

# Dr Adam Burston – Curriculum Vitae

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## Career Profile

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I am a motivated, adaptable nursing researcher and academic with an enduring commitment to excellence in nursing practice. Currently, I hold a joint appointment as a *Research Fellow* at the Nursing Research and Practice Development Centre (NRPDC), a collaboration between the Australian Catholic University and The Prince Charles Hospital in Brisbane; and as Associate Professor and Head of Discipline (Nursing) at the School of Nursing, Midwifery, & Paramedicine, Australian Catholic University.

I am an experienced clinician, and as a registered nurse, developed expertise in multiple acute care nursing specialties. I then progressed to education first as a Clinical Facilitator and Acting Graduate Program Coordinator in acute care, and then as a Nursing Lecturer in the VET sector. In 2009, I advanced into a Clinical Associate Lecturer position with The University of Queensland, moving then to my current substantive position at the Australian Catholic University as a Lecturer in Nursing in 2013. I secured promotion to Senior Lecturer in 2021 and transitioned to a teaching and research pathway at that time.

My dedication to professional development and lifelong learning includes completion of a Graduate Certificate in Nursing (2002), a Certificate IV Workplace Training and Assessment (2007), a Master of Health Service Management (2008), and a Doctor of Philosophy - PhD (2017). Most recently I have completed the Australian College of Nursing Government Funded Nursing Refresher Program (2020) and completed a Graduate Certificate in Higher Education (ACU) in 2023.

I have led the education of clinicians, undergraduate students and postgraduate students in diverse subject areas including cardiac care, surgical and medical nursing, health assessment, communication, introduction to nursing, transition to nursing, healthcare ethics, organisational culture and management, and health research. I have also supported students on clinical placement in Australian health settings and on overseas clinical placements in Cambodia, as well as facilitating transition to nursing of graduate registered and enrolled nurses on graduate programs.

My research interests are also varied, encompassing both scholarly and clinical research. Initial research work focussed upon inter-professional learning of health science students, PhD studies applied ethics in the nursing workforce, with post-doctoral work including scholarship of teaching and learning work (technology-enhanced learning, bioethics education) and clinical nursing research (pressure injury, nursing workforce).

## Education & Qualifications

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- Graduate Certificate in Higher Education (GCHE); *Australian Catholic University* - 2023
- Doctor of Philosophy (PhD); *The University of Queensland* - 2017
- Master of Health Service Management; *Griffith University* - 2008
- Certificate IV Training & Assessment; *Chris Morton Powerful Seminars* - 2007
- Graduate Certificate Nursing (Med/Surg); *Queensland University of Technology* - 2002
- Bachelor of Nursing; *Griffith University* – 1997

## Professional Memberships

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- Senior Fellow Advance Higher Education (Advance HE)
- Member Australian College of Nursing (ACN) (#109940)
- Member Australasian Nursing & Midwifery Clinical Trials Network (ANMCTN)
- Member Higher Education Research Development Society Australasia (HERDSA)
- Member Wounds Australia (#19835)
- Member International Philosophy of Nursing Society
- Registered Nurse AHPRA (# NMW0001449606)

## Employment History

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**Australian Catholic University** | Associate Professor 2024 – current | Senior Lecturer 2021-2024 | Lecturer 2013-2021

*Capabilities:* development of curriculum; course co-ordination; committee membership; scholarship of teaching and learning (research) activities; education research group lead.

**Nursing Research Practice Development Centre** | Research Fellow 2022 - current

*Capabilities:* clinical research, research project management; grant applications.

**The University of Queensland** | 2009-2013 | Clinical Associate Lecturer

*Capabilities:* teaching and assessment in undergraduate Bachelor of Nursing program, supervision of students on clinical placement, development and coordination of undergraduate subjects.

**Gold Coast Institute of TAFE** | 2009-2010 | Teacher (Nursing)

*Capabilities:* development, teaching, and evaluation of individual subjects to on-campus students. Development, implementation, and evaluation of on-line learning.

**Shafston Institute of Technology** | 2007-2008 | Clinical Facilitator / Nursing Lecturer

*Capabilities:* development, implementation and evaluation of subjects delivered to internal Diploma of Nursing students; facilitation of students on clinical placement.

**Greenslopes Private Hospital** | 2005 - 2011 | Clinical Nurse / Clinical Facilitator / Acting Graduate Program Coordinator

**The Wesley Hospital** | 2003-2005 | Registered Nurse / Clinical Nurse

**Oxley Nursing Service** | 2001-2002; 2005 | Registered Nurse

**Greenslopes Private Hospital** | 1998 - 2003 | Registered Nurse / Clinical Nurse

**Carindale Nursing Home** | 1996-1998 | Assistant in Nursing / Registered Nurse

## Research Interests

Research interests include consumer experiences, pressure injury, moral distress, bioethics education & ethical development, inter-professional education, and workforce retention.

