

UNDERGRADUATE

COURSE GUIDE 2018



A man and a woman in blue school uniforms are walking away from the camera on a dirt path in a rural setting. The man is wearing a blue shirt and pants, and has a colorful patterned bag slung over his shoulder. The woman is wearing a blue and white striped sleeveless top and a blue skirt. They are holding hands. In the background, there are other people in school uniforms, trees, and a clear sky.

10 THINGS

YOU'LL LOVE ABOUT ACU

MEANINGFUL EDUCATION, NOT MASS PRODUCTION

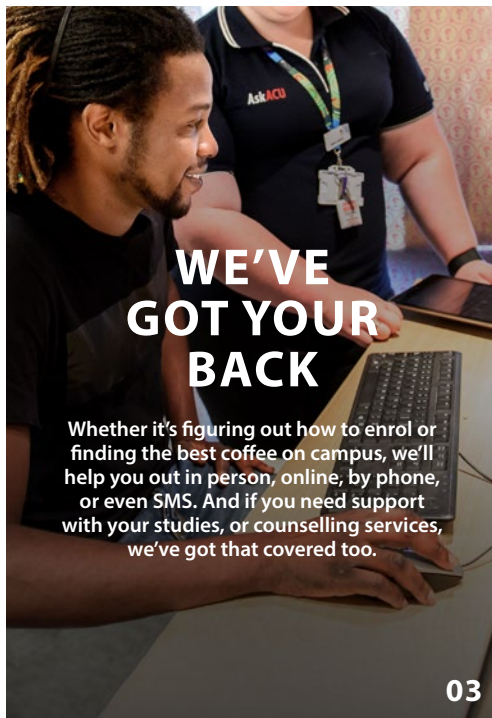
Our students don't leave with just a degree.
You'll learn to see the world from a new perspective, be inspired to
make an impact, and gain the knowledge to make a real difference.

A PERFECT FIT



ACU has grown rapidly over the last few years, but you'll find us more supportive than ever. Our campuses and classes are the perfect size, and you won't get lost in a crowd. Your lecturers will know your name, and you'll make great friends and strong networks.

02



WE'VE GOT YOUR BACK

Whether it's figuring out how to enrol or finding the best coffee on campus, we'll help you out in person, online, by phone, or even SMS. And if you need support with your studies, or counselling services, we've got that covered too.

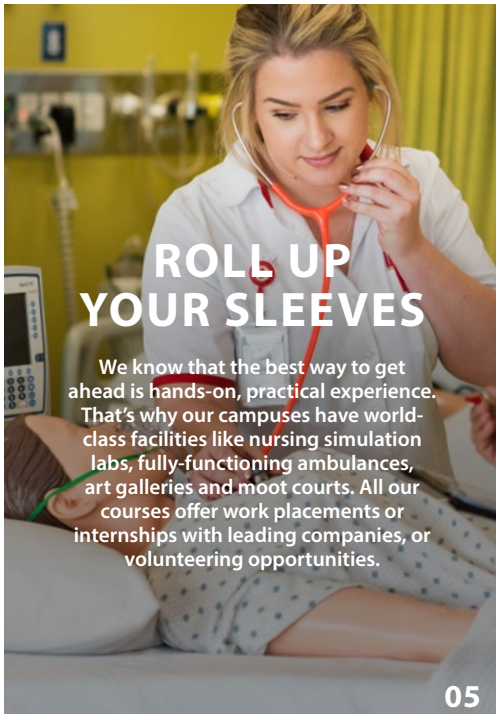
03

THERE'S MORE THAN ONE PATH TO ACU



There's no right or wrong way to get into university, so if you don't get the mark you need, don't panic. ACU has flexible entry schemes and pathway programs. We give bonus points in certain circumstances, and help elite athletes and performers manage study and training.

04



ROLL UP YOUR SLEEVES

We know that the best way to get ahead is hands-on, practical experience. That's why our campuses have world-class facilities like nursing simulation labs, fully-functioning ambulances, art galleries and moot courts. All our courses offer work placements or internships with leading companies, or volunteering opportunities.

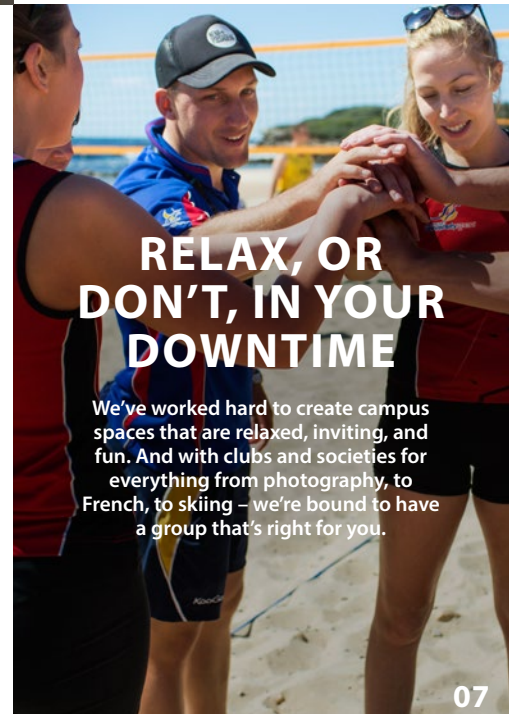
05

THINK BIG



ACU's Core Curriculum gives you time to reflect on a life well lived. What responsibility do we have to make decisions, take action, engage with others, and become leaders in creating a more just world?

06



RELAX, OR DON'T, IN YOUR DOWNTIME

We've worked hard to create campus spaces that are relaxed, inviting, and fun. And with clubs and societies for everything from photography, to French, to skiing – we're bound to have a group that's right for you.

07

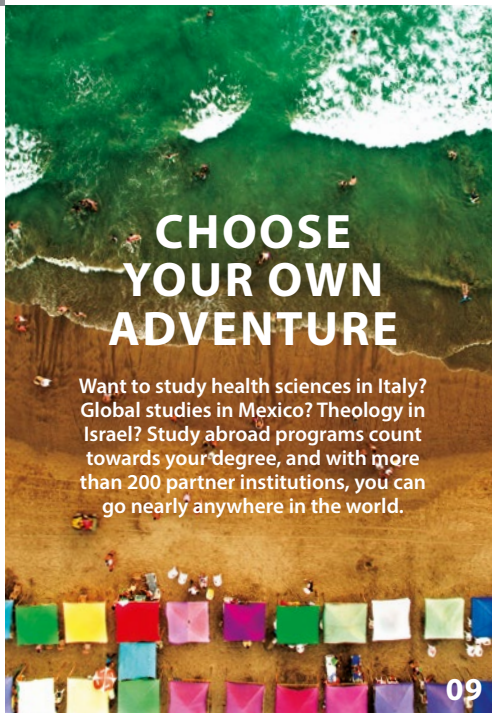
FINANCIAL SUPPORT



We know that balancing the cost of living and study can be tough.

That's why we offer nearly 400 scholarships which recognise academic achievement, community participation, and help out students from a range of backgrounds.

08



CHOOSE YOUR OWN ADVENTURE

Want to study health sciences in Italy? Global studies in Mexico? Theology in Israel? Study abroad programs count towards your degree, and with more than 200 partner institutions, you can go nearly anywhere in the world.

09

BE IN DEMAND



ACU courses are highly regarded in the workplace, and it shows. The employment rate of ACU's bachelor degree graduates is consistently higher than the national average.*

*Beyond Graduation Survey 2015, 2014 and 2013, conducted by Graduate Careers Australia as part of the Australian Graduate Survey

10



ACU Vice-Chancellor Professor Greg Craven with Melbourne Campus students.

WELCOME

TO AUSTRALIAN CATHOLIC UNIVERSITY

Completing a degree is an important step towards achieving your goals, and at Australian Catholic University (ACU) you will find the support, teaching excellence and practical experience you need to succeed.

However, at ACU it's not just about your studies – it's what you do with your new-found knowledge.

We empower our students to think critically and ethically, and give them skills to bring about change in their communities and professions.

We equip them to make a difference.

ACU was founded from Catholic tertiary institutions that had been training teachers and nurses since the mid-19th century. It is now globally connected and has relationships with more than 200 universities and educational institutions around the world.

We are a publicly funded university and we warmly welcome students and staff of all beliefs and backgrounds.

We have campuses in the most exciting cities around the country, and we are one of the few Australian universities with a presence in Europe, having recently opened the Rome Centre in Italy.

When you study at ACU, you will learn from lecturers who are the best in their field, who are teaching well-regarded courses and who are passionate about giving students the best possible experience during their time with us.

We are known for our supportive and nurturing learning environment, and on each campus you will find an extensive range of support services, including academic, careers, Indigenous advisory and counselling services.

ACU also has close links with industry and a huge range of community engagement opportunities – giving you the chance to gain hands-on experience in the workplace.

The University has grown rapidly over the past few years, and we have worked hard to match this growth with the expansion and upgrade of our campuses – we know you will be pleased with the fantastic new facilities and spaces for teaching, learning and living.

I look forward to welcoming you to ACU and our community.

A handwritten signature in black ink, appearing to read 'Greg Craven', written in a cursive style.

Professor Greg Craven
Vice-Chancellor and President
Australian Catholic University

REGISTER ONLINE

Send us your details and we will keep you in the loop about courses, events, information sessions and more.

Visit acu.edu.au/register for more information.

GOT A QUESTION?

acu.edu.au/askacu

CONNECT WITH US

 Australian Catholic University

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 auscatholicuni



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ACU students on a community engagement placement at Edmund Rice Camps.

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Thomas Tang

Australian Catholic University attempts to ensure the information contained in this publication is correct at the time of production (January 2017). However, sections may be amended without notice by the University in response to changing circumstances or for any other reason. Check the course browser on the ACU website for the most up-to-date information.

Australian Catholic University –
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CONTENTS

FOR A COMPLETE COURSE INDEX, SEE PAGE 116



Students at ACU's Brisbane Campus

EXPERIENCE

- 04 ACU campuses
- 10 Student accommodation
- 12 University life
- 14 Explore your world
- 16 The Core



Students at ACU's Melbourne Campus

ESSENTIALS

- 17 Scholarships
- 18 Postgraduate study and research
- 19 Aboriginal and Torres Strait Islander students
- 20 Boost your chances
- 22 Pathway programs and vocational education
- 23 It's affordable
- 24 Uni terminology
- 25 How to apply



Students at ACU's Strathfield Campus

COURSES

- 26 Allied health
- 30 Arts
- 46 Business and commerce
- 54 Education and teaching
- 68 Exercise science
- 76 Law
- 86 Nursing and midwifery
- 95 Paramedicine
- 98 Philosophy
- 100 Psychology and counselling
- 104 Public health
- 106 Science
- 112 Social work
- 114 Theology
- 116 Course cut-offs

CAMPUSES

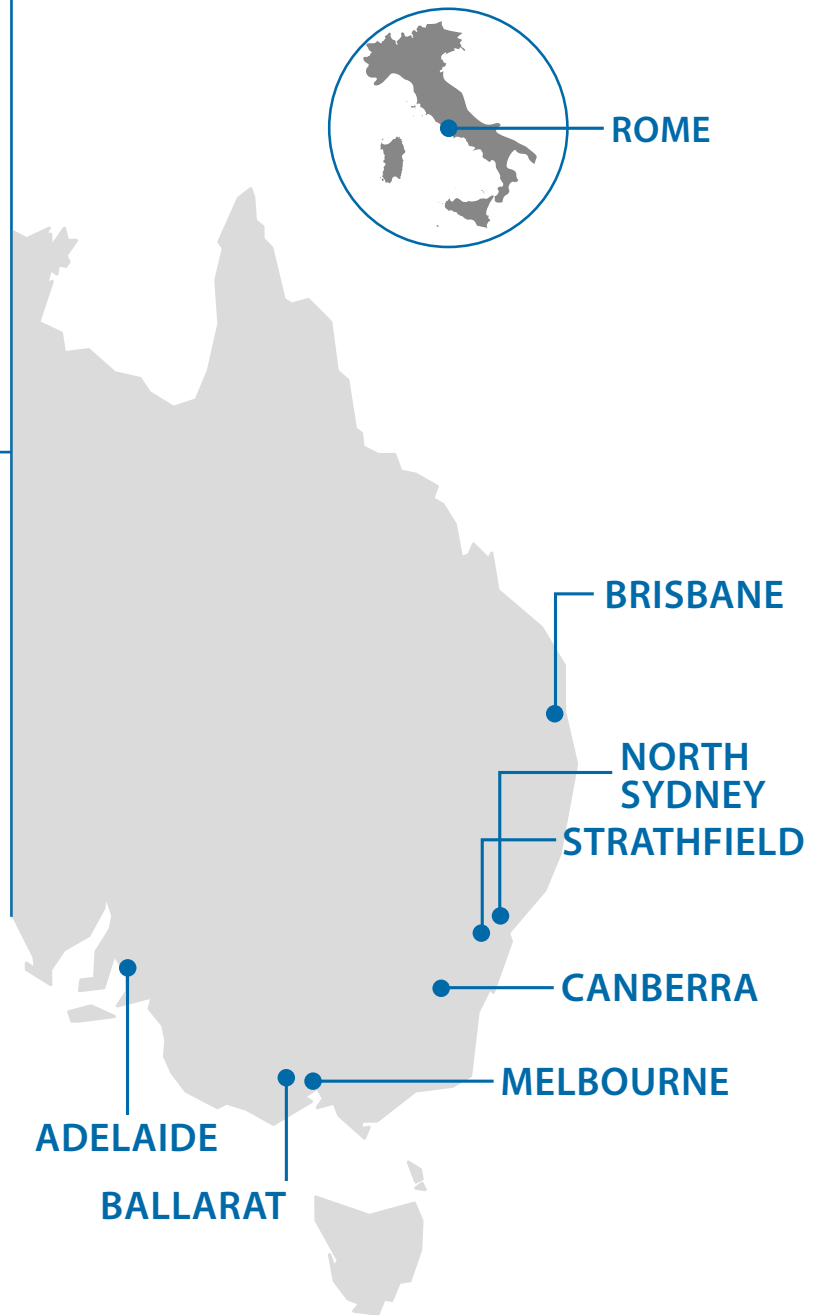
acu.edu.au/campuses

ACU HAS SEVEN CAMPUSES IN AUSTRALIA AND A CAMPUS IN ROME, ITALY.

ACU has campuses in Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield, Adelaide, and a campus in Rome, Italy.

Our campuses are vibrant and supportive with excellent new facilities, award-winning buildings, and active student associations.

Explore your local campus and all it has to offer.



BRISBANE



6,085
STUDENTS



FREE SHUTTLE BUS CONNECTING
CAMPUS WITH TOOMBUL,
CHERMSIDE, AND NORTHGATE



14KM
TO CITY CENTRE



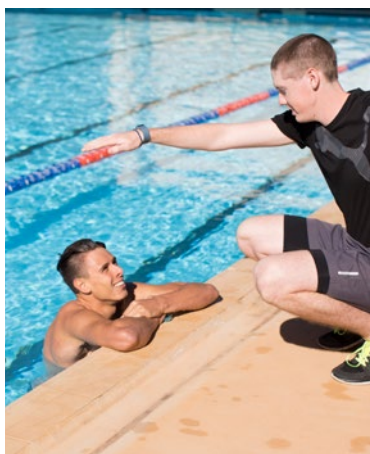
FREE
PARKING



CBD PRESENCE –
LEADERSHIP CENTRE

Set on 40 hectares of natural bushland, the Brisbane Campus has a swimming pool, sports oval, ample parking, and boasts many new state-of-the-art facilities. You can study arts, business and commerce, counselling, exercise science, midwifery, nursing, occupational therapy, paramedicine, public health, philosophy, psychology, physiotherapy, rehabilitation, science, social work, speech pathology, teaching and education, and theology.

acu.edu.au/brisbane



(Top) Students at ACU's Brisbane Campus, (left) ACU's Brisbane Campus, (middle) Students using the pool at ACU's Brisbane Campus, (right) Students at ACU's Leadership Centre

NORTH SYDNEY



5,812 STUDENTS



5 MIN TRAIN RIDE FROM CBD



5KM TO CITY CENTRE



STUDENT ACCOMMODATION



CONVENIENT FOR NORTHERN BEACHES AND CHATSWOOD

Just across the Harbour Bridge from the city centre, the North Sydney Campus has a large student common area and is conveniently located in the North Sydney business precinct. You can study arts, business and commerce, information technology, law, nursing, nutrition science, occupational therapy, paramedicine, public health, philosophy, physiotherapy, rehabilitation, science, speech pathology, teaching and education, and theology. acu.edu.au/northsydney



(Left) ACU's North Sydney Campus, (top) ACU's North Sydney Campus Chapel, (middle) Students at ACU's North Sydney Campus, (bottom) Students studying at ACU's North Sydney Campus library

STRATHFIELD



(Top) Students at ACU's Strathfield Campus, (left) Art supplies, (middle) Strathfield Campus library, (right) Students using ACU's Strathfield Campus gym



5,616 STUDENTS



FREE STATION SHUTTLE BUS



STUDENT ACCOMMODATION



FREE PARKING

The Strathfield Campus is set amid beautiful landscaped grounds and historic buildings, with excellent transport links. It has rugby and soccer ovals and an art gallery. You can study arts, business and commerce, exercise science, international development and global studies, law, philosophy, psychology, social work, teaching and education, and theology.

acu.edu.au/strathfield

CANBERRA



1,204
STUDENTS



FREE
PARKING



BUS SERVICES
TO CAMPUS

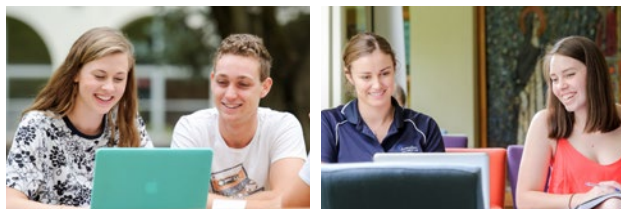


STUDENT
ACCOMMODATION



5KM
TO CITY CENTRE

The picturesque Canberra Campus is close to the city centre and has a swimming pool, campus lounge with pool tables, and beautiful gardens at its centre. You can study exercise science, nursing, paramedicine, philosophy, social work, teaching and education, and theology.
acu.edu.au/canberra



Students at ACU's Canberra Campus

ADELAIDE



ACU's Adelaide Campus



17 MIN BUS
RIDE FROM CITY
CENTRE

The Adelaide Campus was established in 2013. It primarily offers postgraduate courses in theology.
acu.edu.au/adelaide

MELBOURNE



10,502 STUDENTS



6 TRAM ROUTES NEARBY



20 BUS ROUTES NEARBY



600M FROM PARLIAMENT STATION



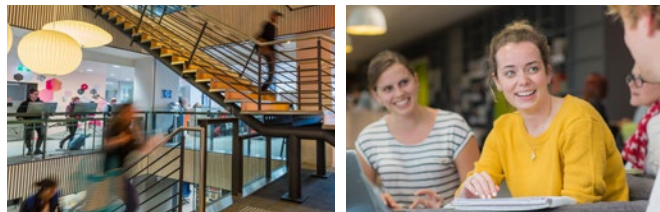
LOCK-UP POINTS FOR BIKES



IN FITZROY AND CLOSE TO THE CBD

The Melbourne Campus is right next to the cafés, art galleries, and boutiques of Brunswick Street. It has a gym, award-winning library, rooftop garden, and art gallery. You can study arts, business and commerce, counselling, exercise science, international development and global studies, law, midwifery, nursing, nutrition science, occupational therapy, paramedicine, public health, philosophy, psychology, rehabilitation, speech pathology, science, teaching and education, theology, and youth work.

acu.edu.au/melbourne



(Top) ACU's Melbourne Campus, (left) Raheen Library at ACU's Melbourne Campus, (right) Students at ACU's Melbourne Campus

BALLARAT



(Top) Students at ACU's Ballarat Campus, (left) Students at ACU's Ballarat Campus, (middle) Education and arts students at ACU's Ballarat Campus, (right) Nursing/paramedicine students at ACU's Ballarat Campus



954 STUDENTS



FREE PARKING



CBD LOCATION



STUDENT ACCOMMODATION

The Ballarat Campus is located in the centre of Ballarat, just over an hour from Melbourne. It is situated amid historic gardens and beautiful old buildings, just a block from Lake Wendouree, and has a large student lounge area. You can study nursing, paramedicine, philosophy, physiotherapy, science, teaching and education, and theology.

acu.edu.au/ballarat

ROME CAMPUS



**OPENED
SEPTEMBER 2015**



**RESIDENTIAL
ACCOMMODATION
FOR 76 STUDENTS**



**CLOSE TO THE
VATICAN AND
POPULAR SITES**

The Rome Campus, located on Janiculum Hill, is a collaboration between The Catholic University of America (CUA) and ACU. The campus opened in September 2015 and brings together students and academics from both universities, offering opportunities for study and research that are grounded in a commitment to the Catholic intellectual tradition.

The newly renovated 76-bed residential campus is equipped with a full commercial kitchen, five classrooms and studio, chapel, library, dining area, and beautiful gardens.

ACU students have the opportunity to study at the Rome Campus, including short-term intensives such as the Core Curriculum. Full semester ACU courses will also be offered at the campus in the future.



(Top) ACU/CUA's Rome Campus, (left and middle) Students at ACU/CUA's Rome Campus, (right) Saint Peter's Square, Rome, Italy

STUDENT

ACCOMMODATION

acu.edu.au/accommodation

**NOT JUST A PLACE
TO STAY, IT'S A LIVING
AND LEARNING
COMMUNITY.**

No matter which ACU campus you choose, there is an accommodation option to suit you. ACU's Living and Learning Communities are designed to cater to the needs of the whole person by providing support academically, spiritually and socially so that residents get the most out of their university experience.

SYDNEY

Located in Camperdown, Miguel Cordero Residence offers affordable, modern, university-run student accommodation close to the city and only a short train trip away from ACU's North Sydney and Strathfield campuses.

Key features:

- 24/7 on-site management team
- fully furnished multi-share apartments and single studios
- on-site facilities such as laundry, bike and car share schemes, library, group study rooms, games and TV rooms
- short walk to public transport and the vibrant suburb of Newtown
- social, sporting, academic, tutoring, and chaplaincy activities held throughout the semester promoting student engagement and wellbeing
- safety and security offered by building's key-card entry system
- a limited number of National Rental Affordability Scheme (NRAS) funded studio apartments available for eligible students



Students enjoying Miguel Cordero Residence and Camperdown Oval

BALLARAT

The Ballarat Campus accommodation options below offer on-site support and organised social activities and events run by the University.

Camillus Residence

Camillus is located less than 4km from the Ballarat Campus and offers single, fully furnished bedrooms in four, five or seven bedroom houses. The residence provides facilities such as free on-site parking, laundry facilities, BBQ areas, central heating, a recreation room, and a tennis court.

Managed residences

Located within 6km of the Ballarat Campus, the University provides fully furnished managed residences for more independent students to rent on a shared basis. Students are provided with their own single, fully furnished bedroom in a three to five bedroom house. Facilities include fully furnished shared living area, fully equipped kitchen, heating and laundry facilities and maintained gardens.



Camillus Residence, Ballarat

CANBERRA



MacKillop House, Canberra

The Canberra Campus accommodation options offer on-site support and organised social activities and events.

MacKillop House

MacKillop House provides a friendly, vibrant and supportive residential environment which is safe, and affordable. Set in the quiet inner north suburb of Lyneham, MacKillop House is ideal for settling into university and city life. Managed by ACU, this residence offers a fully catered accommodation option with access to quality communal facilities.

Managed residences

Our Canberra residences allow students the privacy and independence of renting privately with the added benefit of residential staff support and activities. Students are provided with their own single, fully furnished bedroom in a three or four bedroom house. Facilities include fully furnished shared living area and kitchen, heating, free laundry, and maintained gardens.

BRISBANE

The University recommends a number of independently run student accommodation providers in Brisbane. There are options to rent a single bedroom and share the lounge room, kitchen, and bathroom with other students in self-catered accommodation. Or choose a studio apartment with your own private ensuite bathroom. Other organisations provide residential college-style student housing, complete with pastoral care, where students occupy their own single bedroom and meals are provided in a shared dining hall. There's something for everyone.

MELBOURNE

Due to the central location of the Melbourne Campus, students will find an array of different accommodation options to suit, similar to those found in Brisbane. Please visit our website at acu.edu.au/accommodation to find out which we recommend.

UNIVERSITY LIFE

acu.edu.au/student_life



(Top) ACU students participate in team sport, (bottom) Student group fitness classes at ACU's Strathfield Campus

GET ACTIVE

ACU offers an extensive range of sport clubs, group fitness classes, and inter-university competitions. Get fit, make friends, compete, or just get the blood pumping in between classes.

Each campus offers a variety of different activities ranging from yoga to boxing, core, boot camp or self-defence classes, while group exercise classes are a great way to keep motivated.

The sport clubs provide the perfect opportunity to play sport weekly, have fun, improve your fitness level and make new friends. Whether you are a beginner or have competed at a more advanced level, there are options for everyone, including: netball, hockey, cheerleading, quidditch, and ultimate frisbee.

As ACU students you will have the chance to compete not only against other ACU campuses at ACU Games but also on a national level at Australian University Games – the largest multi-sport university event in the country.



(Top) ACU students in discussion with Campus Ministry staff at ACU's North Sydney Campus, (bottom) ACU students taking time out at ACU's Strathfield Campus

GET INVOLVED

ACU has a range of clubs, societies, and activities to suit everyone.

The ACU National Student Association (ACUNSA) is your student association. The aim of clubs and societies is to make university life more rewarding at all levels.

ACU is determined to make a difference to the world we live in and offers a huge range of community engagement and volunteering opportunities, both in Australia and overseas.

Campus Ministry works to bring the distinctive Catholic identity and Mission of ACU to life. Each campus has a campus minister and a chaplain as well as a student faith group.



(Top) Students working at ACU Wired Radio, (right) Student installing artwork at ACU's Strathfield Campus Gallery, (left) Students collaborating at ACU's Strathfield Campus

GET CREATIVE

Music, art, languages, and all forms of creativity are an important part of the university tradition.

ACU's Performing Arts Society is for students who are passionate about drama, film-making, and comedy.

If you love singing, the ACU Student Choir could be for you. If you're interested in presenting and production, ACU Wired Radio is an in-house radio station run by staff and students.

If you have an ear for languages, or you want to add to your skill-set, French, Spanish and Italian classes are available. Also on offer are opportunities for debating and public speaking with Toastmasters and our national oratory competitions.

GET THINKING

We want you to get the most out of your time at ACU. That's why we offer a wide range of support services and resources so you can keep informed and find help if you need it.

Students seeking career advice can get help with interview skills, résumé writing and career path options. Or, if you need someone to talk to, ACU offers counselling services on all campuses.

The University's Academic Skills Unit is the place to go to develop skills that will help you succeed at your studies. Workshops on academic writing, referencing, exam preparation, and a number of other services are available.

There are also resources to help you manage your finances.

Students with a disability or long-term medical condition have access to disability advisers on each campus.

These services are all free of charge for ACU students.



(Top) Staff and student at ACU's Melbourne Campus, (bottom) Students at ACU's North Sydney Campus Library

EXPLORE

YOUR WORLD

WITH MORE THAN 200 PARTNER ORGANISATIONS, INTERNATIONAL OPPORTUNITIES AT ACU ARE EXTRAORDINARY.

ACU offers a diverse range of international opportunities, including traditional semester-based exchange programs, professional placements, faculty-led study tours, community engagement, and international Core Curriculum programs.

You could find yourself teaching children in Vanuatu, assisting in a community organisation in Cambodia, working with a welfare agency in Florence or helping to develop youth soccer teams in Timor Leste.

All students can apply for a university grant to help cover the cost of travel for approved international activities.



acu.edu.au/study_overseas





"I'm studying at the University of Verona, in northern Italy, for a semester.

What I have enjoyed the most about study abroad, other than classes, has been meeting new people and making close friends from all over the world.

As I am the only Australian studying here, my Aussie bubble has well and truly been burst and I've learned so much about life in other countries and my identity as a global citizen.

Study abroad, and travel in general, has helped me to become adaptable, independent and quick thinking. All of these are important life skills that will surely be valued by future employers."

FRANCES COYNE

BACHELOR OF LAWS/BACHELOR OF GLOBAL STUDIES



- | | | | | | | | |
|---------|-------------|---------|----------|-----------|-----------------|--------------|-------------|
| England | Fiji | Finland | France | Germany | Greece | Hungary | India |
| Nepal | New Zealand | Poland | Portugal | Singapore | Solomon Islands | South Africa | South Korea |
| Tonga | Turkey | Uganda | UK | USA | Vanuatu | Vatican City | Vietnam |

THE CORE

**AN ACU EDUCATION IS MORE THAN A DEGREE.
IT'S MORE THAN A RITE OF PASSAGE, OR A SET OF
PRACTICAL SKILLS.**



An ACU education is learning to look at the world through a new perspective, with empathy and confidence. It's learning to lead, and to listen. It's challenging stereotypes, and having the courage to make an impact.

The University's Core Curriculum lies at the heart of this transformation. It's a key part of every ACU student's education – giving you time to reflect on a life well lived, and consider ways we can change the world by applying the principles of Catholic Social Teaching.

These principles are relevant to us all.

They are about the dignity of the human person.

They are about solidarity – belonging to one human family regardless of race or religion.

They are about the common good – everyone should have access to what they need to live a fulfilling life.

They are about participation – we all have the right to take part in decisions that affect our lives.

They are about the vulnerable – caring for the underprivileged is everyone's concern.

And they are about stewardship of the earth – it's our collective responsibility to care for the world and its resources.

Seeing the world through these principles will change the way you look at those around you, the way you practice your future profession, and the way you make personal and professional decisions throughout your life.

The Core at ACU is made up of two units, and a community engagement unit – taught by our best and most passionate lecturers from all areas of the University. You'll be in classes with students from other disciplines, ensuring different viewpoints and lively debate.

Core units can be taken face-to-face, online, or intensively. There's even the chance to complete a unit overseas – in cities such as Rome, London, Beijing, Paris or New York.

The Core is unique to ACU. It gives you an edge with employers, who recognise in our graduates a sense of curiosity, a defined creativity, and an ability to engage with the world in a meaningful way.

acu.edu.au/the-core

SCHOLARSHIPS

ACU offers a wide range of scholarships to commencing and continuing students.

Merit scholarships recognise academic achievement, assist with university expenses, and reward community engagement. Equity scholarships provide financial assistance to students experiencing socio-economic, cultural or geographic disadvantage.

With nearly 400 scholarships on offer, and the opportunity to apply for as many as you like, it pays to check your eligibility.

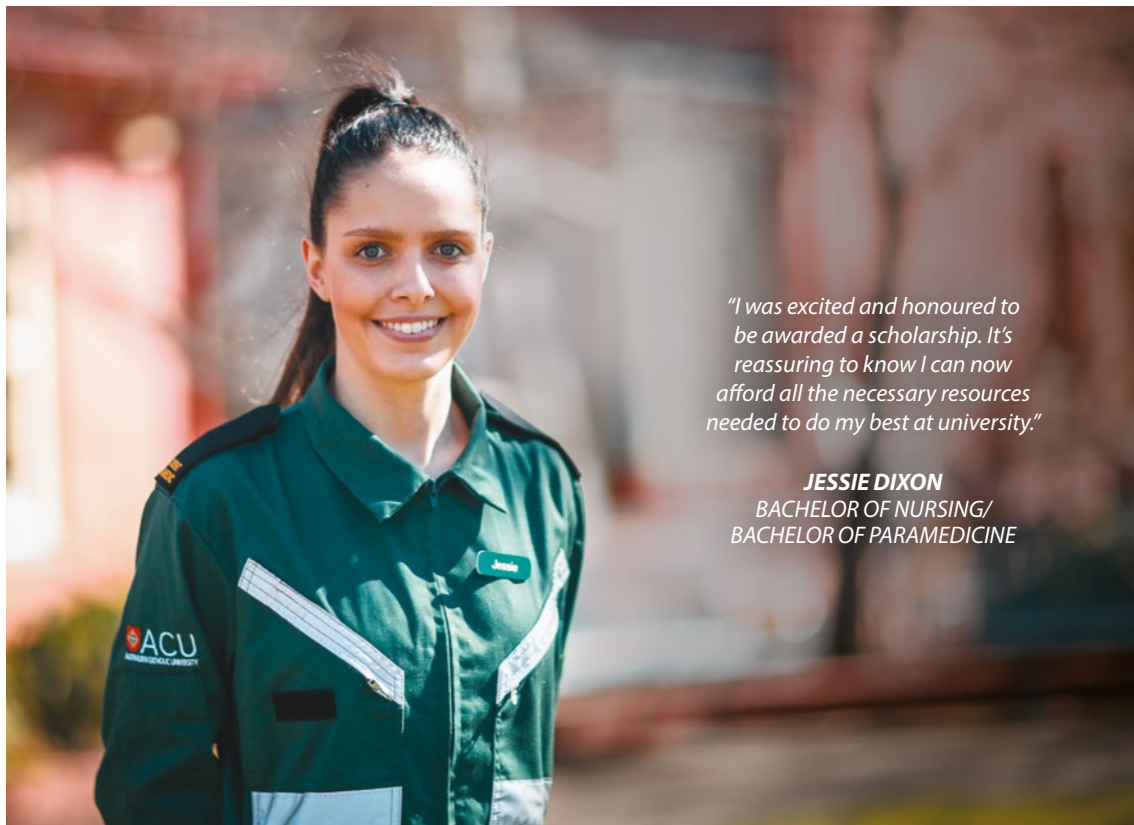
OVERVIEW

- Our scholarships range in value. Some offer a one-off cash payment, others provide financial support over a number of semesters or for the duration of your degree
- ACU offers international and Aboriginal and Torres Strait Islander scholarships
- Scholarships are available for a wide range of courses
- Students can apply for multiple scholarships
- Successful applicants can receive up to \$10,000 per year

SCHOLARSHIP TYPES

- academic achievement
- financial need
- community engagement
- professional experience placement
- rural or regional background
- socio-economic barriers
- travel (domestic and international)

acu.edu.au/scholarships



"I was excited and honoured to be awarded a scholarship. It's reassuring to know I can now afford all the necessary resources needed to do my best at university."

