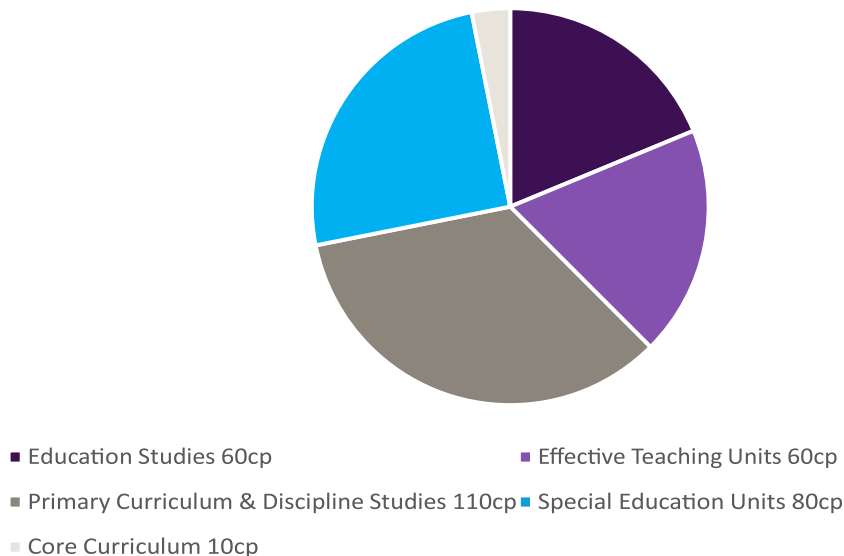


# Understanding your course

## Bachelor of Education (Primary & Special Ed) Commencing 2021 or later

This document presents a simplified version of the course rules for the Bachelor of Education (Primary & Special Ed) for students who commenced in 2021 or later. This course requires the successful completion of 320 credit points across six domains.

Course Structure: 320 credit points



In addition to these units, you need to successfully complete the LaNTITE (Literacy and Numeracy Test for Initial Teacher Education) which is conducted by ACER (Australian Council of Educational Research). This is a pre-requisite for the third Effective Teaching unit (EDET200) and without a successful result being received by ACU, you will be prevented from undertaking this unit which will slow your progression through the course.

The units in this course should be completed in the correct sequence (refer to the Course Maps. Information about individual units can be found in the online ACU Handbook.

### Education Studies 60cp

The Education Studies units (coded EDES) provide broad foundational studies that support teaching.

- EDES100 Understanding Learning & Teaching
- EDES101 Educational Thought
- EDES103 Understanding Learners and their Contexts
- EDES104 Digital Cultures and Capabilities
- EDES105 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures
- EDES302 Professional Communication

## Effective Teaching Units 60cp

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The Effective Teaching units (coded EDET) prepare you for the classroom. These units usually have Professional Experience Placement (PEP) embedded in them in which you will be placed in a school for mentored teaching practice. Each experience builds on the previous one and require the completion of prerequisites.  EDET100 Effective Teaching 1: Becoming a Teacher

*(includes 15 days PEP) Prerequisites: EDES100 or EDES103*

→ EDET101 Effective Teaching 2: Curriculum, Planning and Pedagogy

*(includes 15 days PEP) Prerequisites: EDET100*

→ EDET200 Effective Teaching 3: Engaging Learners and Managing Learning Environments

*(includes 15 days PEP) Prerequisites: EDET101 and LANTITE*

→ EDET300 Effective Teaching 4: Students with Disability and Inclusive Education

→ EDET400 Effective Teaching 5: Assessment and Data Informed Practice

*Prerequisites: EDET200 and LANTITE*

→ EDET401 Effective Teaching 6: Professional Engagement and Reflection

*Prerequisites: EDET400*

## Primary Curriculum & Discipline Studies 110cp

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The Primary Curriculum units prepare you to teach the different curriculum areas found in primary schools. Discipline Studies units broaden your knowledge, understanding and skills in important discipline areas. Units in this domain are coded in accordance with the curriculum (e.g., AR for Arts) and are usually age specific (e.g. Birth – 8yrs). Some units are shared with the Bachelor of Education (Early Childhood & Primary) course.

→ EDAR290 The Arts Curriculum, Pedagogy and Assessment F 6

→ EDEN100 Foundations of Literacy

→ EDEN102 Children's Literature for Early Reading

→ EDEN290 English Curriculum, Pedagogy and Assessment 1 (B-8)

*Prerequisites: EDEN100 or EDEN102*

→ EDEN291 English Curriculum, Pedagogy and Assessment 2 (8-12)

*Prerequisites: EDEN290*

→ EDHP290 Health and Physical Education Curriculum, Pedagogy and Assessment (F-6)

→ EDMA290 Mathematics Curriculum, Pedagogy and Assessment 1 (B-12)

→ EDMA291 Mathematics Curriculum, Pedagogy and Assessment 2 (F-6)

*Prerequisites: EDMA290*

→ EDSS290 Humanities and Social Sciences Curriculum, Pedagogy and Assessment (F-6)

→ EDSI290 Science Curriculum, Pedagogy and Assessment (B-12)

→ EDTE290 Technologies Curriculum, Pedagogy and Assessment (F-6)

## Special Education Units 80cp

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The Special Education units are coded EDSE or EDSX.