## Research Grants

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1. Kendrick, K., Gray, L., **Burston, A.**, Devenish, S., & Findlay, C. (2024). The impact of ramping on the paramedic student workplace integrated learning experience. SoNMP Seeding Grant, \$1978.80.
2. He, F., **Burston, A.**, Zhang, N., Geale, S, Morris, G. & Ke, T. (2024). Investigating nursing students' moral character and their perceptions of academic and clinical dishonesty at an Australian university. ACU Faculty of Health Sciences Research Program Grant Scheme. \$7158.37
3. **Burston, A.** & Fulbrook, P. (2023). The in-patient experience of hospitalisation with a severe pressure injury. School of Nursing, Midwifery & Paramedicine Research Seeding Grants 2023. \$1,967.29
4. **Burston, A.**, Geale, S., Pierce, J., Steele, M., Parrish, T. & Achterbosch, B. (2023). ACU Teaching Development Grant, Fostering the development of moral sensitivity in undergraduate health science students, \$12, 911.
5. Phillips, D., Wong, M., **Burston, A.** & Owens, A. (2023). ACU Teaching Development Grant, Fostering and building positive work-place coping strategies: Bringing professionals' experiences to teaching and nursing students, \$13, 000.
6. Challinor, K., Noyce, J-M. & **Burston, A.** (2023). Aged Care Research & Industry Innovation Australia (ARIIA), *Brenna: Facilitating communication for nurses and families with digital technology* - \$159, 922.
7. Challinor, K., **Burston, A.** & Noyce, J-M. (2023). ACU Faculty Health Sciences Research Project Grant Scheme 2023, *ARIIA grant prep: Collection of pilot data for industry grant application* - \$7,000.
8. Fulbrook, P., Miles, S., **Burston, A.** & Lovegrove, J. (2023). ACU Faculty Health Sciences Research Project Grant Scheme 2023, *Incidence and characteristics of perioperative pressure injury in adult cardiac surgical patients* - \$7,000.
9. **Burston, A.**, Geale, S., Penny, J., Betihavas, V. & Dickie, R. (2022). Faculty of Health Sciences Learning & Teaching Grant - *Facilitating the development of clinical decision-making skills for prioritisation of care in undergraduate nursing students* - \$4,472.
10. Mahoney, J., Gibson, A-M., **Burston, A.** & Blakey, N. (2022). Faculty of Health Sciences Learning & Teaching Grant - *What works in clinical supervision: An evidence centre for clinical supervisors* - \$4,272.
11. **Burston, A.** (2018). ACU Teaching Development Grant - *Enhancing and integrating the digital learning and clinical simulation spaces for 1st Year commencing Bachelor of Nursing students* - \$8,273.
12. **Burston, A.** & Corfee, F. (2017). *ACU Faculty of Health Sciences Case Study Funding 2016* - \$4,000.
13. Reid, P. Stewart, J. & **Burston, A.** (2016). *ACU Faculty of Health Sciences Case Study Funding 2016* - \$4,000.
14. Dickie, R., Cottrell, N., Crawford, D. & **Burston, A.** (2010). The University of Queensland Faculty of Health Sciences – Learning Enhancement grant. *Interprofessional education – an interactive online approach* - \$20,000.

## Current Student Supervision

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### Doctoral Candidates

1. Mr Tenber Grota (2022-). The use of nurse-surgeons in the Australian public health system: a mixed-methods study, Doctor of Philosophy, Outcome: Pre-thesis Submission completed.
2. Ms Chanchal Kurup (2022-). Exploring the skill utilisation of Internationally Qualified Nurses (IQN's) who transition to clinical practice in Australia, Doctor of Philosophy, Outcome: Mid-Candidature completed.
3. Ms Saroeun Ven (2023-) Development of a pressure injury risk assessment tool for palliative care patients in the acute hospital setting, Doctor of Philosophy, Outcome: Confirmed Candidate.
4. Ms Laurita Stoneman (2024 -). The Experience of Sessional Academic Nursing Staff who work Remotely. A Largely Untapped Resource. In progress, expected completion January 2027. Principal Supervisor.
5. Mr Luke Bendle (2024 -). Understanding how student nurses approach clinical reasoning in deteriorating patients. Commencing September 2024. Principal Supervisor.

### Research Masters Candidates

1. Mr Graham Wright (2024). An Evaluation of a Digital Communication Tool for Nurses in Australian Residential Aged Care. Thesis supervised by Dr Challinor & Dr Burston, submitted in partial fulfilment of Clinical Masters in Psychology, Australian Catholic University. Co-Supervisor.