JESSIE DIXON
BACHELOR OF NURSING/
BACHELOR OF PARAMEDICINE

POSTGRADUATE STUDY

AND RESEARCH

POSTGRADUATE STUDY

Postgraduate study gives you the chance to improve your employment prospects, start a new career, specialise in your field, update your qualifications, explore an interest, and develop a network of contacts.

COURSEWORK DEGREES

A coursework degree has a similar structure to an undergraduate degree and involves attending lectures and tutorials. You may also be able to undertake a small research project. Your coursework degree will give you a graduate certificate, graduate diploma or masters level qualification.

RESEARCH DEGREES

A research degree allows you to focus on an area of particular interest at masters or doctoral level, under the supervision of one or more academics with specialist expertise. With a research degree, you'll be contributing to the development of new knowledge in society.

acu.edu.au/postgraduate

RESEARCH AT ACU

At ACU we conduct research that makes a difference. Whether it be award-winning stroke studies or investigating solutions to help police officers become more resilient, ACU research aims to improve social, health and living conditions, influence public policy, and improve our knowledge in specialist fields.

The University concentrates on quality research in the areas of education, health, theology and philosophy, and social justice and the common good.

In the 2015 internationally recognised Excellence in Research for Australia (ERA) rankings, ACU performed strongly across a diverse range of disciplines.

94% OF RESEARCH AT ACU IS CLASSED AS AT WORLD STANDARD OR ABOVE.



(Top) High performance sport students at ACU's Brisbane Campus, (right) Raheen Library, ACU's Melbourne Campus, (left) Exercise science students at ACU's Melbourne Campus

acu.edu.au/research

ABORIGINAL

AND TORRES STRAIT ISLANDER STUDENTS

ACU is committed to supporting Aboriginal and Torres Strait Islander students on their educational journey. Our Indigenous Higher Education Units offer academic, personal and cultural support in a welcoming and culturally safe space.

The University offers on-campus, online/virtual and multi-modal study options, including intensive residential programs for some courses.

There is also a wide range of scholarships available to commencing and continuing students across all fields of study.

ACU promotes understanding and respect for Aboriginal and Torres Strait Islander peoples, their knowledge and their cultures.

ABORIGINAL AND TORRES STRAIT ISLANDER SPECIAL ENTRY SCHEME

If you are an Aboriginal and/or Torres Strait Islander and you apply for entry to an undergraduate program at ACU, you may gain entry through an alternate entry scheme based on your potential to succeed in the relevant course.

Applications for most courses are made directly through the relevant state Tertiary Admissions Centre (TAC).

Visit acu.edu.au/askacu for more information.



ACU students, Weemala Indigenous Higher Education Unit, Brisbane Campus

acu.edu.au/indigenoussupport



(Left) ACU students, Jim-baa-yer Indigenous Higher Education Unit, Melbourne Campus, (right) ACU students, Weemala Indigenous Higher Education Unit, Brisbane Campus

BOOST

YOUR CHANCES

**BOOST YOUR CHANCES OF STUDYING AT ACU.
TAKE ADVANTAGE OF A RANGE OF BONUS
POINTS AND PROGRAMS.**

EARLY ACHIEVERS' PROGRAM

Build on your volunteering and leadership experience and explore your potential with ACU's Early Achievers' Program. If you regularly volunteer in your community – through your school, workplace, community organisation, or cultural or religious group – you could be eligible for the Early Achievers' Program entry into an undergraduate degree.

When you apply to ACU through the Early Achievers' Program you'll be assessed on your positive community impact*. If successful, you'll receive an offer as early as August to study, and benefit from opportunities to enhance your leadership and volunteering skills while at ACU. Community-minded students have been applying to ACU through the Early Achievers' Program since 2009.

Application process

1. Complete the online ACU Early Achievers' Program application between 26 April and 17 July. Be sure to describe your volunteer work, and provide referees to support your statement. You will need to include:
 - Type: nature of activity, your role and the impact of your volunteer work
 - Frequency: how often you participated and the commitment required
 - Duration: how many hours and over what period of time you contributed
2. Apply for an ACU course through your Tertiary Admissions Centre (QTAC, VTAC or UAC) once applications open in August.

While all volunteering is valuable and highly regarded by ACU, there are limited spaces in each course. Your application will be assessed against others for the same course. If successful, your ACU offer is conditional on you meeting the prerequisite and minimum entry score requirements for your chosen course*.

Examples of community volunteering

- School leadership positions
- St Vincent de Paul Society
- Peer mentoring/support
- Fundraising for charity
- Music or liturgy groups
- Scouts or Girl Guides
- Youth Group leadership
- Surf Life Saving Club
- And many more...

* The minimum entry scores when applying through the Early Achiever's Program are an ATAR (or equivalent OP/Rank[^]) of 70.00 for law, law double degrees and physiotherapy, 65.00 for occupational therapy, speech pathology and paramedicine (North Sydney) degrees or 58.5 for all other ACU degrees. [^] Refer to the QTAC Guide Year 12 results conversion tables.

Application open date
Wednesday 26 April 2017

Application closing date
Monday 17 July 2017

Offers made
By end of August 2017

acu.edu.au/early-achievers

BONUS POINTS

Bonus points help you gain access to university and reach your full potential.

If you are eligible, bonus points are added to your ATAR/OP/Rank to give you a new adjusted entry score. This is then used to assess your eligibility for entry to ACU courses.

There is normally a maximum of 12 bonus points applied across all schemes.

SUBJECT BONUS*

The Subject Bonus scheme recognises the solid link between performance in Year 12 subjects and the likelihood of success in tertiary studies. As a Year 12 student, you may be awarded up to five bonus points if you perform well in specific subjects that are relevant to the course you are applying for.

ACCESS ACU

There are three ways that you can receive bonus points to encourage you to access opportunities at ACU. Across the three schemes, you can receive five bonus points:

1. SCHOOLS RELATIONSHIP BONUS*†

This bonus is aimed at improving access to ACU for Australian Year 12 students. Schools that have a strong relationship with ACU, are geographically close to an ACU campus, and/or form part of the University's ties with social and equity pathways are included in this scheme. If you complete Year 12 at an ACU partnership school, you will receive five bonus points.

2. CAMPUS BONUS*†

If you are in Year 12 and live in an area identified as of strategic importance to an ACU campus, you will receive five bonus points.

3. REGIONAL SCHOOLS BONUS*†

If you live in a region and/or attend a school identified by the Australian Standard Geographical Classification system as regional, you will receive five bonus points.

EDUCATIONAL ACCESS SCHEMES

You may be eligible for bonus points if you have been unable to reach your full academic potential or had restricted access to the courses of your choice due to life experiences such as financial hardship, home environment and responsibilities, personal illness and disability, education disruption or English language difficulties.

Applications for the Educational Access Scheme (QTAC and UAC) and Special Entry Access Scheme (VTAC) must be made directly to your Tertiary Admissions Centre.

*You will automatically receive the bonus points when you apply through your Tertiary Admissions Centre.
†A maximum of five bonus points applies across the Access ACU schemes.

acu.edu.au/bonus-points

ELITE ATHLETE AND PERFORMER PROGRAM

The Elite Athlete and Performer Program recognises commitments that may have impacted your high school academic performance. The program is designed to support students in maintaining sporting and performance excellence while undertaking university studies. As a future student and elite athlete or performer, you may receive up to five bonus points when you apply to ACU. Student athletes and performers benefit from flexible timetables, academic support, and financial scholarships to assist with the pressure of studies and elite competition requirements. Apply online via the ACU website.

acu.edu.au/elite-athletes

SPECIAL TERTIARY ADMISSIONS TEST (STAT)

Non-recent school leaver applicants are those who never completed Year 12, or who didn't complete Year 12 in the same year they applied for university. These applicants often don't have a recent academic history, but can still apply to university and be accepted into a course.

The Special Tertiary Admissions Test (STAT) is a two-hour, multiple-choice aptitude test that allows applicants who are 21 years or older to demonstrate their potential for tertiary study. A good STAT result can also be used to satisfy the English prerequisite if this is required for entry to your chosen course.

All states and territories regularly hold the Special Tertiary Admissions Test and you can register to sit the next test through your relevant Tertiary Admissions Centre (VTAC, UAC or QTAC). Visit acu.edu.au/stat for more information.

PATHWAY PROGRAMS

AND VOCATIONAL EDUCATION

**SUCCESSFUL
COMPLETION
OF A PATHWAY
PROGRAM
CAN HELP YOU
GAIN ENTRY
INTO YOUR
CHOSEN ACU
DEGREE.**

FACULTY PATHWAYS

ACU ASSOCIATE DEGREES (TWO YEARS FULL-TIME)

Associate degrees can be used to gain direct entry to the corresponding bachelor course, and you can gain credit for the study you've done.

ACU DIPLOMAS (ONE YEAR FULL-TIME)

The grades from your diploma can be used to calculate an entry score, which will be considered when you apply for a bachelor degree. If your diploma is relevant to your degree, you may be eligible for credit.

ACU CERTIFICATES (SIX MONTHS FULL-TIME)

The grades from your certificate can be used to calculate an entry score, which will be considered when you apply for a bachelor degree.

VET PATHWAYS – ACUcom

ACUcom is the team at ACU which conducts vocational education training (VET) pathway courses.

Completing an ACUcom VET course can lead to direct entry to the corresponding bachelor course. Qualifications are available across a range of study areas, including: nursing, exercise science, and education.

All ACUcom VET courses are offered in Melbourne, with some offered in Brisbane and Ballarat. Applications for these courses are made directly to ACUcom rather than the Tertiary Admissions Centres (TACs). For a list of courses visit acu.edu.au/acucom

To find out if your VET or TAFE course will award you credit for prior learning, or articulation, visit acu.edu.au/articulation

TAFE AND REGISTERED TRAINING ORGANISATIONS (RTOS)

By completing a certificate, diploma or advanced diploma in a field similar to the course you wish to study at ACU, you may be able to gain entry and/or apply for credit towards your ACU degree.

ACU has a number of credit transfer agreements with public and private providers, nationally and internationally, including TAFEs, colleges and other universities.

Visit acu.edu.au/tafe for more details and a list of our partnership institutions.

To find out if your VET or TAFE course will award you credit for prior learning, or articulation, visit acu.edu.au/articulation

acu.edu.au/pathways

IT'S AFFORDABLE

As a university student, you'll need to consider a range of expenses such as student fees, service and amenities fees, books, uniforms, and living costs. But you'll find plenty of support, and you won't have to pay everything upfront.

STUDENT FEES

Most undergraduates are Commonwealth supported (CSP) students who can defer payment through the Higher Education Loan Program (HELP). The range of loan schemes which allow you to defer some or all of your tuition fees include:

HECS-HELP: Helps eligible CSP students pay their tuition fees

SA-HELP: Helps eligible students pay their Student Services and Amenities Fee

FEE-HELP: Helps eligible fee-paying students pay their tuition fees

ABSTUDY: Provides support to Aboriginal and Torres Strait Islander students

AUSTUDY: A means-tested payment for full-time students aged 25 years and over

2017 ANNUAL CSP FEES

FULL-TIME STUDY

Band 3	Law, Accounting, Commerce, Administration, Economics	\$0 - \$10,596
Band 2	Computing, Built Environment, Applied, Allied & Other Health, Engineering, Agriculture, Mathematics, Statistics, Natural & Physical Science	\$0-\$9,050
Band 1	Humanities, Arts, Behavioural Sciences, Social Sciences, Clinical Psychology, Foreign Languages, Visual & Performing Arts, Education, Nursing	\$0 - \$6,349

Note: If you are a mathematics, science, education, nursing or midwifery graduate you may be eligible for a benefit. Visit studyassist.gov.au for more information.



(Top) Students at ACU's Melbourne Campus, (bottom) Students at ACU's Brisbane Campus

STUDENT SERVICES AND AMENITIES FEE

All Commonwealth supported and fee-paying students are required to pay this fee, which funds non-academic services and amenities. The annual fee for a full-time student in 2017 is \$294.

LIVING EXPENSES

You'll also need to cover the cost of textbooks, uniforms, accommodation, food, and transport. Financial assistance is available, and includes:

- Youth Allowance
- Rent Assistance
- Fares Allowance
- ACU Student Loan Scheme
- ACU scholarships

acu.edu.au/costs-of-uni

UNI TERMINOLOGY

ASSOCIATE DEGREE

A qualification requiring two years of full-time study, or part-time equivalent. You could receive credit for this study toward a bachelor degree.

ASSUMED KNOWLEDGE

Some university courses assume you have studied certain subjects at school. It is best to do the recommended subjects to avoid getting behind at university, however it's not compulsory.

ATAR/OP

Australian Tertiary Admission Rank (OP/Overall Position in QLD). The score you receive from your VCE/HSC/QCE/Year 12 tertiary studies, based on an overall ranking of your performance against other Year 12 students in the same year.

BACHELOR DEGREE

Also known as an undergraduate qualification, which requires three to four years of full-time study, or part-time equivalent.

BRIDGING COURSE

If you would like to prepare further for university study, or don't meet the assumed knowledge or prerequisite requirements, an intensive bridging course will help you get prepared.

COMMONWEALTH SUPPORTED PLACE

A university place awarded to eligible students, whereby the Australian Government contributes to the cost. You will need to pay a portion, known as the student contribution. You will be prompted to complete the necessary paperwork upon enrolment.

CORE UNIT

A subject you must complete as part of your degree.

COURSE CUT-OFFS

The ATAR score or OP/Rank required to gain access to a course. You can use the previous year's course cut-offs as a guide. Factors that affect the course cut-offs include the number of places available for a course, the number of applicants and the academic results of each applicant.

CREDIT POINTS

The value attached to a unit (subject). You need to obtain a certain number of credit points to complete your degree.

DEFER

Guarantees your place at university, but delays enrolment for up to 12 months. You could take a gap year, volunteer or work.

DIPLOMA

A qualification requiring one year of full-time study, or part-time equivalent.

DOUBLE DEGREE

Two degrees undertaken at the same time – it will take less time to complete them together than if you did them separately.

EDUCATIONAL ACCESS SCHEME (EAS) – NSW/ACT

Assists NSW and ACT applicants who have experienced long-term educational disadvantage. Visit uac.edu.au/eas for more information.

EDUCATIONAL ACCESS SCHEME (EAS) – QUEENSLAND

Assists Queensland applicants who have experienced difficult circumstances that negatively impacted their studies. Visit qtac.edu.au for more information.

ELECTIVE UNIT

A subject you can select that is not a mandatory inclusion in your course.

ENROLMENT

Once you receive an offer into a university course, you will need to register your subject choices.

ENTRY REQUIREMENTS

The minimum qualifications required for entry into a course, eg a minimum entry score, specific subjects or an audition/interview.

FACULTY

An academic department within a university, which specialises in a particular field.

HONOURS

An additional year of full-time study attached to your bachelor degree to allow for greater understanding and specialisation.

LECTURE

A formal class conducted by an academic lecturer.

MAJOR

A specialisation in your bachelor degree, which comprises about eight units (subjects). You will be able to tailor your major, and can usually complete more than one in a degree.

MINOR

A sub-specialisation in your bachelor degree – usually four subjects.

NON-RECENT SCHOOL LEAVER

If you are not completing Year 12 at the time you submit your TAC application, you are considered a non-recent school leaver.

ORIENTATION

An introduction to university life, facilities, and your area of study before the start of your first semester.

POSTGRADUATE

A course of study, usually following on from a bachelor degree, allowing for more in-depth research and specialisation. This may be a certificate, diploma, masters degree or a PhD.

PREREQUISITE SUBJECTS

Year 11 and 12 subjects you must successfully complete to be eligible for entry into a course (there may be an alternative entry option like completing a TAFE or university bridging course).

PROFESSIONAL PLACEMENT

Practical training in a work environment, which may be part of your degree.

RECOMMENDED STUDIES

Year 11 and 12 subjects that will prepare you for your degree, but are not compulsory.

SCHOOL

A department specialising in a particular field within a faculty (academic department) of a university.

SPECIAL ENTRY ACCESS SCHEME (SEAS) – VICTORIA

Assists Victorian applicants who have experienced disadvantage that impacted their studies. Visit vtac.edu.au for more information.

TUTORIAL

A small class in which discussion and questions are encouraged. Tutorials are conducted in addition to lectures, and attendance may contribute to your final mark.

UNDERGRADUATE

When you start university, you'll be an undergraduate student, working towards your bachelor or associate degree.

UNIT

A subject within a course. Each subject or unit has a specified number of credit points that counts towards your degree.

HOW TO APPLY

IN FIVE EASY STEPS

If you have any questions about your ACU application, visit acu.edu.au/askacu



Undergraduate degrees are typically for school leavers, or non-recent school leavers who are seeking another qualification for a new career. Application is usually through your state's Tertiary Admissions Centre.

To be eligible for entry to ACU, school leavers must normally have completed Year 12 studies and gained an OP or Rank (Qld) or ATAR (NSW, ACT, Vic).

If you have not completed Year 12, or are a non-recent school leaver, you will be assessed on evidence of equivalent knowledge, experience, and/or qualifications. This might include completing an ACU pathway program, VET or TAFE course, or sitting the STAT.

acu.edu.au/apply

01

CHOOSE THE COURSE YOU WOULD LIKE TO STUDY

- Read ACU's *Undergraduate Course Guide 2018*
- Browse: acu.edu.au/courses
- Arrange a campus tour: acu.edu.au/campus-tours
- Attend an information session at one of our campuses or Open Day.

02

CONSIDER ACU'S ALTERNATIVE ENTRY PROGRAMS AND BONUS POINTS

ACU offers a range of entry programs including the Early Achievers' Program, Elite Athlete and Performer Program, and bonus points to eligible applicants. Please see page 20 or visit acu.edu.au/alternative-entry for more information.

03

CHECK OUT THE SCHOLARSHIPS OFFERED TO STUDENTS

ACU offers a range of scholarships which recognise outstanding academic achievement as well as students who might otherwise be excluded or disadvantaged. See page 17 or visit acu.edu.au/scholarships for more information.

04

APPLY THROUGH THE RELEVANT TERTIARY ADMISSIONS CENTRE

- Queensland Tertiary Admissions Centre (QTAC): qtac.edu.au
- NSW and ACT – University Admissions Centre (UAC): uac.edu.au
- Victorian Tertiary Admissions Centre (VTAC): vtac.edu.au

05

IF YOU DIDN'T GET AN OFFER

Consider ACU's pathway or bridging courses. For further information please see page 22 or visit acu.edu.au/pathways.

ACU also offers a number of courses for mid-year entry. Visit acu.edu.au for further details.

ALLIED HEALTH



PROMOTE PARTICIPATION. IMPROVE QUALITY OF LIFE.
HELP PEOPLE REACH THEIR FULL POTENTIAL.

ACU has strong links with healthcare partners around Australia, providing fantastic opportunities for clinical placements and future employment. You'll learn in state-of-the-art facilities and our student-led clinics offer valuable real life experience.

I want to study:	Course offered at ACU:	Page no:
Occupational therapy	Bachelor of Occupational Therapy	27
Physiotherapy	Bachelor of Physiotherapy	28
Speech pathology	Bachelor of Speech Pathology	29

BACHELOR OF OCCUPATIONAL THERAPY

CAMPUS

Brisbane, Melbourne, North Sydney

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

1,000 hours

ACCREDITATION

Full accreditation by the Occupational Therapy Council was granted for the Melbourne Campus in 2015, and North Sydney in 2016 with Brisbane submitting for full accreditation by April 2017. Following accreditation, graduates will be eligible for registration as practising occupational therapists with the Australian Health Practitioner Regulation Agency (AHPRA) and membership with Occupational Therapy Australia.

OP/RANK
3/95

ATAR
(MELB)
80.20

ATAR
(NSYD)
83.00

COURSE DESCRIPTION

Occupational therapists play an important role in the lives of individuals and communities to help them look after themselves, be productive, and participate in leisure activities. To do this, occupational therapists need to know how humans function, and need the skills to practice competently and safely. You will learn how to analyse and assess occupational performance; apply and evaluate interventions to enable occupational performance; and collaborate and communicate effectively with clients and their families and colleagues.

You will undertake 1,000 hours of professional practice education, starting in the first year, working with people across the life-span to help them overcome physical, cognitive or societal barriers to participation.

PREREQUISITES

NSW: English (advanced) or English (standard) (Band 4) or English as a Second Language (Band 4); plus at least one of biology, chemistry, physics, or personal development, health and physical education (PDHPE).

Qld: English (4, SA) and one of biology, chemistry, physics or physical education (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in one of biology, chemistry, physics, health and human development or physical education.

HONOURS

An embedded honours program is available from third year, for high-achieving students. See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF OCCUPATIONAL THERAPY

Year 1				
Semester 1	Psychology for Allied Health	Human Biological Science 1	Foundations of Occupational Therapy (PP)	Health and Occupation
Semester 2	Self and Community: Exploring the Anatomy of Modern Society	Musculoskeletal Structure and Function	Pathophysiology for Occupational Therapy	Introduction to Evidence-Based Practice and Measurement in OT [2 weeks (PP)]
Year 2				
Semester 1	Neuroscience, Neurodevelopment	Contextual Determinants of Health, Illness and Disability (CE)	Ergonomics and Occupational Health and Safety (PP)	Occupational Therapy Interventions for Physical Conditions
Semester 2	Occupational Participation and Disability	Occupational Therapy: Mental Health 1	Upper Limb Orthoses and Rehabilitation	Vocational Preparation and Rehabilitation (PP)
Year 3				
Semester 1	Occupational Therapy: Neurological Conditions 1	Occupational Therapy: Mental Health 2	Occupational Therapy: Children and Youth	Professional Practice Education 1 [5 weeks (PP)]
Semester 2	Occupational Therapy: Neurological Conditions 2	Research Design for Occupational Therapy	Clinical Counselling and Group Work	Professional Practice Education 2 [5 weeks (PP)]
Year 4				
Semester 1	Occupational Therapy: Ageing, Participation and Health	Professional Practice Education 3 [9 weeks (PP)]		
Semester 2	Allied Health Management and Leadership	Community-Based Rehabilitation and Development (CE)	Advanced Occupational Therapy Practice	Professional Practice Education 4 [10 weeks, 1 day per week (PP)]

(CE) – Community Engagement; (PP) – Professional Practice

BACHELOR OF PHYSIOTHERAPY

CAMPUS

Ballarat, Brisbane, North Sydney

DURATION

4 yrs FT

PROFESSIONAL EXPERIENCE

In excess of 1,000 hours

ACCREDITATION

Graduates from both QLD and NSW programs are eligible for registration with the Physiotherapy Board of Australia under the auspices of the Australian Health Practitioner Regulation Agency (AHPRA). As of 2016, the programs offered in QLD and NSW have accreditation without conditions. The program in Ballarat is accredited by the Physiotherapy Board of Australia for three years with conditions. Please refer to the Registration Standards for Physiotherapy on the AHPRA website: www.ahpra.gov.au

ATAR
(BAL)
98.90

OP/RANK*
1*/99*

ATAR
(NSYD)
99.25

COURSE DESCRIPTION

As a physiotherapist, you will work with people who have problems with their cardiorespiratory, musculoskeletal or neurological systems. Career opportunities for graduates include: rehabilitation, paediatrics, sports physiotherapy, orthopaedics, gerontology and ergonomics, community health centres, and private practice.

PREREQUISITES

NSW: Any two units of English, plus one of biology, chemistry or physics.

Qld: English (4, SA), and one of biology, chemistry or physics (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in one of biology, chemistry or physics.

HONOURS

An embedded honours program is available from third year, for high-achieving students. See the ACU website.

*Not everyone in this OP band or with this Rank was made an offer.

SAMPLE PROGRAM MAP – BACHELOR OF PHYSIOTHERAPY

Year 1				
Semester 1	Physiotherapy Anatomy 1	Human Biology 1	Psychology for Allied Health	Foundations of Physiotherapy Practice 1
Semester 2	Physiotherapy Anatomy 2	Human Biology 2	Self and Community: Exploring the Anatomy of Modern Society	Foundations of Physiotherapy Practice 2
Year 2				
Semester 1	Pathophysiology for Physiotherapy	Neuroscience for Physiotherapy	Research and Evidenced-Based Practice for Physiotherapy	Musculoskeletal Physiotherapy Practice 1
Semester 2	Clinical Exercise Physiology for Physiotherapists	Cardiorespiratory Physiotherapy Practice 1	Movement Science for Physiotherapy	Musculoskeletal Physiotherapy Practice 2
Year 3				
Semester 1	Neurological Physiotherapy Practice 1	Cardiorespiratory Physiotherapy Practice 2	Musculoskeletal Physiotherapy Practice 3	Research and Evidence-Based Practice for Physiotherapy
Semester 2	Neurological Physiotherapy Practice 2	Health Care Ethics	Paediatric Physiotherapy Practice	Integrated Physiotherapy Practice in Selected Populations
Year 4				
Semester 1	Physiotherapy Practice in Complex Health Care Issues 1	Physiotherapy Clinical Practice 1	Physiotherapy Clinical Practice 2	Physiotherapy Clinical Practice 3
Semester 2	Physiotherapy Practice in Complex Health Care Issues 2	Physiotherapy Clinical Practice 4	Physiotherapy Clinical Practice 5	Physiotherapy Clinical Practice 6



"My course was heavily practical, with placements starting in the first year... we were taught not just how to do the job, but how to become a respected physiotherapist and really go places."

ROBYN HARVEY
BACHELOR OF PHYSIOTHERAPY
PHYSIOTHERAPIST, NORTHERN SUBURBS DISTRICT CRICKET CLUB

BACHELOR OF SPEECH PATHOLOGY

CAMPUS

Brisbane, Melbourne, North Sydney

DURATION

4 yrs FT

PROFESSIONAL EXPERIENCE

Forms a substantial proportion of the curriculum, commencing in first year.

ACCREDITATION

The course is fully accredited with Speech Pathology Australia in Melbourne and North Sydney, and accreditation is expected in Brisbane in 2017.

Accreditation means that all graduates will be eligible to apply for membership of Speech Pathology Australia.

OP/RANK
13/71

ATAR
(MEL)
81.40

ATAR
(NSYD)
85.00

COURSE DESCRIPTION

The Bachelor of Speech Pathology encompasses all aspects of speech pathology practice, including: speech disorders (developmental and acquired), language disorders (developmental and acquired), voice disorders, fluency disorders, hearing disorders, multimodal communication, and swallowing disorders. You will study inter-professional units, speech pathology theory including anatomy, physiology and neuroscience, as well as clinical integration and practice units. Clinical placement is a major component of this degree, starting in first year.

You will have opportunities to work with people of all ages and in a variety of ways, including providing individual therapy and working in small groups, in classrooms, clinics, or in hospitals. Alternatively you may be involved in home-based programs, giving advice to clients, their carers and other specialists. Speech pathologists typically work in a range of settings, including hospitals, private practice, community health centres, disability agencies, education departments and schools.

PREREQUISITES

NSW: English (advanced) or English (standard) (Band 4) or English as a Second Language (Band 4), plus at least one of biology, chemistry, physics, personal development, health and physical education (PDHPE).

Qld: English (4, SA) and one of biology, chemistry, physics, health education or physical education (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in one of biology, chemistry, physics, health and human development or physical education.

HONOURS

An embedded honours program is available from third year, for high-achieving students. See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF SPEECH PATHOLOGY

Year 1				
Semester 1	Psychology for Allied Health	Human Biology 1	Linguistics and Phonetics for Speech Pathology Practice	Introduction to Speech Pathology Practice
Semester 2	Anatomy and Physiology for Speech Pathology	Development and Communication Across the Lifespan	Evidence-Based Speech Pathology Practice	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Neuroscience for Speech Pathology	Speech Disorders 1 (Developmental)	Acquired Speech Disorders	Speech Pathology Practice 2A
Semester 2	Language Disorders 1 (Developmental)	Language Disorders 2 (Acquired)	Multimodal Communication	Speech Pathology Practice 2B
Year 3				
Semester 1	Society, Culture and Health	Voice Disorders	Mealtime, Feeding, and Swallowing Across the Lifespan	Speech Pathology Practice 3A
Semester 2	Health Care Ethics	Research in Speech Pathology	Fluency Disorders and Hearing Disorders	Speech Pathology Practice 3B
Year 4				
Summer	Justice and Change in a Global World			
Semester 1	Complex Areas of Professional Practice	Speech Pathology Practice 4A		
Semester 2	Speech Pathology Practice 4B			

ARTS



CHALLENGE YOUR THINKING.
MATCH YOUR PASSION WITH YOUR CAREER.

ACU offers a wide range of specialist arts, humanities and social science programs that allow you to pursue your interests while developing practical and critical-thinking skills. Industry placements ensure you gain hands-on experience, and our state-of-the-art facilities include working art studios and galleries, and sound, video and multimedia production studios.

I want to study:	Course offered at ACU:	Page no:
Economics and business communications	Bachelor of Arts	32
	Bachelor of Arts (Business and Communication Studies)	34
	Bachelor of Arts/Bachelor of Commerce	50
	Bachelor of Business Administration/Bachelor of Global Studies	42
	Bachelor of Commerce/Bachelor of Global Studies	43
History and politics	Bachelor of Arts	32
	Bachelor of Arts/Bachelor of Global Studies	41
	Bachelor of Arts/Bachelor of Laws	79
	Bachelor of Teaching/Bachelor of Arts	60
International development and global studies	Bachelor of Arts	32
	Bachelor of International Development Studies	37
	Bachelor of Applied Public Health/Bachelor of Global Studies	40
	Bachelor of Arts/Bachelor of Global Studies	41
	Bachelor of Business Administration/Bachelor of Global Studies	42
	Bachelor of Commerce/Bachelor of Global Studies	43
	Bachelor of Laws/Bachelor of Global Studies	83
Bachelor of Theology/Bachelor of Global Studies	44	
Literature, creative and visual arts	Bachelor of Arts	32
	Bachelor of Creative Arts	35
	Bachelor of Visual Arts and Design	38
	Bachelor of Teaching/Bachelor of Arts	60
Media and digital journalism	Bachelor of Arts	32
	Bachelor of Media Production (formerly Digital Media)	36
Society and youth	Bachelor of Youth Work	39
Languages	Diploma in Languages	45



(Top) Students at ACU's Brisbane Campus, (middle) Students at ACU's Melbourne Campus, (bottom) Bachelor of International Development Studies graduate, Anne-Marie Reddan, in Uganda

BACHELOR OF ARTS

CAMPUS

Brisbane, Melbourne, Strathfield

DURATION

3 yrs FT (or equivalent PT)

OP/RANK
17/63

ATAR
(MELB)
58.60

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

The Bachelor of Arts is designed to produce knowledgeable, articulate and innovative graduates skilled in research, clear expression and the application of ethical principles in decision-making. The degree allows students to explore vital contemporary issues from political, cultural, historical, sociological and philosophical perspectives to develop practical skills in the humanities, social sciences and creative arts.

During your studies with ACU you will have a head start on your career by taking advantage of voluntary work placements, international study tours, internships and study abroad opportunities.

THE BACHELOR OF ARTS SCHOLARS' PROGRAM

This is an invitation-only program for high-achieving students who are keen to excel in a rigorous academic environment. Centred around two tailored subjects offered in second and third year, the Scholars' Program aims to develop and expand students' research skills by training them to critically engage with literature, formulate research questions and appraise key methodologies in the humanities, creative arts and social sciences.

PREREQUISITES

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12, or equivalent:

Qld: English (4, SA).

