

# Dr Erin Banales

National Manager, Australian Literacy Clinic

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Erin is the National Manager of the Australian Literacy Clinic where she leads the operations of a team of clinicians who assess and treat children, adolescents and adults with reading and spelling difficulties. Erin's research focuses on the intervention of reading and spelling difficulties in children with poor literacy. This has included building evidence regarding working memory and telehealth intervention.

## Education

- 2015 PhD Human Cognition & Brain Science (Macquarie University, Australia)
- 2007 Postgraduate Diploma of Psychology (La Trobe University, Australia)
- 2006 Bachelor of Behavioural Science (La Trobe University, Australia)

## Key Skills Fields of Expertise

- dyslexia
- working memory
- literacy assessment and instruction

## Selected Project Experience

- Literacy Test Development (see [www.motif.org.au](http://www.motif.org.au))
- Design of reading and spelling interventions for the Australian Literacy Clinic

## Selected Awards and Affiliations

- 2017 Vice Chancellor's Excellence Award (Finalist, Macquarie University)
- 2015 Extra Mile Award (Winner, Macquarie University)

## Selected Publications

- McArthur, G., Doust, A., Banales, E., Robidoux, S., & Kohnen, S. (2024). Are comorbidities of poor reading related to elevated anxiety in children? *Annals of Dyslexia*, 74(1), 47-65.
- Kohnen, S., Banales, E., & McArthur, G. (2021). Videoconferencing interventions for children with reading and spelling difficulties: a pilot study. *Telemedicine and e-Health*, 27(5), 537-543.
- McArthur, G., Castles, A., Kohnen, S., & Banales, E. (2016). Low self-concept in poor readers: prevalence, heterogeneity, and risk. *PeerJ*, 4, e2669.
- Banales, E., Kohnen, S., & McArthur, G. (2015). Can verbal working memory training improve reading? *Cognitive neuropsychology*, 32(3-4), 104-132.

## Selected Presentations

- Banales, E., & Kohnen, S. (2024, March). Telehealth literacy interventions can improve spelling scores. Paper presented at the Dyslexia SPELD Foundation conference, Perth, Australia.
- Can we harness telehealth to improve literacy outcomes for students with reading and spelling difficulties?
- Banales, E., McArthur, G., & Kohnen, S. (2023, July). Telehealth literacy interventions can improve spelling scores. Paper presented at the Society for the Scientific Study of Reading conference, Port Douglas, Australia.
- Banales, E., McArthur, G., & Kohnen, S. (2015, July). Can verbal working memory training improve reading? Paper presented at the Society for the Scientific Study of Reading conference, Hawaii, United States.