## Completed Student Supervision

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### Honours and Masters' Candidates (Research & Coursework)

1. Ms Eliza Humphrey (2023). Clinicians' and patients' experiences and preferences for the prevention and management of surgical site infections: a mixed-methods systematic review. Completed Honours 2<sup>nd</sup> Class. Co-supervisor.
2. Ms Isabella Weismantell (2023). Exploring intensive care nurses' perceptions of simulation-based learning: a meta-synthesis. Completed Honours 1<sup>st</sup> Class. Principal Supervisor.
3. Ms Aldiana Mehicic (2023). A systematic review of the psychometric properties of the Braden scale for assessing risk of pressure injury. Completed Honours 1<sup>st</sup> Class. Co-supervisor.
4. Mr Pradip Adhikari (2022). *Safe management of hospital laboratory specimens in developing nations during the Covid-19 era: Collection, transportation, processing, and disposal of biological material – a clinical guideline*, HLSC617 Independent Project 2, Outcome: Completed. Credit. Principal Supervisor.
5. Ms Chanchal Kurup (2021). *Understanding perspectives of Internationally Qualified Nurses (IQNs) on the efficacy of a bridging/transition course in supporting their*

- adaptation to Australian nursing practice*. HLSC623 Research Dissertation A & HLSC624 Research Dissertation B, Outcome: Completed High Distinction. Co-supervisor.
6. Ms Renu Maharjan (2021). *Infection control practices in residential aged care facilities*, HLSC617 Independent Project 2, Outcome: Completed Distinction. Principal Supervisor.
  7. Ms Nicola Pearson (2021). *Supporting isolated patients during Covid-19*, HLSC617 Independent Project 2, Outcome: Completed Distinction. Principal Supervisor.
  8. Ms Kristine Laurel (2020). *Pilot of a Polivinyll Chloride (PVC) Recycling program at the ECT suite*, HLSC617 Independent Project 2, Outcome: Completed Distinction. Principal Supervisor.
  9. Ms Brooke Linnan [Kleidon] (2020). *Onboarding for Keeps*, HLSC617 Independent Project 2, Outcome: Completed Distinction. Principal Supervisor.
  10. Mr Smit Paresh Mehta (2020). *Managers' role in reducing falls in acute care hospitals*, HLSC617 Independent Project 2, Outcome: Completed Pass. Principal Supervisor.

### Peer Reviewed Journal Articles and Conference Abstracts

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1. Humphrey, E., **Burston, A.**, McInnes, E., Cheng, H., Musgrave-Takeda, M & Wan, C.S. (in press 2024). Clinicians' and patients' experiences and preferences for the prevention and management of surgical site infections in acute care: a mixed-methods systematic review. *Journal of Clinical Nursing*, X(X).
2. Kurup, C., **Burston, A.**, Betihavas, V. & Jacobs, E. (in press 2024). Internationally qualified nurses' perspectives on transitioning specialty skills within Australia: A content analysis. *Nursing Open*, X(X), <https://doi:10.1002/nop2.70032>
3. Kurup, C., **Burston, A.**, Betihavas, V. & Jacob, E. (2024). The transfer of internationally qualified nurses' specialty skills to developed countries after Immigration: A multicentre policy review. *International Nursing Review*, 1-10 <https://doi:10.1111/inr.13029>
4. Mehicic, A., **Burston, A.** & Fulbrook, P. (2024). Psychometric properties of the Braden scale to assess pressure injury risk in intensive care: A systematic review *Intensive & Critical Care Nursing*, 83, 103686 <https://doi.org/10.1016/j.iccn.2024.103686>
5. Weismantell, I., Zhang, N. & **Burston, A.** (2024). Exploring intensive care nurses' perceptions of simulation-based learning: a systematic review and meta-synthesis. *Journal of Clinical Nursing*, 33(3), 1195-1208 <https://doi.org/10.1111/jocn.17016>
6. Kurup, C., Jacob, E., **Burston, A.** & Betihavas, V. (2024) The perspectives of internationally qualified nurses regarding their specialty skill transition to Australia: A cross-sectional survey. *Journal of Advanced Nursing*, 80(5), 1868-1881 <https://doi.org/10.1111/jan.15952>
7. Owens, A., Sridhan, B., **Burston, A.** & Hurley, L. (2023). "Four restless narratives: convener reflections on social learning communities at an Australian university". *Journal on Excellence in College Teaching*, 34(4), 29-45.
8. Grota, T. Betihavas, V., **Burston, A.** & Jacobs, E. (2023). Role of nurse-surgeons in global surgical care: A scoping review. *Journal of Advanced Nursing*, 80(8), 3006-3036. <https://doi.org/10.1111/jan.15906>
9. Kurup, C., Jacob, E., **Burston, A.** & Betihavas, V. (2023) Strategies Employed by Developed Countries to Facilitate the Transition of Internationally Qualified Nurses' Specialty Skills into Clinical Practice: An Integrative Review. *Nursing Open*, 10(12), 7528-7543. <https://doi.org/10.1002/nop2.2023>