Vic: Units 3 and 4 a study score of at least 30 in English (EAL) or 25 in any other English.

RECOMMENDED STUDIES AND ASSUMED KNOWLEDGE

NSW: Assumed knowledge: Mathematics (other than mathematics general 2) for study in mathematics. Recommended studies: Visual arts for study in visual arts.

Vic: Mathematical methods or equivalent for study in mathematics.

HONOURS

Successful students may be invited to undertake the one year honours degree. See ACU website for course information.

EMPLOYMENT OPPORTUNITIES

A degree in arts unlocks the door to a wide range of career pathways and opportunities. We focus on preparing our students to be work ready. Graduates find employment in social and cultural research bodies, public relations, economics and public policy, publishing, communications, journalism, government administration, historical and heritage organisations, libraries and museums, tourism and travel, banking, creative industries and, after further study, teaching or training careers.

Our Bachelor of Arts offers a range of subjects, giving you the skills you need either as a basis for employment or as the foundation for further specialised study. The Bachelor of Arts degree pairs well with the Master of Teaching to provide a pathway to teaching at early childhood, primary or secondary level.

SAMPLE PROGRAM MAP – BACHELOR OF ARTS

Year 1				
Semester 1	Major 1	Major 2	Elective	Arts Advantage
Semester 2	Major 1	Major 2	Elective	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Major 1	Major 2	Major 1	Community Engagement and the Civic Professional
Semester 2	Major 1	Major 2	Major 2	Elective
Year 3				
Semester 1	Major 1	Major 2	Major 2	Justice and Change in a Global World
Semester 2	Major 1	Major 2	Major 1	Elective

Note: See a list of majors and minors available below

BACHELOR OF ARTS STUDY OPTIONS

Major: 80 credit points (cp) in prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level, at least 40 cp at 200 level and at least 20 cp from 300 level.

Minor: 40 cp in prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level and at least 20 cp at advanced level.

Sequence	Brisbane	Melbourne	Strathfield
Business studies	Major	Major	Major ¹
Communication	Minor		Minor
Computing			Minor
Digital journalism	Major	Minor	
Drama	Major	Major	Major
Economics		Major	Major
Education studies	Major	Major	Major
Geography		Minor	Major
Graphic design		Minor	Minor
Healthy development		Minor	
History	Major	Major	Major
Literature	Major	Major	Major
Mathematics		Major	Major
Media		Major	
Music	Major	Major	
Philosophy	Major	Major	Major
Politics and international relations		Major	Major ¹
Psychology ²	Major	Major	Major
Sociology	Major	Major	Minor
Study of religions	Major	Major	Major
Theological studies	Major	Major	Major
Visual arts	Major	Major	Major
Youth work		Minor	

¹ Students are required to attend North Sydney Campus to complete selected units.

² 80 credit points psychology major – not an Australian Psychology Accreditation Council (APAC) accredited sequence. Refer to the Bachelor of Psychological Science course listing on page 103 for the APAC accredited course.

RECOGNITION OF OTHER MAJORS/MINORS

Community services minor - 40 cp granted for successful completion of a National Training Information Service (NTIS) Community Services Package from an accredited RTO or equivalent as formally recognised through an articulation agreement with ACU.

Education minor - available only to students who transfer from an undergraduate education program and who have completed designated units as approved by course coordinator.

Languages major/minor (Italian, Japanese, Mandarin or other languages) – available as cross-institutional study as approved by course coordinator.

Legal studies major/minor - available only to students who transfer from the Bachelor of Laws or equivalent and who have completed designated units as approved by course coordinator.

Technology major/minor - available only to students enrolled in the Bachelor of Teaching/Bachelor of Arts (Technology) who study a sequence of 12 units in design and technology which is recognised as equivalent to a major and minor in technology in the Bachelor of Arts.

BACHELOR OF ARTS (BUSINESS AND COMMUNICATION STUDIES)

CAMPUS
Strathfield

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

This arts specialisation course is tailored to the needs of the contemporary business environment, with a focus on business studies, economics and communication, while providing you with the knowledge and skills in your choice of humanities, liberal arts and social science based disciplines.

RECOMMENDED STUDIES AND ASSUMED KNOWLEDGE

NSW: Assumed knowledge: Mathematics (other than general mathematics) for study in mathematics.

DURATION
3 yrs FT (or equivalent PT)

SAMPLE PROGRAM MAP – BACHELOR OF ARTS (BUSINESS AND COMMUNICATION STUDIES)*

Year 1				
Semester 1	Major 1	Introduction to Communication	Minor 2	Arts Advantage
Semester 2	Major 1	Written Communication	Minor 2	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Major 1	Interpersonal Communication	Minor 2	Community Engagement and the Civic Professional
Semester 2	Major 1	Communication in the Workplace	Minor 2	Elective*
Year 3				
Semester 1	Major 1	Major 1	Elective	Justice and Change in a Global World
Semester 2	Major 1	Major 1	Elective*	Elective

This sample map is showing one major and two minors.
Note: Refer to p33 for a list of majors and minors available.



Students at ACU's Melbourne Campus

BACHELOR OF CREATIVE ARTS

CAMPUS

Brisbane, Melbourne

DURATION

3 yrs FT (or equivalent PT)

OP/RANK
17/63

ATAR
(MELB)
59.50

COURSE DESCRIPTION

The Bachelor of Creative Arts prepares students to fill key creative roles in industries such as the performing arts, communications, media, music, film and multimedia, drama and visual arts. It is designed to produce knowledgeable, articulate and innovative graduates recognised by their skills in creative disciplines, their capacity to think systematically and critically, communicate clearly, and apply ethical principles to decision-making for a variety of professions and industries.

THE BACHELOR OF ARTS SCHOLARS' PROGRAM

High-achieving first year students of this course may be invited to participate in the Bachelor of Arts Scholars' Program. Refer to the Bachelor of Arts course listing for more information.

PREREQUISITES

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF CREATIVE ARTS

Year 1				
Semester 1	Major 1	Major 2	Elective	Arts Advantage
Semester 2	Major 1	Major 2	Elective	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Major 1	Major 2	Major 2	Community Engagement and the Civic Professional
Semester 2	Major 1	Major 2	Major 2	Elective
Year 3				
Semester 1	Major 1	Major 1	Major 1	Justice and Change in a Global World
Semester 2	Major 1	Major 1	Major 1	Program Core

Note: This is a sample program map showing two majors. Students can also choose to do one major and two minors. Majors and minors are chosen from drama, digital journalism (Brisbane only), communication (offered as a minor only), literature, media (Melbourne only), music and visual arts.



"I really wanted to do drama as well as music, and ACU was one of the few courses that offered the chance to do both. My course was very practical, which was great for me because I'm a very hands-on learner."

ELLEN REED
BACHELOR OF ARTS (MUSIC, DRAMA AND THEOLOGY)
SINGER AND PERFORMER

BACHELOR OF MEDIA PRODUCTION (FORMERLY DIGITAL MEDIA)

CAMPUS
Melbourne

ATAR
(MELB)
61.45

COURSE DESCRIPTION

The Bachelor of Media Production is an industry-oriented program that provides students with the practical skills required in a range of media industry roles including digital video, radio, online content production, film and television, new and social media, and digital journalism.

Emphasis is placed on practical streams, which include multiple studio-based units in digital video and online production.

The course includes writing for online media, and offers units in digital journalism. Students can elect a minor from the Bachelor of Arts that will be suitable to combine with a media major for students intending to progress to the Master of Teaching. The course will put you at the cutting edge of the media production and practice field.

PREREQUISITES

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12, or equivalent:

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

DURATION
3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
108 hours

SAMPLE PROGRAM MAP – BACHELOR OF DIGITAL MEDIA

Year 1				
Semester 1	Making Digital Movies	Elective 1 or Minor 1	Multiplatform Stories	Print and Online Writing
Semester 2	Self and Community: Exploring the Anatomy of Modern Society	Elective 2 or Minor 2	Theories of Media	Digital Imaging and Web Design
Year 2				
Semester 1	Elective 3 or Minor 3	Making Tracks: An Introduction to Audio Production	Reading Screen Texts	Ethics and Law in the Digital World
Semester 2	Sound to Screen	Online Video Production	Media Audiences: Consumers, Creators, Citizens	Video and Audio Broadcasting
Year 3				
Semester 1	Professional Engagement and Internship	Media and the Community	Radio Production	Producing Features
Semester 2	Justice and Change in a Global World	Elective 4 or Minor 4	Digital Media Lab	Digital Content Production

Note: Students who wish to become secondary teachers will need to choose their minor from those available in the Bachelor of Teaching/Bachelor of Arts.



Students at ACU's Melbourne Campus

BACHELOR OF INTERNATIONAL DEVELOPMENT STUDIES

CAMPUS

Melbourne, Strathfield

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

Minimum three weeks in a development or humanitarian program in a developing country.

ATAR
(MELB)
61.50

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

This interdisciplinary course aims to equip you with the knowledge and skills needed to work for a diverse range of organisations in the development aid and poverty alleviation sectors. This course produces graduates who can assist in reducing poverty and empowering marginalised people in developing countries.

The course explores development from its historical, political and economic perspectives. You will undertake a development education immersion program in a developing country that provides a cross-cultural learning experience and exposure to the various activities of people working in the development field.

PREREQUISITES

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12, or equivalent:

NSW: Any two units of English.

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF INTERNATIONAL DEVELOPMENT STUDIES

Year 1				
Semester 1	Introduction to International Development Studies	Arts Minor 1	Self and Community: Exploring the Anatomy of Modern Society	Exploring Human Environments
Semester 2	Global Health	Humanitarian Work and Development Aid	Environmental Sustainability: Global Challenge	Arts Minor 2
Year 2				
Semester 1	Global Change and Development	Arts Minor 3	Peace and Development	People Count: Researching Quantitatively
Semester 2	Arts Minor 4	Qualitative Research Methodologies for Development Projects	Project Management	Preparation for Development Education Immersion Program
Year 3				
Semester 1	Development Education Immersion Program*			Refugees and Forced Migration
Semester 2	Advocacy and Policy Development	Development Alternatives	Justice and Change in a Global World	Electives

*Immersion experience – Community-based learning experience for a minimum of three weeks where you have the opportunity to gain first-hand experience of everyday life in a developing country. (Please note that there are additional costs and administrative fees associated with the immersion experience.)



"It was so nice to be enrolled in a course with like-minded people, who shared the same values and passions. Focusing on something I was extremely passionate about made studying fun."

ANNE-MARIE REDDAN
BACHELOR OF INTERNATIONAL
DEVELOPMENT STUDIES
FOUNDER, YIMBA UGANDA

BACHELOR OF VISUAL ARTS AND DESIGN

CAMPUS

Melbourne, Strathfield

DURATION

3 yrs FT (or equivalent PT)

ATAR
(MEL)
59.20

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

Develop vital career skills while also fostering your individual creative abilities and talents. Throughout the course, you will obtain a balanced mix of skills in studio-based fine art, graphic design, new media and art, and design history and theory. You will be introduced to a range of opportunities in visual arts through our individually tailored internship programs to develop workplace skills. You will also have the opportunity to study overseas in the United Kingdom, United States or Italy.

PREREQUISITES

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12, or equivalent:

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English and a minimum study score of 25 in one of art, studio arts, or visual communication and design.

RECOMMENDED STUDIES AND ASSUMED KNOWLEDGE

NSW: Assumed knowledge: Any two units of English. Recommended studies: Visual arts.

HONOURS

Successful students may be invited to undertake the one year honours degree through the Bachelor of Arts program. See ACU website for course information.

SAMPLE PROGRAM MAP – BACHELOR OF VISUAL ARTS AND DESIGN

Year 1				
Semester 1	Drawing	Ceramics/Multimedia	Introduction to Graphic Design	BA minor 1 or BA Elective
Semester 2	Painting	Art in the Early 20th Century	Design for Publication	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Print Media	Postmodern Practice in the 20th Century	Web Design	BA Minor 2 or BA Elective
Semester 2	Photography	Object Design	Design for Multimedia	BA Minor 3 or BA Elective
Year 3				
Semester 1	Professional Practice	Video/Installation	Self-Directed Studio A	Justice and Change in a Global World
Semester 2	Community Internship	Contemporary Art in a Globalised World or International Study Tour: Venice Biennale (Intensive Winter Term)	Self-Directed Studio B	BA Minor 4 or BA Elective

"Most of my lecturers were artists and people who work in the industry. They had a lot of great connections and advice."

GLENN MANSON
BACHELOR OF VISUAL ARTS AND DESIGN
CURATOR, ALCASTON GALLERY,
MELBOURNE

BACHELOR OF YOUTH WORK

CAMPUS

Melbourne

ATAR
(MEL)
58.70

COURSE DESCRIPTION

Youth work is an exciting and challenging career involving working for and with young people in a variety of fun and rewarding ways. The key attribute that differentiates youth workers from other community service workers is that young people are their primary concern. Youth work acknowledges the social and cultural environments young people live in and helps foster their emotional and social development.

In addition to the core youth work units, students can choose between minors in counselling or sociology. You will receive valuable practical experience in working with young people, in addition to the theoretical insights and practical competencies needed for dealing with the needs, problems and aspirations of young people.

Our graduates are employed in local government, welfare services, youth justice, educational institutions, substance abuse and homelessness agencies.

PREREQUISITES

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12, or equivalent:

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

ACU PATHWAYS INTO THIS COURSE

Diploma in Youth Work (refer to the ACU website)

SAMPLE PROGRAM MAP – BACHELOR OF YOUTH WORK

Year 1				
Semester 1	Knowing Young People	Australian Indigenous Peoples – Past and Present	Introduction to Sociology	Introduction to Counselling
Semester 2	The Developing Young Person	Self and Community: Exploring the Anatomy of Modern Society	Counselling Theories and Interventions	Introduction to the Youth Work Sector
Year 2				
Semester 1	Addiction Counselling	Building Relationships and Supporting Young People	Ethical Principles and Practice of Youth Work	Life Span Issues in Counselling
Semester 2	Trauma Informed Practice	Youth Work in Community and Family Settings	Australian Youth Cultures	Field Placement 1
Year 3				
Semester 1	Working with Vulnerable Young People	Sociology of Gender and Sexuality	Justice and Change in a Global World	Field Placement 2
Semester 2	Youth Policy and Research	Grief and Loss Counselling	Crisis and Trauma Counselling	Sociology of Race and Ethnicity in Australia

Note: Students must choose either a counselling or sociology stream. This is an example course outline for the Bachelor of Youth Work (Sociology).

BACHELOR OF APPLIED PUBLIC HEALTH/ BACHELOR OF GLOBAL STUDIES

CAMPUS

Brisbane, Melbourne,
North Sydney/Strathfield*

DURATION

4 yrs FT (or equivalent PT)

*Campus availability: Students will undertake global studies units at Strathfield Campus and all other units at North Sydney Campus.

OP/RANK
17/63

ATAR
(MEL)
59.10

ATAR
(NSYD/STRATH)
61.70

COURSE DESCRIPTION

This course is designed to provide you with informed, interdisciplinary global perspectives that will enhance your application of public health principles to address complex community and population level issues in Australia and around the world.

You will enhance your global knowledge and skills with a period of study abroad/international internship for a semester in third year, where you will learn about other countries and their public health sectors. Ultimately graduates will be capable leaders, with proven research skills and knowledge of the public health sector and the social, political, cultural, environmental and economic changes that are shaping the world.

PREREQUISITES

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12, or equivalent:

NSW: Any two units of English.

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF APPLIED PUBLIC HEALTH/BACHELOR OF GLOBAL STUDIES

Year 1				
Semester 1	Foundations of Public Health	Effective Communication	Human Biological Science 1	Society, Culture and Health
Semester 2	Epidemiology	Global Health	Human Biological Science 2	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Global Change and Development	Public Health Research Methods	Global Studies Elective 1	Inquiry in Health Care
Semester 2	Research Design and Statistics 1	Public Health Economics	Health Care Ethics	Foundations of Health Promotion
Year 3				
Semester 1	Research Design and Statistics 2	Global Studies Elective 2	Global Studies Elective 3	Justice and Change in a Global World
Semester 2	Study Abroad or Global Studies Internship Program**			
Year 4				
Semester 1	Legal and Policy Frameworks to Promote Health	World Politics and Justice	Public Health Entrepreneurship	Global Studies Elective 4
Semester 2	Public Health Responses to Complex Emergencies	Environmental Sustainability: Global Challenge	Programs and Practices in Health Promotion	Communication in Public Health

**Study Abroad or Global Studies Internship Program – Semester-length study abroad at a partner university, or overseas internship of 10-12 weeks full-time. (Please note that there are additional costs and administrative fees associated with the international study/internship.)

BACHELOR OF ARTS/BACHELOR OF GLOBAL STUDIES

CAMPUS

Brisbane, Melbourne, Strathfield

DURATION

4 yrs FT (or equivalent PT)

OP/RANK
17/63

ATAR
(MELB)
58.90

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

Expand your horizons and gain critical international skills and experience while studying the social, political, environmental and economic changes shaping the world today. The Bachelor of Arts/Bachelor of Global Studies dual degree combines a liberal arts (humanities) education with global studies, allowing you the flexibility to match your passions with your career aspirations.

The Bachelor of Arts/Bachelor of Global Studies offers a truly international education, with all students completing a semester abroad towards the end of their degree. You can choose to either study abroad at one of ACU's 70+ partner universities worldwide, or complete internships in organisations and industries of your choice, providing you with valuable international work experience and networks even before your graduate.

PREREQUISITES

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12, or equivalent:

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

RECOMMENDED STUDIES AND ASSUMED KNOWLEDGE

NSW: Assumed knowledge: Mathematics (other than mathematics general 2) for study in mathematics. Recommended studies: Visual arts for study in visual arts.

THE BACHELOR OF ARTS SCHOLARS' PROGRAM

This is an invitation-only program for high-achieving students who are keen to excel in a rigorous academic environment. Centred around two tailored subjects offered in second and third year, the Scholars' Program aims to develop and expand students' research skills by training them to critically engage with literature, formulate research questions and appraise key methodologies in the humanities, creative arts and social sciences.

SAMPLE PROGRAM MAP – BACHELOR OF ARTS/BACHELOR OF GLOBAL STUDIES*

Year 1				
Semester 1	Major 1	Major 2 or Minor	Arts Advantage	Global Studies Elective 1
Semester 2	Major 1	Major 2 or Minor	Elective or Program Core Unit	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Global Change and Development	Global Studies Elective 2	Major 1	Major 2 or Minor
Semester 2	Global Health	Environmental Sustainability: Global Challenge	Major 1	Major 2 or Minor
Year 3				
Semester 1	Justice and Change in a Global World	Global Studies Elective 3	Major 1	Major 2 or Minor
Semester 2	Study Abroad or Global Studies Internship Program**			
Year 4				
Semester 1	World Politics and Justice	Global Studies Elective 4	Major 1	Major 2 or Minor
Semester 2	Major 1	Major 1	Major 2 or Minor	Major 2 or Minor

*Students within this course are able to do two majors, or one major and two minors from the Bachelor of Arts.

**Study Abroad or Global Studies Internship Program – Semester-length study abroad at a partner university, or overseas internship of 10-12 weeks full-time. (Please note that there are additional costs and administrative fees associated with the international study/internship.)

BACHELOR OF BUSINESS ADMINISTRATION/ BACHELOR OF GLOBAL STUDIES

CAMPUS

Brisbane, Melbourne,
North Sydney/Strathfield*

DURATION

4 yrs FT (or equivalent PT)

*Campus availability: Students will undertake global studies units at Strathfield Campus and all other units at North Sydney Campus.

OP/RANK
17/63

ATAR
(MEL)
58.65

ATAR
(NSYD/STRATH)
58.50

COURSE DESCRIPTION

Combine business know-how with an understanding of the social, political, cultural, environmental and economic factors shaping the world, and launch a career in domestic or international government, diplomacy, international relations, travel journalism or tourism.

Students in this degree undertake an overseas internship or study abroad for a semester in third year.

PREREQUISITES

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12, or equivalent:

NSW: English (any).

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF GLOBAL STUDIES

Year 1

Semester 1	Managing: People, Systems and Culture	Money Matters	Global Studies Elective 1	Marketing: Creating and Capturing Customer Value
Semester 2	Marketing Communications: Engaging Stakeholders	Introduction to Business Law: Legal Frameworks for Business	Global Studies Elective 2	Self and Community: Exploring the Anatomy of Modern Society

Year 2

Semester 1	Global Change and Development	Business Elective 1	Human Resource Management: Staffing and Employee Engagement	Economics: Policy Frameworks and Markets
Semester 2	Global Health	Environmental Sustainability: Global Challenge	Community Engagement: Building Strengths and Capabilities	Business Elective 2

Year 3

Semester 1	Global Studies Elective 3	Ethical Communication for Business	Organisational Behaviour	Justice and Change in a Global World
Semester 2	Study Abroad or Global Studies Internship Program*			

Year 4

Semester 1	World Politics and Justice	Global Studies Elective 4	Managing Organisational Change and Development	Managing Entrepreneurship and Innovation
Semester 2	Strategic Management	Working with Diversity and Conflict	Business Elective 3	Business Elective 4

*Study Abroad or Global Studies Internship Program – Semester-length study abroad at a partner university, or overseas internship of 10-12 weeks full-time. (Please note that there are additional costs and administrative fees associated with the international study/internship.)

BACHELOR OF COMMERCE/BACHELOR OF GLOBAL STUDIES

CAMPUS

Brisbane, Melbourne,
North Sydney/Strathfield*

DURATION

4 yrs FT (or equivalent PT)

*Campus availability: Students will undertake global studies units at Strathfield Campus and all other units at North Sydney Campus.

OP/RANK
17/63

ATAR
(MEL)
62.15

ATAR
(NSYD/STRATH)
58.50

COURSE DESCRIPTION

Enhance your commerce specialisation with an understanding of the social, political, cultural, environmental and economic changes shaping the world. Pursue a career as an Australian or international public servant, diplomat, social entrepreneur, travel journalist or in tourism. You can major in accounting, financial services, HR management, management and marketing.

Students in this degree undertake an overseas internship or study abroad for a semester in third year.

PREREQUISITES

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12, or equivalent:

NSW: English (any).

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF COMMERCE/BACHELOR OF GLOBAL STUDIES

Year 1				
Semester 1	Managing: People, Systems and Culture	Introduction to Accounting	Global Studies Elective 1	Ethical Communication for Business
Semester 2	Business Data Analysis: Facts from Figures	Introduction Business Law: Legal Frameworks for Business	Global Studies Elective 2	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Global Change and Development	Community Engagement: Building Strengths and Capabilities	Financial Accounting	Management Accounting
Semester 2	Global Health	Environmental Sustainability: Global Challenge	Company Law	BCom Minor or Elective
Year 3				
Semester 1	Economics: Policy Frameworks and Markets	Principles of Finance: Understanding Money	Marketing: Creating and Capturing Customer Value	Justice and Change in a Global World
Semester 2	Study Abroad or Global Studies Internship Program*			
Year 4				
Semester 1	World Politics and Justice	Global Studies Elective 3	BCom Minor or Elective	BCom Minor or Elective
Semester 2	Strategic Management Accounting	Working with Diversity And Conflict	BCom Minor or Elective	Global Studies Elective

Note: Students may study Professional Experience A in first or second semester in their second year. Students undertaking an accounting major must take Microeconomics 1 as one of their global studies electives and Principles of Finance instead of Business Economics.

*Study Abroad or Global Studies Internship Program – Semester-length study abroad at a partner university, or overseas internship of 10-12 weeks full-time. (Please note that there are additional costs and administrative fees associated with the international study/internship.)

BACHELOR OF THEOLOGY/BACHELOR OF GLOBAL STUDIES

CAMPUS

Brisbane, Melbourne, Strathfield

DURATION

4 yrs FT (or equivalent PT)

OP/RANK
17/63

ATAR
(MEL)
59.15

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

International experience and an understanding of the social, political, cultural, environmental and economic changes shaping the world could lead to a career in the public sector, government services, diplomacy, humanitarian work, social entrepreneurship, journalism or tourism. The course combines arts education with global studies, which explores issues such as; environmental sustainability, global health, global change and development and world politics and justice. Students also study the Catholic theological tradition with an ecumenical and inter-faith perspective, as well as its relationship to other traditions and the potential for responding to the demands of the present and future.

Students in this degree undertake an overseas internship or study abroad for a semester in third year.

PREREQUISITES

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12, or equivalent:

Qld: English (4, SA).

Vic: Units 3 and 4 – a study score of at least 30 in English (EAL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF THEOLOGY/BACHELOR OF GLOBAL STUDIES

Year 1				
Semester 1	Christianity Established: From Sect to Society	Introduction to the Bible	Global Studies Elective 1	Elective
	Integrated Theological Studies A			
Semester 2	What Christians Believe	Prayer and Liturgy	Global Studies Elective 2	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	New Testament Letters or The Canonical Gospels	Christ, Creation and Salvation or The Triune God	Global Change and Development	Global Studies Elective 3
Semester 2	Biblical Prophets or Narratives of Ancient Israel	Christian Symbol, Ritual and Sacrament or Introduction to Moral Theology	Global Health	Environmental Sustainability
Year 3				
Semester 1	New Testament Letters or The Canonical Gospels	Christ, Creation and Salvation or The Triune God	Global Studies Elective 4	
Semester 2	Study Abroad or Global Studies Internship Program*			
Year 4				
Semester 1	Theology Elective 2	Theology Elective 3	World Politics and Justice	Justice and Change in a Global World
Semester 2	The Bible and Social Justice or Theology: Integration and Synthesis	Biblical Prophets or Narratives of Ancient Israel	Christian Symbol, Ritual and Sacrament Or Introduction to Moral Theology	Theology Elective 4

*Study Abroad or Global Studies Internship Program – Semester-length study abroad at a partner university, or overseas internship of 10-12 weeks full-time. (Please note that there are additional costs and administrative fees associated with the international study/internship.)

DIPLOMA IN LANGUAGES

CAMPUS

Brisbane, Melbourne,
North Sydney, Strathfield

DURATION

2 - 3 yrs PT

Applications for this course are made
directly to ACU.

COURSE DESCRIPTION

Give yourself a professional edge by adding Italian or Spanish to your skill set. As an ACU graduate with fluency in an additional language, you will position yourself for success in today's competitive global employment market.

As well as language skills, you will have a deeper understanding of intercultural communication and possess the ability to interact and negotiate appropriately and respectfully across a range of cultures.

ACU offers undergraduate students across all faculties the opportunity to complete a Diploma in Languages in conjunction with an ACU undergraduate degree so that you graduate with a bachelor degree and a diploma in the same timeframe. The course is part-time, so you take one language unit in any study period. Units are offered in Summer Term, Semester 1 and Semester 2.

The diploma is open to members of the university and to the community, and individual language units can also be taken on a non-award basis.

The Diploma in Languages focuses on developing communicative language skills through active practice.

PREREQUISITES

To be eligible for admission to the course, an applicant must:

- be enrolled in an ACU bachelor degree and have completed a minimum of 40 credit points; or
- have completed the equivalent of Year 12 level.



Students at ACU's Melbourne Campus

BUSINESS AND COMMERCE



BE A THINKER, A PROBLEM-SOLVER, A NEGOTIATOR.
BE A GAME-CHANGER.

ACU's business programs are developed in consultation with sector leaders. With a focus on practical experience including internships, case studies, industry visits, and community engagement opportunities, you'll be work-ready and up-to-date with industry needs when you graduate.

I want to study:	Course offered at ACU:	Page no:
Accounting	Bachelor of Accounting and Finance	47
	Bachelor of Arts/Bachelor of Commerce	50
	Bachelor of Commerce	49
Business administration	Bachelor of Business Administration	48
	Bachelor of Commerce/Bachelor of Business Administration	51
	Bachelor of Biomedical Science/Bachelor of Business Administration	109
	Bachelor of Business Administration/Bachelor of Global Studies	43
	Bachelor of Business Administration/Bachelor of Laws	81
	Bachelor of Exercise Science/Bachelor of Business Administration	73
	Bachelor of Information Technology/Bachelor of Business Administration	53
	Bachelor of Nursing/Bachelor of Business Administration	92
Commerce	Bachelor of Arts/Bachelor of Commerce	50
	Bachelor of Commerce	49
	Bachelor of Commerce/Bachelor of Business Administration	51
	Bachelor of Commerce/Bachelor of Global Studies	44
	Bachelor of Commerce/Bachelor of Laws	82
Event management	Bachelor of Commerce	49
Finance	Bachelor of Accounting and Finance	47
	Bachelor of Commerce	49
Information technology	Bachelor of Information Technology	52
	Bachelor of Information Technology/Bachelor of Business Administration	53
Human resource management	Bachelor of Commerce	49
Management	Bachelor of Commerce	49
Marketing	Bachelor of Commerce	49

BACHELOR OF ACCOUNTING AND FINANCE

CAMPUS

Brisbane, Melbourne, North Sydney

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

One compulsory unit of community engagement

ACCREDITATION

Graduates will be eligible for membership with CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants.

OP/RANK
17/63

ATAR
(MEL)
58.90

ATAR
(NSYD)
58.50

COURSE DESCRIPTION

You will acquire financial analysis skills that could lead to a career in banking, insurance, investment or financial services. Become an accountant, finance manager or adviser, auditor, financial assurance and compliance manager, budget manager or tax agent.

PREREQUISITES

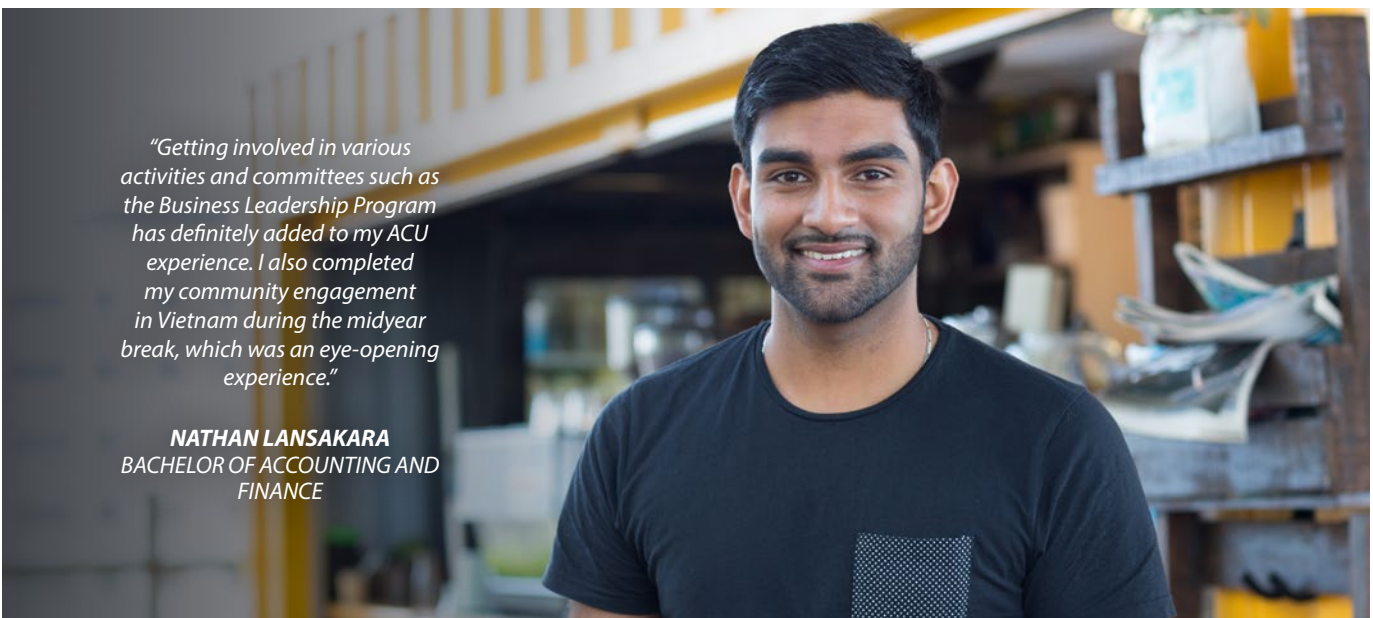
NSW: English (standard).

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF ACCOUNTING AND FINANCE

Year 1				
Semester 1	Managing: People, Systems and Culture	Introduction to Accounting	Marketing: Creating and Capturing Customer Value	Ethical Communication for Business
Semester 2	Business Data Analysis: Facts from Figures	Economics: Policy Frameworks and Markets	Introduction to Business Law: Frameworks for Businesses	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Management Accounting	Financial Accounting	Financial Instruments and Institutions: Understanding Capital Markets	Principles of Finance: Understanding Money
Semester 2	Corporate Accounting	Company Law: Directors and Corporate Regulation	Entrepreneurial Finance: New Venture Financing	Portfolio Management: Investing Wisely
Year 3				
Semester 1	Community Engagement: Building Strengths and Capabilities	Taxation Law	Accounting Information Systems	Justice and Change in a Global World
Semester 2	Auditing	Managerial Accounting B	Working with Diversity and Conflict	Entrepreneurial Finance: New Venture Financing



“Getting involved in various activities and committees such as the Business Leadership Program has definitely added to my ACU experience. I also completed my community engagement in Vietnam during the midyear break, which was an eye-opening experience.”

