Education	Sydney	The impact of shared teaching responsibilities on student academic and social development in primary and secondary schools	\$6,000	Catholic Commission of Employment Relations
Butcher, Jude	Education	Sydney	Catholic Commission for Employment Relations Review	\$17,000	Catholic Commission of Employment Relations
Butcher, Jude	Education	Sydney	Voices of youth for learning and life – Phase 1	\$6,000	Catholic Education Office Parramatta, NSW TAFE, University of Western Sydney
Camilleri, Peter	Arts & Sciences	Canberra	The Life and Death of Charles Gordon O'Neill	\$7,000	St Vincent de Paul
Clarke, Doug	Education	Melbourne	Success in Numeracy Education (SINE)	\$27,500	Catholic Education Office, Melbourne, Vic

research funding 2003 continued

PUBLIC/GENERAL CONTRACT RESEARCH IN AUSTRALIA continued

Clarke, Doug	Education	Melbourne	Success in Numeracy Education Strategy	\$104,322	Catholic Education Office, Melbourne, Vic
Davis, Cathy	Education	Canberra	Feasibility study of sustained home visiting for opiate dependent women	\$30,000	John Hunter Children's Hospital
Duignan, Patrick	Education	Sydney	Review of the Provision of Services for the Catholic Education Office, Melbourne	\$120,660	Catholic Education Office, Melbourne, Vic
Duignan, Patrick	Education	Sydney	Catholic Education Office Strategic Renewal Plan	\$12,000	Catholic Education Office Toowoomba, Qld
Duignan, Patrick	Education	Sydney	Socially Responsible Indicators for Policy, Practice and Benchmarking in Service Organisations	\$22,000	Catholic Education Offices Wollongong and Parramatta, NSW, CENTACARE
Fallon, Barry	Arts & Sciences	Melbourne	Survey of ministers of the Synod of the Uniting Church in Australia	\$3000	Uniting Church in Australia, Synod of Victoria and Tasmania
Frotjold, Astrid	Health Sciences	Sydney	Developing critical thinking skills in undergraduate nurses using information and communication technologies	\$3,738	NSW Nurses Registration Board
Horner, Robyn	Arts & Sciences	Melbourne	What's so original about sin? Research Phase 2: Original Sin and Psychoanalytic Theory	\$2,727	Australian Research Theology Foundation Inc., Melbourne, Vic
Joyce, Marie	Arts & Sciences	Melbourne	VisyCares Link Centre research project	\$47,301	Pratt Foundation, Melbourne, Vic
Kemp, Justin	Health Sciences	Melbourne	Physical activity, aerobic fitness and fatness in children	\$5,000	Murdoch Children's Research Institute, Melbourne, Vic
Leigh, Cindy	Health Sciences	Sydney	Secondment of Jenny Hardy	\$13,935	Sacred Heart Hospice, Sydney, NSW
Miller, Maria	Health Sciences	Melbourne	Foetal on-line education – Teaching and Assessment for Learning	\$22,708	Telematics Trust
Rymarz, Richard	Education	Melbourne	Core Catholic Youth, Diocese of Lismore	\$15,000	Catholic Education Office, Lismore, NSW
Saintilan, Neil	Arts & Sciences	Sydney	Monitoring the impact of wastewater and stormwater on estuarine wetlands	\$5,000	Tweed Shire Council, NSW
Spry, Gayle	Education	Brisbane	Framework for Leadership	\$20,000	Queensland Catholic Education Commission, Brisbane, Qld
Spry, Gayle	Education	Brisbane	Alternate models of Principalship	\$5,600	Queensland Catholic Education Commission, Brisbane, Qld
Spry, Gayle	Education	Brisbane	The Catholic Primary School Principal as a member of the Catholic community	\$1,508	ACPPA, Qld
Swain, Shurlee	Arts & Sciences	Melbourne	Re-inventing motherhood: women, breadwinning and childcare in Australia, 1880 - 1980	\$14,497	University of Melbourne
Walsh, Maureen	Education	Sydney	Multimodel Learning and Literacy	\$8,000	Catholic Education Offices, Sydney and Parramatta, NSW
Warren, Elizabeth	Education	Brisbane	Strategic numeracy research and development project Qld 2001. What elements of learning environments promote enhanced student numeracy outcomes?	\$18,098	Queensland University of Technology
Webber, Ruth	Arts & Sciences	Melbourne	The Spirit of Generation Y	\$10,000 + \$6,000	Catholic Education Office, Sydney, NSW Catholic Education Office, Lismore, NSW

INTERNATIONAL CONTRACT RESEARCH

Butcher, Jude	Education	Sydney	Education Project in East Timor — Mid-Term Evaluation 2002	\$16,350	Caritas Stockholm (Timor)
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Miller, Maria	Health Sciences	Melbourne	Development of Sister School Program for Nursing and Midwifery Schools in Central Java	\$122,810	Central Java Provincial Health Authority and Australian International Health Institute
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DONATIONS