10. Kurup, C., **Burston, A.** & Miles, S. (2022). Transition of internationally qualified nurses in Australia: Meta-synthesis of qualitative studies. *Collegian*. <https://doi.org/10.1016/j.colegn.2022.10.002> Q1, CiteScore 3.7, SNIP 1.137
11. **Burston, A.**, Miles, S. & Fulbrook, P. (2022). Patient and carer experience of living with a pressure injury: a meta-synthesis. *Journal of Clinical Nursing*. <https://doi.org/10.1111/jocn.16431> Q1, CiteScore 5.3, SNIP 1.532, FWCI 2.12 Scopus citation count = 2 (88<sup>th</sup> percentile).
12. Grota, T. Betihavas, V., **Burston, A.** & Jacobs, E. (2022). Impact of nurse-surgeons on patient-centred outcomes: A systematic review. *International Journal of Nursing Studies Advances*, <https://doi.org/10.1016/j.ijnsa.2022.100086> Q2, CiteScore 1.7, SNIP 1.874
13. Grota, T. Betihavas, V., **Burston, A.** & Jacobs, E. (2021). Current methods of nurse surgeon training: A systematic review. *International Journal of Nursing Studies Advances*, <https://doi.org/10.1016/j.ijnsa.2021.100048> Q2, CiteScore 1.7, SNIP 1.874 Scopus citation count = 2 (58<sup>th</sup> percentile).
14. **Burston, A.**, Eley, R., Parker, D. & Tuckett, A. (2016). Validation of an instrument to measure moral distress within the Australian residential and community care environments. *International Journal of Older People Nursing*, (online), 1-10, DOI: 10.1111/opn.12144. Q2, CiteScore 3.2, SNIP 1.203 Scopus citation count = 8 (56<sup>th</sup> percentile).
15. **Burston, A.** & Tuckett, A. (2013) Moral distress in nursing: Contributing factors, outcomes and interventions. *Nursing Ethics*, 20(3), 312-324. DOI: 10.1177/0969733012462049. Q1, CiteScore 5.3, SNIP 1.711, FWCI 6.82. Scopus citation count = 183 (98<sup>th</sup> percentile).
16. **Burston, A.**, Tuckett, A., Parker, D. & Eley, R. (2013). Validation of an Instrument to Measure Moral Distress in the Australian Aged Care Workforce. *HNE Handover for Nurses and Midwives*, vol 6(1) Special Issue (Abstract).

## Non-Peer Reviewed Journal Articles

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1. **Burston, A.**, Tuckett, A., Eley, R. & Parker, D. (2016). Moral Distress. *Australian Nursing & Midwifery Journal*, December 2016/January 2017.
2. **Burston, A.**, Tuckett, A., Parker, D. & Eley, R. (2014). The concealed cost of immorality. *Nursing Review*, March 2014, URL: <http://www.nursingreview.com.au/2014/03/the-concealed-cost-of-immorality/>

## Poster Presentations

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1. Ven, S., Steele, M., Fulbrook, P., **Burston, A.**, Lovegrove, J., & Miles S. (2024). Pressure injury risk assessment for palliative care patients in acute hospital settings: A scoping review. Wounds Australia 2024 Conference, 14th-16th October, Gold Coast, Australia.
2. **Burston, A.**, Mehicic, A. & Fulbrook, P. (2024). Psychometric properties of the Braden scale to assess intensive care pressure injury risk: Systematic review. Wounds Australia 2024 Conference, 14th-16th October, Gold Coast, Australia.
3. Grota, T., Betihavas, V., **Burston, A.** & Jacob, E. (2023). Roles of nurse-surgeons in global surgical care: a scoping review. 2023 Yonsei International Nursing Conference, 5th – 7th October, Seoul, Republic of Korea 2023 Yonsei International Nursing Conference (yinc.co.kr)

4. Geale, S., **Burston, A.**, Penny, J., Dickie, R. & Betihavas, V. (2023). Facilitating clinical decision-making in care prioritization for undergraduate nursing students. 6<sup>th</sup> Australian Nursing & Midwifery Conference, 4<sup>th</sup> – 5<sup>th</sup> May 2023, Newcastle, Australia.
5. Grota, T., Betihavas, V., **Burston, A.** & Jacob, E. (2023). Roles of nurse=surgeons in global surgical care: a scoping review. 2023 Yonsei International Nursing Conference, 5<sup>th</sup> – 7<sup>th</sup> October, Seoul, Republic of Korea 2023 Yonsei International Nursing Conference (yinc.co.kr)
6. Kurup, C., Jacob., E ., Betihavas, V., & **Burston. A.** (2023). The transition of internationally qualified nurses' specialty skills to developed countries clinical practice after immigration: A mixed method research. ICN Congress, 1st-5th July, <https://icncongress2023.org/>
7. **Burston A.** & Corfee, F. (2020). Transforming digital learning spaces: the online/classroom nexus. *Higher Education Research and Development Society Australasia*, 30<sup>th</sup> June – 3<sup>rd</sup> July 2020, Brisbane, Australia.
8. **Burston A.** & Corfee, F. (2019). *Weaving a transitional; pedagogy through first year nursing: Building a web of digital learning resources. Higher Education Research and Development Society Australasia*, 2<sup>nd</sup> – 5<sup>th</sup> July 2019, Auckland, New Zealand.
9. Corfee, F. & **Burston, A.** (2019). Ethical challenges encountered by undergraduate nursing students on overseas clinical placements: An exploratory study. *Higher Education Research and Development Society Australasia*, 2<sup>nd</sup> – 5<sup>th</sup> July 2019, Auckland, New Zealand.
10. **Burston, A.** & Corfee, F. (2017). 'Real' nursing in the 'real' world: Bridging the theory practice gap. *7<sup>th</sup> ACU Simulation in Health Education Showcase*, 23<sup>rd</sup> November, 2017, Brisbane, Australia.
11. Eley, R., **Burston, A.**, Tuckett, A., & Parker, D. (2014). Moral distress and the Australian aged care worker. *122<sup>nd</sup> Annual Convention of the American Psychological Association*, 7<sup>th</sup> – 10<sup>th</sup> August, Washington D.C., USA.