NATHAN LANSAKARA
BACHELOR OF ACCOUNTING AND FINANCE

BACHELOR OF BUSINESS ADMINISTRATION

CAMPUS

Brisbane, Melbourne, North Sydney

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

One compulsory unit of community engagement; professional experience units are optional

OP/RANK
17/63

ATAR
(MEL)
61.15

ATAR
(NSYD)
58.50

COURSE DESCRIPTION

With a broad understanding of the fundamentals of business, career options include: business administration, business analysis, communications, finance, management, marketing, recruitment or sales.

The Bachelor of Business Administration is a general business degree (no majors).

PREREQUISITES

NSW: English (standard).

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF BUSINESS ADMINISTRATION

Year 1

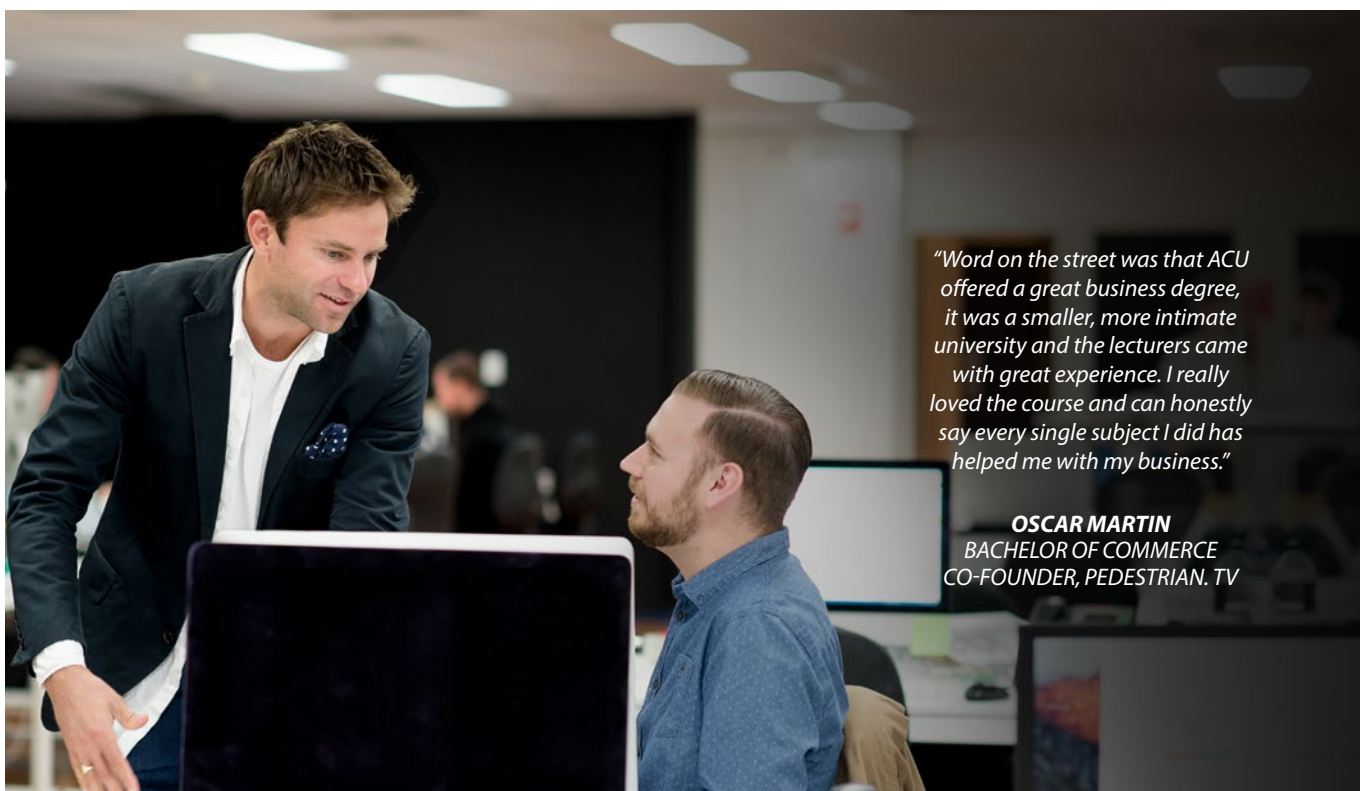
Semester 1	Managing: People, Systems and Culture	Money Matters or Introduction to Accounting	Ethical Communication for Business	Elective 1
Semester 2	Marketing: Creating and Capturing Customer Value	Introduction to Business Law: Frameworks for Businesses	Self and Community: Exploring the Anatomy of Modern Society	Elective 2

Year 2

Semester 1	Organisational Behaviour	Economics: Policy Frameworks and Markets	Human Resource Management: Staff and Employee Engagement	Elective 3
Semester 2	Marketing Communications: Engaging Stakeholders	Community Engagement: Building Strengths and Capabilities	Elective 4	Elective 5

Year 3

Semester 1	Managing Entrepreneurship and Innovation	Managing Organisational Change and Development	Justice and Change in a Global World	Elective 6
Semester 2	Strategic Management	Working with Diversity and Conflict	Elective 7	Elective 8



"Word on the street was that ACU offered a great business degree, it was a smaller, more intimate university and the lecturers came with great experience. I really loved the course and can honestly say every single subject I did has helped me with my business."

OSCAR MARTIN
BACHELOR OF COMMERCE
CO-FOUNDER, PEDESTRIAN. TV

BACHELOR OF COMMERCE

CAMPUS

Brisbane, Melbourne,
North Sydney/Strathfield*

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

One compulsory unit of community engagement; professional experience units are optional

ACCREDITATION

Graduates with an accounting major and minor will be eligible for membership with CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants. Graduates with a human resource management major and minor are eligible for graduate membership with the Australian Human Resources Institute. Graduates with a major in marketing will be eligible for membership with the Australian Marketing Institute.

*Campus availability: Students will undertake business units at both North Sydney and Strathfield campuses depending on availability. Students will not be required to travel between campuses on the same day.

OP/RANK
17/63

ATAR
(MEL)
58.90

ATAR
(NSYD/STRATH)
58.50

COURSE DESCRIPTION

This flexible, work-ready degree can lead you to many exciting and rewarding careers, from accounting and finance through to marketing and human resource management. It provides excellent grounding in all areas of business as well as detailed knowledge and skills in your particular career choice.

COURSE STRUCTURE

To embark on the Bachelor of Commerce you will undertake eight common units and at least one eight unit major. You will then have the flexibility to undertake minors (four units in related subjects) or electives (free choices) for the remaining eight units. Minors can be undertaken in business, in other faculties or even overseas. The benefit of this flexibility is that you can follow your passion with complimentary majors and minors to enhance career prospects.

PREREQUISITES

NSW: English (standard).

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

ACU PATHWAYS INTO THIS COURSE

Certificate in Commerce (refer to the ACU website).

BACHELOR OF COMMERCE STUDY OPTIONS

Core units

All students undertaking the Bachelor of Commerce must study the following eight core units:

Introduction to Accounting or Money Matters	Marketing: Creating and Capturing Customer Value
Ethical Communication for Business	Self and Community: Exploring the Anatomy of Modern Society
Working with Diversity and Conflict	Justice and Change in a Global World
Managing: People, Systems and Culture	Community Engagement: Building Strengths and Capabilities (includes internship with a not-for-profit organisation)

Majors

You can choose to study a major from one of the following study areas:

Accounting	Human resource management
Event management	Management
Finance	Marketing

Other units

You can choose an additional eight units made up of either a second major, two minors, one minor and four electives (from any ACU faculty) or all electives (from any ACU faculty).

Minors

You can choose to study from the following minors:

Accounting	Indigenous business studies
Data analytics	International business
Entrepreneurship	Management
Event management	Marketing
Finance	Occupational health safety and environment
Human resource management	Approved minors from other faculties, including international studies of four units.

BACHELOR OF ARTS/BACHELOR OF COMMERCE

CAMPUS

Brisbane, Melbourne,
North Sydney/Strathfield*

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

One compulsory unit of community engagement

ACCREDITATION

Graduates with an accounting major and minor will be eligible for membership with CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants. Graduates with a human resource management major and minor are eligible for graduate membership with the Australian Human Resources Institute. Graduates with a major in marketing will be eligible for membership with the Australian Marketing Institute.

*Campus availability: Students will undertake arts units at Strathfield Campus and business units across both Strathfield and North Sydney campuses depending on availability. Students will not be required to travel between campuses on the same day.

OP/RANK
17/63

ATAR
(MEL)
61.20

ATAR
(NSYD/STRATH)
58.50

COURSE DESCRIPTION

Strengthen your business qualification with research, analytical and communication skills developed in an arts degree. Pursue a career in accounting, advertising, human resource management, marketing, policy administration or retail management.

As part of the Bachelor of Arts, you can choose to study from a range of units in the liberal arts fields such as psychology, economics, digital journalism or literature studies.

As part of the Bachelor of Commerce you can choose to specialise in accounting, event management, finance, management, marketing or human resource management together with an innovative range of business minors from data analytics and entrepreneurship through to international business.

PREREQUISITES

NSW: English (standard). Assumed knowledge: For mathematics major or minor: Mathematics (not mathematics general 2).

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

RECOMMENDED STUDIES

NSW: For Visual arts minor: Visual arts.

SAMPLE PROGRAM MAP – BACHELOR OF ARTS/BACHELOR OF COMMERCE

Year 1				
Semester 1	Arts Major 1	Managing: People, Systems and Culture	Money Matters or Introduction to Accounting	Ethical Communication for Business
Semester 2	Arts Major 2	Arts Minor or Elective 1	Marketing: Creating and Capturing Customer Value	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Arts Major 3	Arts Major 4	Arts Minor or Elective 2	Arts Minor or Elective 3
Semester 2	Arts Major 5	Arts Major 6	Arts Minor or Elective 4	Community Engagement: Building Strengths and Capabilities
Year 3				
Semester 1	Justice and Change in a Global World	Business Major 1	Business Major 2	Bachelor of Commerce Minor or Elective 1
Semester 2	Business Major 3	Business Major 4	Bachelor of Commerce Minor or Elective 2	Bachelor of Commerce Minor or Elective 3
Year 4				
Semester 1	Arts Major 7	Business Major 5	Business Major 6	Bachelor of Commerce Minor or Elective 4
Semester 2	Arts Major 8	Business Major 7	Business Major 8	Working with Diversity and Conflict

BACHELOR OF COMMERCE/ BACHELOR OF BUSINESS ADMINISTRATION

CAMPUS

Brisbane, Melbourne, North Sydney

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

One compulsory unit of community engagement; professional experience units are optional

ACCREDITATION

Graduates with an accounting major and minor will be eligible for membership with CPA Australia, Chartered Accountants Australia and New Zealand, and the Institute of Public Accountants. Graduates with a human resource management major and minor are eligible for graduate membership with the Australian Human Resources Institute. Graduates with a major in marketing will be eligible for membership with the Australian Marketing Institute.

OP/RANK
17/63

ATAR
(MEL)
58.95

ATAR
(NSYD)
58.50

COURSE DESCRIPTION

This double degree combines the specialised knowledge of the Bachelor of Commerce with the flexibility of the Bachelor of Business Administration.

Combining these two courses provides expanded options to explore many areas of business and can lead to employment in accounting, business analysis, human resource management, international investment, trading, marketing, advertising or policy administration.

PREREQUISITES

NSW: English (standard).

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF COMMERCE/BACHELOR OF BUSINESS ADMINISTRATION

Year 1				
Semester 1	Managing: People, Systems and Culture	Introduction to Accounting	Fundamentals of Business Information Systems	Ethical Communication for Business
Semester 2	Business Data Analysis: Facts from Figures	Marketing: Creating and Capturing Customer Value	Introduction to Business Law: Frameworks for Businesses	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Commerce Major 1	Organisational Behaviour	Commerce Major 2	Human Resource Management: Staff and Employee Engagement
Semester 2	Commerce Major 3	Marketing Communications: Engaging Stakeholders	Elective 1	Community Engagement: Building Strengths and Capabilities
Year 3				
Semester 1	Elective 2	Commerce Major 4	Managing Organisational Change and Development	Justice and Change in a Global World
Semester 2	Commerce Major 5	Commerce Major 6	Elective 3	Elective 4
Year 4				
Semester 1	Commerce Major 7	Elective 5	Commerce Major 8	Elective 6
Semester 2	Elective 7	Strategic Management	Elective 8	Working with Diversity and Conflict

BACHELOR OF INFORMATION TECHNOLOGY

CAMPUS*
North Sydney

ATAR
(NSYD)
58.50

COURSE DESCRIPTION

The Bachelor of Information Technology (IT) is a career-oriented degree for IT and business information systems professionals.

By combining IT with business studies you will be skilled in building and integrating business information systems. Your career could take you into business systems analysis, software engineering, information systems management, database administration or technical and network support.

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

One compulsory unit of community engagement

PREREQUISITES

NSW: English (standard).

ACU PATHWAYS INTO THIS COURSE

Certificate in Business Information Systems (refer to the ACU website).

*Information technology units provide online lectures and a choice of online or face-to-face tutorials in Sydney.

SAMPLE PROGRAM MAP – BACHELOR OF INFORMATION TECHNOLOGY

Year 1

Semester 1	Managing: People, Systems and Culture	Money Matters	Business Elective 1	Ethical Communication for Business
Semester 2	Business Elective 2	Marketing: Creating and Capturing Customer Value	Community Engagement: Building Strengths and Capabilities	Self and Community: Exploring the Anatomy of Modern Society

Year 2

Semester 1	Introduction to Systems Analysis	Introduction to Data and Information Management	Introduction to Programming	Information Technology Infrastructure
Semester 2	Systems Analysis and Design	Information Systems Project Management	Web Applications Programming using Frameworks	Database Management Systems

Year 3

Semester 1	Professional Pathway Unit 1: Business Process Modelling	Information Systems Project A	Enterprise Architecture	Justice and Change in a Global World
Semester 2	Professional Pathway Unit 2: Business Analysis	Information Systems Project B	Information Systems Strategy and Management	Working with Diversity and Conflict

Information Systems Projects A and B: Individual and teamwork aspects prepare students for transition from study to professional practice in industry and public service.



"My degree really hit the mark in terms of the direction I wanted to take my career. Since graduating I've worked at Macquarie Bank in Sydney and London, at Deloitte's, Diageo and the Commonwealth Bank."

TIM JOHNSON
BACHELOR OF INFORMATION
TECHNOLOGY

BACHELOR OF INFORMATION TECHNOLOGY/ BACHELOR OF BUSINESS ADMINISTRATION

CAMPUS*
North Sydney

ATAR
(NSYD)
63.55

COURSE DESCRIPTION

Through an understanding of business and information technology (IT), you will be in demand across the private and public sectors. With technology playing an ever-increasing role in all aspects of business, you could pursue a career in finance, business analysis, management, business administration, marketing, recruitment, sales, and technical/network support.

DURATION
4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE
One compulsory unit of community engagement

PREREQUISITES

NSW: English (standard).

*Information technology units provide online lectures and a choice of online or face-to-face tutorials in Sydney.

SAMPLE PROGRAM MAP – BACHELOR OF INFORMATION TECHNOLOGY/BACHELOR OF BUSINESS ADMINISTRATION

Year 1				
Semester 1	Managing: People, Systems and Culture	Money Matters or Introduction to Accounting	Fundamentals of Business Information Systems	Ethical Communication for Business
Semester 2	Human Resource Management: Staffing and Employee Engagement	Marketing: Creating and Capturing Customer Value	Introduction to Business Law: Legal Frameworks for Businesses	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Introduction to Systems Analysis	Introduction to Data and Information Management	Introduction to Programming	Information Technology Infrastructure
Semester 2	Systems Analysis and Design	Community Engagement: Building Strengths and Capabilities	Web Applications Programming using Frameworks	Database Management Systems
Year 3				
Semester 1	Organisational Behaviour	Economics: Policy Frameworks and Markets	Managing Entrepreneurship and Innovation	Justice and Change in a Global World
Semester 2	Information Systems Project Management	Strategic Management	Marketing Communications: Engaging Stakeholders	Elective
Year 4				
Semester 1	Business Process Modelling	Information Systems Project A*	Enterprise Architecture	Managing Organisational Change and Development
Semester 2	Business Analysis	Information Systems Project B*	Information Systems Strategy and Management	Working with Diversity and Conflict

*Information Systems Projects A and B: Individual and teamwork aspects prepare students for transition from study to professional practice in industry and public service.

EDUCATION AND TEACHING



SHAPE YOUNG MINDS. INSPIRE AMBITION.
IMPACT THE FUTURE.

ACU has a long history of producing quality graduate teachers. Our strong links with partner schools and sector organisations give a practical edge to our courses. You will graduate ready to start your career in Catholic and other faith-based schools, government and independent schools, and a wide range of early childhood education settings.

I want to study:	Course offered at ACU:	Page no:
Early childhood education	Bachelor of Early Childhood Education (Birth to Five Years)	55
	Bachelor of Education (Early Childhood and Primary)	56
	Diploma of Early Childhood Education and Care	66
Inclusive education and disability studies	Bachelor of Inclusive Education and Disability Studies	62
Primary teaching	Bachelor of Education (Early Childhood and Primary)	56
	Bachelor of Education (Primary)	58
Secondary teaching	Bachelor of Teaching/Bachelor of Exercise Science	63
	Bachelor of Teaching/Bachelor of Science	64
	Bachelor of Teaching/Bachelor of Arts (Humanities)	60
	Bachelor of Teaching/Bachelor of Arts (Mathematics)	60
	Bachelor of Teaching/Bachelor of Arts (Technology)	60
	Bachelor of Teaching/Bachelor of Arts (Visual Arts)	60
Graduate entry into teaching	Master of Teaching (Early Years)	67
	Master of Teaching (Primary)	67
	Master of Teaching (Secondary)	67
Pathways into teaching	Diploma in Educational Studies (Tertiary Preparation)	66
	Certificate IV in Educational Support	66
	Diploma of Early Childhood Education and Care	66
Upgrade qualification	Bachelor of Education (Fourth Year Upgrade)	67

BACHELOR OF EARLY CHILDHOOD EDUCATION (BIRTH TO FIVE YEARS)

CAMPUS

Brisbane, Melbourne,
North Sydney, Strathfield, online

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

Year 1: Nil. Year 2: 25 days. Year 3: 70 hours community engagement, 15 day block. Year 4: 20 day block, 40 day block.

ACCREDITATION

The course is approved by the Australian Children’s Education and Care Quality Authority, (ACECQA) as an early childhood teacher qualification.

OP/RANK
ALL MODES
17/63

ATAR
ALL MODES
(MEL)
59.40

ATAR
(NSYD)
60.00

ATAR
(STRATH)
58.50

ATAR
(online)
62.50

COURSE DESCRIPTION

Early childhood teachers provide play-based learning experiences in early childhood education settings to support a holistic curriculum which includes: numeracy, literacy, music, art, science and sustainability, and social sciences.

An early childhood teacher is likely to teach a diverse range of children, in a range of settings, so our course has been developed to provide graduates with a solid understanding and skill set to deal with social, cultural and developmental diversities.

Supervised professional experience is at the heart of all our teacher education courses and the faculty will find appropriate placements to suit the needs of your degree.

PREREQUISITES

ACT: Major in English (T). Recommended studies: Science (T) and major in mathematics.

NSW: Two units of English Band 4. Assumed knowledge: Two units of mathematics Band 4.

Qld: English (4,SA). Recommended study: Mathematics A.

Vic: Units 3 and 4 - a study score of at least 30 in English (EAL) or 25 in any other English. Recommended studies: Units 1 and 2 - two units (any study combination) of general mathematics or mathematical methods (either) or units 3 and 4 mathematics (any).

Prerequisites are subject to change. For up-to-date information visit the course browser on the ACU website.

ACU PATHWAYS INTO THIS COURSE

Diploma in Educational Studies (Tertiary Preparation) (refer to p66)

Diploma of Early Childhood Education and Care (refer to p66)

For special requirements and other course information visit the course browser on the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF EARLY CHILDHOOD EDUCATION (BIRTH TO FIVE YEARS)

Year 1				
Semester 1	Science, Inquiry and Sustainability	Children’s Literature for Literacy	Indigenous Cultures and People or Aboriginal and Torres Strait Islander Perspectives for Educators	Contexts for Learning and Development
Semester 2	Creative Arts in the Early Years	Linguistics for Literacy	Exploring Mathematics 1	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Elective	Mathematics: Learning and Teaching 1	Literacy Education 1	Elective
Semester 2	Professional Identity as Teacher in Early Learning Contexts	Elective	Elective	Curriculum Decision-Making in the Early Years: Connections and Continuities
Year 3				
Semester 1	Positive Environments for Learning and Development Community Engagement	Creating Inclusive, Safe and Supportive Schools	Justice and Change in a Global World	Early Childhood Curriculum and Pedagogy
Semester 2	Partnerships: Inclusive and Diverse Learning Professional Experience: Birth to Two	The Pedagogy of Relationships	Arts and Meaning Making in Early Childhood	Exploring Mathematics 2
Year 4				
Semester 1	Professional Practice Induction	The Ecology of Childhoods	Health, Wellbeing and Physical Education in the Early Years	Advanced Professional Practicum
Semester 2	Early Childhood Leadership, Management and Advocacy	Supporting Young Children’s Social Competence	Extended Advanced Professional Practicum	

BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)

CAMPUS

Ballarat, Brisbane, Canberra,
Melbourne, North Sydney, Strathfield

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

Year 1: Nil. Year 2, Sem 1: 10 individual days, 15 day block. Sem 2: 5 days, 5 individual days, 15 day block. Year 3, Sem 1: 15 days. Sem 2: 70 hours community engagement. Year 4, Sem 1: 30 day block, Sem 2: 10 individual days.

ACCREDITATION

Graduates are eligible for registration as a primary and early childhood teacher in government, independent and Catholic schools.

The course is approved by the Australian Children's Education and Care Quality Authority, (ACECQA) as an early childhood teacher qualification.

Note 1: All pre-service teacher education students in NSW will be required to complete a free online module in anaphylaxis management before undertaking any professional experience in NSW public schools. The free online module has been provided by the Australian Society of Clinical Immunology and Allergy (ASCIA) and is available at www.etraining.allergy.org.au. A copy of the certificate of completion must be presented to school principals at the commencement of professional experience placements. A copy of the certificate is to be presented to the relevant administration officer within the Field Based Learning Unit.

Note 2: For successful completion of this course students are required to demonstrate they have met mandatory approved benchmarks in both literacy and numeracy, evidenced through LANTITE (Literacy and Numeracy Test for Initial Teacher Education).

Note 3: Teacher suitability assessments will be introduced this year in QLD, NSW, ACT and VIC for 2018 enrolments. For further information visit acu.edu.au/iteassessment

ATAR
(BAL)
59.95

OP/RANK
17/63

ATAR
(CANB)
69.65

ATAR
(MEL)
58.85

ATAR
(NSYD)
74.50

ATAR
(STRATH)
77.75

COURSE DESCRIPTION

Teachers in the early years of education introduce the foundations of all curriculum learning areas. This course prepares students to teach in both early childhood and primary school settings.

Students of this course will be interested in pursuing a teaching career in which they can adapt their expertise to suit the learning needs of a broad age group from birth to Year 6.

Supervised professional experience is at the heart of all our pre-service teacher education courses and the faculty will find appropriate placements to suit your degree.

PREREQUISITES

ACT: Major in English (T) minimum B grade; and major in mathematics (T) minimum C grade. Recommended studies: Science (T).

NSW: Achieve 3 Band 5 HSC results including English, OR

- Enrol in the Bachelor of Early Childhood Education (Birth to Five Years) program at ACU and if you successfully complete the first year of this program you can apply for transfer to the Bachelor of Education (Early Childhood and Primary). The first year subjects undertaken in the Bachelor of Early Childhood Education (Birth to Five Years) can be credited towards the Bachelor of Education (Early Childhood and Primary). This means that you can complete the program in the same time as those who entered the program directly. Places in both programs will be Commonwealth Supported Places (CSP); OR
- Enrol in and successfully complete the Diploma of Educational Studies (Tertiary Preparation) at ACU. This will enable you to apply for transfer into Bachelor of Education (Early Childhood and Primary) and receive credit for the units successfully completed in the diploma; OR
- Enrol in and successfully complete a Diploma of Early Childhood Education and Care through ACUcom or another registered provider. This will enable advanced credit in the Bachelor of Education (Early Childhood and Primary) program; OR
- Enrol in and successfully complete bridging units as required and provided by ACU. These bridging units are offered for English, mathematics and science. For full details please enquire with the Faculty of Education and Arts at ACU.

Qld: English (4, SA), maths A, B or C (4, SA), and one Authority science subject (4, SA).

Vic: Minimum of Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (either) or Units 3 and 4 mathematics (any). Units 3 and 4 – a study score of at least 30 in English (EAL) or 25 in any other English.

Prerequisites are subject to change. For up-to-date information visit the course browser on the ACU website.

ACU PATHWAYS INTO THIS COURSE

Diploma in Educational Studies (Tertiary Preparation) (refer to p66)

Diploma of Early Childhood Education and Care (refer to p66)

Bachelor of Arts (refer to p32)

Bachelor of Early Childhood Education (Birth to Five Years) (refer to p55)

For special requirements and other course information visit the course browser on the ACU website

SAMPLE PROGRAM MAP – BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)

Year 1				
Semester 1	Indigenous Cultures and People or Aboriginal and Torres Strait Islander Perspectives for Educators	Children's Literature for Literacy	Science, Inquiry and Sustainability	Contexts for Learning and Development
Semester 2	Creative Arts in the Early Years	Linguistics for Literacy	Exploring Mathematics 1	Self and Community: Exploring the Anatomy of Modern Society or What Christians Believe
Year 2				
Semester 1	Teaching and Learning: Preparing for Contexts of the Field	Mathematics: Learning and Teaching 1	Literacy Education 1	Curriculum Decision-Making in the Early Years: Connections and Continuities
Semester 2	Exploring Mathematics 2	Literacy Education 2	Creative Arts Education: Introduction To Creative Arts	Teaching and Managing Learning Environments
Professional Experience Upper Primary				
Year 3				
Semester 1	Positive Environments for Learning and Development	Creating Inclusive, Safe and Supportive Learning Environments	Early Childhood Curriculum and Pedagogy	Elective or Introduction to the Bible
Professional Experience Birth to Two Years				
Semester 2	Partnerships: Inclusive and Diverse Learning	Personal Development, Health and Physical Education 1	Science and Technology for Early Childhood and Primary Teachers 2	Justice and Change in a Global World or Christian Symbol, Ritual and Sacrament
Community Engagement				
Year 4				
Semester 1	The Ecology of Childhoods	Science and Technology Education	Elective or Religious Education 1	Transition into the Profession (B-12)
Professional Experience Primary 4: Extended Reflective Practice				
Semester 2	Early Childhood Leadership, Management and Advocacy	Connecting Society and Environment: Curriculum for Learning	Mathematics: Learning and Teaching 2	Elective or Religious Education 2



"Community engagement led to my position as coordinator at the Atherton Gardens Homework Support Program in Fitzroy, Melbourne. I have been able to make a positive difference in the lives of children who come from a wide range of diverse and marginalised backgrounds."

KATIE MOLLOY
BACHELOR OF EDUCATION (PRIMARY)

BACHELOR OF EDUCATION (PRIMARY)

CAMPUS

Ballarat, Brisbane, Canberra,
Melbourne, North Sydney, Strathfield

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

Year 1: Nil. Year 2: 10 days, 5 days
community engagement, 15 days. Year 3:
20 days. Year 4: Minimum 35 days.

ACCREDITATION

Graduates of this course are eligible
for registration as a primary teacher in
government, independent and Catholic
schools.

Note 1: All pre-service teacher education students in NSW will be required to complete a free online module in anaphylaxis management before undertaking any professional experience in NSW public schools. The free online module has been provided by the Australian Society of Clinical Immunology and Allergy (ASCIA) and is available at www.etraining.allergy.org.au. A copy of the certificate of completion must be presented to school principals at the commencement of professional experience placements. A copy of the certificate is to be presented to the relevant administration officer within the Field Based Learning Unit.

Note 2: For successful completion of this course students are required to demonstrate they have met mandatory approved benchmarks in both literacy and numeracy, evidenced through LANTITE (Literacy and Numeracy Test for Initial Teacher Education).

Note 3: Teacher suitability assessments will be introduced this year in QLD, NSW, ACT and VIC for 2018 enrolments. For further information visit acu.edu.au/iteassessment

ATAR
(BAL)
58.75

OP/RANK
17/63

ATAR
(CANB)
61.80

ATAR
(MEL)
58.50

ATAR
(NSYD)
58.50

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

If you have a passion for engaging with children from five to 12 years of age, this course will give you the unique knowledge, expertise and skills you need to become a successful, contemporary educator. ACU has a long-held reputation as a leading provider of quality and innovative teacher education. This course is designed for people who have a passion for making a difference in the lives of children and inspiring young minds.

This degree provides you with the unique opportunity to gain greater depth and breadth of knowledge in a specialist area including mathematics, inclusive education and literacy, Aboriginal and Torres Strait Islander education or religious education.

Studies in religious education and theology are options in this degree to enable graduates to seek accreditation to teach religious education in Catholic and other faith-based primary schools.

Supervised professional experience is at the heart of all our pre-service teacher education courses and the faculty will find appropriate placements to suit the needs of your degree.

PREREQUISITES

ACT: Major in English (T), minimum B grade and major in mathematics (T), minimum C grade. Recommended studies: Science (T).

NSW:

- a minimum of three Band 5 HSC results, including one in English; OR
- HSC results and successfully completed bridging units benchmarked to HSC Band 5 results; OR
- have completed a NESA approved alternative entry pathway; OR
- achieved the published entry rank and subsequently pass a full year of academic studies in the subjects in which the applicant intends to teach.

Qld: English (4, SA), maths A, B or C (4, SA), and one Authority science subject (4, SA).

Vic: Minimum of Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (either) or Units 3 and 4 mathematics (any). Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

OR

Away from Base (Strathfield)

Applicants of Aboriginal or Torres Strait Islander descent may be selected to participate in the Away from Base program following an interview with the course coordinator and staff of the campus Indigenous Higher Education Unit. They should have:

- a minimum of three years' work experience; OR
- completion of Year 12 or equivalent; OR
- demonstrated relevant tertiary study skills or successful completion of a Tertiary Communication Skills program.

Prerequisites are subject to change. For up-to-date information visit the course browser on the ACU website.

ACU PATHWAYS INTO THIS COURSE

Diploma in Educational Studies (Tertiary Preparation) (refer to p66)

Certificate IV in Educational Support (refer to p66)

Bachelor of Arts (refer to p32)

For special requirements and other course information visit the course browser on the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF EDUCATION (PRIMARY)

Year 1					
Semester 1	Discipline Minor 1 Literacy, Mathematics Inclusive Education, or Religious Education Or #Religious Strand 1	Introduction to Mathematical Thinking	Exploring Literature	Science in Our World	
Semester 2	Discipline Minor 2 Or #Religious Strand 2	Digital Communication Technologies	Global Citizens: Civics and Citizenship in a Changing World	Self and Community: Exploring the Anatomy of Modern Society	
Year 2					
Semester 1	Education Studies and Professional Experience 1: Becoming a Teacher	Technologies Education	Literacy Education 1: Curriculum, Pedagogy and Assessment	Mathematics Education 1: Curriculum, Pedagogy and Assessment	Socio-Cultural Influences on Education/ Community Engagement
Semester 2	Education Studies and Professional Experience 2: Building Positive Relationships	The Arts Education 1: Curriculum, Pedagogy and Assessment	Science Education 1: Curriculum, Pedagogy and Assessment	Health and Physical Education 1: Curriculum, Pedagogy and Assessment	Foundations of Learning
Year 3					
Semester 1	Diversity and Inclusive Education (Core Curriculum Program Unit)	The Arts Education 2: Curriculum, Pedagogy and Assessment	Science Education 2: Curriculum, Pedagogy and Assessment	Health and Physical Education 2: Curriculum, Pedagogy and Assessment	Discipline Minor 3 Or #Religious Strand 3
Semester 2	Education Studies and Professional Experience 3: Creating Quality Learning Environments	Literacy Education 2: Curriculum, Pedagogy and Assessment	Mathematics Education 2: Curriculum, Pedagogy and Assessment	Humanities and Social Sciences Curriculum, Pedagogy and Assessment	Discipline Minor Or #Religious Strand 4
Year 4					
Semester 1	Transition into the Primary Profession	Discipline Extension Or Elective 1	Aboriginal and Torres Strait Islander Cultures Peoples and Education	Justice and Change in a Global World Or #Religious Strand 5	
Semester 2	Discipline Extension or Elective 2	Reflective Pedagogy for Research-informed Teaching and Learning and Professional Experience 4			Discipline Extension or Elective 3

#Students can choose from either Catholic or Lutheran units.