Allen, Pauline	Early Christian Studies	Brisbane	Centre for Early Christian Studies	\$20,000	Jecani Pty Ltd
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Batts, Judith	Arts & Sciences	Sydney	Isotope Geochem Research	\$5,000	Donation to Foster Research – Barry Batts
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Little, John	CREDO	Melbourne	CREDO	\$150,000	JF and MA Kearney
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Mason, Michael	Institute for the Advancement of Research	Melbourne	Catholic Church Life Survey	\$30,000	Australian Catholic Bishops' Conference
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McGrath, Sophie	Institute for the Advancement of Research	Sydney	Holy Cross College Woollahra Memorial Scholarship Committee	\$18,009	The Congregation of the Sisters of Mercy, Parramatta
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McGrath, Sophie	Institute for the Advancement of Research	Sydney	Golding Centre	\$10,000	Franciscan Friars
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Tobin, Bernadette	Arts & Sciences	Sydney	Ethics in Health Care	\$12,500	Catholic Health Care
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Tobin, Bernadette	Arts & Sciences	Sydney	Ethics in Health Care	\$5,000	Sacred Heart Hospice, Sydney, NSW
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Tobin, Bernadette	Arts & Sciences	Sydney	Ethics in Health Care	\$5,000	St Vincent's Private Hospital, Sydney, NSW
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Tobin, Bernadette	Arts & Sciences	Sydney	Ethics in Health Care	\$15,000	St Vincent's Public Hospital, Sydney, NSW
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PROFESSORSHIPS

Gaita, Raimond	Arts & Sciences	Melbourne	Chair in Philosophy	\$25,000	Catholic Church Insurance
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Naughton, Geraldine	Health Sciences	Sydney	Chair in Children's Sport & Exercise Science	\$48,940	Children's Hospital, Westmead
	Health Sciences	Sydney	Chair in Nursing	\$111,825	St Vincent's Hospital and The Sisters of Charity Health



ACU National at a glance

research

Research income*	\$2,509,646
Higher research degree candidates	342
Higher research degree completions	20

Research income sources*

■ Commonwealth Government	24%	\$591,267
■ Other public sector	24%	\$602,268
□ Private industry and other	52%	\$1,316,111
Total		\$2,509,646

Research outputs*

Books, authored research	13
Book chapters	22
Articles in scholarly refereed journals	107
Refereed Conference papers	76
Total	218

* FINANCIAL AND PUBLICATION STATISTICS ARE SUBJECT TO EXTERNAL AUDIT BY DEST

staff

Total number of staff	827*
■ General	440*
■ Academic	387*

* FULL-TIME EQUIVALENTS EXCLUDING CASUALS

Total number of full-time equivalent casual staff	190.4
■ General	171.1
■ Academic	19.3

Quality of staff

Percentage of academic staff with higher degree awards	88.9%
National average percentage of academic staff with higher degree awards	74.0%*
ACU National student to teacher ratio	18.9:1
Australian average, all universities	20.4:1**

* SOURCE: DEST ** SOURCE: AVCC

internationalisation

Total International student enrolments	1003	(897 onshore 106 offshore)	%
■ International undergraduate	447	(418 onshore 29 offshore)	44.6
■ International postgraduate	340	(263 onshore 77 offshore)	33.9
□ Non-award and Study Abroad	216	(216 onshore 0 offshore)	21.5

Main source of overseas students	Main source of overseas students nationally, as defined by the AVCC		Main source of onshore overseas students by region		
India	139	Singapore	29,956	Asia/Middle East	654
China	102	Hong Kong	26,956	Europe	84
South Korea	88	Malaysia	23,725	Africa	28
Indonesia	87	China	19,596	Americas	96
Japan	56	Indonesia	11,981	Pacific Islands	14
USA	56	India	8,390	Other	21
Nepal	42	USA	8,325	Total	897

ACU National offshore teaching

Shanghai Second Medical University, China
 Caritas Francis Hsu College, Hong Kong
 Caritas Medical Centre, Hong Kong
 Bureau of Catholic Education in the Diocese of Mauritius
 Catholic Institute of Theology, Auckland, New Zealand

Wellington Catholic Education Centre, New Zealand
 Catholic Education Office of the Diocese of Tonga and Niue
 Catholic Teachers' College, Baucau, East Timor (in partnership)
 Notre Dame Institute of Education, Karachi, Pakistan (in partnership)

students

Total student enrolments	11,569	%
■ Undergraduate	8,216	71
■ Postgraduate	2,906	25
□ Non-award	447	4