## Published systematic review protocols

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1. Huynh, M., **Burston, A.**, Cheong, B., Blakey, N. & Gupta, M. (2024). Nursing student's experiences, attitudes and preparedness in using artificial intelligence throughout their studies: A systematic review. Open Science Framework. <https://osf.io/ar46v/>
2. **Burston, A.**, Butterworth, J. & Fulbrook, P. (2024). A systematic review of pressure injury prevalence in perioperative cardiac surgical patients. PROSPERO registration #CRD42024574555.
3. Ng, L., Eley, R., **Burston, A.** & Walker, J. & Bruce, T. (2024). Moral distress in academics: What do we know and what we need to know – A scoping review protocol. Open Science Framework. <https://doi.org/10.17605/OSF.IO/N37MS>
4. **Burston, A.** Weismantel, I. & Zhang, N. (2023). Exploring intensive care nurses' perceptions of simulation-based learning: a meta-synthesis. PROSPERO registration #CRD42023420907.
5. Fulbrook, P., Mehicic, A., **Burston, A.** & Lovegrove, J. (2023). A systematic review of the psychometric properties of the Braden scale for assessing risk of pressure injury. PROSPERO registration #CRD42023407545.
6. **Burston, A.**, Guiriba, G. M., Gupta, M. & Bayes, S. (2023). Healthcare academics' experience of moral and ethical distress. PROSPERO registration # CRD42023411728.
7. Ven, S., Fulbrook, P., **Burston, A.**, & Lovegrove, J. (2022). Pressure injury risk assessment for palliative care patients in an acute hospital setting: A scoping review. <https://doi.org/10.17605/OSF.IO/27YDP>

8. **Burston, A.**, Lovegrove, J. & Fulbrook, P. (2022). A systematic review of the psychometric properties of pressure injury risk assessment scales used for adults within the acute hospital setting. PROSPERO 2022 CRD42022340118. Available from: [https://www.crd.york.ac.uk/prospero/display\\_record.php?RecordID=340118](https://www.crd.york.ac.uk/prospero/display_record.php?RecordID=340118)
9. **Burston, A.**, Miles, S. & Fulbrook, P. (2022). The experience of living with a pressure injury: the perspectives of the patient and carer: a meta-synthesis. PROSPERO 2022 CRD42018107610 Available from: [https://www.crd.york.ac.uk/prospero/display\\_record.php?RecordID=107610](https://www.crd.york.ac.uk/prospero/display_record.php?RecordID=107610)
10. Kurup, C., Jacob, E., Betihavas, V. & **Burston, A.** (2022). Can Internationally Qualified Nurses (IQNs) transfer speciality skills to first-world countries after migration? An integrative review. PROSPERO 2022 CRD42022286404 Available from: [https://www.crd.york.ac.uk/prospero/display\\_record.php?ID=CRD42022286404](https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42022286404)
11. Basarkod, G., Griffith, S., Mahoney, J., Devine, E., Wilks, M., Bradshaw, E. L.,... **Burston, A.**, ... Noetel, M. (2022). How do we best teach ethical reasoning? Retrieved from <https://osf.io/bdn2u>
12. Wan, C-S., McInnes, E., **Burston, A.**, Humphrey, E., Cheng, H., Musgrave-Takeda, M., Liu, M, Tobiano, G. & McMahan, J. (2021). Clinicians' and patients' experiences and preferences for the prevention and management of hospital-acquired wounds in acute care: a mixed-methods systematic review. PROSPERO 2021 CRD42021250885 Available from: [https://www.crd.york.ac.uk/prospero/display\\_record.php?ID=CRD42021250885](https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42021250885)