Note 1: A discipline minor of four units can be taken in literacy, mathematics or inclusive education, with additional studies in health and PE, ICT (Contemporary Learning), Aboriginal and Torres Strait Islander education, science, mathematics, literacy, inclusive education, the arts, and humanities and social sciences through the selection of electives. An extended minor of six units can be undertaken to qualify to teach religious education in Catholic primary schools.

Note 2: The discipline minor or RE units may be undertaken in alternative semester study modes.



"I chose to study at ACU because of its great reputation in the teaching field. I felt at ease the moment I walked through the gates of the campus. It feels like a real community."

MONIQUE FAHEY
BACHELOR OF EDUCATION
(PRIMARY)

BACHELOR OF TEACHING/BACHELOR OF ARTS

CAMPUS

BACHELOR OF TEACHING/ BACHELOR OF ARTS (HUMANITIES)

Brisbane, Canberra*, Melbourne,
Strathfield

BACHELOR OF TEACHING/ BACHELOR OF ARTS (MATHEMATICS)

Melbourne, Strathfield

BACHELOR OF TEACHING/ BACHELOR OF ARTS (TECHNOLOGY)

Strathfield

BACHELOR OF TEACHING/ BACHELOR OF ARTS (VISUAL ARTS)

Melbourne, Strathfield

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

Year 1: Nil. Year 2: 5 days, 15 days,
community engagement 5 days. Year 3:
15 days. Year 4: Minimum 45 days.

ACCREDITATION

A graduate of this course is eligible for
registration as a secondary teacher in
government, independent and Catholic
schools.

Note 1: All pre-service teacher education students in NSW will be required to complete a free online module in anaphylaxis management before undertaking any professional experience in NSW public schools. The free online module has been provided by the Australian Society of Clinical Immunology and Allergy (ASCA) and is available at www.etraining.allergy.org.au. A copy of the certificate of completion must be presented to school principals at the commencement of professional experience placements. A copy of the certificate is to be presented to the relevant administration officer within the Field Based Learning Unit.

Note 2: For successful completion of this course students are required to demonstrate they have met mandatory approved benchmarks in both literacy and numeracy, evidenced through LANTITE (Literacy and Numeracy Test for Initial Teacher Education).

Note 3: Teacher suitability assessments will be introduced this year in QLD, NSW, ACT and VIC for 2018 enrolments. For further information visit acu.edu.au/iteassessment

*With the exception of Study of Religions, all majors/minors are completed in partnership with ANU.

OP/RANK
Humanities
17/63

ATAR
(CANB)
Humanities
66.15

ATAR
(MEL)
Humanities
59.10
Mathematics
71.75
Visual Arts
59.10

ATAR
(STRATH)
Humanities
58.50
Mathematics
58.50
Technology
58.50
Visual Arts
66.30

COURSE DESCRIPTION

Our teaching courses give you the flexibility to combine your interest in humanities, mathematics, technology or visual arts with teaching. You will be introduced to the knowledge and competencies required by secondary teachers and you will gain a broad understanding of the practice of educators, giving you the skills and experience you need to work in the classroom.

Graduates will not only learn about the social, political and cultural contexts that shape education in schools, but also gain hands-on practical experience in secondary school teaching by undertaking professional placements within schools throughout your degree.

Supervised professional experience is at the heart of all our pre-service teacher education courses and the faculty will find appropriate placements to suit the needs of your degree.

PREREQUISITES

NSW: Mathematics (other than mathematics general 2)

- a minimum of three Band 5 HSC results, including one in English; OR
- HSC results and successfully completed bridging units benchmarked to HSC Band 5 results; OR
- have completed a NESA approved alternative entry pathway: OR
- achieved the published entry rank and subsequently pass a full year of academic studies in the subjects in which the applicant intends to teach.

Entry to all undergraduate teaching degrees in NSW changed in 2016. The Bachelor of Teaching/Bachelor of Arts at ACU is structured to allow applicants to meet the new entry requirements within the degree program. Therefore, you may enter this program if you achieve the required ATAR. Entry without 3 Band 5s is allowed because this degree satisfies the NSW entry requirements, by including a full year of discipline studies before you study how to teach, (see NESA website).

Vic: Minimum of Units 1 and 2 – of general mathematics or mathematical methods (either) or Units 3 and 4 mathematics (any). Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English. Students wishing to undertake mathematics as a major/minor require Units 3 and 4 – mathematical methods. Students wishing to study music must have AMEB Grade VI or Year 12 practical music.

ACT: Major in English (T), minimum B grade; and major in mathematics (T), minimum C grade.

Recommended Studies: Science (T) (Humanities only).

Qld: English (4, SA), Maths A, B or C (4, SA).

Prerequisites are subject to change. For up-to-date information visit the course browser on the ACU website.

ACU PATHWAYS INTO THIS COURSE

Diploma in Educational Studies (Tertiary Preparation) (refer to p66)

For special requirements and other course information visit the course browser on the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF TEACHING/BACHELOR OF ARTS

Year 1				
Semester 1	Arts Major Unit 1	Arts Minor Unit 1	Interpreting and Communicating Ideas	Self and Community: Exploring the Anatomy of Modern Society
Semester 2	Arts Major Unit 2	Arts Minor Unit 2	Arts Major Unit 3	Arts Minor Unit 3
Year 2				
Semester 1	Arts Major Unit 4	Arts Minor Unit 4	Context for Learning and Development in a Diverse Society	Understanding the Psychology of Learning in Diverse Communities
Semester 2	Arts Major Unit 5	Arts Major Unit 6	Arts advanced unit to extend major or minor	Creating Inclusive, Safe and Supportive Learning Environments
Year 3				
Semester 1	Arts Major Unit 7	Arts advanced unit to extend major or minor	Education Major	Education Minor
Semester 2	Arts Major Unit 8	Engaging Student Learning through Reflective Practice	Education Major	Education Minor
Year 4				
Semester 1	Justice and Change in a Global World	Education Elective	Assessment Practices and Evaluation	Catering for Diversity and Inclusion in the Classroom
Semester 2	Transition into Secondary Teaching	Transforming Practice through Critical Enquiry and Evidence-based Practice		

Note: The above map is an example outline of the Bachelor of Teaching/Bachelor of Arts (Humanities).

MAJORS AND MINORS LISTING – BACHELOR OF TEACHING/BACHELOR OF ARTS

Brisbane	Canberra*	Melbourne	Sydney
Humanities			
MAJORS/MINORS Business studies Drama History Music Study of religions or theological studies Visual arts	MAJORS/MINORS Business studies Geography History Modern languages Literature Mathematics Music Visual arts MINORS Study of religions Computing Economics	MAJORS/MINORS Business studies (major only) Drama Economics History Literature Mathematics Music (major only) Psychology Study of religions or theological studies ** MINORS Geography Healthy development Humanities	MAJORS Drama Economics Geography History Literature Study of religions MINORS Computing Mathematics Visual arts
Mathematics			
		MINORS Drama Economics Literature Healthy development History Psychology Study of religions or theological studies	MINORS Drama Computing Economics Literature Geography Study of religions or theological studies Visual arts
Technology			
			MAJORS Technology MINORS Computing
Visual Arts			
		MINORS Economics Healthy development History Literature Mathematics Psychology Study of religions or theological studies	MINORS Ancient history Computing Drama Geography Literature Modern history Mathematics Study of religions or theological studies

*Canberra - with the exception of study of religions, all majors/minors are completed in partnership with ANU. Major and minor offerings are subject to change. Prospective students should consult the course browser on the ACU website for the most current information. Unit offerings include options in theology and religious education that enable students to teach in Catholic/Lutheran schools.

** Subject to permission from course coordinator.

BACHELOR OF INCLUSIVE EDUCATION AND DISABILITY STUDIES

CAMPUS
Strathfield

ATAR
(STRATH)
61.40

COURSE DESCRIPTION

Develop the skills needed to empower individuals through inclusive learning and developmental opportunities, and make a difference in individuals' lives. With a focus on inclusion across the lifespan, including school and all aspects of community life, this course qualifies graduates to forge a career in a wide range of areas in the disability and broader community and human service sectors. This course can be a pathway to the Master of Teaching (Primary) and Master of Social Work courses.

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

100 hours per annum

PREREQUISITES

Completion of Higher School Certificate or appropriate experience working in community-based organisations which provide a service to people with a disability.

ACU PATHWAYS INTO THIS COURSE

Associate Degree in Inclusive Education (refer to the ACU website)

For special requirements and other course information visit the course browser on the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF INCLUSIVE EDUCATION AND DISABILITY STUDIES

Year 1				
Semester 1	Contexts for Learning and Development	Attitudes and Inclusion	Disability Studies	Disability Support Practice
Semester 2	Technology and Communication	Interpersonal Communication Skills	Inclusive Learning	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Supporting Social Relationships	Understanding Behaviours and Disability	Person Centred Practice	Management in the Community or Children's Literature for Literacy
Semester 2	Disability Employment Support	Family Studies and Disability	Instructional Delivery	Social Justice
Year 3				
Semester 1	Physical and Mental Health Issues	Evidence Based Practice	Strategic Management or Science, Inquiry and Sustainability	Advocacy, Power and Empowerment
Semester 2	Justice and Change in a Global World	Positive Behaviour Approaches	Lifelong Learning and Ageing	Professional Communication and Guidance

BACHELOR OF TEACHING/BACHELOR OF EXERCISE SCIENCE

CAMPUS

Ballarat, Brisbane, Canberra, Melbourne

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

Year 1: Nil. Year 2: 5 days, 15 days, community engagement 5 days. Year 3: 15 days. Year 4: Minimum 45 days.

ACCREDITATION

A graduate of this course is eligible for registration as a secondary teacher in government, independent and Catholic schools.

Note 1: For successful completion of this course students are required to demonstrate they have met mandatory approved benchmarks in both literacy and numeracy, evidenced through LANTITE (Literacy and Numeracy Test for Initial Teacher Education).

Note 2: Teacher suitability assessments will be introduced this year in QLD, NSW, ACT and VIC for 2018 enrolments. For further information visit acu.edu.au/iteassessment

ATAR
(BAL)
67.80

OP/RANK
17/63

ATAR
(CANB)
70.90

ATAR
(MEL)
59.10

COURSE DESCRIPTION

This course is designed for students who want a career that combines a passion for sport, physical activity and a love of teaching. It is for students interested in pursuing a career in education, specifically in health, PE and personal development.

The Bachelor of Teaching/Bachelor of Exercise Science gives you the skills and practical experience required to be an effective classroom teacher. You will learn how the human body works from the psychological, anatomical, physiological, motor control, biomechanical, and nutritional perspectives – with a specific focus on the role of exercise in health, wellbeing and performance.

Supervised professional experience is at the heart of all our pre-service teacher education courses and the faculty will find appropriate placements to suit your degree.

PREREQUISITES

ACT: Major in English (T), minimum B grade and major in mathematics (T), minimum C grade. Additional requirement for mathematics discipline studies: Major-minor in specialist mathematics (T), minimum C grade.

Qld: English (4, SA); Maths A, B or C (4, SA).

Vic: Minimum of Units 1 and 2 – two units (any study combination) of general mathematics or mathematical methods (either) or Units 3 and 4 mathematics (any). Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

ADDITIONAL REQUIREMENTS

Vic: Students wishing to undertake mathematics as a major/minor require Units 3 and 4 – mathematical methods.

ACU PATHWAYS INTO THIS COURSE

Diploma in Educational Studies (Tertiary Preparation) (refer to p66)

For special requirements and other course information visit the course browser on the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF TEACHING/BACHELOR OF EXERCISE SCIENCE

Year 1				
Semester 1	Growth, Motor Development and Ageing	Human Biology 1	Minor Unit 1	Interpreting and Communicating Ideas
Semester 2	Anatomical Foundations of Exercise Science	Leadership Development in Team Games	Minor Unit 2	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Health, Fitness and Performance	Minor Unit 3	Contexts for Learning and Development in a Diverse Society	Understanding the Psychology of Learning in Diverse Communities
Semester 2	Motor Control and Learning	Mechanical Bases of Human Movement	Minor Unit 4	Creating Inclusive, Safe and Supportive Learning Environments
Year 3				
Semester 1	Leadership Development in Physical Activity	Psychology of Sport and Physical Activity	Curriculum, Pedagogy and Assessment in Physical Education	Minor 1 Curriculum, Pedagogy and Assessment
Semester 2	Nutrition and Exercise	Engaging Student Learning Through Reflective Practice	Curriculum, Pedagogy and Assessment in Physical Education	Minor 2 Curriculum, Pedagogy and Assessment
Year 4				
Semester 1	Justice and Change in a Global World	Education Elective	Assessment Practices and Evaluation	Catering for Diversity and Inclusion in the Classroom
Semester 2	Transition into Secondary Teaching	Transforming Practice through Critical Enquiry and Evidence-based Practice		

Note: Units for minor or second teaching area must be chosen from an approved teaching discipline such as those defined in the Bachelor of Teaching/Bachelor of Arts on page 61 or the Bachelor of Teaching/Bachelor of Science on page 64.

To be eligible for teacher registration you must undertake study in an exercise science major plus one of the approved teaching disciplines below.

Ballarat	Canberra*	Brisbane	Melbourne
MINORS General science Literature Study of religions	MINORS Business studies Computing Geography Economics History Modern languages Literature Mathematics Music Study of religions (ACU) Visual arts	MINORS Business studies Drama History Literature Music Theological studies or study of religions Visual arts Outdoor education	MINORS Drama History Literature Mathematics Psychology Theological studies or study of religions Health

*With the exception of study of religions, all majors/minors are completed in partnership with ANU.

BACHELOR OF TEACHING/BACHELOR OF SCIENCE

CAMPUS

Ballarat*, Brisbane,
Melbourne, North Sydney

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

Year 1: Nil. Year 2: 5 days, 15 days,
community engagement 5 days. Year 3:
15 days. Year 4: Minimum 45 days.

ACCREDITATION

A graduate of this course is eligible
for registration as a secondary science
teacher in government, independent and
Catholic schools.

*To be confirmed

Note 1: For successful completion of this course students are required to demonstrate they have met mandatory approved benchmarks in both literacy and numeracy, evidenced through LANTITE (Literacy and Numeracy Test for Initial Teacher Education).

Note 2: Teacher suitability assessments will be introduced this year in QLD, NSW, ACT and VIC for 2018 enrolments. For further information visit acu.edu.au/iteassessment

ATAR
(BAL)
NEW

OP/RANK
17/63

ATAR
(NSYD)
71.55

ATAR
(MEL)
62.50

COURSE DESCRIPTION

The course aims to prepare graduates with well-developed knowledge across multiple sub-disciplines of science combined with teaching theory and practice. You will explore scientific methodology and gain skills in problem-solving and analysis, developing the reasoning and ability to become a science teacher. You will not only learn about the social, political and cultural contexts that shape education in schools, but also gain hands-on practical experience in secondary science teaching by undertaking professional experience within secondary schools throughout your degree.

Graduates will be qualified to teach science in high schools, including the senior years. You will have the opportunity to major in the disciplines of chemistry, biology, or the environment (environment major only available at the North Sydney Campus).

Supervised professional experience is at the heart of all our pre-service teacher education courses and the faculty will find appropriate placements to suit your degree.

PREREQUISITES

ACT: Major in English (T), minimum B grade; and major in mathematics (T), minimum C grade and science (T), (any). Additional requirement for mathematics discipline studies: Major-minor in specialist mathematics (T), minimum C grade.

NSW: Mathematics (any), science (any) and

- a minimum of three Band 5 HSC results, including one in English; OR
- HSC results and successfully completed bridging units benchmarked to HSC Band 5 results; OR
- have completed a NESA approved alternative entry pathway; OR
- achieved the published entry rank and subsequently pass a full year of academic studies in subjects in which the applicant intends to teach.

QLD: English (4, SA), Maths A, B or C (4, SA), and one Authority science subject (4, SA).

Vic: Units 3 and 4 – a study score of at least 30 in English (EAL) or 25 in any other English, and a study score of at least 25 in mathematics (any), and a study score of at least 25 in science (any).

For study in mathematics: NSW- Year 12 mathematics other than general mathematics. Vic- Units 3 and 4 mathematics methods is assumed.

ACU PATHWAYS INTO THIS COURSE

Diploma in Educational Studies (Tertiary Preparation) (refer to p66)

For special requirements and other course information visit the course browser on the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF TEACHING/BACHELOR OF SCIENCE

Year 1				
Semester 1	Major Study (Chemistry, Biology or Environmental Science) (Major 1 of 6)	Minor Study (Chemistry, Biology, Environmental Science, Mathematics, Psychology) (Minor of 4)	Complementary study (Chemistry, Biology or Environmental Science)	Interpreting and Communicating Ideas
Semester 2	Major study (Major 2 of 6)	Minor study (Minor 2 of 4)	Earth and Environmental Science	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Major study (Major 3 of 6)	Minor study (Minor 3 of 4)	Contexts for Learning and Development in a Diverse Society	Understanding the Psychology of Learning in Diverse Communities
Semester 2	Major study (Major 4 of 6)	Minor study (Minor 4 of 4)	Foundations of Physics	Creating Inclusive, Safe and Supportive Learning Environments
Year 3				
Semester 1	Major study (Major 5 of 6)	Education Elective	Curriculum Pedagogy and Assessment in Science Education 1	Education Elective
Semester 2	Major study (Major 6 of 6)	Engaging Student Learning Through Reflective Practice	Curriculum Pedagogy and Assessment in Biology, Chemistry or Environmental Science Education	Curriculum Pedagogy and Assessment in Mathematics or Psychology Education 2 OR CPA in Science Minor - Biology, Chemistry or Environmental Science
Year 4				
Semester 1	Justice and Change in a Global World	Curriculum, Pedagogy and Assessment in Science Education 2	Assessment Practices and Evaluation	Catering for Diversity and Inclusion in the Classroom
Semester 2	Transition into Secondary Teaching	Transforming Practice through Critical Enquiry and Evidence-based Practice		

Students have the opportunity to major in the disciplines of chemistry, biology or environmental science.

Ballarat	Brisbane	Melbourne	North Sydney
MAJORS Biology Chemistry	MAJORS Biology Chemistry	MAJORS Biology Chemistry	MAJORS Biology Chemistry Environmental science
MINORS Biology Chemistry Environmental science	MINORS Biology Chemistry Environmental science	MINORS Biology Chemistry Environmental science Psychology Mathematics	MINORS Biology Chemistry Environmental science Mathematics

PATHWAYS INTO A TEACHING DEGREE

If you don't meet the state-based requirements for entry into our initial teacher education courses there is more than one way to become a teacher with ACU. Choose the best option for your situation.

Applications for these courses are made directly to ACU.

DIPLOMA IN EDUCATIONAL STUDIES (TERTIARY PREPARATION)

CAMPUS

Ballarat, Brisbane, Canberra,
Melbourne, North Sydney, Strathfield

DURATION

1 yr FT

Applications for this course are made
directly to ACU.

COURSE DESCRIPTION

The Diploma in Educational Studies (Tertiary Preparation) is designed for domestic and international students who want to undertake a pre-service teacher degree in early childhood, primary, or secondary education but do not currently meet the entry requirements. By successfully completing this pathway course you can then enter the relevant bachelor degree with credit.

Students can select units from the first year of the relevant pre-service teacher degree courses and gain formal recognition for units successfully completed that are beyond the stated prerequisite requirements.

PREREQUISITES

Year 12 or equivalent.

DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

CAMPUS

Brisbane, Melbourne

DURATION

2 yrs PT

Apply via ACUcom

COURSE DESCRIPTION

This course provides the skills and knowledge for early childhood educators who are responsible for the design and implementation of early childhood education and care programs.

Graduates of the ACU Diploma of Early Childhood Education and Care will be eligible for 80 credit points in the Bachelor of Early Childhood Education (Birth to Five Years) at ACU OR 60 credit points in the Bachelor of Education (Early Childhood and Primary) at ACU.

PREREQUISITES

Year 12 or equivalent.

Visit acu.edu.au/acucom for more information.

CERTIFICATE IN EDUCATION SUPPORT PATHWAY

CAMPUS

Ballarat, Brisbane, Melbourne

DURATION

1 yr PT

Apply via ACUcom

COURSE DESCRIPTION

Upon successful completion of this course you will be issued with a Certificate in Education Support and will receive a nationally accredited award: Certificate IV Education Support.

This course is also a pathway for students who want to undertake a pre-service teacher degree in primary education but do not currently meet the entry requirements.

PREREQUISITES

Year 12 or equivalent.

Visit acu.edu.au/acucom for more information.

FURTHER STUDY TO BECOME A TEACHER

Students may also undertake teacher education programs following the completion of a three-year degree.

A student is able to complete an undergraduate degree (three years) in a non-education area and then complete an approved postgraduate teacher education degree such as the Master of Teaching (Early Years), Master of Teaching (Primary) or Master of Teaching (Secondary). We offer the following programs to students who want to take the undergraduate and masters program pathway into teaching.

Students can combine the Master of Teaching (Early Years), Master of Teaching (Primary), Master of Teaching (Secondary) with a Graduate Certificate in Religious Education. This will help you meet accreditation requirements to teach religious education in Catholic schools in addition to your other teaching areas.

MASTER OF TEACHING (EARLY YEARS)

CAMPUS

Online

DURATION

2 yrs FT (or equivalent PT)

MASTER OF TEACHING (PRIMARY)

CAMPUS

Melbourne, Strathfield

DURATION

2 yrs FT (or equivalent PT)

MASTER OF TEACHING (SECONDARY)

CAMPUS

Brisbane, Canberra, Melbourne, Strathfield

DURATION

2 yrs FT (or equivalent PT)

UPGRADE QUALIFICATION

BACHELOR OF EDUCATION (FOURTH YEAR UPGRADE)

CAMPUS

Online

DURATION

1-1.5 yrs FT or equivalent PT. (1 yr for those with 3 yr degree and 1.5 for those with 2 yr degree.)

Applications for this course are made directly to ACU.

COURSE DESCRIPTION

This course provides professional development for two- or three-year trained teachers to upgrade their diploma or Bachelor of Teaching qualifications to a Bachelor of Education.

Students may choose to specialise in primary, secondary or early childhood education. The course builds on your previous studies in teacher education and is able to supplement your earlier study in ways that can meet employer requirements for a fourth year of teacher education as a prerequisite for continuing accreditation/registration as a teacher.

The program is also suitable for teachers who have experienced lengthy periods of absence from the profession and who wish to re-enter it. Students who have a three-year qualification complete the equivalent of one year full-time study.

ENTRY REQUIREMENTS

To be eligible for admission to the course, an applicant must have completed a pre-service course of teacher education of at least two years duration and have demonstrated teaching experience.

EXERCISE SCIENCE



PROMOTE BETTER HEALTH.
PUSH THE LIMITS OF HUMAN PERFORMANCE.

By studying exercise science at ACU you will benefit from state-of-the-art facilities, including fully equipped gyms and exercise science labs. Our lecturers are experts in their fields with close links to industry. Community engagement opportunities include sport development and capacity building, both locally and internationally.

I want to study:	Course offered at ACU:	Page no:
Exercise science	Bachelor of Exercise and Sports Science	69
	Bachelor of Physical Activity and Health Science	70
	Bachelor of Nutrition Science	72
	Bachelor of Exercise Science/Bachelor of Business Administration	73
	Bachelor of Exercise Science/Bachelor of Public Health	74
	Bachelor of Teaching/Bachelor of Exercise Science	63
	Certificate in Exercise Science	75
	Advanced Certificate in Exercise Science	75
	Honours in Exercise Science	75

BACHELOR OF EXERCISE AND SPORTS SCIENCE

CAMPUS

Brisbane, Melbourne, Strathfield

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

140 hours

ACCREDITATION

This course is accredited by Exercise and Sports Science Australia (ESSA) at the exercise science level. Graduates can apply for ESSA membership at this level.

OP/RANK
17/63

ATAR
(MEL)
58.50

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

This course is accredited with Exercise and Sports Science Australia (ESSA). You will explore exercise and health in the context of elite sport, recreational physical activity, and community wellbeing, focusing on the roles and benefits of exercise and healthy lifestyles. You will graduate with a strong academic base in exercise prescription, sports performance analysis and physical activity across the lifespan, in the context of the scientific principles of fitness and health and their application. You will have the opportunity to specialise by choosing from a range of electives.

The school's strong links with healthcare partners and sporting organisations around Australia provide opportunities for industry placements, community engagement projects and future employment. These partners include: Melbourne FC, Western Sydney Wanderers FC, QLD Reds, Queensland Cricket, New South Wales Institute of Sport, Tennis Australia and Cricket Australia, and many more. Career opportunities for graduates include sports science, coaching, exercise physiology, high performance sport or health and fitness.

PREREQUISITES

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in one of mathematics (any), biology, chemistry, psychology, physical education or physics.

RECOMMENDED STUDIES

NSW: English (advanced), personal development, health and physical education (PDHPE), mathematics, plus one of biology, chemistry or physics.

Qld: One of health, physical education, mathematics, biology, physics, chemistry or science 21.

SAMPLE PROGRAM MAP – BACHELOR OF EXERCISE AND SPORTS SCIENCE

Year 1				
Semester 1	Health, Fitness and Performance	Psychology of Sport and Physical Activity	Human Biological Science 1	Growth, Motor Development and Ageing
Semester 2	Anatomical Foundations of Exercise Science	Resistance Training: Science and Application	Mechanical Bases of Exercise	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Functional Anatomy	Biomechanics	Research and Ethics in Exercise Science	Exercise Physiology
Professional Experience Preparation				
Semester 2	Health and Exercise Psychology	Exercise Testing and Prescription	Nutrition and Exercise	Motor Control and Learning
Year 3				
Semester 1	Professional Experience	Exercise, Health and Disease	Elective	Elective
Semester 2	Justice and Change in a Global World	Advanced Exercise Physiology	Elective	Elective

BACHELOR OF PHYSICAL ACTIVITY AND HEALTH SCIENCE

CAMPUS

Brisbane, Melbourne, Strathfield

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

140 hours

OP/RANK
17/63

ATAR
(MEL)
59.85

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

This course focuses on the role of physical activity, exercise and healthy lifestyles as a major contributor to wellbeing throughout life. With a range of electives to choose from, you will graduate with the option of multiple academic and vocational pathways to employment and further study in sport and coaching, exercise science, health and health promotion, outdoor leadership, teaching, and other related graduate entry programs. You might choose units leading to a postgraduate teaching degree, or units leading to Exercise and Sports Science Australia (ESSA) accreditation and a coaching pathway.

Career opportunities include teaching PDHPE*, health promotion, outdoor leadership, working in the fitness industry as a fitness assessor, instructor or trainer, with sporting organisations in sports development, management and/or coaching at all levels in the community.

PREREQUISITES

Qld: English (4, SA).

Vic: A minimum study score of 30 in English (EAL) or 25 in any other English.

RECOMMENDED STUDIES

NSW: English (advanced), personal development, health and physical education (PDHPE), mathematics, plus one of biology, chemistry or physics.

Qld: One of health, physical education, mathematics, biology, physics, chemistry or science 21.

*Dependent upon elective unit choices, a graduate can seek teacher registration by undertaking a graduate diploma or Master of Teaching, with each state having specific discipline requirements. In Victoria, it is the Victorian Institute of Teaching (VIT), in New South Wales, the Board of Studies, Teaching and Educational Standards (BOSTES) and in Queensland, the Queensland College of Teachers (QCT). This revised degree will continue to meet the specific registration requirements in each state, with the unit sequence structured to meet them.

SAMPLE PROGRAM MAP – BACHELOR OF PHYSICAL ACTIVITY AND HEALTH SCIENCE

Year 1				
Semester 1	Growth, Motor Development and Ageing	Psychology of Sport and Physical Activity	Human Biology 1	Elective (Major)/(Minor)
Semester 2	Anatomical Foundations of Exercise Science	Foundations of Health Promotion	Self and Community: Exploring the Anatomy of Modern Society	Elective (Major)/(Minor)
Year 2				
Semester 1	Research and Ethics in Exercise Science Industry Experience Preparation	Health, Fitness and Performance	Functional Anatomy	Elective (Major)/(Minor)
Semester 2	Motor Control and Learning	Resistance Training: Science and Application	Exercise Testing and Prescription	Elective (Major)/(Minor)
Year 3				
Semester 1	Elective (Major)/(Minor)	Industry Experience	Elective (Major)/(Minor)	Elective (Major)/(Minor)
Semester 2	Nutrition and Exercise	Justice and Change in a Global World	Elective (Major)/(Minor)	Elective (Major)/(Minor)

Note 1: A major in outdoor education can be taken in Melbourne.

Note 2: Examples of majors/minors (dependent on campus) include outdoor education, health promotion, health and physical education, mathematics, psychology and business/management.



"The staff at ACU were terrific. They helped me stay motivated, and the program was flexible, so I could study around my footy commitments."

DANIEL CROSS
BACHELOR OF EXERCISE SCIENCE
DEVELOPMENT AND REHAB COACH,
MELBOURNE FOOTBALL CLUB

BACHELOR OF NUTRITION SCIENCE

CAMPUS

North Sydney, Melbourne

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

Students undertake 80 hours of community engagement as part of the course.



COURSE DESCRIPTION

This program will prepare graduates to be nutritionists. Nutritionists help communicate nutrition science to the public and advise the community about food choices for healthy eating. Studies in nutrition therefore include the nutritive value of foods, the nutrients that bodies need at different stages of development, and the role that nutrients and diet play in health promotion and disease prevention.

Good nutrition is closely linked to prioritised national health concerns in Australia, such as obesity, diabetes, and cardiovascular disease – most of which are preventable through healthy lifestyle.

ACU's Bachelor of Nutrition Science focuses on general healthcare, chronic disease management, Indigenous health, and other emerging areas of need in the industry. The course will appeal to anyone interested in a nutrition career, including working in public and private industries, hospitals, public health sectors, e-health and tele-health, nutrition communications, food science, and research and development sectors.

The program will also provide the basis for postgraduate studies in dietetics. Dietitians treat disease through diet and therefore require further studies and clinical practice in health settings.

PREREQUISITES

NSW: English (standard).

Vic: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

SAMPLE PROGRAM MAP – BACHELOR OF NUTRITION SCIENCE

Year 1				
Semester 1	Introduction to Chemistry	Cells and Tissues	Foundations of Public Health	Food Science
Semester 2	Human Body in Health and Disease 1	Introduction to Nutrition and Practice	Foundations of Health Promotion	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Molecular Biology	Human Body in Health and Disease 2	Introduction to Pharmacology	Society Culture and Health
	Biochemistry	Advanced Physiology for Nutrition	Communicating Ideas in Science	Epidemiology
Semester 2	Motor Control and Learning	Resistance Training: Science and Application	Exercise Testing and Prescription	Elective (Major)/(Minor)
Year 3				
Semester 1	Food Chemistry	Lifespan Nutrition	Research Methods	Community and Public Health Nutrition
Semester 2	Health Care Ethics	Elective	Elective	Justice and Change in a Global World

BACHELOR OF EXERCISE SCIENCE/ BACHELOR OF BUSINESS ADMINISTRATION

CAMPUS

Brisbane, Melbourne,
North Sydney/Strathfield*

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

140 hours

*Campus availability: Students will undertake exercise science units at Strathfield Campus and all other units at North Sydney Campus. Students will not be required to travel between campuses on the same day.

OP/RANK
17/63

ATAR
(MEL)
61.60

ATAR
(NSYD/STRATH)
61.70

COURSE DESCRIPTION

Learn how to grow a business while gaining extensive knowledge of the role of exercise in health. Career opportunities include business analysis, employment relations, health and fitness, human resource management, marketing, investment, personal training, and sports performance.

PREREQUISITES

NSW: Any two units of English.

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in one of mathematics (any), biology, chemistry, outdoor and environmental studies, psychology, physical education, health and human development or physics.

RECOMMENDED STUDIES

NSW: English (advanced), personal development, health and physical education (PDHPE), mathematics, plus one of biology, chemistry or physics.

Qld: One of health, physical education, mathematics, biology, physics, chemistry or science 21.