- EDSE111
- EDSE410
- EDSE411
- EDSE421
- EDSE427
- EDSE450
- EDSX400<sup>#</sup>
- EDEN345<sup>#</sup> OR EDMA311<sup>#</sup>

*Note: Units identified below with ‘#’ have pre-requisite requirements. See the unit entry in the ACU Handbook.*

## Core Curriculum 10cp

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An ACU education is about your integral human development. It is about learning to look at the world with empathy and confidence, learning to listen and lead, challenging stereotypes, and having the courage to make an impact. The university’s Core Curriculum lies at the heart of this transformation. It is a key part of every ACU student’s education, giving you time to reflect on what it is to be human, our common social life and ways we can change the world in important ways. In undertaking Core units at ACU, you’ll be in classes with students from other disciplines, ensuring different viewpoints and lively debate.

- UNCC300\*+ or PHCC320\*

\* This unit may be offered on ACU’s Rome campus. Check with your course co-ordinator.

+ UNCC300 has a pre-requisite requirement of UNCC100, but students in this course are exempt from this requirement.

## Generic course mapping Semester 1 commencement

YEAR ONE	Sem1	Choose two from EDES100, EDES103, EDES105, EDES104 OR EDMA163 <sup>1</sup>	EDEN100	EDES101
	Sem2	Choose other two from EDES100, EDES103, EDES105, EDES104 OR EDMA163 <sup>1</sup>	EDEN102	EDSE111 <sup>2</sup>
YEAR TWO	Sem1	EDET100 15 days PEP	EDEN290	EDAR290
	Sem2	EDET101 15 days PEP	EDMA290	EDTE290
YEAR THREE	Sem1	EDET200 15 days PEP	EDSI290	EDSE411 <sup>2</sup>
	Sem2	EDEN291	EDSS290	EDEN345 OR EDMA311 <sup>2</sup> 30 days PEP
YEAR FOUR	Summer	EDSE427 <sup>2</sup>		
	Prof Term 2	EDSE421 <sup>2</sup>		
	Sem1	UNCC300 <sup>3</sup>	EDMA291	
	Winter	EDET400 <sup>3</sup> This unit is also offered in PT2	EDES302 <sup>3</sup> This unit is also offered in Semester 2	EDHP90 <sup>3</sup> This unit is also offered in Semester 2
	Sem 2	EDET401 35 days PEP		

Note: This map is generic in nature and provides a general sense of the sequencing of units in the course.

1 NSW students who commenced in 2023 or later without Band four HSC maths result must select EDMA163 instead of EDES104 (and complete it in their first year of study).

3 This unit may be offered in more than one teaching period per year on some campuses. Students seeking to reduce study loads during certain teaching periods (e.g. Winter of year 4) are advised to plan ahead and choose their enrolment pattern accordingly.

## Generic course mapping Semester 2 commencement

YEAR ONE	LNTE110 0cp	Sem2	Choose other two from EDES100, EDES103, EDES105, EDES104 OR EDMA163 <sup>1</sup>		EDEN102	EDSE111 <sup>2</sup>
YEAR TWO	ACER LANTITE 0cp	Sem1	Choose two from EDES100, EDES103, EDES105, EDES104 OR EDMA163 <sup>1</sup>		EDEN100	EDES101
		Sem2	EDET100 15 days PEP	EDMA290	EDSS290	EDTE290 <sup>1</sup>
YEAR THREE		Sem1	EDEN290	EDSI290	EDAR290	EDET300
		Sem2	EDET101 15 days PEP	EDEN291	EDHP290 <sup>3</sup>	EDSE410 <sup>2</sup>
YEAR FOUR		Sem 1	EDET200 15 days PEP	EDMA291	EDSE411 <sup>2</sup>	EDSE450 <sup>2</sup>
		Sem 2	UNCC300 <sup>3</sup>	EDES302 <sup>3</sup>	EDEN345 <sup>2</sup> OR EDMA311 <sup>2</sup>	EDSX400 30 days PEP
YEAR FIVE		Summer	EDSE427 <sup>2</sup>			
		PT2	EDET400 <sup>3</sup>	EDSE421 <sup>2</sup>		
		Sem1	EDET401 35 days PEP			

Note: **This map is generic in nature** and provides a general sense of the sequencing of units in the course.

<sup>1</sup> This unit may be offered in more than one teaching period per year on some campuses. Students seeking to reduce study loads during certain teaching periods (e.g. Winter of year 4) are advised to plan ahead and choose their enrolment pattern accordingly.

1 NSW students who commenced in 2023 or later without Band four HSC maths result must select EDMA163 instead of EDES104 (and complete it in their first year of study).

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