## Oral Presentations

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1. **Burston, A.** (2024). Transitioning from teaching-focussed to research as an academic: an individual journey. Australian Catholic University Higher Education Learning & Teaching Academy, 25th July.
2. Ven, S., Steele, M., Fulbrook, P., **Burston, A.**, Lovegrove, J., Miles S. & Prince, S. (2024). Hospital-acquired pressure injury incidence rate in palliative care patients admitted to an acute hospital setting. Wounds Australia 2024 Conference, 14th-16th October, Gold Coast, Australia.
3. **Burston, A.**, Humphrey, E., McInnes, E., Cheng, H., Musgrave-Takeda, M. & Wan, C-S. (2024). Experiences and perceptions in prevention and management of surgical site infections: a mixed-methods systematic review. Wounds Australia 2024 Conference, 14th-16th October, Gold Coast, Australia.
4. **Burston, A.**, Le Rossignol, P, Fulbrook, P. (2024). Physical activity, sleep patterns and stress in nursing students on clinical placement. Higher Education Research Development Society Australasia (HERDSA) Annual Conference 2024, 8th-11th July, Adelaide, Australia.
5. **Burston, A.**, Guriba, G., Gupta, M. & Bayes, S. (2024). Healthcare academics' experience of moral distress: A systematic review. Higher Education Research Development Society Australasia (HERDSA) Annual Conference 2024, 8th-11th July, Adelaide, Australia. Roundtable Session.
6. **Burston, A.**, Guriba, G., Gupta, M. & Bayes, S. (2024). Healthcare academics' experience of moral distress: Systematic review. ACU HERDSA in a Hurry, 26th June, Australia.
7. Grotta, T., Jacob, B., Betihavas, V. & **Burston, A.** (2023). Roles of nurse-surgeons in global surgical care: A scoping review. 5th Asian Congress in Nursing Education, 24th-25th November, Istanbul, Turkiye.



8. Ven, S., Fulbrook, P., **Burston, A.**, Lovegrove, J. & Miles, S. (2023). Risk assessment of pressure injury in acute palliative care patients. The Prince Charles Hospital Hour of Power, 19 October 2023.
9. Kurup, C., **Burston, A.**, Betihavas, V., & Jacob., E. (2023). Is immigration the path to nurses' happily ever after? Sigma's 34th International Nursing Research Congress, Abu Dhabi, 2nd-4th August <https://www.sigmanursing.org/connect-engage/meetings-events/congress>
10. **Burston, A.**, Mahoney, J., Gibson, A-M. & Blakey, N. (2023). What works in clinical supervision: Piloting an evidence centre for professional practice supervisors. Higher Education & Research Development Society Australasia 2023 Annual Conference, 4-7 July 2023, Brisbane, Australia. <https://conference.herdsa.org.au/2023/>
11. Kurup, C., Betihavas, V., **Burston, A.**, & Jacob., E. (2023). The transition of internationally qualified nurses' specialty skills to developed countries clinical practice after immigration: A mixed method research. 3rd Edition of Singapore Nursing Research Conference, Singapore, 16th-18th March. <https://nursingresearchconference.com/speaker/chanchal-kurup>
12. **Burston A.**, Geale, S., Dickie, R., Penny, J. & Betihavas, V. (2022). Facilitating the development of clinical decision-making skills for prioritisation of care in undergraduate nursing students. *ACU Faculty of Health Sciences Learning & Teaching Snapshots*, 25<sup>th</sup> October 2022. Invited speaker.
13. **Burston, A.**, Miles, S. & Fulbrook, P. (2022). Understanding the patient and carer experience of living with a pressure injury: A meta-synthesis. *Wounds Australia 2022 Conference*, 14<sup>th</sup> – 17<sup>th</sup> September, Sydney, Australia
14. **Burston, A.** (2022). Living with pressure injury: Evolving care through inclusion of the patient and carers experience, Canberra Health Annual Research Meeting (CHARM) 2022, 26<sup>th</sup> – 28<sup>th</sup> July, Canberra, Australia (virtual). Invited speaker.
15. **Burston, A.** (2022). Scholarship of Teaching & Learning, School of Nursing, Midwifery & Paramedicine, SoNMP Victoria 2022 School Forum, 29<sup>th</sup> June (virtual). Invited speaker.
16. Grota, T., Jacob, B., Betihavas, V. & **Burston, A.** (2022). Impact of nurse surgeons on patient-centred outcomes: A systematic review. *12<sup>th</sup> ICN NP/APN Network Conference*, 21<sup>st</sup> – 24<sup>th</sup> August, Dublin, Ireland.
17. **Burston A.** & Corfee, F. (2021). Transforming digital learning spaces: the online/classroom nexus. *Higher Education Research and Development Society Australasia*, July 2020, Brisbane, Australia.
18. **Burston, A.** (2020). Speak up for patient safety. Ausmed Education Enrolled Nurses' Conference, 27<sup>th</sup> – 28<sup>th</sup> Feb, Brisbane, Australia.
19. **Burston, A.** (2019). Turning a blind eye: When good nursing staff do nothing. Ausmed Education Nurse Management Challenges CPD Conference, 2<sup>nd</sup>-3<sup>rd</sup> May, Brisbane, Australia.
20. **Burston, A.**, Tuckett, A., Eley, R. & Parker, D. (2017). The experience of moral distress for Australian aged care workers: Opportunities for change. *18th Nursing Ethics Conference / 3rd International Ethics in Care Conference*, 15th – 16th September, Leuven, Belgium.
21. **Burston, A.**, Tuckett, A., Eley, R. & Parker, D. (2016). The experience of moral distress for Australian aged care workers: Implications for care delivery. *15th National Congress of Emerging Researchers in Ageing*, 31st October -1st November, Canberra, Australia.