SAMPLE PROGRAM MAP – BACHELOR OF EXERCISE SCIENCE/BACHELOR OF BUSINESS ADMINISTRATION

Year 1				
Semester 1	Psychology of Sport and Physical Activity	Managing: People, Systems and Culture	Growth, Motor Development and Ageing	Human Biology 1
Semester 2	Anatomical Foundations of Exercise Science	Marketing: Creating and Capturing Customer Value	Introduction to Business Law: Legal Frameworks for Businesses	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Human Resource Management: Staffing and Employee Engagement	Organisational Behaviour	Functional Anatomy	Health, Fitness and Performance
Semester 2	ExSc Elective 1	Marketing Communications: Engaging Stakeholders	Mechanical Bases of Exercise	Ethical Communication for Business
Year 3				
Semester 1	Managing Entrepreneurship and Innovation	Business Admin Elective 1	ExSc Elective 2	Exercise Physiology
Industry Experience Preparation				
Semester 2	ExSc Elective 3	Business Admin Elective 2	Business Admin Elective 3	Motor Control and Learning
Year 4				
Semester 1	ExSc Elective 4	Money Matters	Industry Experience	ExSc Elective 5
Semester 2	Strategic Management	ExSc Elective 6	Business Admin Elective 4	Justice and Change in a Global World

Note 1: This is a sample map only and units will vary between states. Depending on the location of study, specialisations in outdoor recreation and coaching can be undertaken as part of the degree.

Note 2: In NSW, students with a PDHPE major must select the following exercise science electives (if progressing to a postgraduate teaching/education degree): EXSC109 Games and Sport Skills; EXSC106 Social and Emotional Wellbeing of Young People; EXSC250 Gymnastics and Dance; EXSC313 Aquatics and Athletics; EXSC314 Healthy Relationships for Young People; EXSC385 Challenges and Opportunities in the Health of Young People.

Note 3: In Vic and Qld, selection of the following units as the ExSc electives will provide requirements for H/PE major (if progressing to a postgraduate teaching/education degree): EXSC189 Research and Ethics in Exercise Science; EXSC107 Resistance Training: Science and Application; EXSC296 Health and Exercise Psychology; EXSC347 Nutrition and Exercise; EXSC392 Leadership Development in Physical Activity; EXSC229 Leadership Development in Team Games.

BACHELOR OF EXERCISE SCIENCE/BACHELOR OF PUBLIC HEALTH

CAMPUS

Brisbane, Melbourne,
North Sydney/Strathfield*

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

200 hours

*Campus availability: Students will undertake exercise science units at Strathfield Campus and all other units at North Sydney Campus. Students will not be required to travel between campuses on the same day.

OP/RANK
17/63

ATAR
(MEL)
59.00

ATAR
(NSYD/STRATH)
60.20

COURSE DESCRIPTION

Students will gain a unique understanding of community and population health to promote physical activity and recreation in the community. Career opportunities include working in a health, aid, advocacy or other non-government organisation, health department (federal, state or local), or sporting organisation.

PREREQUISITES

NSW: Any two units of English.

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in one of mathematics (any), biology, chemistry, outdoor and environmental studies, psychology, physical education, health and human development or physics.

RECOMMENDED STUDIES

NSW: English (advanced), personal development, health and physical education (PDHPE), mathematics, plus one of biology, chemistry or physics.

Qld: One of health, physical education, mathematics, biology, physics, chemistry or science 21.

SAMPLE PROGRAM MAP – BACHELOR OF EXERCISE SCIENCE/BACHELOR OF PUBLIC HEALTH

Year 1

Semester 1	Foundations of Public Health	Effective Communication	Human Biological Science 1	Psychology of Sport and Physical Activity
Semester 2	Foundations of Health Promotion	Anatomical Foundations of Exercise Science	Epidemiology	Self and Community: Exploring the Anatomy of Modern Society

Year 2

Semester 1	Public Health Research Methods	Growth, Motor Development and Ageing	Health, Fitness and Performance	ExSc Elective
Semester 2	ExSc Elective	Mechanical Bases of Exercise	Resistance Training: Science and Application	Public Health Economics

Year 3

Semester 1	Public Health Entrepreneurship	Exercise Physiology	Research and Ethics in Exercise Science	Justice and Change in a Global World
Semester 2	Communication in Public Health	Nutrition and Exercise	Exercise Testing and Prescription	ExSc Elective

Year 4

Semester 1	Applied Public Health 1	Legal and Policy Frameworks to Promote Health	ExSc Elective	ExSc Elective
Semester 2	Applied Public Health 2	Programs and Practices in Health Promotion	ExSc Elective	ExSc Elective

Note 1: This is a sample map only and units will vary between states. Depending on the location of study, specialisations in outdoor recreation and coaching can be undertaken as part of the degree.

Note 2: In NSW, students with a PDHPE major must select the following exercise science electives (if progressing to a postgraduate teaching/education degree): EXSC109 Games and Sport Skills; EXSC106 Social and Emotional Wellbeing of Young People; EXSC250 Gymnastics and Dance; EXSC313 Aquatics and Athletics; EXSC314 Healthy Relationships for Young People; EXSC385 Challenges and Opportunities in the Health of Young People.

Note 3: In Vic and Qld, selection of the following units as the ExSc electives will provide requirements for H/PE major (if progressing to a postgraduate teaching/education degree): EXSC189 Research and Ethics in Exercise Science; EXSC107 Resistance Training: Science and Application; EXSC296 Health and Exercise Psychology; EXSC347 Nutrition and Exercise; EXSC392 Leadership Development in Physical Activity; EXSC229 Leadership Development in Team Games.

CERTIFICATE IN EXERCISE SCIENCE PATHWAY

CAMPUS

Brisbane, Melbourne

DURATION

6 months FT

Apply via ACUcom

COURSE DESCRIPTION

Certificate in Exercise Science students complete the Certificate III in Fitness and two units from the Bachelor of Exercise and Sports Science.

PREREQUISITES

Year 12 or equivalent.

PATHWAY OPTIONS

Students who complete the Certificate in Exercise Science with one pass and one credit result in the bachelor units will be guaranteed a place in any of the following ACU courses: Bachelor of Exercise and Sports Science, Bachelor of Physical Activity and Health Science, Bachelor of Exercise Science/Bachelor of Business Administration or Bachelor of Exercise Science/Bachelor of Public Health.

Visit acu.edu.au/acucom for more information.

ADVANCED CERTIFICATE IN EXERCISE SCIENCE PATHWAY

CAMPUS

Brisbane, Melbourne

DURATION

6 months FT

Apply via ACUcom

COURSE DESCRIPTION

Advanced Certificate in Exercise Science students complete the Certificate IV in Fitness and two units from the Bachelor of Exercise and Sports Science.

PREREQUISITES

Year 12 or equivalent and Certificate III in Fitness.

PATHWAY OPTIONS

The Advanced Certificate in Exercise Science, incorporating the Certificate IV in Fitness, is a pathway program in to any of the following ACU courses: Bachelor of Exercise and Sports Science, Bachelor of Physical Activity and Health Science, Bachelor of Exercise Science/Bachelor of Business Administration or Bachelor of Exercise Science/Bachelor of Public Health.

Visit acu.edu.au/acucom for more information.

HONOURS IN EXERCISE SCIENCE

CAMPUS

Brisbane, Melbourne,
Strathfield, Canberra*

DURATION

1 yr FT (or equivalent PT)

Applications for this course are made directly to ACU.

*subject to final approval

COURSE DESCRIPTION

This is a one-year degree for high-achieving students who have already completed a relevant bachelor degree. Bachelor of Exercise and Health Science (Honours) and Bachelor of Exercise and Sports Science (Honours) students will be able to:

- explore, understand and analyse a specialist area of exercise science and what is needed to apply, explain, control and practice complex human performance behaviours from both a theoretical and professional perspective
- develop exceptional research skills
- conduct a creative and analytical study in the form of a thesis
- prepare for higher degree studies at the masters and doctoral level.

Possible career pathways include working as a researcher, exercise scientist, sports scientist, or other exercise and health-related professions.

In an increasingly competitive job market, an honours degree will give you an edge.

Honours degrees are also available for students completing either a degree in exercise science/business administration or exercise science/public health.

PREREQUISITES

To be eligible to apply for admission to the course, a student must have completed a relevant bachelor degree and attained a GPA of 5.75.

LAW



SHARPEN YOUR MIND. SHOW YOUR PASSION.
BE AN INSTRUMENT OF CHANGE.

ACU recognises that as well as qualifying you to practice as a barrister or solicitor, a law degree opens up a broad range of possible careers in fields such as international commerce and diplomacy, dispute resolution, business and finance, human rights, politics and government, and media and telecommunications. If you are interested in completing part of your study overseas, ACU has student exchange programs with more than 130 partner organisations around the world. ACU's law degree is focused on meeting the needs of a rapidly changing legal market, by producing graduates with first class legal skills, strong ethics and global perspectives.

I want to study:	Course offered at ACU:	Page no:
Law	Bachelor of Laws	77
	Bachelor of Laws (Graduate Entry)	78
	Bachelor of Arts/Bachelor of Laws	79
	Bachelor of Biomedical Science/Bachelor of Laws	80
	Bachelor of Business Administration/Bachelor of Laws	81
	Bachelor of Commerce/Bachelor of Laws	82
	Bachelor of Laws/Bachelor of Global Studies	83
	Bachelor of Psychological Science/Bachelor of Laws	84
	Bachelor of Theology/Bachelor of Laws	85

BACHELOR OF LAWS

CAMPUS

Melbourne, North Sydney

DURATION

4 yrs FT (or equivalent PT)
Flexible day and evening classes

PRO BONO EXPERIENCE

Up to 160 hours

ACCREDITATION

The course has been approved for admission to practise law in Victoria and New South Wales.

ATAR
(MEL)
78.05

ATAR
(NSYD)
80.65

COURSE DESCRIPTION

The Bachelor of Laws is designed to produce well-rounded graduates ready for legal practice in an increasingly global environment. Graduates can pursue a range of legal careers, including private practice as a solicitor or barrister, legal officer in the public sector (eg in federal or state government departments or publicly funded organisations such as universities or public broadcasters), in-house counsel to a wide range of organisations, from corporations, banks and financial institutions to trade unions or public interest work in community legal centres.

PREREQUISITES

NSW: English (advanced).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF LAWS

Year 1				
Semester 1	Legal Reading, Writing and Research	Contract Law	Criminal Law and Procedure	General Elective
Semester 2	Public Law	Commercial Law	Self and Community: Exploring the Anatomy of Modern Society	General Elective
Year 2				
Semester 1	Torts	Comparative Legal Systems	Property Law	Law Elective
Semester 2	False and Misleading Conduct and Economic Torts	Business Organisations	Land Law	Civil Procedure and Alternative Dispute Resolution
Pro Bono/Legal Professional Experience 1 – 80 hours				
Year 3				
Semester 1	Evidence	Legal Ethics and Professional Responsibility	Law Elective	Law Elective
Semester 2	Constitutional Law	Equity and Trusts	Justice and Change in a Global World	Law Elective
Pro Bono/Legal Professional Experience 2 – 80 hours				
Year 4				
Semester 1	Public and Private International Law	Administrative Law	Law Elective	Law Elective
Semester 2	International Human Rights Law	Legal Community Engagement	Law Elective	Law Elective
Pro Bono/Legal Professional Experience 3 – 80 hours (optional)				

"I have really enjoyed my time at ACU, mainly because of the environment. I've found the staff and the faculty to be very encouraging and supportive."

ABDUL MALEK KAZIMI
BACHELOR OF LAWS

BACHELOR OF LAWS (GRADUATE ENTRY)

CAMPUS

Melbourne, North Sydney

DURATION

3 yrs FT (or equivalent PT)
Flexible day and evening classes

PRO BONO EXPERIENCE

Up to 160 hours

ACCREDITATION

The course has been approved for admission to practise law in Victoria and New South Wales.

ATAR
(MEL)
90.40

ATAR
(NSYD)
95.40

COURSE DESCRIPTION

The Bachelor of Laws is designed to produce well-rounded graduates ready for legal practice in an increasingly global environment. Graduates can pursue a range of legal careers, including private practice as a solicitor or barrister, legal officer in the public sector (eg in federal or state government departments) or publicly funded organisations such as universities or public broadcasters), in-house counsel to a wide range of organisations, from corporations, banks and financial institutions to trade unions or public interest work in community legal centres.

PREREQUISITES

NSW/Vic: Applicants must have successfully completed a recognised three-year bachelor degree, with a Grade Point Average (GPA) equivalent to 5.5 on an ACU 7.0 scale.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF LAWS (GRADUATE ENTRY)

Year 1				
Semester 1	Legal Reading, Writing and Research	Contract Law	Criminal Law and Procedure	Torts
Semester 2	Public Law	Commercial Law	Business Organisations	False and Misleading Conduct and Economic Torts
Year 2				
Semester 1	Comparative Legal Systems	Property Law	Evidence	Legal Ethics and Professional Responsibility
Semester 2	Civil Procedure and Alternative Dispute Resolution	Land Law	Constitutional Law	Equity and Trusts
Pro Bono/Legal Professional Experience 1 – 80 hours				
Year 3				
Semester 1	Public and Private International Law	Administrative Law	Law Elective	General Elective
Semester 2	International Human Rights Law	Legal Community Engagement	Law Elective	Law Elective
Pro Bono/Legal Professional Experience 2 – 80 hours				



“Studying at ACU has given me some incredible opportunities. As a second year student, I travelled to Geneva for an internship with the United Nations. The Human Rights Council was in session while I was there, and I got to sit in on sessions and live debates.”

HEIDI PFEIFFER
BACHELOR OF LAWS/BACHELOR OF
GLOBAL STUDIES
VOLUNTEER HUMANITARIAN LAW
CLERK, SALVOS LEGAL

BACHELOR OF ARTS/BACHELOR OF LAWS

CAMPUS

Melbourne, North Sydney/Strathfield*

DURATION

5 yrs FT (or equivalent PT)
Flexible day and evening classes

PRO BONO EXPERIENCE

Up to 160 hours

ACCREDITATION

The course has been approved for admission to practise law in Victoria and New South Wales.

*Campus availability: Students will undertake law subjects at North Sydney Campus and all other units at Strathfield Campus. Students will not be required to travel between campuses on the same day.

ATAR
(MEL)
78.10

ATAR
(NSYD/STRATH)
79.90

COURSE DESCRIPTION

Students of this program will gain the legal knowledge and analytical skills needed to successfully meet the demands of modern legal practice.

Your legal expertise and appreciation of law's international dimensions and interaction with other disciplines will open opportunities in government, private practice, the creative arts, commerce and industry, communications, not-for-profits, research, policy, and tourism.

PREREQUISITES

NSW: English (advanced). Assumed knowledge: For mathematics major or minor: Mathematics (not mathematics general 2).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

RECOMMENDED STUDIES

NSW: For Visual arts minor: Visual arts.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF ARTS/BACHELOR OF LAWS

Year 1				
Semester 1	Legal Reading, Writing and Research	Contract Law	Arts Minor 1	Arts Major 1
Semester 2	Public Law	Commercial Law	Self and Community: Exploring the Anatomy of Modern Society	Arts Major 2
Year 2				
Semester 1	Criminal Law and Procedure	Torts	Arts Major 3	Arts Minor 2
Semester 2	Business Organisations	False and Misleading Conduct and Economic Torts	Arts Major 4	Arts Minor 3
Pro Bono/Legal Professional Experience 1 – 80 hours				
Year 3				
Semester 1	Comparative Legal Systems	Property Law	Arts Major 5	Justice and Change in a Global World
Semester 2	Civil Procedure and Alternative Dispute Resolution	Land Law	Arts Major 6	Arts Minor 4
Pro Bono/Legal Professional Experience 2 – 80 hours				
Year 4				
Semester 1	Evidence	Legal Ethics and Professional Responsibility	Arts Major 7	Arts Elective
Semester 2	Constitutional Law	Equity and Trusts	Arts Major 8	Law Elective
Pro Bono/Legal Professional Experience 3 – 80 hours (optional)				
Year 5				
Semester 1	Public and Private International Law	Administrative Law	Law Elective	General Elective
Semester 2	International Human Rights Law	Legal Community Engagement	Law Elective	Arts Elective

Note: Refer to page 33 for a list of arts majors and minors available.

BACHELOR OF BIOMEDICAL SCIENCE/BACHELOR OF LAWS

CAMPUS

Melbourne, North Sydney

DURATION

5 yrs FT (or equivalent PT)
Flexible day and evening classes

PRO BONO EXPERIENCE

Up to 160 hours

ACCREDITATION

The course has been approved for admission to practise law in Victoria and New South Wales.

ATAR
(MEL)
88.40

ATAR
(NSYD)
86.95

COURSE DESCRIPTION

This innovative course provides graduates with the knowledge and skills of both modern legal practice and biomedical science, enabling legal knowledge to be applied to health-related issues.

Graduates can pursue a range of legal careers, including private legal practices as a solicitor or barrister, legal officer in the public sector and in-house counsel to a wide range of organisations including roles in the pharmaceutical and medical technology industries related to the development, marketing and governance of health and disease.

PREREQUISITES

NSW: English (advanced) and mathematics (any).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in mathematics (any).

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF BIOMEDICAL SCIENCE/BACHELOR OF LAWS

Year 1				
Semester 1	Legal Reading, Writing and Research	Contract Law	Cells and Tissues – the Fabric of Life	Theory and Practice of Science
Semester 2	Public Law	Commercial Law	Self and Community: Exploring the Anatomy of Modern Society	Human Body in Health and Disease 1
Year 2				
Semester 1	Criminal Law and Procedure	Torts	Introduction to Chemistry	Numerical Reasoning
Semester 2	Business Organisations	False and Misleading Conduct and Economic Torts	Biochemistry	Experimental and Research Design
Pro Bono/Legal Professional Experience 1 – 80 hours				
Year 3				
Semester 1	Comparative Legal Systems	Property Law	Human Body in Health and Disease 2	Introductory Biostatistics
Semester 2	Communicating Ideas in Science	Land Law	Epidemiology	Health Care Ethics/Bioethics
Pro Bono/Legal Professional Experience 2 – 80 hours				
Year 4				
Semester 1	Evidence	Legal Ethics and Professional Responsibility	Introduction to Pharmacology with Pharamacology 1	Justice and Change in a Global World
Semester 2	Constitutional Law	Equity and Trusts	Civil Procedure and Alternative Dispute Resolution	Law Elective
Pro Bono/Legal Professional Experience 3 – 80 hours (optional)				
Year 5				
Semester 1	Public and Private International Law	Administrative Law	Law Elective	Law Elective
Semester 2	International Human Rights Law	Legal Community Engagement	Law Elective	Law/Biomedical Science Elective

BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF LAWS

CAMPUS

Melbourne, North Sydney

DURATION

5 yrs FT (or equivalent PT)
Flexible day and evening classes

PRO BONO EXPERIENCE

Up to 160 hours

ACCREDITATION

The course has been approved for admission to practise law in Victoria and New South Wales.

ATAR
(MEL)
81.30

ATAR
(NSYD)
78.00

COURSE DESCRIPTION

With an understanding of modern business and the skills to become a legal practitioner, you'll be in demand by law firms as well as public and private sector organisations. Pursue a career in accounting, banking, business analysis/development, management, communications, foreign affairs, finance, human resources, marketing, or sales.

PREREQUISITES

NSW: English (advanced).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF BUSINESS ADMINISTRATION/BACHELOR OF LAWS

Year 1				
Semester 1	Legal Reading, Writing and Research	Contract Law	Money Matters	Managing: People, Systems and Culture
Semester 2	Public Law	Commercial Law	Self and Community: Exploring the Anatomy of Modern Society	Ethical Communication for Business
Year 2				
Semester 1	Criminal Law and Procedure	Torts	Organisational Behaviour	Economics: Policy Frameworks and Markets
Semester 2	Business Organisations	False and Misleading Conduct and Economic Torts	Marketing Communications: Engaging Stakeholders	Organisational Behaviour
Pro Bono/Legal Professional Experience 1 – 80 hours				
Year 3				
Semester 1	Comparative Legal Systems	Property Law	Human Resource Management: Staff and Employee Engagement	Justice and Change in a Global World
Semester 2	Civil Procedure and Alternative Dispute Resolution	Land Law	Business Elective	Business Elective
Pro Bono/Legal Professional Experience 2 – 80 hours				
Year 4				
Semester 1	Evidence	Legal Ethics and Professional Responsibility	Business Elective	Business Elective
Semester 2	Constitutional Law	Equity and Trusts	Working with Diversity and Conflict	Law Elective
Pro Bono/Legal Professional Experience 3 – 80 hours (optional)				
Year 5				
Semester 1	Public and Private International Law	Administrative Law	Law Elective	Strategic Management
Semester 2	International Human Rights Law	Legal Community Engagement	Law Elective	Law Elective

BACHELOR OF COMMERCE/BACHELOR OF LAWS

CAMPUS

Melbourne, North Sydney

DURATION

5 yrs FT (or equivalent PT)
Flexible day and evening classes

PRO BONO EXPERIENCE

Up to 160 hours

ACCREDITATION

This course has been approved for admission to practise law in Victoria and New South Wales.

ATAR
(MEL)
78.60

ATAR
(NSYD)
80.90

COURSE DESCRIPTION

As regulation of commerce and business becomes increasingly complex, you can set yourself apart in this competitive marketplace with an ACU dual degree. In addition to the careers open to Bachelor of Laws graduates, your future could lie in accounting, banking, business analysis/development, management, communications, foreign affairs, finance, human resources, marketing or sales.

PREREQUISITES

NSW: English (advanced).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF COMMERCE/BACHELOR OF LAWS

Year 1

Semester 1	Legal Reading, Writing and Research	Contract Law	Managing: People, Systems and Culture	Introduction to Accounting Money Matters
Semester 2	Public Law	Commercial Law	Self and Community: Exploring the Anatomy of Modern Society	Marketing: Creating and Capturing Customer Value

Year 2

Semester 1	Criminal Law and Procedure	Torts	Managing: People, Systems and Culture	Law Elective
Semester 2	Business Organisations	False and Misleading Conduct and Economic Torts	Commerce Major 1	Commerce Major 2
Pro Bono/Legal Professional Experience 1 – 80 hours				

Year 3

Semester 1	Comparative Legal Systems	Property Law	Commerce Major 3	Justice and Change in a Global World
Semester 2	Civil Procedure and Alternative Dispute Resolution	Land Law	Commerce Major 4	Working with Diversity and Conflict
Pro Bono/Legal Professional Experience 2 – 80 hours				

Year 4

Semester 1	Evidence	Legal Ethics and Professional Responsibility	Commerce Major 5	Business Elective
Semester 2	Constitutional Law	Equity and Trusts	Commerce Major 6	Law Elective
Pro Bono/Legal Professional Experience 3 – 80 hours (optional)				

Year 5

Semester 1	Public and Private International Law	Administrative Law	Law Elective	Commerce Major 7
Semester 2	International Human Rights Law	Legal Community Engagement	Law Elective	Commerce Major 8

Note: Refer to page 49 for a list of commerce majors available.

BACHELOR OF LAWS/BACHELOR OF GLOBAL STUDIES

CAMPUS

Melbourne, North Sydney/Strathfield*

DURATION

5 yrs FT (or equivalent PT)
Flexible day and evening classes

PRO BONO EXPERIENCE

Up to 160 hours

ACCREDITATION

The course has been approved for admission to practise law in Victoria and New South Wales.

*Campus availability: Students will undertake global studies units at Strathfield Campus and all other units at North Sydney Campus. Students will not be required to travel between campuses on the same day.

ATAR
(MEL)
78.00

ATAR
(NSYD/STRATH)
81.15

COURSE DESCRIPTION

Extend the context in which you consider legal issues – politically, historically, philosophically, and economically. Pursue a career in government service, diplomacy, humanitarian organisations (such as the UN and non-governmental organisations), social entrepreneurship development, international relations, journalism, or tourism.

PREREQUISITES

NSW: English (advanced).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF LAWS/BACHELOR OF GLOBAL STUDIES

Year 1				
Semester 1	Legal Reading, Writing and Research	Contract Law	Global Studies Elective	General Elective
Semester 2	Public Law	Commercial Law	Self and Community: Exploring the Anatomy of Modern Society	Global Studies Elective
Year 2				
Semester 1	Criminal Law and Procedure	Torts	Global Change and Development	Global Studies Elective
Semester 2	Business Organisations	False and Misleading Conduct and Economic Torts	Global Health	Environment Sustainability
Pro Bono/Legal Professional Experience 1 – 80 hours				
Year 3				
Semester 1	Equity and Trusts	Justice and Change in a Global World	World Politics and Justice	Global Studies Elective
Semester 2	International Study/Internship			
Year 4				
Semester 1	Comparative Legal Systems	Property	Evidence	Legal Ethics and Professional Responsibility
Semester 2	Civil Procedure and Alternative Dispute Resolution	Land Law	Constitutional Law	Law Elective
Pro Bono/Legal Professional Experience 2 – 80 hours				
Year 5				
Semester 1	Public and Private International Law	Administrative Law	Law Elective	Law Elective
Semester 2	International Human Rights Law	Legal Community Engagement	Law Elective	Law Elective
Pro Bono/Legal Professional Experience 3 – 80 hours (optional)				

BACHELOR OF PSYCHOLOGICAL SCIENCE/BACHELOR OF LAWS

CAMPUS

Melbourne, North Sydney/Strathfield*

DURATION

5 yrs FT (or equivalent PT)
Flexible day and evening classes

PRO BONO EXPERIENCE

Up to 160 hours

ACCREDITATION

This program is currently accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA) as a suitable program of study for the purpose of registration as a psychologist. Students who complete either the honours or Graduate Diploma in Psychology will be eligible for provisional registration as a psychologist with the PsyBA. Please note that a minimum six-year sequence of education and training in psychology is required for an individual to become eligible for general registration as a psychologist in Australia.

The course has been approved for admission to practise law in Victoria and New South Wales.

*Campus availability: Students will undertake law units at North Sydney Campus and all other units at Strathfield Campus.

ATAR
(MEL)
78.20

ATAR
(NSYD/STRATH)
78.00

COURSE DESCRIPTION

This unique dual degree combines the study of human behaviour with the study of law.

Graduates can pursue a range of legal careers, including: private legal practice as a solicitor or barrister, legal officer in the public sector (for example, federal or state government departments or publicly funded organisations such as national regulatory bodies and universities), and in-house counsel in a wide range of organisations that deal with things such as forensic psychology, litigation, terrorism studies, industrial law and management.

PREREQUISITES

NSW: English (advanced).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF PSYCHOLOGICAL SCIENCE/BACHELOR OF LAWS

Year 1

Semester 1	Legal Reading, Writing and Research	Contract Law	Critical Thinking in Psychology	Foundations of Psychology
Semester 2	Commercial Law	Self and Community: Exploring the Anatomy of Modern Society	Applications of Psychology	Research Design and Statistics 1

Year 2

Semester 1	Criminal Law and Procedure	Torts	Lifespan Development	Research Design and Statistics 2
Semester 2	Public Law Pro Bono/Legal Professional Experience 1 – 80 hours	Business Organisations	Learning and Behaviour	Abnormal Psychology

Year 3

Semester 1	Comparative Legal Systems	Property Law	Research Design and Statistics 3	Individual Differences
Semester 2	Civil Procedure and Alternative Dispute Resolution Pro Bono/Legal Professional Experience 2 – 80 hours	Land Law	Cognitive Psychology	Social Psychology

Year 4

Semester 1	Evidence	Legal Ethics and Professional Responsibility	Justice and Change in a Global World	Brain and Behaviour
Semester 2	Constitutional Law Pro Bono/Legal Professional Experience 3 – 80 hours (optional)	Equity and Trusts	Psychological Assessment	False and Misleading Conduct and Economic Torts

Year 5

Semester 1	Public and Private International Law	Administrative Law	Law Elective	Introduction To Counselling
Semester 2	International Human Rights Law	Legal Community Engagement	Law Elective	Law Elective

BACHELOR OF THEOLOGY/BACHELOR OF LAWS

CAMPUS

Melbourne, North Sydney/Strathfield*

DURATION

5 yrs FT (or equivalent PT)
Flexible day and evening classes

PRO BONO EXPERIENCE

Up to 160 hours

ACCREDITATION

The course has been approved for admission to practise law in Victoria and New South Wales.

*Campus availability: Students will undertake law units at North Sydney Campus and all other units at Strathfield Campus.

ATAR
(MEL)
78.00

ATAR
(NSYD/STRATH)
78.00

COURSE DESCRIPTION

This dual degree will prepare you for a future in teaching, church agencies and ministries, chaplaincy, social inclusion, pastoral work, social work, research, journalism or public relations, legal research and practice.

PREREQUISITES

NSW: English (advanced).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF THEOLOGY/BACHELOR OF LAWS

Year 1				
Semester 1	Legal Reading, Writing and Research	Contract Law	Theology Minor 1	Theology Major 1
	Integrated Theological Studies A			
Semester 2	Public Law	Commercial Law	Self and Community: Exploring the Anatomy of Modern Society	Theology Major 2
Year 2				
Semester 1	Criminal Law and Procedure	Torts	Theology Minor 2	Theology Major 3
Semester 2	Business Organisations	False and Misleading Conduct and Economic Torts	Theology Minor 3	Theology Major 4
	Pro Bono/Legal Professional Experience 1 – 80 hours			
Year 3				
Semester 1	Comparative Legal Systems	Property Law	Justice and Change in a Global World	Theology Major 5
Semester 2	Civil Procedure and Alternative Dispute Resolution	Land Law	Theology Minor 4	Theology Major 6
	Pro Bono/Legal Professional Experience 2 – 80 hours			
Year 4				
Semester 1	Evidence	Legal Ethics and Professional Responsibility	Philosophy Elective	Theology Major 7
	Integrated Theological Studies B			
Semester 2	Constitutional Law	Equity and Trusts	Canon Law	Law Elective
Year 5				
Semester 1	Public and Private International Law	Administrative Law	Law Elective	Theology Major 8
Semester 2	International Human Rights Law	Legal Community Engagement	Law Elective	Law Elective

NURSING AND MIDWIFERY



BE CHALLENGED. BE REWARDED.
BE A LEADER, CARER AND CLINICIAN.

ACU is the largest provider of graduate nurses in Australia. Our nursing courses are known for developing caring, adaptable, safe and ethical professionals. Our midwifery programs give students the opportunity to engage with and provide support to women during pregnancy, labour and birth, and the postnatal period.

Our nursing and midwifery programs benefit from state-of-the-art facilities, including simulation labs. We have strong links with healthcare partners, including ACU/partner clinical schools, that provide clinical placements, community engagement projects, and future employment opportunities for students. Overseas clinical placement and study opportunities allow students to broaden their knowledge and experience of healthcare delivery around the world.

I want to study:	Course offered at ACU:	Page no:
Midwifery	Bachelor of Midwifery	87
	Bachelor of Midwifery (Graduate Entry)	88
Nursing	Bachelor of Nursing	89
	Bachelor of Nursing (Enrolled Nurses)	90
	Bachelor of Nursing/Bachelor of Business Administration	92
	Bachelor of Nursing/Bachelor of Counselling	93
	Bachelor of Nursing/Bachelor of Paramedicine	94
	Diploma of Nursing	90

BACHELOR OF MIDWIFERY

CAMPUS

Brisbane, Melbourne

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

In excess of 1,000 hours

ACCREDITATION

This course is currently accredited, and is undergoing accreditation review by the Australian Nursing and Midwifery Accreditation Council (ANMAC) for 2018 intake. Graduates of an accredited course will be eligible for registration as registered midwives with the Australian Health Practitioner Regulation Agency (AHPRA).

OP/RANK
8*/86

ATAR
(MEL)
93.40

COURSE DESCRIPTION

Midwifery goes beyond the birth of babies. Learn how to manage normal pregnancy and childbirth, and provide effective postnatal maternal and newborn care in any maternity setting. Graduates can pursue a range of careers, including: midwife, consultant midwife, clinical specialist, antenatal educator or researcher.

PREREQUISITES

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or at least 25 in any other English.

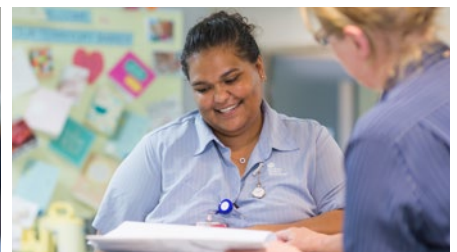
HONOURS

See the ACU website.

* Not everyone in this OP band or with this Rank was made an offer.

SAMPLE PROGRAM MAP – BACHELOR OF MIDWIFERY

Year 1				
Semester 1	Indigenous Health and Culture	Human Biological Science 1	Evidence for Practice	Foundations in Midwifery
Semester 2	Self and Community: Exploring the Anatomy of Modern Society	The Person, Health and Wellbeing	Midwifery Care of the Pregnant Woman	Clinical Midwifery Practice 1
Year 2				
Semester 1	Midwifery Care of the Postnatal Woman and Family	Human Biological Science 2	Midwifery Care of the Birthing Woman	Clinical Midwifery Practice 2
Semester 2	Health Care Ethics	Perinatal Mental Health	Midwifery Care of the Woman with Complex Needs	Clinical Midwifery Practice 3
Year 3				
Semester 1	Justice and Change in a Global World	The Profession of Midwifery	Babies Needing Extra Care	Clinical Midwifery Practice 4: Caring for Babies
Semester 2	The Inquiring Midwife	Global Perspectives on Midwifery	Clinical Midwifery Practice 5	



"I had lots of great opportunities during my course. I had practical placements at Mater Mothers' Hospital, and when I decided I wanted to do clinical practice, my course coordinator facilitated everything."