Enrolments by state	ACT	%	NSW	%	QLD	%	VIC	%	ACU Total	%
Office of Research	13	2.0	79	1.8	107	3.9	143	3.8	342	2.9
Faculty of Arts and Sciences	183	29.6	1402	31.0	895	33.2	1086	29.0	3566	30.8
Faculty of Education	387	62.7	1999	44.2	1018	37.8	1492	39.8	4896	42.3
Faculty of Health Sciences			794	17.5	459	17.0	919	24.5	2172	18.7
Combined Schools	34	5.4	239	5.3	213	7.9	107	2.8	593	5.1
Total	617		4513		2692		3747		11569	

Enrolments by level and state	ACT	%	NSW	%	QLD	%	VIC	%	Total	%
Higher-degree research	13	2.1	79	1.8	107	3.9	143	3.8	342	2.9
Higher-degree coursework	103	16.7	594	13.2	432	16.0	381	10.2	1510	13.1
Other postgraduate	51	8.2	290	6.4	336	12.5	377	10.1	1054	9.1
Bachelor	420	68.0	3245	71.9	1646	61.1	2749	73.3	8060	69.6
Other undergraduate			79	1.7	77	2.9			156	1.3
Non-award	30	4.9	226	5.0	94	3.5	97	2.6	447	3.8
Total	617		4513		2692		3747		11569	

Enrolments by age group	2003	%	Enrolments by Level and Gender	Female	%	Male	%
19 and below	3075	26.5	Higher-degree research	178	2.2	164	4.7
20 to 24	3816	32.9	Higher-degree coursework	892	11.1	618	17.5
25 to 29	1250	10.8	Other postgraduate	768	9.5	286	8.1
30 to 39	1525	13.2	Bachelor	5798	72.1	2262	64.2
40 to 49	1304	11.2	Other undergraduate	117	1.5	39	1.1
50 to 59	506	4.4	Non-award	292	3.6	155	4.4
60 and above	93	0.8					
Total	11569			8045	69.5	3524	30.5

	% of total UG/PG	Total
■ Students enrolled in fee-paying UG courses	2.8	238
■ Students enrolled in fee-paying PG courses	40.3	1172
□ Postgraduate Education Loans Scheme (PELS) students (non-research)	8.6	252



indigenous

Total Indigenous student enrolments	251
ACU National Indigenous student retention rate	69%
National average Indigenous student retention rate	63%*

* SOURCE: DEST

ACU National Foundation with gratitude

ACU National Foundation was established by the Senate to foster and encourage the continuing interest and financial support of persons concerned to advance and promote the Mission of the University.

ACU National is deeply grateful for the generous support of the institutions and individuals listed below, who contributed to the Foundation in 2003 and up to the date of publication of this Report (June 2004).

There are also a number of private donors who do not wish to be acknowledged. The University is equally grateful for their support.

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Canberra Southern Cross Club
Catholic Education Office, Archdiocese of Canberra and Goulburn
Society of St Vincent de Paul, Archdiocesan Council of Canberra and Goulburn

Melbourne Campus (St Patrick's)

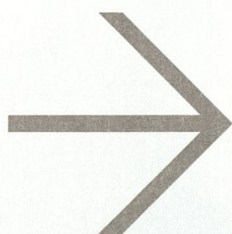
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Ballarat Campus (Aquinas)

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Course Enquiries

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Melbourne Campus (St Patrick's)

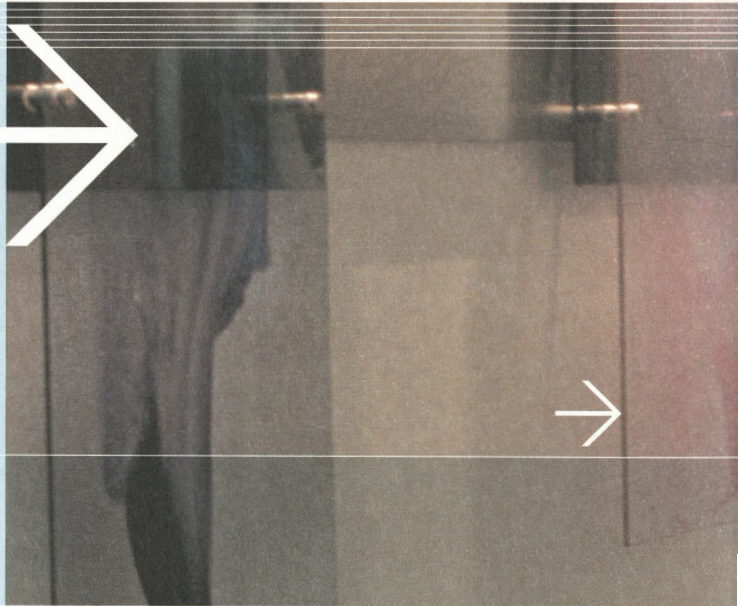
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