22. **Burston, A.**, Tuckett, A., Eley, R. & Parker, D. (2015). Understanding the moral distress experience of Australian aged care worker: contributors and effects. *IAGG Asia/Oceania 2015 Conference*, 19<sup>th</sup> – 22<sup>nd</sup> October, Chiang Mai, Thailand.
23. Bell, A., Baker, G., **Burston, A.**, Schulz, P., Burdett-Jones, D., Westwood, A., Latham, J., Lavell, S. & Colbeck, M. (2015). Student perceptions of a pilot capstone interprofessional learning clinical simulation experience. *Australian Catholic University Learning & Teaching Showcase*, 4<sup>th</sup> December, Sydney, Australia.
24. **Burston, A.** (2014). Moral Distress and the Australian aged care worker. *The University of Queensland Three Minute Thesis (3MT) Competition*, Faculty of Health & Behavioural Sciences Final, 11<sup>th</sup> August, 2014, Finalist.
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26. Guinea, S., **Burston, A.**, Corfee, F., Lea-Gale, P. & McDonald, P. (2014). Biting the bullet: Enhancing first-year student engagement by integrating the imperatives of transitional pedagogy, blended-learning and interprofessional learning into existing curricula. *3<sup>rd</sup> ACU Learning and Teaching Conference*, 11<sup>th</sup> July 2014, Sydney, Australia.
27. **Burston, A.**, Tuckett, A., Parker, D. & Eley, R. (2013). Moral distress and the Australian aged care nurse: Improving workplace satisfaction and staff retention. *UnitingCare Queensland Research Conference 2013*, 8<sup>th</sup> November 2013, Brisbane, Australia.
28. **Burston, A.**, Tuckett, A., Parker, D. & Eley, R. (2013). Validation of an instrument to measure moral distress in the Australian aged care workforce. *Australian Nursing & Midwifery Conference*, 17<sup>th</sup>-18<sup>th</sup> October 2013, Newcastle, Australia.
29. Dickie, R., **Burston, A.**, Cottrell, N. & Crawford, D. (2013). Interprofessional Education – Enhancing Interprofessional Learning through On-line Media, *Collaborating Across Borders IV*, 12<sup>th</sup> – 14<sup>th</sup> June, Vancouver, Canada.
30. Dickie, R., Cottrell, N., **Burston, A.** & Crawford, D. (2013). The Implementation and Evaluation of a Blended Learning IP Curriculum, *Australian & New Zealand Association for Health Professional Educators Conference 2013*, 24<sup>th</sup> – 27<sup>th</sup> June, Melbourne, Australia.
31. **Burston, A.** (2012). The Australian Aged Care nurse: improving workplace satisfaction and staff retention. *11<sup>th</sup> National Conference of Emerging Researchers in Ageing (ERA)*, 19<sup>th</sup>-20<sup>th</sup> November 2012, The Greek Club, Brisbane, Australia.
32. **Burston, A.** & Tuckett, A. (2012). Moral distress: contributing factors, outcomes and interventions. An overview of the nursing literature. *Honor Society of Nursing, Sigma Theta Tau International 23<sup>rd</sup> International Nursing Research Congress*, 30<sup>th</sup> July-3<sup>rd</sup> August, Brisbane Convention & Exhibition Centre, Brisbane, Australia.
33. Cottrell, N., Waller, S., Barras, M., **Burston, A.**, Dickie, R., Groves, M., Kendall, B. & Rylands, L. (2011). Implementation and Evaluation of an Interprofessional Curriculum, *Collaborating Across Borders III*, 19<sup>th</sup> November, Tucson, U.S.A.
34. Waller, S., Cottrell, N., Barras, M., **Burston, A.**, Dickie, R., Groves, M., Kendall, B. & Rylands, L. (2011). Development of an interprofessional curriculum in a private hospital in Australia, *EIPEN 2011 3<sup>rd</sup> European Conference on Interprofessional Practice & Education in Health & Social Care*, Ghent, Belgium.