CHERISSE BUZZACOTT
BACHELOR OF MIDWIFERY
MIDWIFE, ALICE SPRINGS HOSPITAL



BACHELOR OF MIDWIFERY (GRADUATE ENTRY)

CAMPUS

Brisbane

OP/RANK
93

COURSE DESCRIPTION

This two-year graduate entry program is designed to allow registered nurses and bachelor-qualified paramedics to become registered midwives.

DURATION

2 yrs FT (or equivalent PT)

ADMISSION REQUIREMENTS

Applicants must have completed either:

- a Bachelor of Nursing with a grade point average of at least 4.0 and be a Registered Nurse with the Australian Health Practitioner Regulation Agency (AHPRA) and have a minimum of one year of post-registration clinical practice; OR
- a Bachelor of Paramedicine with a grade point average of at least 4.0 and be a practising paramedic with a minimum of one year field experience.

PROFESSIONAL EXPERIENCE

In excess of 1,000 hours

HONOURS

See the ACU website.

ACCREDITATION

This course is currently accredited, and is undergoing accreditation review by the Australian Nursing and Midwifery Accreditation Council (ANMAC) for 2018 intake. Graduates of an accredited course will be eligible for registration as registered midwives with the Australian Health Practitioner Regulation Agency (AHPRA).

SAMPLE PROGRAM MAP – BACHELOR OF MIDWIFERY (GRADUATE ENTRY)

Year 1

Semester 1	Introduction to Midwifery and Care of the Pregnant Woman (Intensive; commencing prior to Semester 1)	Introduction to Midwifery Practice (Intensive; commencing prior to Semester 1)	Midwifery Care of the Birthing Woman	Clinical Midwifery Practice 2
Semester 2	Perinatal Mental Health	Midwifery Care of the Woman with Complex Needs		Clinical Midwifery Practice 3

Year 2

Semester 1	Midwifery Care of the Postnatal Woman and Family	Babies Needing Extra Care	Clinical Midwifery Practice 4: Caring for Babies
Semester 2	Global Perspectives on Midwifery	The Inquiring Midwife	Clinical Midwifery Practice 5



"I started my course at another uni but felt that the class sizes were massive and I wasn't getting the attention and support I needed. At ACU the teachers actually knew your name, it was a lot more personal."

EMMA SHIPTON
BACHELOR OF MIDWIFERY
MIDWIFE, ROYAL WOMEN'S HOSPITAL,
BRISBANE

BACHELOR OF NURSING

CAMPUS

Ballarat, Brisbane, Canberra, Melbourne, North Sydney

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

840 hours

ACCREDITATION

This course is currently accredited, and is undergoing accreditation review by the Australian Nursing and Midwifery Accreditation Council (ANMAC) for 2018 intake. Graduates of an accredited course will be eligible for registration as registered nurses with the Australian Health Practitioner Regulation Agency (AHPRA).

ATAR
(BAL)
58.75

OP/RANK
10/79

ATAR
(CAN)
60.55

ATAR
(MEL)
83.10

ATAR
(NSYD)
78.00

COURSE DESCRIPTION

ACU is the largest provider of nursing graduates in Australia. Our close links with hospitals and healthcare partners guarantee clinical experience in diverse settings. The Bachelor of Nursing develops independent and interdependent, culturally competent and caring professional nurses who are creative critical thinkers, proactive, adaptable and competent ethical clinicians.

Throughout the course you will connect theory to clinical practice, linking decisions about the management and prevention of illness across all ranges of acute, chronic, community, primary health, public health, preventative health, minority and marginalised care areas. You may also take up the opportunity to engage with communities overseas and gain unique educational and cultural experiences working in care facilities in developing countries.

Graduates can pursue a range of careers as a registered nurse within the healthcare industry, including medical/surgical nursing, paediatric nursing, aged care nursing, community care nursing, mental health nursing, and clinical education and research.

PREREQUISITES

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or at least 25 in any other English.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF NURSING

Year 1				
Semester 1	Indigenous Health and Culture	Evidence for Practice	Transition into Nursing	Integrating Practice 1: Assessment in Health
Semester 2	Human Biological Science 1	Self and Community: Exploring the Anatomy of Modern Society	The Person, Health and Wellbeing	Integrating Practice 2
Year 2				
Semester 1	Human Biological Science 2	Principles of Nursing: Mental Health	Principles of Nursing: Surgical	Integrating Practice 3
Semester 2	Principles of Nursing: Medical	Principles of Nursing: Contexts of Ageing	Health Care Ethics	Integrating Practice 4
Year 3				
Semester 1	Justice and Change in a Global World	Building Healthy Communities	Principles of Nursing: Chronic Illness and Disability	Integrating Practice 5
Semester 2	Principles of Nursing: A Palliative Approach	Clinical Leadership	Transition to Professional Nursing	Integrating Practice 6

BACHELOR OF NURSING (ENROLLED NURSES)

CAMPUS

Ballarat, Brisbane, Canberra, Melbourne, North Sydney

DURATION

2 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

720 hours

ACCREDITATION

This course is currently accredited, and is undergoing accreditation review by the Australian Nursing and Midwifery Accreditation Council (ANMAC) for 2018 intake. Graduates of an accredited course will be eligible for registration as registered nurses with the Australian Health Practitioner Regulation Agency (AHPRA).

ATAR
(BAL)
ACUcom
GRADS ONLY

OP/RANK
ALL GRADS

ATAR
(CAN)
ALL GRADS

ATAR
(MEL)
ACUcom
GRADS ONLY

ATAR
(NSYD)
ALL GRADS

COURSE DESCRIPTION

This two-year graduate entry program is designed to allow diploma-qualified nurses to qualify with a bachelor degree. Please see the Bachelor of Nursing course description for further information.

ADMISSION REQUIREMENTS

Applicants must have completed an Australian Diploma in Nursing (Enrolled Nursing).

In Victoria, only ACUcom Diploma of Nursing graduates are eligible to articulate into this program.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP - BACHELOR OF NURSING (ENROLLED NURSES)

Year 1

Semester 1	Mental Health Nursing	Clinical Integration: Mental Health	Evidence for Practice	Child, Adolescent, and Family Nursing
Semester 2	Acute Care Nursing 1	Clinical Integration: Acute Care	Promoting Health in Extended Care	Health Care Ethics

Year 2

Semester 1	Acute Care Nursing 2	Clinical Integration: Complex Care	Partnerships in Chronicity	Justice and Change in a Global World
Semester 2	Clinical Integration: Towards Professional Practice		Clinical Integration: Specialty Practice	Transition to Professional Nursing

DIPLOMA OF NURSING

CAMPUS

Ballarat, Melbourne

DURATION

18 months FT (or 24-27 months PT)

Apply via ACUcom

COURSE DESCRIPTION

The Diploma of Nursing develops culturally competent and caring professionals with the necessary skills, knowledge and confidence to work as Enrolled Nurses. The course includes theory units and five professional experience placements in various health facilities. Graduates of the Diploma of Nursing are eligible to apply for registration as an Enrolled Nurse with AHPRA.

PREREQUISITES

Year 12 or equivalent. Students need to be 18 years of age by the first professional experience placement. Language, literacy, and numeracy entrance test.

PATHWAY OPTIONS

ACUcom Diploma of Nursing graduates are eligible to articulate into the ACU Bachelor of Nursing (Enrolled Nurses).

Visit acu.edu.au/acucom for more information.



Students at ACU's Melbourne Campus

BACHELOR OF NURSING/BACHELOR OF BUSINESS ADMINISTRATION

CAMPUS

Brisbane, Melbourne, North Sydney

DURATION

4.5 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

840 hours

ACCREDITATION

ACU's nursing program is currently accredited, and is undergoing accreditation review by the Australian Nursing and Midwifery Accreditation Council (ANMAC) for 2018 intake. Graduates of an accredited course will be eligible for registration as registered nurses with the Australian Health Practitioner Regulation Agency (AHPRA).

OP/RANK
17/63

ATAR
(MEL)
63.50

ATAR
(NSYD)
65.00

COURSE DESCRIPTION

Enhance your career prospects in nursing and meet evolving business management expectations in the health industry. Throughout the course you will connect theory to clinical practice, enabling you to graduate as an independent and interdependent, culturally competent and caring professional nurse who is a creative critical thinker, proactive, adaptable and competent ethical clinician. The business administration component will provide you with knowledge and skills in business management.

As a multi-skilled nurse and business graduate, you could work in management in hospitals or other healthcare facilities, in a range of clinical nursing specialties, in education, research, or health promotion.

PREREQUISITES

NSW: Any two units of English.

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or at least 25 in any other English.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF NURSING/BACHELOR OF BUSINESS ADMINISTRATION

Year 1				
Semester 1	Money Matters	Managing: People, Systems and Culture	Evidence for Practice	Indigenous Health and Culture
Semester 2	Introduction to Business Law: Legal Frameworks for Business	Human Biological Science 1	Self and Community: Exploring the Anatomy of Modern Society	The Person, Health and Wellbeing
Year 2				
Semester 1	Marketing: Creating and Capturing Customer Value	Ethical Communication for Business	Transition into Nursing	Integrating Practice 1: Assessment in Health
Semester 2	Organisational Behaviour	Human Biological Science 2	Principles of Nursing: Medical	Integrating Practice 2
Year 3				
Semester 1	Managing Organisational Change and Development	Human Resource Management: Staffing and Employee Engagement	Principles of Nursing: Mental Health	Principles of Nursing: Surgical
Semester 2	Strategic Management	Health Care Ethics	Principles of Nursing: Contexts of Ageing	Integrating Practice 4
Year 4				
Semester 1	Managing Entrepreneurship and Innovation	Building Healthy Communities	Principles of Nursing: Chronic Illness and Disability	Integrating Practice 3
Semester 2	Working with Diversity and Conflict	Clinical Leadership	Principles of Nursing: A Palliative Approach	Integrating Practice 5
Year 5				
Semester 1	Economics: Policy Frameworks and Markets	Transition to Professional Nursing	Justice and Change in a Global World	Integrating Practice 6

BACHELOR OF NURSING/BACHELOR OF COUNSELLING

CAMPUS

Brisbane, Melbourne

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

840 hours of nursing and 200 hours of counselling placements

ACCREDITATION

ACU's nursing program is currently accredited, and is undergoing accreditation review by the Australian Nursing and Midwifery Accreditation Council (ANMAC) for 2018 intake. Graduates of an accredited course will be eligible for registration as registered nurses with the Australian Health Practitioner Regulation Agency (AHPRA).

OP/RANK
NEW

ATAR
(MEL)
NEW

COURSE DESCRIPTION

This course has been developed in response to an industry need for more counselling skills in the nursing profession.

Studying counselling combined with nursing will provide nursing graduates with both the qualification of a Registered Nurse, and the counselling skills necessary to better support the provision of holistic care.

Given the vulnerability of the population among which many nursing graduates will practice, and global political instability and its resultant refugee crisis, graduates with both nursing and counselling skills will be well placed to meet existing and future industry needs.

Students will be allocated a four-week palliative care placement during one of the nursing practicums, which will facilitate student counselling experience in a practice setting.

Program graduates can pursue a range of careers as a registered nurse with counselling skills within the healthcare industry, from clinical practice across a range of specialties, through to research, education and management. Graduates may also pursue employment opportunities in a range of counselling and human service careers.

PREREQUISITES

Qld: English (4, SA).

Vic: Units 3 and 4 – a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF NURSING/BACHELOR OF COUNSELLING

Year 1				
Semester 1	Introduction to Counselling	Foundations of Psychology	Transition into Nursing	Integrating Practice 1: Assessment in Health
Semester 2	Counselling Theories and Interventions	Applications of Psychology	Human Biological Science 1	Integrating Practice 2
Year 2				
Semester 1	Grief and Loss Counselling	Indigenous Health and Culture	Human Biological Science 2	Principles of Nursing: Mental Health
Semester 2	Counselling Skills and Case Management	Self and Community: Exploring the Anatomy of Modern Society	Principles of Nursing: Medical	Integrating Practice 4
Year 3				
Semester 1	Addiction Counselling	Ethical and Professional Issues in Counselling	Principles of Nursing: Surgical	Integrating Practice 3
Semester 2	Clinical Fieldwork 2 - Community Engagement		Principles of Nursing: A Palliative Approach	Principles of Nursing: Contexts of Ageing
Year 4				
Semester 1	Lifespan Issues in Counselling	Organisations and Group Processes	Principles of Nursing: Chronic Illness and Disability	Integrating Practice 5
Semester 2	Cognitive Behavioural Therapies	Clinical Leadership	Transition to Professional Nursing	Integrating Practice 6

BACHELOR OF NURSING/BACHELOR OF PARAMEDICINE

CAMPUS

Ballarat, Brisbane, Canberra

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

840 hours of nursing and a minimum of 360 hours of paramedic placements

ACCREDITATION

ACU's nursing program is currently accredited, and is undergoing accreditation review by the Australian Nursing and Midwifery Accreditation Council (ANMAC) for 2018 intake.

Graduates of an accredited course will be eligible for registration as registered nurses with the Australian Health Practitioner Regulation Agency (AHPRA).

Paramedicine programs are accredited by the Council of Ambulance Authorities (CAA). Programs accredited as such are given preference by state ambulance authorities when selecting applicants. Graduates are eligible for membership of Paramedics Australasia.

ATAR
(BAL)
72.25

OP/RANK
8/84

ATAR
(CAN)
85.85

COURSE DESCRIPTION

Optimise your career opportunities by graduating as both a professional nurse and paramedic. The versatility of the nurse and paramedic is becoming increasingly important in the provision of quality healthcare. This dual degree will make you highly employable in many practice settings where multi-skilled practitioners are highly valued.

You will connect theory to clinical practice, with extensive clinical placements in nursing and paramedicine practice settings. A range of local, national and international career opportunities are available either as a Registered Nurse or Registered Paramedic. These can include employment as a medical/surgical nurse, paramedic, medical dispatcher, paediatric nurse, aged care nurse, community care nurse, clinical supervisor, clinical educator or in clinical research.

PREREQUISITES

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or at least 25 in any other English.

HONOURS

See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF NURSING/BACHELOR OF PARAMEDICINE

Year 1				
Semester 1	Evidence for Practice	Beginning Professional Practice	Human Biological Science 1	Integrating Practice 1: Assessment in Health
Semester 2	The Person, Health and Wellbeing	Principles of Nursing: Medical	Foundations of Paramedic Practice	Integrating Practice 2
Year 2				
Semester 1	Indigenous Health and Culture	Principles of Nursing: Mental Health	Paramedic Theory: Trauma Emergencies	Paramedic Practice: Trauma Emergencies
Semester 2	Human Biological Science 2	Principles of Nursing: Contexts of Ageing	Paramedic Theory: Medical 1	Paramedic Practice: Medical 1
Year 3				
Semester 1	Self and Community: Exploring the Anatomy of Modern Society	Principles of Nursing: Surgical	Integrating Practice 3	Paramedic Theory and Practice: Medical 2
Semester 2	Health Care Ethics	Principles of Nursing: A Palliative Approach	Integrating Practice 4	Paramedic Theory and Practice: Population Variances
Year 4				
Semester 1	Building Healthy Communities	Principles of Nursing: Chronic Illness and Disability	Integrating Practice 5	Consolidated and Extended Paramedic Practice
Semester 2	Clinical Leadership	Transition to Professional Nursing	Integrating Practice 6	Pre-Hospital Major Incident Management

PARAMEDICINE



BE A LIFELINE. DEVELOP THE KNOWLEDGE AND SKILLS YOU NEED
TO WORK ON THE FRONT LINE OF HEALTHCARE.

Paramedicine programs at ACU cater to entry-level students, practicing paramedics (with a non-degree qualification), and practicing paramedics who do not hold formal postgraduate qualifications and wish to further their skills and knowledge. Students at ACU learn in a variety of settings including online, in the classroom, in simulated learning environments, on clinical placements with ambulance services, and in hospital settings. ACU is committed to community engagement and undergraduate students have the opportunity to experience healthcare delivery through a variety of international placement opportunities.

I want to study:	Course offered at ACU:	Page no:
Paramedicine	Bachelor of Paramedicine	96
	Bachelor of Nursing/Bachelor of Paramedicine	94
	Bachelor of Paramedicine (Professional Entry)	97

BACHELOR OF PARAMEDICINE

CAMPUS

Brisbane, Melbourne, North Sydney

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

Minimum of 360 hours

ACCREDITATION

Paramedicine programs are accredited by the Council of Ambulance Authorities (CAA). Programs accredited as such are given preference by state ambulance authorities when selecting applicants. Graduates are eligible for membership of Paramedics Australasia.

OP/RANK
11/76

ATAR
(MEL)
85.85

ATAR
(NSYD)
95.00

COURSE DESCRIPTION

Become competent and confident in emergency situations through clinical practice in clinical paramedic placement settings. You will learn how to analyse situations, examine patients and consider their particular needs, and cope in a high-pressure environment. The course develops patient-focused practitioners who are knowledgeable, skilled, safe and ethical, resilient, effective communicators, proactive and adaptable creative critical thinkers, and capable of working independently and interdependently. Graduates will be eligible to practice as a paramedic in Australia.

PREREQUISITES

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or at least 25 in any other English.

ASSUMED KNOWLEDGE

NSW: Nil at Year 12 level.

HONOURS

Honours available in Ballarat, Brisbane, Canberra and Melbourne. See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF PARAMEDICINE

Year 1

Semester 1	Beginning Professional Practice	Human Biological Science 1	Evidence for Practice	Foundations of Paramedic Practice
Semester 2	Self and Community: Exploring the Anatomy of Modern Society	Human Biological Science 2	Paramedic Theory: Trauma Emergencies	Paramedic Practice: Trauma Emergencies

Year 2

Semester 1	Indigenous Health and Culture	Mental Health for Paramedics	Paramedic Theory: Medical 1	Paramedic Practice: Medical 1
Semester 2	Health Care Ethics	Contemporary Challenges in Paramedicine	Paramedic Theory: Medical 2	Paramedic Practice: Medical 2

Year 3

Semester 1	Justice and Change in a Global World	Paramedic Practitioner Health	Paramedic Theory: Population Variances	Paramedic Practice: Population Variances
Semester 2	Community Engagement and Paramedic Practice Innovations	Pre-Hospital Major Incident Management	Consolidated and Extended Paramedic Practice	



ACU students, North Sydney Campus

BACHELOR OF PARAMEDICINE (PROFESSIONAL ENTRY)

CAMPUS

Online

DURATION

2 yrs PT

ACCREDITATION

Graduates are eligible for membership of Paramedics Australasia.

Applications for this course are made directly to ACU.

COURSE DESCRIPTION

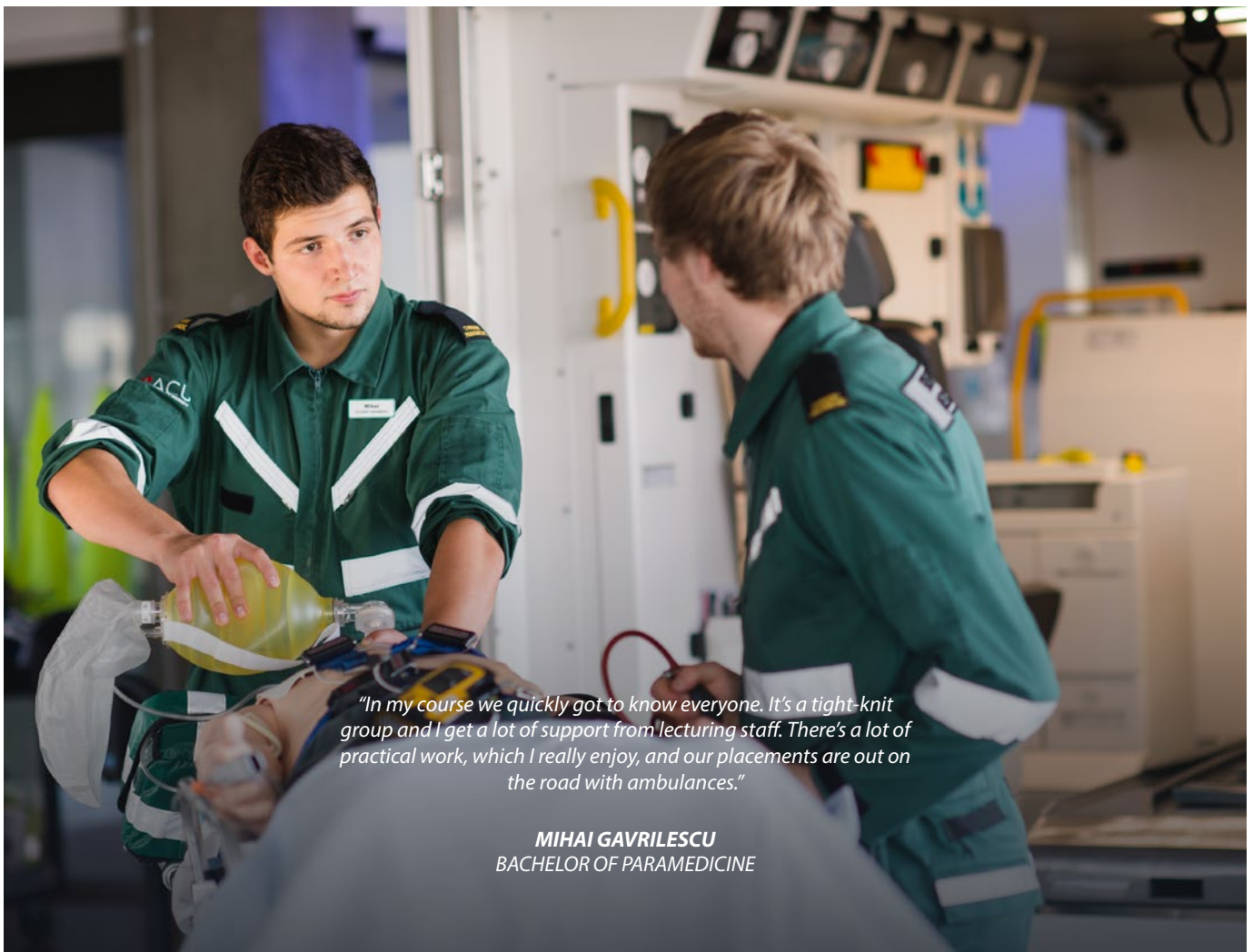
Designed to build upon skills and knowledge acquired in paramedicine industry conducted courses, this two year part-time degree will provide a platform for broadening career options and entry into postgraduate studies.

ADMISSION REQUIREMENTS

Applicants must have completed a professional qualification in paramedicine and be employed as a paramedic.

SAMPLE PROGRAM MAP – BACHELOR OF PARAMEDICINE (PROFESSIONAL ENTRY)

Year 1		
Semester 1	Inquiry in Health Care	Ethics in Contemporary Practice
Semester 2	Advanced Pharmacology	Elective
Year 2		
Semester 1	Pre-Hospital Management of the Chronically Ill Patient	Elective
Semester 2	Inter-Professional Practice	Advanced Decision-Making



"In my course we quickly got to know everyone. It's a tight-knit group and I get a lot of support from lecturing staff. There's a lot of practical work, which I really enjoy, and our placements are out on the road with ambulances."

MIHAI GAVRILESCU
BACHELOR OF PARAMEDICINE

PHILOSOPHY



START A CONVERSATION. CHALLENGE YOUR THINKING.
EXPLORE THE BIG QUESTIONS.

Philosophy at ACU will introduce you to a world of new ideas, will broaden and enrich your undergraduate studies, and prepare you with the skills to succeed across a variety of careers. Philosophy's foundations lie with the beginning of Western civilisation and some of the modern world's most influential thinkers. Studying philosophy is a very practical choice. It's an investment in your life and career. That's because philosophy helps deepen and improve your thinking, enhancing your ability to analyse and understand complex and important ideas and issues relevant to all other areas of study across the University.

Major philosophical topics include: thinking about the nature of reality, what it is to be a human being, knowledge and truth, moral right and wrong (ethics), justice, God, and language.

A philosophy major is available in the courses below. In addition to these courses, a philosophy minor (usually four units) can be completed in the Bachelor of Arts (Psychology) and the Bachelor of Commerce.

I want to study:	Course offered at ACU:	Page no:
Philosophy	Bachelor of Arts	32
	Bachelor of Theology	115
	Bachelor of Theology/Bachelor of Philosophy	99

BACHELOR OF THEOLOGY/BACHELOR OF PHILOSOPHY

CAMPUS

Ballarat, Brisbane, Canberra, Melbourne, North Sydney*, Strathfield

DURATION

4 yrs FT (or equivalent PT)

*Students will also undertake units at the Strathfield Campus.

ATAR
(BAL)
N/A

OP/RANK
17/63

ATAR
(CAN)
58.50

ATAR
(MELB)
76.85

ATAR
(NSYD/STRATH)
58.50

COURSE DESCRIPTION

This unique dual degree provides students with the broad knowledge, skills and flexibility offered by a liberal arts program, but enhanced by a specialised focus on theology and philosophy.

Studying theology and philosophy will equip students with an understanding of the foundations of the modern world and Western civilisation, enhancing their ability to critically engage with and respond to the key challenges faced by today's societies, governments and organisations.

Global experience is strongly encouraged, with study abroad opportunities available at the ACU Rome Centre, with one of our partner institutions in Europe or the United States, or in Israel with a study tour.

Students develop the skills necessary to become attentive and careful interpreters of historical and contemporary texts and contexts and to critically examine complex and confronting issues.

Graduates are prepared for careers across a wide variety of professions such as education/teaching (with further study), media and communications, social work, NGO (community-based) work, pastoral work, chaplaincy, ministry and other church-related careers. The highly adaptable critical thinking skills and other attributes possessed by graduates are also suited to a wide variety of administrative and managerial roles across business and other industries.

PREREQUISITES

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

HONOURS

Honours available in either theology or philosophy. See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF THEOLOGY/BACHELOR OF PHILOSOPHY

Year 1					
Semester 1	Introduction to the Bible	Christianity Established: From Sect to Society	Philosophy: The Big Questions (PM)	Elective	Integrated Theological Studies A
Semester 2	What Christians Believe	Prayer and Liturgy	Introduction to Ethics (PM)	Self and Community: Exploring the Anatomy of Modern Society	
Year 2					
Semester 1	New Testament Letters or Canonical Gospels	Christ, Creation and Salvation or The Triune God	Ancient Greek Philosophy (PM)	Elective	
Semester 2	Biblical Prophets or Narratives of Ancient Israel	Christian Symbol, Ritual and Sacrament or Introduction to Moral Theology	Justice, Authority and Human Rights (PM)	Elective	
Year 3					
Semester 1	New Testament Letters or Canonical Gospels	Christ, Creation and Salvation or The Triune God	God, Religion and Evil (PM)	Justice and Change in a Global World	Integrated Theological Studies B
Semester 2	Biblical Prophets or Narratives of Ancient Israel	Christian Symbol, Ritual and Sacrament or Introduction to Moral Theology	Philosophy, Film and the Arts (PM)	Elective	
Year 4					
Semester 1	Ethics and Society Seminar (PM)	Elective	Elective	Elective	
Semester 2	The Bible and Social Justice	Metaphysics and Epistemology Seminar (PM)		Elective	

Note: Unit offerings vary across all campuses. Philosophy Major (PM) units are flexible. Students can select from a broad range of philosophy units to complete their major (the listed units are examples of available units).

PSYCHOLOGY AND COUNSELLING



PROMOTE POSITIVE CHANGE. INVESTIGATE HUMAN BEHAVIOUR,
THOUGHTS AND FEELINGS.

ACU academics are world-class researchers actively involved in professional associations and community service. The University's excellent facilities for student practicum and casework include clinics that create a vibrant research culture for students.

I want to study:	Course offered at ACU:	Page no:
Counselling	Bachelor of Counselling	101
	Bachelor of Nursing/Bachelor of Counselling	93
	Bachelor of Arts (Psychology)	102
Psychology	Bachelor of Psychological Science	103
	Bachelor of Psychological Science/Bachelor of Laws	84

BACHELOR OF COUNSELLING

CAMPUS

Brisbane, Melbourne

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

400 hours

ACCREDITATION

This course is accredited by the Australian Counselling Association. Graduates of this course are automatically eligible for full registration with the Australian Counselling Association.

OP/RANK
17/63

ATAR
(MELB)
60.45

COURSE DESCRIPTION

This course will teach you the theories of counselling. You will develop skills to critically analyse different counselling and psychotherapy models and gain practical skills to work as a counsellor in a range of professional fields through extensive clinical fieldwork placements. Throughout the course you will gain a strong understanding of self, the community, and society while learning what constitutes ethical practice.

Graduates work in a range of counselling and human service careers, helping people address issues and challenges in their lives. Dependent upon an area of interest, graduates could work in relationship, addiction or bereavement counselling, with refugees, or as a child or youth worker.

PREREQUISITES

Qld: English (4, SA).

Vic: Units 3 and 4 - a study score of at least 25 in English (any) or 30 for EAL.

SAMPLE PROGRAM MAP – BACHELOR OF COUNSELLING

Year 1				
Semester 1	Introduction to Counselling	Indigenous Health and Culture	Elective	Foundations of Psychology
Semester 2	Counselling Theories and Interventions	Applied Positive Psychology	Self and Community: Exploring the Anatomy of Modern Society	Applications of Psychology
Year 2				
Semester 1	Lifespan Issues in Counselling	Organisations and Group Processes	Ethical and Professional Issues in Counselling	Lifespan Development
Semester 2	Counselling Skills and Case Management	Cognitive Behavioural Therapies	Family and Relationship Counselling	Abnormal Psychology
Year 3				
Semester 1	Clinical Fieldwork 1	Justice and Change in a Global World	Addiction Counselling	
Semester 2	Clinical Fieldwork 2	Grief and Loss Counselling	Crisis and Trauma Counselling	



“My course enabled me to build on my skills and knowledge in the field. It also opened up opportunities, particularly in research, an interesting side that I hadn’t considered before.”

DANIEL HERMAN
BACHELOR OF PSYCHOLOGICAL SCIENCE,
COUNSELLOR, ST VINCENT’S HOSPITAL, SYDNEY

BACHELOR OF ARTS (PSYCHOLOGY)

CAMPUS

Brisbane, Melbourne, Strathfield

DURATION

3 yrs FT (or equivalent PT)

ACCREDITATION

This program is currently accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA) as a suitable program of study for the purpose of registration as a psychologist. Students who complete either the honours or Graduate Diploma in Psychology will be eligible for provisional registration as a psychologist with the PsyBA. ACU offers accredited honours, graduate diploma, and postgraduate psychology programs. Please note that a minimum six-year sequence of education and training in psychology is required for an individual to become eligible for general registration as a psychologist in Australia.

Note: The Bachelor of Arts (Psychology) differs from the Bachelor of Psychological Science in that it offers an arts minor, whereas the Bachelor of Psychological Science offers a counselling minor.

This means students in the Bachelor of Arts (Psychology) can study subjects from a broad range of humanities areas.

OP/RANK
17/63

ATAR
(MELB)
58.80

ATAR
(STRATH)
60.50

COURSE DESCRIPTION

The Bachelor of Arts (Psychology) aims to equip future psychologists with the skills necessary for professional practice in an increasingly multicultural Australian society. The course includes Indigenous/multicultural issues in a number of units throughout the course.

Within this accredited psychology course you will be taught how to look carefully at behaviour and will be exposed to fundamental principles such as motivation, learning, thinking, sensation, and perception. You will learn how to frame research questions, undertake literature searches, formulate testable hypotheses, analyse data, interpret results, and write research reports. Graduates of this degree will be well placed for employment in communications, counselling, advertising, social and market research, or for further studies in psychology.

Combined with a minor in an arts discipline of your choice, this degree is a good choice for students who are interested in pursuing a career in psychology and want to undertake broader studies at the same time, or who wish to keep their further study or career options flexible.

PREREQUISITES

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

RECOMMENDED STUDIES AND ASSUMED KNOWLEDGE

NSW: Assumed knowledge: Mathematics (other than general mathematics) for study in mathematics. Recommended studies: Visual arts for study in visual arts.

SAMPLE PROGRAM MAP – BACHELOR OF ARTS (PSYCHOLOGY)

Year 1

Semester 1	Critical Thinking in Psychology	Foundations of Psychology	Introduction to Counselling	Arts Minor 1
Semester 2	Applications of Psychology	Research Design and Statistics 1	Self and Community: Exploring the Anatomy of Modern Society	Arts Minor 2

Year 2

Semester 1	Lifespan Development	Research Design and Statistics 2	Individual Differences	Arts Minor 3
Semester 2	Learning and Behaviour	Abnormal Psychology	Community Engagement and the Civic Professional	Arts Minor 4

Year 3

Semester 1	Brain and Behaviour	Research Design and Statistics 3	Justice and Change in a Global World	Arts Elective 1
Semester 2	Cognitive Psychology	Social Psychology	Psychological Assessment	Arts Elective 2

Note 1: Students must complete a program core unit as part of their minor sequence or electives.

Note 2: For a list of arts minors, please refer to page 33.

BACHELOR OF PSYCHOLOGICAL SCIENCE

CAMPUS

Brisbane, Melbourne, Strathfield

DURATION

3 yrs FT (or equivalent PT)

ACCREDITATION

This program is currently accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA) as a suitable program of study for the purpose of registration as a psychologist. Students who complete either the honours or Graduate Diploma in Psychology will be eligible for provisional registration as a psychologist with the PsyBA. ACU offers accredited honours, graduate diploma, and postgraduate psychology programs. Please note that a minimum six-year sequence of education and training in psychology is required for an individual to become eligible for general registration as a psychologist in Australia.

OP/RANK
17/63

ATAR
(MELB)
59.20

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

Through a 14 unit sequence in psychology and a compulsory four unit minor in counselling, the Bachelor of Psychological Science will equip you with the knowledge and skills for further studies in psychology and/or employment in human services and related disciplines. As per the Bachelor of Arts (Psychology), you will be taught how to look carefully at behaviour and will be exposed to fundamental principles such as motivation, learning, thinking, sensation, and perception. You will learn how to frame research questions, undertake literature searches, formulate testable hypotheses, analyse data, interpret results, and write research reports.

Combined with a minor in counselling, you will graduate with sought-after skills in research, communication, and problem-solving. You will also be well equipped to help people address issues and challenges in their lives, which will prepare you for further study in psychology and human behaviour, should you choose to pursue a career in psychology.

PREREQUISITES

NSW: Any two units of English.

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

Note: The Bachelor of Psychological Science differs from the Bachelor of Arts (Psychology) in that it offers a minor sequence in counselling. The program aims to equip future psychologists with the skills necessary for professional practice in an increasingly multicultural Australian society. The course includes Indigenous/multicultural issues in a number of units throughout the course.

SAMPLE PROGRAM MAP – BACHELOR OF PSYCHOLOGICAL SCIENCE

Year 1				
Semester 1	Critical Thinking in Psychology	Foundations of Psychology	General Elective*	Introduction to Counselling
Semester 2	Applications of Psychology	Research Design and Statistics 1	Self and Community: Exploring the Anatomy of Modern Society	Counselling Theories and Interventions
Year 2				
Semester 1	Lifespan Development	Research Design and Statistics 2	Individual Differences	Ethical and Professional Issues in Counselling
Semester 2	Learning and Behaviour	Abnormal Psychology	Community Engagement and the Civic Professional	Cognitive Behavioural Therapies
Year 3				
Semester 1	Brain and Behaviour	Research Design and Statistics 3	Justice and Change in a Global World	General Elective ¹ or Psychology Elective
Semester 2	Cognitive Psychology	Social Psychology	Psychological Assessment	General Elective ¹ or Psychology Elective

*Students must take at least one general elective and at least one psychology elective.

PUBLIC HEALTH



PROMOTE HEALTH. PREVENT DISEASE.
HAVE A REAL AND LASTING IMPACT ON COMMUNITY WELLBEING.

ACU's teaching staff have real world practical and professional experience. Our strong commitment to community engagement and to outreach communities in Australia and overseas provides students with professional placement opportunities in public institutions and with private partners. Development projects in urban, rural and remote regions of Australia, and major international public health projects in Asia, the South Pacific and Africa provide exposure for gaining the skills to improve population health, whether for a handful of people or across several continents.

I want to study:	Course offered at ACU:	Page no:
Public health	Bachelor of Applied Public Health	105
	Bachelor of Applied Public Health/Bachelor of Global Studies	41
	Bachelor of Biomedical Science/Bachelor of Applied Public Health	108
	Bachelor of Exercise Science/Bachelor of Public Health	74

BACHELOR OF APPLIED PUBLIC HEALTH

CAMPUS

Brisbane, Melbourne,
North Sydney/Strathfield*

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

Up to 300 hours

*Campus availability: Students will undertake applied public health units at the North Sydney Campus, however some units will be undertaken at the Strathfield Campus. Students will not be required to travel between campuses on the same day.

OP/RANK
17/63

ATAR
(MEL)
60.40

ATAR
(NSYD/STRATH)
73.50

COURSE DESCRIPTION

Public health addresses the science and complexities of preventing disease, and promoting health and wellbeing by improving systems and services. Public health includes environmental, economic, technical, educational, legislative, and other approaches to reducing the burden of disease and improving health and quality of life.

Throughout this course, there is a strong emphasis on application, including approximately 300 hours of placement/fieldwork relevant to public health. Examples of work-integrated learning experiences include working with health services, community organisations, government departments, and advocacy groups, as well as possible international projects. Students are also encouraged to undertake placements in areas of public health of particular interest to them; for example, work within humanitarian organisations.

Graduates may work across a range of health and community service sectors developing and implementing strategies to improve and promote health in the community.

PREREQUISITES

NSW: Any two units of English.

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

HONOURS

Honours available (subject to approval).

See acu.edu.au/fhs-course-updates for course updates.

SAMPLE PROGRAM MAP – BACHELOR OF APPLIED PUBLIC HEALTH

Year 1				
Semester 1	Foundations of Public Health	Human Biological Science 1	Society, Culture and Health	Effective Communication
Semester 2	Research Design and Statistics 1	Foundations of Health Promotion	Epidemiology	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Globalisation, Environment and Health	Inquiry in Health Care	Public Health Research Methods	Research Design and Statistics 2
Semester 2	Human Biological Science 2	Health Care Ethics	Public Health Economics	Community Engagement
Year 3				
Semester 1	Legal and Policy Frameworks to Promote Health	Public Health Entrepreneurship	Justice and Change in a Global World	Applied Public Health 1
Semester 2	Communication in Public Health	Public Health Responses to Complex Emergencies	Programs and Practices in Health Promotion	Applied Public Health 2



"At ACU, I've gained a lot more confidence. It's been good for both my personal and professional growth."

AMY HATHERALL
BACHELOR OF APPLIED
PUBLIC HEALTH

SCIENCE



SHARPEN YOUR MIND. SHOW YOUR PASSION.
BE AN INSTRUMENT OF CHANGE.

ACU's science programs are practical-based courses in core scientific disciplines spanning health, medical, and natural sciences. Students have the opportunity to engage with relevant industry and community partners, and graduates are well equipped to enter a career in the research, commercial or educational aspects of science. In the School of Science, you learn from active researchers and academics who have won awards for teaching excellence.

I want to study:	Course offered at ACU:	Page no:
Biomedical science	Bachelor of Biomedical Science	107
	Bachelor of Biomedical Science/Bachelor of Applied Public Health	108
	Bachelor of Biomedical Science/Bachelor of Business Administration	109
	Bachelor of Biomedical Science/Bachelor of Laws	80
Science	Bachelor of Science	110
	Bachelor of Science (Environment)	111
	Bachelor of Teaching/Bachelor of Science	64
Nutrition science	Bachelor of Nutrition Science	72

BACHELOR OF BIOMEDICAL SCIENCE

CAMPUS

Ballarat*, Brisbane,
Melbourne, North Sydney

DURATION

3 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

185 hours, including 80 hours of
community engagement and 105 hours
of industry immersion

* To be confirmed

ATAR
(BAL)
N/A

OP/RANK
17/63

ATAR
(MELB)
59.05

ATAR
(NSYD)
59.30

COURSE DESCRIPTION

This course equips you with knowledge and skills for the application of science to human health and disease.

Graduates are employed in a range of fields, including pharmaceutical or medical technology companies, in roles related to development, marketing, or governance – dependent on the electives you choose. Roles in research organisations are also a possibility.

Many biomedical science graduates move into junior research roles, helping to find new ways of curing or treating diseases. Graduates might also undertake postgraduate studies in a range of scientific, analytical or health-related fields, or use the course as a pathway for postgraduate studies in health disciplines such as physiotherapy, medicine, dentistry, biostatistics, or public health.

PREREQUISITES

NSW: English (standard) and mathematics (any).

Qld: English (4, SA) and mathematics A, B or C (4, SA) .

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in mathematics (any).

SAMPLE PROGRAM MAP – BACHELOR OF BIOMEDICAL SCIENCE

Year 1				
Semester 1	Introduction to Chemistry	Cells and Tissues: The Fabric of Life	Theory and Practice of Science	Numerical Reasoning
Semester 2	Self and Community: Exploring the Anatomy of Modern Society	Biochemistry	Human Body in Health and Disease 1	Research and Experimental Design
Year 2				
Semester 1	Health Care Ethics	Human Body in Health and Disease 2	Introductory Biostatistics	Elective
Semester 2	Pharmacology I	Epidemiology	Communicating Ideas in Science	Elective
Year 3				
Semester 1	Justice and Change in a Global World	Industry Immersion 1	Elective	Elective
Semester 2	Community Engagement	Industry Immersion 2	Elective	Elective

Note: Electives can be chosen from the offerings of any faculty in the University, and should be discussed with the course coordinator.

"ACU is very friendly, I feel like I've made some really good connections here. It's easier to talk to the lecturers and tutors because of the smaller class sizes."

JEROME LOVE
BACHELOR OF BIOMEDICAL SCIENCE



BACHELOR OF BIOMEDICAL SCIENCE/ BACHELOR OF APPLIED PUBLIC HEALTH

CAMPUS

Brisbane, Melbourne,
North Sydney

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

290 hours, including 80 hours of
community engagement and 210 hours
of industry immersion.

OP/RANK
17/63

ATAR
(MEL)
60.00

ATAR
(NSYD)
62.85

COURSE DESCRIPTION

This double degree is designed for students interested in the biomedical, community and population aspects of health. You will be introduced to the sub-disciplines of biomedical science, including: anatomy, physiology, biochemistry, and pharmacology. Research design, the scientific process, and data sciences are also covered in this program.

Studies in public health address the science and art of preventing disease, prolonging life, and promoting health by improving systems and services. Public health includes environmental, economic, technical, educational, and legislative approaches to reducing the burden of disease and improving health and wellbeing.

PREREQUISITES

NSW: English (standard) and mathematics (any).

Qld: English (4, SA) and maths A, B or C (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in mathematics (any).

SAMPLE PROGRAM MAP – BACHELOR OF BIOMEDICAL SCIENCE/BACHELOR OF APPLIED PUBLIC HEALTH

Year 1				
Semester 1	Introduction to Chemistry	Theory and Practice of Science	Foundations of Public Health	Society, Culture and Health
Semester 2	Self and Community: Exploring the Anatomy of Modern Society	Biochemistry	Experimental and Research Design	Foundations of Health Promotion
Year 2				
Semester 1	Cells and Tissues – the Fabric of Life	Numerical Reasoning	Inquiry in Health Care	Globalisation, Environment and Health
Semester 2	Human Body in Health and Disease 1	Epidemiology	Public Health Economics	BiomedSc Elective
Year 3				
Semester 1	Intro Biostats	Human Body in Health and Disease 2	Legal and Policy Frameworks	BiomedSc Elective
Semester 2	Communicating Ideas in Science	Healthcare ethics or Bioethics	Communication in Publ Health	Pharmacology 1
Year 4				
Semester 1	Justice and Change in a Global World	Industry Immersion 1 or Applied Public Health 1	Public Health Entrepreneurship	Intellectual Property
Semester 2	Programs and Practices in Health Promotion	Industry Immersion 1 or 2 or Applied Public Health 1 or 2	Public Health Responses to Complex Emergencies	Community Engagement

BACHELOR OF BIOMEDICAL SCIENCE/ BACHELOR OF BUSINESS ADMINISTRATION

CAMPUS

Brisbane, Melbourne, North Sydney

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

185 hours, including 80 hours of community engagement and 105 hours of industry immersion

OP/RANK
17/63

ATAR
(MEL)
60.60

ATAR
(NSYD)
60.10

COURSE DESCRIPTION

This course develops your understanding of business management and the workings of organisations, and will enhance your professional career in a range of biomedical contexts.

The biomedical science component covers the core areas of anatomy, physiology, biochemistry, pharmacology, immunology, and microbiology. You will learn how the human body functions, what causes disease and how disease is treated. Studies in business administration cover a range of areas, including: accounting, finance, marketing, business law, and business data management.

In your final year you will undertake industry placements designed to improve your employability on graduation and demonstrate your ability to apply theoretical knowledge gained throughout the degree.

PREREQUISITES

NSW: English (standard) and mathematics (any).

Qld: English (4, SA) and maths A, B or C (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in mathematics (any).

SAMPLE PROGRAM MAP – BACHELOR OF BIOMEDICAL SCIENCE/BACHELOR OF BUSINESS ADMINISTRATION

Year 1				
Semester 1	Introduction to Chemistry	Theory and Practice of Science	Managing: People, Systems and Culture	Money Matters
Semester 2	Self and Community: Exploring the Anatomy of Modern Society	Biochemistry	Experimental and Research Design	Marketing: Creating and Capturing Customer Value
Year 2				
Semester 1	Cells and Tissues – the Fabric of Life	Numerical Reasoning	Organisational Behaviour	Human Resource Management: Staff and Employee Engagement
Semester 2	Human Body in Health and Disease 1	Introduction to Business Law: Legal Frameworks for Businesses	Economics: Policy Frameworks and Markets	Business Elective
Year 3				
Semester 1	Introductory Biostatistics or Business Data Analysis	Human Body in Health and Disease 2	Biomedical Science Elective	Marketing Communications: Engaging Stakeholders
Semester 2	Pharmacology 1	Communicating Ideas in Science	Epidemiology	Health Care Ethics or Issues in Bioethics or Business Ethics*
Year 4				
Semester 1	Justice and Change in a Global World	Industry Immersion 1	Managing Organisational Change	Managing Entrepreneurship and Innovation
Semester 2	Community Engagement	Industry Immersion 2	Strategic Management	Biomedical Science Elective

* Health care ethics or business ethics from second semester is an equivalent core unit.

BACHELOR OF SCIENCE

CAMPUS

Ballarat*, Brisbane,
Melbourne, North Sydney

DURATION

3 yrs FT (or equivalent PT)

* To be confirmed

ATAR
(BAL)
N/A

OP/RANK
17/63

ATAR
(MELB)
59.55

ATAR
(NSYD)
61.70

COURSE DESCRIPTION

This course will equip graduates with the skills needed to apply a sophisticated understanding of a broad and coherent body of scientific knowledge to professional work in a range of science contexts. Majors in chemistry, biology, and environment are offered.

The Bachelor of Science will enable you to select from a number of specialisations and/or majors. You will gain specific skills in problem-solving using scientific methodology and skills in analysis. Reasoning and the communication of science ideas will enable you to work across contexts and respond to changes in market demand across science and science-utilising industries.

PREREQUISITES

NSW: English (standard) (Band 3), any two units of mathematics (Band 3) and any two units of science (Band 3).

Qld: English (4, SA), and maths A, B or C (4, SA), and an Authority science subject (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in mathematics (any) and 25 in science (any).

SAMPLE PROGRAM MAP – BACHELOR OF SCIENCE

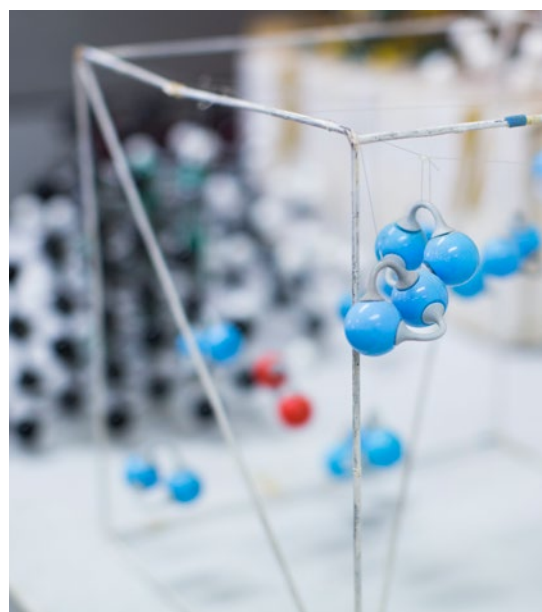
Year 1				
Semester 1	Theory and Practice of Science	Numerical Reasoning	Major Unit 1	Minor Unit 1
Semester 2	Self and Community: Exploring the Anatomy of Modern Society	Research and Experimental Design	Major Unit 2	Minor Unit 2
Year 2				
Semester 1	Indigenous Science and Sustainability	Introductory Statistics for Science	Major Unit 3	Minor Unit 3
Semester 2	Science, Ethics and Society	Multidisciplinary Approaches in Science	Major Unit 4	Minor Unit 4
Year 3				
Semester 1	Justice and Change in a Global World	Major Unit 6	Major Unit 5	Work Integrated Learning Unit
Semester 2	Community Engagement	Major Unit 8	Major Unit 7	Work Integrated Learning Unit

Note 1: Available specialisation – environment (North Sydney Campus only).

Note 2: Majors available include biology (all campuses), chemistry (all campuses), environment (North Sydney Campus only) and mathematics (Melbourne and Strathfield campuses only).



ACU student, North Sydney Campus



BACHELOR OF SCIENCE (ENVIRONMENT)

CAMPUS

North Sydney

ATAR
(NSYD)
58.50

COURSE DESCRIPTION

The Bachelor of Science (Environment) prepares graduates who are ethical and concerned for the common good, and able to apply a broad and coherent body of knowledge to their professional work in the environmental science arena. Students will undertake detailed study of a number of disciplines – chemistry, biology, ecology and earth science – each of which contributes to the field of environmental science. Students will gain theoretical knowledge and develop skills in both the laboratory and the field.

PREREQUISITES

English (standard), any two units of mathematics, any two units of science, all to be passed at a minimum of Performance Band 3.

SAMPLE PROGRAM MAP – BACHELOR OF SCIENCE (ENVIRONMENT)

Year 1				
Semester 1	Theory and Practice of Science	Numerical Reasoning	Specialisation Unit 1	Specialisation Unit 2
Semester 2	Self and Community: Exploring the Anatomy of Modern Society	Research and Experimental Design	Specialisation Unit 3	Specialisation Unit 4
Year 2				
Semester 1	Indigenous Science and Sustainability	Introductory Statistics for Science	Specialisation Unit 5	Specialisation Unit 6
Semester 2	Science, Ethics and Society	Multidisciplinary Approaches in Science	Specialisation Unit 7	Specialisation Unit 8
Year 3				
Semester 1	Justice and Change in a Global World	Specialisation Unit 9	Specialisation Unit 10	Work Integrated Learning Unit
Semester 2	Community Engagement	Specialisation Unit 11	Specialisation Unit 12	Work Integrated Learning Unit



Biomedical students at ACU's North Sydney Campus

SOCIAL WORK



DRIVE SOCIAL CHANGE. ADVOCATE FOR HUMAN RIGHTS.
EMPOWER INDIVIDUALS AND COMMUNITIES.

Social work at ACU is about quality teaching in supportive learning environments. We're committed to social justice, and you'll have the chance to apply your knowledge and theory in practice across a wide range of health and human services agencies.

I want to study:	Course offered at ACU:	Page no:
Social work	Bachelor of Social Work	113

BACHELOR OF SOCIAL WORK

CAMPUS

Brisbane, Canberra, Strathfield

DURATION

4 yrs FT (or equivalent PT)

PROFESSIONAL EXPERIENCE

1,000 hours

ACCREDITATION

The Bachelor of Social Work degree is an AASW-accredited qualification. It is an entry qualification into the social work profession and has been determined to meet the Australian Social Work Education and Accreditation Standards (ASWEAS).

All graduates of the course are eligible for membership of the AASW (Australian Association of Social Workers).

OP/RANK
17/63

ATAR
(CAN)
58.50

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

The Bachelor of Social Work prepares you for social work practice in a variety of areas such as community development, group work, family work, case-management, policy analysis and development, research, social action, and program planning. Throughout the course there is an emphasis on social justice, human rights, and on achieving the best possible outcomes for the most marginalised and disadvantaged members of the community.

PREREQUISITES

NSW/ACT: English (advanced), English (standard) (Band 4) or ESL (Band 4).

Qld: English (4, SA).

HONOURS

An embedded honours program is available from third year, for high achieving students. See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF SOCIAL WORK

Year 1				
Semester 1	Foundations of Psychology	Introduction to Sociology	Society, Culture and Health	History, Purpose and Context of Social Work
Semester 2	Applications of Psychology	Contemporary Society and Change	Human Rights, Social Justice and Social Work	Self and Community: Exploring the Anatomy of Modern Society
Year 2				
Semester 1	Lifespan Development	Ethics and Theories for Social Work	Social Work Skills in Practice with Individuals	Social Work with Culturally and Linguistically Diverse Communities
Semester 2	Social Work with Children, Youth and Families	Law and Social Work	Health Care Ethics	Field Education in Social Work 1 (280 hrs)
Year 3				
Semester 1	Field Education in Social Work 2 (360 hrs)	Aboriginal and Torres Strait Islander Peoples and Social Work Practice	Justice and Change in a Global World	
Semester 2	Group Work in Social Work Practice	Research in Social Work	Mental Health and Social Work	Social Work and Community Practice
Year 4				
Semester 1	Social Policy and Social Work	Elective	Fields of Social Work Practice	Collaborative and Interdisciplinary Social Work Practice in Organisations
Semester 2	Field Education in Social Work 3 (360 hrs)	Elective	Elective	

THEOLOGY



SATISFY YOUR CURIOSITY. EXPLORE KNOWLEDGE, IDENTITY AND VALUE.
UNCOVER THE MEANING AND SIGNIFICANCE OF FAITH.

ACU theology students learn from an international community of academics, and in the company of dedicated and enthusiastic students. They benefit from a comprehensive network of international partnerships, world-leading researchers, and a supportive learning environment.

Areas of study include: biblical studies, systematic theology (contemporary Christian thought), moral theology, early Christian studies, liturgy and sacraments, ministry, philosophy of religion, interreligious dialogue, ancient languages and world religions.

I want to study:	Course offered at ACU:	Page no:
Theology	Bachelor of Theology	115
	Bachelor of Theology/Bachelor of Global Studies	44
	Bachelor of Theology/Bachelor of Laws	85
	Bachelor of Theology/Bachelor of Philosophy	99

BACHELOR OF THEOLOGY

CAMPUS

Ballarat, Brisbane, Canberra,
Melbourne, Strathfield

DURATION

3 yrs FT (or equivalent PT)

ATAR
(BAL)
N/A

OP/RANK
17/63

ATAR
(CAN)
58.50

ATAR
(MELB)
65.50

ATAR
(STRATH)
58.50

COURSE DESCRIPTION

Framed by the Catholic intellectual tradition, this course introduces students to the richness and breadth of theological scholarship. Students can pursue an in-depth program of study in biblical studies, systematic theology, ministry, liturgy, ancient languages and philosophy. Students can also undertake units in other disciplines, such as in the liberal arts.

Through the community engagement component of this degree, students are offered the opportunity to explore Christian theology in a range of contemporary settings, including Indigenous and international. Global experience is also encouraged as part of students' learning, with study abroad opportunities available at the ACU Rome Centre, with one of our partner institutions in Europe or the United States, or in Israel with a study tour.

Students develop a wide range of adaptable skills, including an enhanced capacity to analyse, critically reflect, evaluate, and to bring ethical perspectives to life and work. Students also develop their communication skills; the capacity to evaluate and discriminate between multiple viewpoints, and to develop and articulate compelling arguments (both orally and in writing).

Graduates are prepared to succeed in a wide variety of professions such as chaplaincy, ministry, pastoral work and other church-related careers, teaching (with further study), youth and social work, research, journalism, or work with church-based and international development agencies.

PREREQUISITES

Qld: English (4, SA).

Vic: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

HONOURS

Honours available in theology. See the ACU website.

SAMPLE PROGRAM MAP – BACHELOR OF THEOLOGY

Year 1					
Semester 1	Introduction to the Bible	Christianity Established: From Sect to Society	Elective	Elective	Integrated Theological Studies A
Semester 2	What Christians Believe	Prayer and Liturgy	Self and Community: Exploring the Anatomy of Modern Society	Elective	
Year 2					
Semester 1	New Testament Letters or The Canonical Gospels	Christ, Creation and Salvation or The Triune God	Elective	Elective	
Semester 2	Biblical Prophets or Narratives of Ancient Israel	Christian Symbol, Ritual and Sacrament or Introduction to Moral Theology	Elective	Elective	
Year 3					
Semester 1	New Testament Letters or The Canonical Gospels	Christ, Creation and Salvation or The Triune God	Justice and Change in a Global World		Integrated Theological Studies B
Semester 2	The Bible and Social Justice (20 credit points) or Theology: Integration and Synthesis (20 credit points)		Christian Symbol, Ritual and Sacrament or Introduction to Moral Theology	Biblical Prophets or Narratives of Ancient Israel	

Note: Unit offerings vary across all campuses. Electives may be taken in biblical studies, Christian thought, Christian practice, ancient languages, studies of religion, philosophy and the liberal arts.

COURSE CUT-OFFS 2017

The cut-offs listed indicate the lowest entry score a Year 12 applicant who received an offer achieved – including any bonus points that were applied. Therefore, some Year 12 students with a lower ATAR/OP/Rank may have received an offer.

PAGE	COURSE	BRISBANE OP/RANK	NORTH SYDNEY ATAR	STRATHFIELD ATAR	CANBERRA ATAR	BALLARAT ATAR	MELBOURNE ATAR
26	ALLIED HEALTH						
27	Bachelor of Occupational Therapy	3/95	83.00				80.20
28	Bachelor of Physiotherapy	1*/99*	99.25			98.90	
29	Bachelor of Speech Pathology	13/71	85.00				81.40
30	ARTS						
40	Bachelor of Applied Public Health/ Bachelor of Global Studies	17/63	61.70 ⁺				59.10
32	Bachelor of Arts	17/63		58.50			58.60
34	Bachelor of Arts (Business and Communication Studies)			58.50			
41	Bachelor of Arts/Bachelor of Global Studies	17/63		58.50			58.90
42	Bachelor of Business Administration/ Bachelor of Global Studies	17/63	58.50 ⁺				58.65
43	Bachelor of Commerce/Bachelor of Global Studies	17/63	58.50 ⁺				62.15
35	Bachelor of Creative Arts	17/63					59.50
36	Bachelor of Media Production (formerly Digital Media)						61.45
37	Bachelor of International Development Studies			58.50			61.50
44	Bachelor of Theology/Bachelor of Global Studies	17/63		58.50			59.15
38	Bachelor of Visual Arts and Design			58.50			59.20
39	Bachelor of Youth Work						58.70
46	BUSINESS AND COMMERCE						
47	Bachelor of Accounting and Finance	17/63	58.50				58.90
50	Bachelor of Arts/Bachelor of Commerce	17/63		58.50 ⁺⁺			61.20
48	Bachelor of Business Administration	17/63	58.50				61.15
49	Bachelor of Commerce	17/63	58.50 ⁺				58.90
51	Bachelor of Commerce/ Bachelor of Business Administration	17/63	58.50				58.95
52	Bachelor of Information Technology		58.50				
53	Bachelor of Information Technology/ Bachelor of Business Administration		63.55				
54	EDUCATION AND TEACHING						
55	Bachelor of Early Childhood Education (Birth to Five Years)	17/63	60.00	58.50			59.40
56	Bachelor of Education (Early Childhood and Primary)	17/63	74.50	77.75	69.65	59.95	58.85
58	Bachelor of Education (Primary)	17/63	58.50	58.50	61.80	58.75	58.50
62	Bachelor of Inclusive Education and Disability Studies			61.40			
60	Bachelor of Teaching/Bachelor of Arts (Humanities)	17/63		58.50	66.15		59.10
60	Bachelor of Teaching/Bachelor of Arts (Mathematics)			58.50			71.75
60	Bachelor of Teaching/Bachelor of Arts (Technology)			58.50			
60	Bachelor of Teaching/Bachelor of Arts (Visual Arts)			66.30			59.10
63	Bachelor of Teaching/Bachelor of Exercise Science	17/63			70.90	67.80	59.10
64	Bachelor of Teaching/Bachelor of Science	17/63	71.55			NEW	62.50

PAGE	COURSE	BRISBANE OP/RANK	NORTH SYDNEY ATAR	STRATHFIELD ATAR	CANBERRA ATAR	BALLARAT ATAR	MELBOURNE ATAR
68	EXERCISE SCIENCE						
69	Bachelor of Exercise and Sports Science	17/63		58.50			58.50
73	Bachelor of Exercise Science/ Bachelor of Business Administration	17/63		61.70 ⁺⁺			61.60
74	Bachelor of Exercise Science/Bachelor of Public Health	17/63		60.20 ⁺⁺			59.00
72	Bachelor of Nutrition Science		NEW				NEW
70	Bachelor of Physical Activity and Health Science	17/63		58.50			59.85
76	LAW						
79	Bachelor of Arts/Bachelor of Laws		79.90 ⁺				78.10
80	Bachelor of Biomedical Science/Bachelor of Laws		86.95				88.40
81	Bachelor of Business Administration/Bachelor of Laws		78.00				81.30
82	Bachelor of Commerce/Bachelor of Laws		80.90				78.60
77	Bachelor of Laws		80.65				78.05
78	Bachelor of Laws (Graduate Entry)		95.40				90.40
83	Bachelor of Laws/Bachelor of Global Studies		81.15 ⁺				78.00
84	Bachelor of Psychological Science/Bachelor of Laws		78.00 ⁺				78.20
85	Bachelor of Theology/Bachelor of Laws		78.00 ⁺				78.00
86	NURSING AND MIDWIFERY						
87	Bachelor of Midwifery	8*/86					93.40
88	Bachelor of Midwifery (Graduate Entry)	93					
89	Bachelor of Nursing	10/79	78.00		60.55	58.75	83.10
90	Bachelor of Nursing (Enrolled Nurses)	ALL GRADS	ALL GRADS		ALL GRADS	ALL GRADS	N/A
92	Bachelor of Nursing/ Bachelor of Business Administration	17/63	65.00				63.50
93	Bachelor of Nursing/Bachelor of Counselling	NEW					NEW
94	Bachelor of Nursing/Bachelor of Paramedicine	8/84			85.85	72.25	
95	PARAMEDICINE						
96	Bachelor of Paramedicine	11/76	95.00				85.85
97	Bachelor of Paramedicine (Professional Entry)						
98	PHILOSOPHY						
99	Bachelor of Theology/Bachelor of Philosophy	17/63	58.50 ⁺	58.50	58.50	N/A	76.85
100	PSYCHOLOGY AND COUNSELLING						
102	Bachelor of Arts (Psychology)	17/63		60.50			58.80
101	Bachelor of Counselling	17/63					60.45
103	Bachelor of Psychological Science	17/63		58.50			59.20
104	PUBLIC HEALTH						
105	Bachelor of Applied Public Health	17/63	73.50 ⁺				60.40
106	SCIENCE						
107	Bachelor of Biomedical Science	17/63	59.30			N/A	59.05
108	Bachelor of Biomedical Science/ Bachelor of Applied Public Health	17/63	62.85				60.00
109	Bachelor of Biomedical Science/ Bachelor of Business Administration	17/63	60.10				60.60
110	Bachelor of Science	17/63	61.70			N/A	59.55
111	Bachelor of Science (Environment)		58.50				
112	SOCIAL WORK						
113	Bachelor of Social Work	17/63		58.50	58.50		
114	THEOLOGY						
115	Bachelor of Theology	17/63		58.50	58.50	N/A	65.50

*Not everyone in this OP band or with this Rank was made an offer. *You may need to attend the Strathfield Campus to complete subjects as part of this degree. **You may need to attend the North Sydney Campus to complete subjects as part of this degree. NEW: Course is new for 2018 and therefore no course cut-off has yet been applied. N/A: No offers were made in 2017 and therefore no course cut-off is available.

OPEN DAY

Ballarat Campus Sunday 27 August 10am – 3pm	Canberra Campus Saturday 26 August 9am – 4pm	North Sydney Campus Saturday 2 September 8.30am – 2.30pm
Brisbane Campus Saturday 22 July 9am – 2pm	Melbourne Campus Sunday 13 August 10am – 4pm	Strathfield Campus Saturday 9 September 8.30am – 2.30pm

openday.acu.edu.au

UNIVERSITY EXPERIENCE

Ballarat Campus Tuesday 11 July	Canberra Campus Tuesday 4 July	North Sydney Campus Tuesday 4 July
Brisbane Campus Thursday 6 July	Melbourne Campus Tuesday 4 July	Strathfield Campus Thursday 6 July

REGISTER ONLINE AT
acu.edu.au/uni-experience

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