## Book Chapters & Online learning

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1. **Burston, A.** & Corfee, F. (in press 2025). Chapter 38 Peri-operative nursing. In: Berman, A, Frandsen, G., Snyder, S.,...Stanley, D.(Eds.). *Kozier & Erb's Fundamentals of Nursing* (5th Aust. Ed.). Pearson: Frenchs Forest.
2. Corfee, F. & **Burston, A.** (in press 2025). Chapter 33 Safety. In: Berman, A, Frandsen, G., Snyder, S.,...Stanley, D.(Eds.). *Kozier & Erb's Fundamentals of Nursing* (5th Aust. Ed.). Pearson: Frenchs Forest.
3. **Burston, A.** (2023). Nursing care of people with cardiac disorders. In: LeMone, P., Burke, K.M., Dwyer, T.,...,Raymond, D.(Eds.). *Medical-Surgical Nursing: Critical Thinking in Client Care* (4th Aust. Ed.). Pearson: Frenchs Forest.
4. **Burston, A.** (2023). Nursing care of people with coronary heart disease. In: LeMone, P., Burke, K.M., Dwyer, T.,...,Raymond, D.(Eds.). *Medical-Surgical Nursing: Critical Thinking in Client Care* (4th Aust. Ed.). Pearson: Frenchs Forest.
5. **Burston, A.** (2023). Nursing care of people experiencing pain. In: LeMone, P., Burke, K.M., Dwyer, T.,...,Raymond, D.(Eds.). *Medical-Surgical Nursing: Critical Thinking in Client Care* (4th Aust. Ed.). Pearson: Frenchs Forest.
6. **Burston, A.** & Corfee, F. (2021). Chapter 38 Peri-operative nursing. In: Berman, A, Snyder, S.,...Stanley, D.(Eds.). *Kozier & Erb's Fundamentals of Nursing* (5<sup>th</sup> Aust. Ed.). Pearson: Frenchs Forest.
7. Corfee, F. & **Burston, A.** (2021). Chapter 33 Safety. In: Berman, A, Snyder, S.,...Stanley, D.(Eds.). *Kozier & Erb's Fundamentals of Nursing* (5<sup>th</sup> Aust. Ed.). Pearson: Frenchs Forest.
8. **Burston, A.**, Estefan, A. & Tuckett, A. (2020). Practicing ethical decision-making. In: M. McAllister & D. L. Brien (Eds.). *Empowerment strategies for nurses: Developing resilience in practice* (2nd ed.), New York, NY: Springer.
9. **Burston, A.**, Corfee, F. & Hales, M. (2020). Nursing care of people with cardiac disorders. In: LeMone, P., Burke, K.M., Dwyer, T.,...,Raymond, D.(Eds.). *Medical-Surgical Nursing: Critical Thinking in Client Care* (3rd Aust. Ed.). Pearson: Frenchs Forest.
10. Corfee, F., **Burston, A.** & Hales, M. (2020). Nursing care of people with coronary heart disease. In: LeMone, P., Burke, K.M., Dwyer, T.,...,Raymond, D.(Eds.). *Medical-Surgical Nursing: Critical Thinking in Client Care* (3rd Aust. Ed.). Pearson: Frenchs Forest.
11. **Burston, A.** & Corfee, F. (2017). Nursing care of people experiencing pain. In: LeMone, P., Burke, K.M., Dwyer, T.,...,Raymond, D.(Eds.). *Medical-Surgical Nursing: Critical Thinking in Client Care* (3rd Aust. Ed.). Pearson: Frenchs Forest.
12. **Burston, A.** & Corfee, F. (2017). Management of patients with chest and lower respiratory tract disorders. In: Farrell, M. (Ed.). *Textbook of medical-surgical nursing* (4<sup>th</sup> ed.). North Ryde: Wolters Kluwer.
13. **Burston, A.S.** (2015). Ethical behavior. In *Health Care Ethics Certificate Program: Understanding Terms, Concepts and Theories of Healthcare Ethics*. [Online course]. Sigma Theta Tau International Honor Society of Nursing. Retrieved from <http://www.nursingknowledge.org/health-care-ethics-certificate-program-online-course.html>

## **Mentorship**

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1. 2023 Ms Mandy El Ali, Application for Senior Fellowship with Advance Higher Education (AHE). Outcome: Successful
2. 2022 Ms Kylie Kendrick, Application for Fellowship with Advance Higher Education (AHE). Outcome: Successful
3. 2022 Dr Jacqui Young, Application for Senior Fellowship with Advance Higher Education (AHE). Outcome: Successful
4. 2022 Ms Theresa Harvey, Application for Senior Fellowship with Advance Higher Education (AHE). Outcome: Successful
5. 2021 Dr Kazem Razhagi, Application for Senior Fellowship with Advance Higher Education (AHE). Outcome: Successful
6. 2021 Dr Oscar Modesto, Application for Fellowship with Advance Higher Education (AHE). Outcome: Successful

## **Scholarships & Awards**

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1. Australian College of Nursing (2020) Leaders Mindset Masterclass – value \$1,100
2. Australian College of Nursing (2020) Nurse Refresher Program – value \$1,100
3. The University of Queensland 2012 PREST Scholarship – approximate value \$18,500
4. Griffith University - Griffith Award for Academic Excellence 2008
5. Griffith University - Griffith Award for Academic Excellence 2006

## **Referees**

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**Available upon request**